Provost's Report to Faculty Senate

March 5, 2018

4th-Week Report

Overall 4th-Week Report participation continues to remain steady at 76 percent, and the participation rate for 090-200-level courses continues to climb, reaching 78.5 percent this Spring (from 77.2 percent in Fall).

Perhaps more importantly, over 1,000 students were referred University-wide for additional academic support. The 4th-Week Report is a valuable instrument to identify students who are struggling early and to implement intervention strategies to help them succeed.

| <u>College</u> | Department/Unit | <u>% CRNS Reporting</u> |
|----------------|---|-------------------------|
| CHS | Recreation & Park Administration | 100.0 |
| CLASS | Art & Design | 97.4 |
| CHS | Occupational Science & Occupational Therapy | 95.0 |
| CLASS | Anthropology, Sociology, & Social Work | 92.9 |
| CLASS | Languages, Cultures, & Humanities | 92.3 |
| CLASS | Philosophy & Religion | 91.2 |
| CJS | School of Justice Studies | 90.1 |
| CHS | Medical Laboratory Science | 90.0 |

I would particularly like to acknowledge departments reporting at or above 90 percent:

Summer Term Updates

As the advising period approaches for Summer and Fall, faculty advisors are reminded to discuss summer courses with students as an opportunity to:

- ✓ take a class the student has put off
- ✓ make up a class missed or dropped during the Fall or Spring
- ✓ complete a general education requirement
- ✓ accelerate their path to degree completion

Resources are now available on the <u>www.summer.eku.edu</u> website. A summer advising worksheet will also be available.

Students can email <u>summer@eku.edu</u> with questions regarding summer courses, enrollment, or financial aid.

2018 Scholars Week

The annual Scholars Week will take place April 9-13 and will feature the scholarly and creative work of faculty and students from across campus. Winners of the 2018 faculty awards will be announced on Monday, April 9, at 5 p.m., in the Library Grand Reading Room. Read more about the faculty awards at <u>http://studio.eku.edu/annual-faculty-awards</u>.

The full 2018 Scholars Week schedule is available at <u>http://ekuscholars.eku.edu/</u>. A flyer for the event is attached.

University Presentation Showcase

Part of Scholars Week, this year's University Presentation Showcase will be held on Friday, April 13, 2018. The UP Showcase is an opportunity for faculty, undergraduate, and graduate students to share their work with the University community and the public.

Faculty Division – Faculty members with a peer-reviewed project from the current or prior academic year are welcome to present their work as a poster. Creative projects may be presented as an electronic image or audio file.

Student Division – Students who have collaborated with faculty/staff on scholarly and/or creative projects are also invited to participate. Projects may include artwork, original writing, research, and other scholarly/creative work. Projects that go beyond a classroom assignment are most appropriate, although there are exceptions (e.g. senior theses). <u>Students must have collaborated on the project with a faculty or staff mentor, who must recommend the student's project for the Showcase and approve the abstract before submission</u>.

The deadline to submit an abstract for the University Presentation Showcase is this Friday, March 9. Faculty or students with completed projects can submit their work at <u>https://encompass.eku.edu/swps/</u>. Please contact <u>Dr.</u> <u>Jonathan Gore</u> for questions.

March 2018 Teaching & Learning Innovation Series Sessions

The March line-up of the Teaching & Learning Innovation Series starts Wednesday, March 7, and focuses largely on supporting our QEP: Critical Reading (Read with Purpose). Series sessions are below. Register online at http://studio.eku.edu/tli.

| <u>Topic</u> | Date/Time | Location |
|---|--------------------|------------------------|
| Developing Critical Readers through | Wednesday, March 7 | Noel Studio Discovery |
| Metacognitive Strategies | 12:30-1:30 p.m. | Classroom |
| The QEP and Program-Level Assessment | Thursday, March 8 | Noel Studio Conference |
| | 11 a.m12 p.m. | Room |
| Increasing Student Motivation to Read Class | Tuesday, March 20 | Noel Studio Discovery |
| Assignments | 9:30-10:30 a.m. | Classroom |
| Creating an iGen Pedagogy | Monday, March 26 | Noel Studio Breakout |
| | 11 a.m12 p.m. | Space Three |

2018 Faculty Scholars Institute

The inaugural Faculty Scholars Institute will take place on May 15-16. The Institute will provide faculty with the skills, resources, and support needed to excel as productive scholars at EKU. Interested faculty are invited to apply through March 20 at http://studio.eku.edu/faculty-scholars-institute.

Pedagogicon

The annual Pedagogicon will take place on Friday, May 18. Registration is free for EKU participants this year. A Student Success track will be added to this year's program to provide additional resources and programming for those interested in student learning and engagement. Visit <u>http://studio.eku.edu/2018-pedagogicon</u> for more information.

Professional Development Opportunity: Pedagogicon Pre-Conference Workshops

The Noel Studio is offering two Pedagogicon Pre-Conference Workshops this year, both on Thursday, May 17.

Effective Communication for Leaders Under Pressure, Joan Beck (9:30-11:00 a.m.)

This workshop will give leaders the tools to communicate clearly and consistently to inspire others in the high pressure environment of higher education today. Participants will examine fears and threats, discuss response methods, examine communication styles, and practice highly charged conversations. Strategies and tools from this workshop will be applicable in a variety of leadership scenarios.

Assignment Design and Assessment: Intentional Integration for Significant Student Outcome, Cindy Judd & Ryan Baggett, EKU Faculty Innovators (1-4 p.m.)

This two-part workshop will provide an overview of assignment design and assessment by identifying resources and applying strategies to improve student understanding of course and instructor expectations. Specifically, part one will focus on "Creating Significant Learning Experiences" (as defined by Dr. L. Dee Fink), scaffolding, and assessment rubrics. In part two, participants will examine assignments using an evaluation matrix based on the written communications VALUE rubric. Participants are asked to bring: 1) an assignment they wish to refine or update that requires the student to demonstrate written communication and 2) the course student learning outcomes (SLOs).

Additional information is available at <u>http://studio.eku.edu/2018-pedagogicon-pre-conference-workshops</u>.

Important Dates

Please mark the following upcoming dates on your calendars:

April 9-13 – Scholars Week (http://ekuscholars.eku.edu/)

- April 13 University Presentation Showcase (Submit abstracts by March 9 via Encompass: https://encompass.eku.edu/swps/)
- May 15-16 2018 Faculty Scholars Institute (Apply by March 20 at <u>http://studio.eku.edu/faculty-scholars-institute</u>).
- May 18 Pedagogicon (http://studio.eku.edu/2018-pedagogicon)
 - May 17 Pre-Conference Workshops (http://studio.eku.edu/2018-pedagogicon-pre-conference-workshops)
 - > 9:30-11:00 a.m. Effective Communication for Leaders Under Pressure, Joan Beck
 - 1-4 p.m. Assignment Design and Assessment: Intentional Integration for Significant Student Outcome, Cindy Judd & Ryan Baggett, EKU Faculty Innovators

September 28 – Assurance of Learning Day (SAVE THE DATE)

Respectfully,

Deborah Whitehouse



"Celebrating the Scholarship of Discovery, Integration, Application, Teaching & Learning, and Creative Endeavors across Eastern Kentucky University."

Monday

Grant Writing Workshop 12-1pm | Noel Studio Discovery Classroom (310D)

Art Student Association Annual Juried Exhibition 2-4pm | Fred Parker Giles Gallery

Honors Thesis Presentations 1pm, 3pm | 204D & 204G

Faculty Awards 5-6pm | Grand Reading Room

Honors Exhibition: Recognizing the Beauty and Science of Diversity:
A Tale of Orchidaceae
6-7pm | Noel Studio Discovery Classroom (310D)

Thursday

University Fellows Showcase and Light Refreshments 11:30am-1:30pm | Faculty Center for Teaching & Learning (318)

Honors Thesis Presentations 10am, 1pm, 3pm | 204D & 204G

Archives After Dark Student Showcase 5-6pm | Noel Studio Discovery Classroom (310D)

EKU Dance Theatre Spring Concert 8pm | O'Donnell Hall Free Admission

Friday

University Scholars Assembly

Tuesday

Honors Thesis Presentations 10am, 1pm, 3pm | 204D & 204G

Faculty Meet 'N Greet 9-11am | Noel Studio Discovery Classroom (310D)

Interdisciplinary Programs Awards 2-4:15pm, plus reception to 5pm Noel Studio Discovery Classroom (310D)

Delta Alpha Pi International Honor Society Induction 3:30-4:30pm | Grand Reading Room

Annual Alumni Spotlight Presentations, 5:30pm | Dick Mayo Allen Auditorium (108) Reception, 6:30pm | Downstairs Library

Alpha Lambda Delta Awards 6-7pm | Grand Reading Room

Wednesday

Honors Thesis Presentations 10am, 1pm, 3pm | 204D & 204G

Aurora: Literary and Arts Journal Launch and Open Mic 12-2pm | Noel Studio Discovery Classroom (310D)

Diversity Scholars Symposium Featuring 2017 Diversity Mini-Grant Recipients 3:30-5pm | Dick Mayo Allen Auditorium (108)

Noel Studio Program Appreciation Night 5:30-7pm | Noel Studio Greenhouse 8:30-11am | Grand Reading Room

EKU Dance Theatre Performance 1:15-1:30pm | TBD

Assurance of Learning Poster Showcase 1-4pm | Downstairs Library

University Presentation Showcase - Faculty Division 1-4pm | Downstairs Library

University Presentation Showcase - Graduate and Undergraduate Divisions 1-4pm | Downstairs Library

Poster Showcase, URCE, and Mentor Awards 3:30-4:30pm | Dick Mayo Allen Auditorium (108)

EKU Phi Kappa Phi Induction 4:30-5:30pm | Grand Reading Room

EKU Dance Theatre Spring Concert 8pm | O'Donnell Hall Free Admission

Saturday

EKU Dance Theatre Spring Concert 8pm | O'Donnell Hall Free Admission

@EKUScholarsWeek ekuscholars.eku.edu





Unless otherwise noted, events will take place in the John Grant Crabbe Main Library | (859) 622-7403

