

Faculty Senate Agenda
May 3, 2010
3:30 p.m.

Call to order

Approval of Minutes

April 5, 2010

President's Report: Senator Whitlock

New Business:

- NSSE Report – Informational Only
- Posthumous Degree for College of Education
- Approval of Policies Handbook (See separate [PDF file](#) – 69 pages)
- Report from Council on Academic Affairs
([CAA agenda is included in the Senate packet.](#))
(See separate [PDF file](#) for the curriculum forms. – 327 pages)

Report Overview & Questions:

Executive Committee Chair: Senator Ware

Faculty Regent: Senator Frisbie

COSFL Representative: Senator McKenney

Provost: Senator Vice

Student Government Association: Afsi Siahkoochi

Financial Planning Council: Senator Ware

Strategic Planning Council: Senator Taylor

Standing Committees:

Academic Quality Committee: Senators Shordike or Schmelzer, Co-Chairs

Budget Committee: Senator Johnson, Chair

Committee on Committees: Senator Staddon, Chair

Elections Committee: Senator Randles, Chair

Rights and Responsibilities Committee: Senator J. Palmer, Chair

Rules Committee: Senator McKenney, Chair

Welfare Committee: Senator Ciocca, Chair

Adjournment

FACULTY SENATE MINUTES

April 5, 2010

The Faculty Senate of Eastern Kentucky University met on Monday, April 5, 2010, in the South Ballroom in the Keen Johnson Building. Senator Ware called the eighth meeting of the academic year to order at approximately 3:30 p.m.

The following members were absent:

F. Awang, A. Back, R. Biggin*, A. Chapman, Z. Eser, M. Gerken*, M. Martin, S. Merlin, K. Minor, M. Nguyen*, C. Palmer*^, A. Poffenberger*, G. Potter, J. Taylor*

***indicates prior notification of absence**

^ ALT Mary Whitaker attended for C. Palmer

Visitors to the Senate: Daniel Boggs, IT; Sue Cain, Transition & University Service; Doug Cornett, IT; Lisa Cox, SOTO; Janet Creech, Marketing; Tina Davis, Registrar; Shannon Means, Administration; Sandra Moore, Diversity; Jerry Pogatschnik, Graduate Studies; Sherry Robinson, Provost Office

APPROVAL OF MINUTES:

The March 1, 2010 minutes were approved with the following addition on page two, added after the motion to approve moving to a 16-week semester.

Registrar Tina Davis reported that there are a couple of things to remember when discussing a 16-week semester. One, the U.S. Department of Education regulations regarding title IV funding requires that an academic year must consist of 30 calendar weeks of instruction, or 15 weeks per semester. Title IV funding affects approximately 80% of EKU's students. With a 16-week semester, there are fourteen weeks of classes, one week of finals, and one week of various vacation times. Therefore, in order to have a 16-week term with 15 weeks of instruction, finals week would have to be declared as an educational week. This would mean that attendance during finals week would be mandatory and that there would need to be some kind of educational experience during that time. Another consideration with a 16-week term is that class meeting times and the inclement weather schedule would also need to be altered.

REPORT FROM THE PRESIDENT: Senator Whitlock

Senator Whitlock expressed his appreciation to Senator Taylor and the Provost Search Committee for their diligence and professionalism during the search process.

The budget situation in Frankfort remains uncertain. The House and the Senate conferees are at an impasse but hopefully an agreement will be reached when the legislature reconvenes on April 14th. Both sets of conferees have similar proposals for the first year of the biennium, but there are significant differences between the two in the second year of the biennium. Some of the differences include:

- the Senate proposes to cut higher education 1/2% more than the House
- the House proposed cutting two instructional days for elementary and secondary schools and the Senate proposed cutting the SEEK allocation by 1.5%.
- the House proposed a billion dollars worth of projects in their budget while the Senate proposed none except for sewers and water line projects and road funded projects

Senate Bill 127 which authorizes the comprehensive institutions to offer the Doctorate of Nursing Practice has been approved. Senator Whitlock thanked Dean David Gale and Associate Dean Deborah Whitehouse for their contributions during this process.

The statute on Faculty Regent elections has been revised to allow instructors to have voting rights in the election process, but the rank of assistant professor or higher is still required to serve as Faculty Regent. The revision will go into effect in July.

Legislation was recently approved to increase contributions paid into the Teacher Retirement System and the Kentucky Employment Retirement System. It is unknown at this time how significantly this will impact everyone.

The U.S. Office of Education's Office of Civil Rights has concluded that Kentucky has successfully eliminated the dual systems of higher education institutions for blacks and whites in the state. However, this situation will continue to be monitored through a new statewide diversity plan that will most likely be adopted by the Council on Postsecondary Education at its next meeting. In anticipation of the expected approval of this plan, Sandra Moore's role at ECU will be expanded to include a more global sense of diversity planning. She will also continue to serve as our liaison with the Council on Postsecondary Education.

Two tuition forums were held prior to spring break. A third tuition forum is scheduled for Tuesday, April 13th.

The Strategic Planning Council and the Financial Planning Council will meet jointly on Tuesday, April 6th to discuss the budget.

It is anticipated that there will be a significant increase in health care premiums in January, 2011.

Senator Whitlock indicated that if the University Benefits Committee recommends including domestic partner coverage in our benefits plan, he will work diligently to get that implemented.

Senator Whitlock was recently asked to serve on the Board of Directors of the American Committee for KEEP (Kiyosato Educational Experiment Project).

NEW BUSINESS:

Student Outreach & Transition. Lisa Cox was in attendance to inform faculty about a newly formed office, Student Outreach & Transition (SOTO). SOTO was formed to serve as a one-stop shop for transfers, nontraditional adult students and veterans. Only one new position was created for this area, an Associate Director for Veterans Affairs, and that position is expected to be fully grant-funded within three years. Brett Morris has been hired for that position. All other staff support for SOTO was handled through re-assignment. SOTO is located in the Student Services Building in room 442.

Vision on ECU Web. Doug Cornett with Creative Services was in attendance to report on the new vision for the ECU web. Drupal, a free, open-source software, has been selected as the new content management system for ECU's web. Knowledge of html, php, and css coding will no longer be required to make content updates. Individuals will simply log in through their web

browsers to make those changes. The move to the new system will be a gradual process with six areas (EKU homepage, admissions, financial aid, SOTO, Graduate School, and Housing) scheduled to come online in mid-August. The old and new systems will run concurrently and existing web sites will be replaced only as the new sites are completed and the departments/colleges are ready for the move to occur. There will be no changes made to EKU Direct and Blackboard.

Budget Committee Survey Results. Senator Johnson presented the findings for the Budget Committee Priorities Survey. There were 230 responses. Faculty were asked to respond to two questions: 1) in your opinion what should be the top three priorities for funding at the University given the flat rate of economic growth? and 2) in your opinion what should be the lowest three priorities for funding at the University given the flat rate of economic growth?

The top three priorities for faculty were 1) employee compensation, 2) existing facility maintenance and improvement; and 3) faculty lines.

The lowest top three priorities for faculty were 1) administration at executive, middle, staff support, and non-academic program levels; 2) new construction and land purchase; and 3) athletics.

Senator McKenney moved the following, seconded by Senator Johnson.

The EKU Chapter of the AAUP requests that the Faculty Senate adopt the following motion at its meeting on April 5th, 2010.

MOTION:

Whereas the foremost mission of Eastern Kentucky University is the instruction of students enabling them to successfully complete degrees and become productive citizens and,

Whereas the hiring, retention, and continuing professional development of excellent faculty is the absolutely essential component for realizing this mission,

we ask President Whitlock to initiate clear plans for accomplishing the following.

1. Bring EKU salaries into parity with those at EKU's benchmark universities (preferably through across the board increases) so that Eastern's faculty compensation is no longer below average.
2. Address the imbalance in the ratio of administrators to faculty in EKU's budget to recognize the primacy of faculty.
3. Increase faculty compensation for work-related activities, including, but not limited to, travel and registration for conference attendance that is either for professional development or for the presentation of research.

Motion carried.

Report from Council on Academic Affairs. - Senator Vice

New Program

1. MPH-EHS Graduate Certificate in Industrial Hygiene

New Endorsement

2. Teacher Leader Endorsement

Program Revisions - Reducing Hours Required to Graduate

3. Globalization and International Affairs (BA) - reduce the number of hours for the BA degree in

- Globalization and International Affairs from 128 semester hours to 120 semester hours by reducing Free Electives.
4. Minor in Humanities - Reducing the overall required hours from 24 to 18 and changing the courses required for the minor.
 5. Accounting (BBA) - Reduce the total number of hours required for a degree in Accounting, to add Accounting Information Systems as a required course, and to make MAT 211 required for all accounting majors.
 6. Finance (BBA) - Reduce the total hours required for Finance major to 120, and to incorporate recently approved courses FIN 310 and FIN 311 into the finance program. Edit courses for alphabetizing purposes.
 7. Insurance (BBA) - Decrease number of free electives to reduce total number hours required to 120. Revise and increase Major Requirements hours to reflect current course offerings.
 8. Insurance (BS) - Decrease number of free electives to reduce total number hours required to 120. Revise Major Requirements to reflect current course offerings.
 9. Management (BBA) - Add "or PSY 200 or 200W" to Supporting Course Requirements. Revise the number of total hours required to obtain Management BBA Degree, Management Option and Human Resource Management Option from 128 hours to 120 hours by decreasing 8 hours from Free Electives. Add "W" to CCT 300 in Business Core.
 10. Aviation (BS) Area Major - Reduce "Total Curriculum Requirements from 128 to 120 hours. Drop CSC 104 or CIS 212; MAT 107 and 108; MGT 480 or INT 408 from Supporting Courses. Add PSY 200W to Supporting Course Requirements. Drop 8-12 hours from Free Electives. Add AVN 310 to the Professional Flight Option and ECO 231 to Aerospace Management Option. Move AVN 340, 401, 402 from Aerospace Management Option to the Aviation Core. Move AVN 325 from Professional Flight Option to Aviation Core. Eliminate VIII (6 hours) in General Education Requirements - Previous editorial error.

Program Revisions

11. Minor in International Studies - update the elective in the Minor: GEO 200 to GEO 100. Delete ANT 325, ANT 435, SPE 375, TNT 300, and HIS 354 from the electives. Add ANT 250, GEO 205, GEO 302, HUM 350, HUM 360, and CMS 375 to the electives.
12. MAEd in Instructional Leadership - Revise MAEd in Instructional Leadership degree title and components of the program to reflect the requirements and standards for the new Teacher Leader Endorsement. Per an EPSB mandate, all existing Masters degrees/Rank II programs must be closed to new students no later than December 2010.
13. Nursing (BSN) - update catalog copy to reflect revised mission and outcomes, and also department approval process for three prerequisite nursing courses. Specify the time frame as five years for accepting older credits on specific prerequisite/support courses (BIO 171, BIO 273/CLT 209, BIO 301, CHE 105, NFA 201, NSC 232, NSC 242, and NSC 252).
14. General Dietetics - a. Change progression/admission and graduation requirements: - Increase the minimum cumulative GPA required for admission to the dietetics program from 2.5 to 2.75 - Increase the minimum cumulative GPA required to earn the BS in General Dietetics from 2.75 to 3.0; b. Delete CHE 330 as a Major Requirement option
15. Health Education - Wellness Option - Drop REC 411 and Add PHE 407. Change name of this Health Education option to Worksite Health Promotion

Catalog Revisions

16. Education Introductory Catalog Text Revision - update the College of Education introductory catalog text on page 62; Rank II notification of future changes page 63; Departmental leadership changes pages 63, 64, and 73.
17. Admission Requirements for Associate of General Studies, Catalog Revision
18. Academic Dismissal Catalog Revision

Action Item

The Council approved the following item in the March 18, 2010, CAA meeting:

19. First Day of Class Attendance: Use It Or Lose It

Informational Items

The Council on Academic Affairs reviewed the memo from the Department of Technology as an information item.

20. Department of Technology Name Change

The Council reviewed the following items in the March 18, 2010 CAA meeting and will take action on them in the April meeting:

21. Clarification for Credit/Non-Credit Coursework, Catalog Revision - The Council requested additional time to discuss the proposal/revision and postponed the vote until the April meeting.
22. New Program - Fire Protection Administration (BS)
23. New Program - Fire Protection and Safety Engineering Technology (BS)
24. New Program - Fire, Arson, and Explosion Investigation (BS)
25. New Program - Occupational Safety (BS)
26. Suspended Program - Fire and Safety Engineering Technology
27. New Program - Certificate in Emergency Management
28. New Program - Certificate in Homeland Security
29. New Program - Minor in Emergency Management
30. New Program - Minor in Personal Finance
31. Progressive Admissions Plan

Senator Vice moved approval of item 1, seconded by Senator Pressley. Motion carried.

Senator Vice moved approval of item 2, seconded by Senator Day. Motion carried.

Senator Vice moved approval of items 3-10, seconded by Senator Wade. Motion carried.

Senator Vice moved approval of items 11-15, seconded by Senator Collins. Motion carried.

Senator Vice announced that item 16 was included as an information item only.

Senator Vice moved approval of item 17, seconded by Senator Walz. Motion carried.

Senator Vice moved approval of item 18, seconded by Senator Hesse. Motion carried.

Senator Vice moved approval of item 19, seconded by Senator Shordike.

Senator Frisbie moved to amend item 19 by changing the following, seconded by Senator Hesse.

Change from:

The new enrollment verification process gives ECU instructors the authority to request disenrollment of a student for non-attendance, but only during the first week of the term.

To:

The new enrollment verification process gives ECU instructors the authority to request disenrollment of a student for non-attendance of the first class within 24 hours.

The motion to amend item 19 carried with one dissenting vote from Senator Farrar.

Item 19, as amended, was approved by the majority with one dissenting vote from Senator Farrar.

Items 20-31 were presented as informational items.

Nominations for Senate Chair. Senator Randles nominated Senator Taylor for Senate Chair for 2010-2011.

Nominations for Senate Vice Chair. Senator Johnson nominated Senator Noblitt for Senate Vice Chair for 2010-2011.

REPORT FROM SENATE CHAIR: Senator Ware

Senator Ware thanked the Budget Committee for their outstanding work on the faculty survey and their analysis of the data received.

In the interest of transparency and openness, Senator Ware shared that an issue had arisen with the recent Faculty Regent election. Three faculty members reported that they didn't receive the ballot and were unable to vote. Upon further investigation it was discovered that 49 individuals were affected. About half of those individuals had opted out of receiving zoomerang surveys, which means they would not have received the ballot. After careful consideration, it was determined that a new election would be unnecessary since the election was held in accordance with the Senate's internal procedures. Senator Ware did, however, strongly urge the Senate to review the Faculty Regent's election process next year since the process hasn't been reviewed for several years.

REPORT FROM FACULTY REGENT: Senator Frisbie

The next Board meeting will be on April 19th.

REPORT FROM PROVOST: Senator Vice

Senator Vice thanked those who attended Katie Haycock's presentations. Both sessions were videotaped and will be available for viewing. Follow-up discussions will be scheduled.

In response to Senate Bill I, the College Readiness Advisory Group has proposed a "Progressive Admissions Plan" for College Readiness from 2010-2014. Upon the review by the General Studies Work Group and others, the Plan is now ready to be presented for action. CAA will vote on it in April.

A teleconference among Kentucky's CAOs was held at noon today to discuss development of common or standardized placement tests for mathematics, reading, and writing – based on Senate Bill 1 standards.

The Financial Planning Council and Strategic Planning Council will meet jointly on April 9 to review the budget. Among other items, Academic Affairs will be taking the following:

1) The DNP; 2) The Ed.D. in Counseling; 3) The proposal for updating the Faculty Development Fund; and 4) The Comprehensive Model for Online Learning.

As a follow up to last month's Faculty Senate *For the Good of the Order* discussion, a meeting is planned for all the areas on campus involved in assessment at the university level. The goal will be to identify ways we can streamline and consolidate assessment activities. This discussion is particularly important given CPE's increased expectations for assessment.

Spring commencement will be held on Saturday, May 8 in Alumni Coliseum. The schedule is as follows:

- 9:30 a.m. College of Education
 College of Business and Technology

- 1:30 p.m. College of Health Sciences
 College of Justice and Safety

- 5:00 p.m. College of Arts and Sciences

Dr. Abdul Kalam, India's 11th President (2002-2007) and one of India's most distinguished scientists, will visit ECU on Tuesday, April 13. Admission will be by ticket only. Tickets are now available via SGA.

Eastern was honored to be recognized last year as a *Chronicle of Higher Education* 2009 Great College to Work For. Eastern is pleased to participate in the program again this year.

The Ninth Annual University Scholars Assembly will be held on Friday, April 16, 2010. Registration begins at 8:30 a.m.

Faculty Senators are invited to eat lunch with the Provost on Wednesday, April 7, from 12-1pm in the Faculty Dining Room, Powell Cafeteria. Please sign in at either register.

At 5:30pm Senator Randles moved to extend the Senate meeting to allow time to complete committee reports, seconded by Senator Noblitt. Motion carried.

REPORT FROM FINANCIAL PLANNING COUNCIL: Senator Ware

The Financial Planning Council and the Strategic Planning Council plan to meet jointly , April 6th to discuss the budget.

Academic Quality Committee. Senator Shordike reported that committee members continue to attend the General Education Work Group and CAA meetings and are keeping up on all curriculum changes.

The committee is still unsure how to address the assessment concerns and seeks the senate's advice on developing an assessment survey for faculty. Please send thoughts and suggestions to Senators Shordike and Schmelzer.

Elections Committee. Senator Randles reported that Malcolm Frisbie was elected to serve another 3-year term as the Faculty Representative on the Board of Regents.

For those departing the Senate in May, please make sure the Senate secretary and the Chair of the Elections Committee are notified of replacements.

Faculty Welfare Committee. Senator Ciocca reported that the committee attended the Benefits Committee meeting and were told there will be a sizeable increase in health insurance. However, an amount hasn't been determined yet.

Budget Committee. Senator Johnson reported that the committee continues to meet every two weeks.

With the budget cuts from the state legislature's budget the possibility of a raise for the 2010-2011 year is slim.

The good news is that ECU has reserved a fund from previous cuts so that the university should be able to absorb the cuts sent from the legislature for the coming year.

The state has also raised the contributing funds from the universities to the Kentucky Teachers Retirement System so there may be a slight increase in paycheck deductions for those employees who are paying into KTRS.

Three houses on Lancaster Avenue were purchased recently by ECU. The funding for these houses came from the general fund as well as the cost of renovations.

The new science building is going to be short of funds from the state and in order to complete the project the university will have to find additional funds to cover all expenses.

Please be aware that funding given by the state of Kentucky for the new construction projects on campus happened some time ago and is specifically designated for the new science building and the new performing arts building. This money can only be used for these projects! Funding for the renovation for Walters Hall is budgeted with a bond through housing, and should be paid for through fees for housing.

The Financial Planning Council will meet on April 9th to finalize tuition and other actionable agenda items. The university's budget will not be finalized until May.

On behalf of the Budget Committee, Senator Johnson asked President Whitlock to comment on the budget survey results at the next Senate meeting.

ANNOUNCEMENTS

Senator Pogatschnik announced that John Bowes, Assistant Professor in History, received an NEH (National Endowment for the Humanities) summer stipend this year.

ADJOURNMENT

Senator Vice moved to adjourn at approximately 5:45 p.m.

President's Report to the Faculty Senate
May 3, 2010

Members of the Senate,

I regret very much that I am missing the final Senate meeting of the year. Dr. Vice, Dr. Wright, and I have spent the last week visiting some fine Brazilian institutions with an eye toward developing a variety of partnerships with them. Unfortunately, our plane for the flight to Chicago over Saturday night into Sunday morning was cancelled due to mechanical problems, pushing us to a Sunday evening departure. We are scheduled to land in Louisville at about the same time as the Senate convenes.

The Senate has my appreciation for a good year, but we have much work undone. To me, the most instructive thing about the survey presented by Senator Ware and Senator Johnson at the last meeting was the overwhelming support for improved compensation. This has also risen to the top of the priority considerations of the Strategic Planning Council and the Financial Planning Council. I hope everyone understands both the fiscal and political constraints that we face in the current budget cycle in regard to compensation. With public school teachers facing what will effectively be a cut of two days' salary; there would be little understanding of raises in higher education.

The fact also remains that our future ability to improve compensation is going to depend on several factors – we must improve our ratio of net to gross tuition, we must act entrepreneurially to generate more discretionary revenue, and we must become more efficient and effectively reallocate our existing resources to compensation improvement. Efforts have already begun to address these matters, but our success will require a more concerted and dedicated effort by all concerned.

There were other points in the survey that are instructive and indicate areas where we must do a better job of communicating about sources of funds and the long-term strategic importance of our actions. For example, while it is true that general fund dollars have been used for property acquisitions, these were not recurring dollars that could be used for recurring expenses such as salaries. As some of these properties are rented, we are effectively turning one-time dollars into recurring income.

I continue to be concerned with the mindset of some that there have been decreases in the number of faculty on this campus. The facts are otherwise. University-wide faculty lines have increased modestly, but steadily over the past several years. True, some departments have lost lines, but the gains of others have more than offset them. These reallocation decisions are based on enrollment generated needs. I recognize the concern over increases in staff lines. Many of

these have been soft money funded (grants and contracts), but I admit we need to reduce staff lines – through attrition – in some of our educational and general funded areas. My two greatest concerns in this regard are these: 1) There is an us vs. them coloration to some of the survey items that, while voiced by a minority of those responding, is reflective of the divisiveness of hard times. We are a community and I do not want to see the fabric of that community permanently torn by difficult times which will not last forever. 2) I have been told someone has said, “Whose numbers should we believe?” If you know me, I hope you know I will never knowingly give you wrong data. I have seen no data reflecting we have had a decline in faculty. If you see such data, it is incorrect.

As I noted, though, the survey does contain valuable information and I appreciate the effort of those who conducted it and compiled the data. I also value both the commitment of time and the opinions of those who filled out the survey.

Later today, you will receive a report from the Council on Academic Affairs which includes proposals for the Doctor of Nursing Practice and the Ed.D. in Counseling. You are aware that we already have the Ed.D. in Educational Leadership in place and that our current SACSCOC Level Five provides for up to three doctoral programs. Lest you be concerned if these two are both implemented then others cannot be considered, let me advise you of this. Dr. Vice and I asked Dr. Michael Johnson, our point of contact with SACSCOC, what is involved in moving from Level Five to Level Six. His answer: “You submit your fourth program for review.” My point is that we do not need to be overly concerned with the Level Five or Six distinctions. Rather, we should make our decisions strategically for Eastern Kentucky University, based on the educational needs of students and the professions and on the capacity of the University to properly mount a program. Both of the programs before you today were approved at the joint meeting of the Strategic Planning Council and Financial Planning Council.

The SPC and the FPC have finished their collaborative work on the 2010-2011 budget and I have approved their recommendations. We are now building a budget based on those recommendations and on the assumption will have a 1.5 percent budget reduction and a 5 percent increase in undergraduate, resident tuition. The “use it or lose it” policy approved by the Senate at its last meeting is being implemented. We will also have a drop fee in place next year. My hope is that we collect very little in the way of drop fees. Its intention is to cause fewer students to shop courses with the intention of dropping some during the semester. Intuitively, it may also have the effect of encouraging students to work harder for a passing grade rather than take the easy and here-to-for economically painless route of dropping a class.

We are also investigating the implications on this campus should the state not have a budget by July 1. I do not believe those contingencies will become reality, but we cannot afford not to plan for such an eventuality.

I have appreciated the opportunity to work with Senator Ware as the Senate Chair for the past two years. I look forward to the same opportunity with Senator Taylor. The outgoing members of the Senate are owed a debt of gratitude by us all. To the continuing and incoming members, we have a lot of work to do next year.



EKU NSSE Highlights

Stacey Street

April 7, 2010



National Survey of Student Engagement

(pronounced "nessie")

College student survey that assesses the extent to which students engage in educational practices associated with high levels of learning and development

What is Student Engagement?

- What students *do* -- time and energy devoted to educationally purposeful activities
- What institutions *do* -- using effective educational practices to induce students to do the right things
- Educationally effective institutions channel student energy toward the right activities

NSSE 2009 & Selected ECU Results

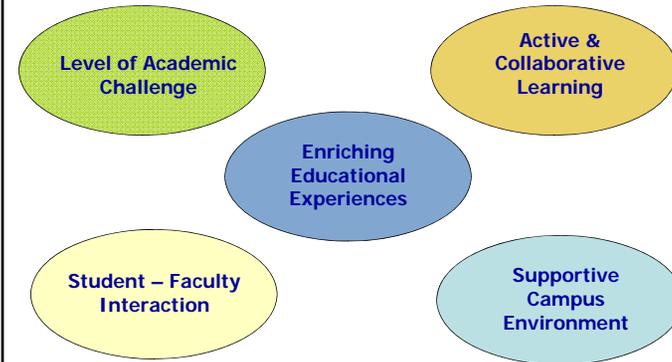


NSSE 2009 Survey Population and Respondents

- About 1.1 million students were invited to participate in NSSE 2009, with 367,318 responding
- 4,974 **EKU** students were invited to participate, with 1,496 responding



NSSE Indicators of Effective Educational Practice



NSSE 2007 & NSSE 2009 EKU Results

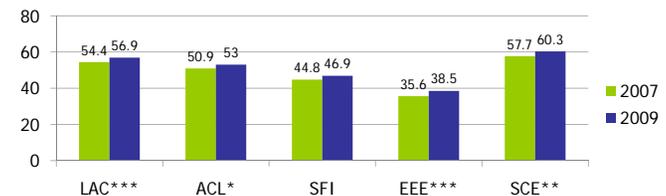
- First Year Benchmark Scores



*=.05 level significance
**=.01 level significance
***=.001 level significance

NSSE 2007 & NSSE 2009 EKU Results

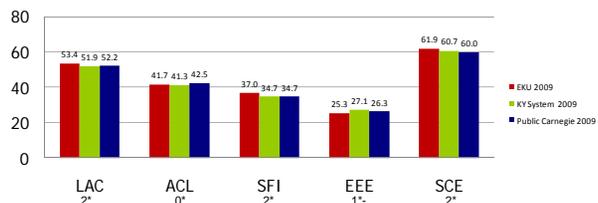
- Senior Benchmark Scores



*=.05 level significance
**=.01 level significance
***=.001 level significance

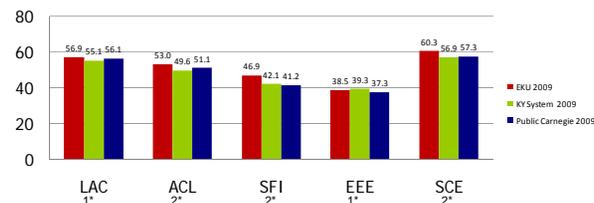
Peer Comparison NSSE 2009 EKU Results

First Year Benchmark Scores



Peer Comparison NSSE 2009 EKU Results

Senior Benchmark Scores



NSSE 2009 EKU Findings

Highest Performing Benchmark Items compared to 2009 KY System

Percent of <u>First-Year</u> students who...	EKU 2007	EKU 2009	09 KY System
Said courses emphasized making judgments about the value of information	69%	78%	67%
Wrote more than 10 papers or reports of fewer than 5 pages	35%	38%	25%
Asked questions/contributed to class discussions	64%	68%	60%
Received prompt written or oral feedback from faculty	61%	69%	58%
Said the institution substantially helps students cope w/ non-academic matters	27%	41%	35%

NSSE 2009 EKU Findings

Highest Performing Benchmark Items compared to 2009 KY System

Percent of <u>Seniors</u> who...	EKU 2007	EKU 2009	09 KY System
Worked harder than you expected to meet an instructor's expectations	62%	66%	58%
Made a class presentation	64%	66%	56%
Worked with other students on projects during class	54%	59%	51%
Talked about career plans with a faculty member or advisor	53%	53%	43%
Received prompt written or oral feedback from faculty	75%	78%	68%

NSSE 2009 ECU Findings

Lowest Performing Benchmark Items compared to 2009 KY System

Percent of <u>First-Year</u> students who...	EKU 2007	EKU 2009	09 KY System
Said the institution emphasizes studying and academic work	76%	78%	82%
Made a class presentation	30%	29%	32%
Worked with classmates outside of class to prepare class assignments	29%	31%	36%
Had serious conversations w/ students of another race or ethnicity	39%	43%	47%
Participated in community service or volunteer work	25%	29%	40%

NSSE 2009 ECU Findings

Lowest Performing Benchmark Items compared to 2009 KY System

Percent of <u>Seniors</u> who...	EKU 2007	EKU 2009	09 KY System
Participated in community service or volunteer work	56%	54%	58%
Completed foreign language coursework	29%	31%	44%
Had a study abroad experience	5%	8%	11%
Did an independent study or self-designed major	15%	14%	16%
Completed a culminating senior experience (capstone, thesis, comp. exam)	20%	23%	30%

NSSE 2009 ECU Findings

What percentage of ECU students spent more than 11 hours per week preparing for class?

Class	EKU	KY System ¹ /EKU Benchmarks ²
First-Year	52%	56% ¹
Seniors	52%	58% ²

NSSE 2009 ECU Findings

What percentage of ECU students spent more than 5 hours per week participating in co-curricular activities?

Class	EKU	Public Carnegie Peers
First-Year	More than 32%	More than 26%
Seniors	More than 25%	More than 20%

Using NSSE Data



Level of Academic Challenge

- **Finding:** Results indicate that EKU students spend less time preparing for class than do students at peer institutions and EKU is not meeting first year student expectations for emphasis on academic work.
- **Action:** Share NSSE results pertaining to academic challenge, i.e. those that focus on the amount of effort involved in class preparation and how much the environment emphasizes studying and academic work with faculty.



Active and Collaborative Learning



- **Finding:** Results indicate the EKU experience could be richer in active and collaborative learning and enriching educational experiences.
- **Action:** Create an academic focus which emphasizes making class presentations, working with classmates outside of class, participating in service or volunteer work, and interacting with students of another race or ethnicity.

Enriching Educational Experiences



- **Finding:** Results indicate a need to improve senior's engagement in enriching educational experiences.
- **Action:** Examine ways to increase interest in foreign language coursework. Provide short-term study abroad experiences. Examine further incorporation of culminating senior experiences.

Supportive Campus Environment

- **Finding:** Even though scores on the Supportive Campus Environment benchmark and some individual questions have improved, we can learn more about why students stay or might have considered leaving.
- **Action:** Continue efforts to learn more about student experiences.



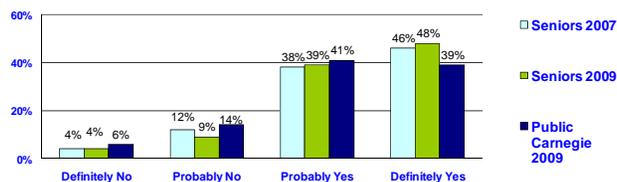
Faculty and Staff Development

- **Finding:** NSSE findings not widely known on ECU campus.
- **Action:** Use NSSE data to guide campus conversations about student learning and engagement among students, faculty, and student affairs personnel.



GREAT NEWS!

- If you could start over again, would you go to the same institution you are now attending?



Contact Information

ECU Contact with NSSE:

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622-2364

stacey.street@eku.edu



NSSE Web site
www.nsse.iub.edu

Data and Reports available at ECU IR website:
www.ir.eku.edu



EASTERN KENTUCKY UNIVERSITY

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TO: Members of the Faculty Senate

FROM: Janna P. Vice, Chair
The Council on Academic Affairs

DATE: April 21, 2010

SUBJECT: CAA Agenda for Faculty Senate

As a result of the Council on Academic Affairs' meeting on April 15, 2010, the following items are presented for the Faculty Senate's agenda on May 3, 2010.

Curriculum Proposals

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New Programs	
1. Doctor of Nursing Practice (D.N.P.)	1
2. Doctor of Education (Ed.D.) in Counselor Education & Supervision	81
3. Minor in Personal Finance	247
4. Fire Protection Administration B.S.	249
5. Fire, Protection, and Safety Engineering Technology B.S.	252
6. Fire, Arson, and Explosion Investigation B.S.	255
7. Occupational Safety B.S.	258
8. Certificate in Emergency Management	261
9. Certificate in Homeland Security	264
10. Minor in Emergency Management	267
Program Suspension	
11. Fire and Safety Engineering Technology B.S.	270



Program Revisions

12. Minor in Fire and Safety Engineering Technology	273
- <i>Modify the minor to reflect course prefix changes within the Fire and Safety Curriculum</i>	
13. Post-Master of Science in Nursing Certificate	275
- <i>Revise Post-Master's Admission Certificate</i>	
14. Post-Master of Science in Nursing Certificate	276
- <i>Revise General Information in Catalog text</i>	
15. Master of Science Nursing (M.S.N.) Program	277
- <i>Revise number 4 of Advanced Nursing practice outcomes to meet updated terminology for advanced nursing requirements from an accrediting body</i>	
16. Master of Science Nursing (M.S.N.) Program Progression Plan	279
- <i>Revise Progression Plan Policy</i>	
17. Social Work Minor	280
- <i>Revise course requirements within the Minor</i>	
18. Wildlife Management B.S.	282
- <i>Add BIO 382W as option to BIO 382 in list of major requirements</i>	
19. Music B.M.	284
- <i>Add the following courses to the degree: MUS 161, 162, 261, 262</i>	
20. Clinical Psychology M.S.	288
- <i>Substitute the S version of PSY 857 to fulfill requirements for the M.S. in Clinical Psychology</i>	
21. Associate Degree in General Studies (A.G.S.)	290
- <i>Add new Psychology Concentration to the program</i>	
22. Master of Arts in Education (MAEd) – Library Science	294
- <i>Revise the program to change LIB 769 to LIB 801</i>	
23. Rank I – Library Science	297
- <i>Revise the program to change LIB 769 to LIB 801</i>	
24. English B.A.	300
- <i>Removal of a block of “diversity” courses from the creative writing and technical writing emphases. The courses include ENG 360, 361, 362, 363, 364, 365 and 366; removal of a three-hour theatre requirement from the creative writing and technical writing emphases</i>	

Action Items

The Council approved the following item in the April 15, 2010, CAA meeting:

25. Clarification for Credit/Non-Credit Coursework, <i>Catalog Revision</i>	303
26. Progressive Admissions Plan	304
27. General Studies B.A. Degree, <i>Catalog Revision</i>	326
28. Baccalaureate Degree Requirements, <i>Catalog Revision</i>	327



Information Items

The Council reviewed the following items in the April 15, 2010, CAA meeting and will take action on them in the May meeting:

29. Associate Degree in General Studies (A.G.S.), *Catalog* Revision
-Add new language for *Optional Departmental Concentration and University Requirement*
30. Safety, Security, Emergency Management M.S., Ergonomics - New Option
31. Safety, Security, Emergency Management M.S., Ergonomics - New Certificate



To: Faculty Senate
From: Malcolm P. Frisbie
Date: 3 May 2010
Re: Regent's Report

19 April 2010, Regular Quarterly Meeting of the Board of Regents

The Board received a number of updates at its quarterly meeting. On the financial side, VP Newsom reported that the university is on track in spending and revenue relative to its 2009-10 budget. We will overspend in the area of student financial aid in the neighborhood of \$2-2.5 M. This is an anticipated overspending. This problem began last year when we overspent by \$4.5 M in this budget line. Corrective measures were put in place for this year, and those measures are reducing the budget imbalance in this line, although the imbalance cannot be eliminated in one year since ECU must honor continuing commitments that it made to students last year. This line is being monitored and ECU remains within the scope of its overall budget. This assessment was corroborated in a report made by VP Conneely, who also reported that Enrollment Management is creating a five-year strategic plan via its Enrollment Management Advisory Committee. That plan will set a goal of increasing university enrollment to 18,000 within five years. Enrollment Management is also reviewing data on financial aid expenditures to determine which programs are less effective in terms of recruitment and retention, with an eye toward reallocation of financial aid monies into the more effective programs.

James Street reported on four large capital projects that are under way on campus. Both the Performing Arts Center and Phase I of the New Science Building are approximately 67% complete, with project completion dates in Summer 2011. The Noel Studio for Academic creativity is approximately 75% finished and should become operational in August of this year. Walters Hall is on schedule to reopen in August. Combined, the projects represent over \$110 M worth of construction and renovation, creating over 300,000 square feet of new space and greatly enhancing space in a large dormitory and the library. We should feel very lucky to be moving ahead so positively in the midst of a difficult economic climate.

The Board took a number of actions, including several personnel related actions. As you all know, we extended President Whitlock's contract for one year (until July 2014), which keeps him at the maximum 4-year period allowed for presidential contracts. The Board feels that President Whitlock is doing an outstanding job leading this institution – a steady hand in difficult economic times, who is also guiding us forward on many fronts. There is sentiment on the Board that President Whitlock's performance deserves to be recognized with increased compensation – we didn't offer President Whitlock a large contract (relative to other presidents) at the time of his initial appointment because of the unusual situation we were in when he was hired. Constrained budgets have made it difficult to rework the financial side of his contract since then. The Board honors the President's position that increasing his salary at this point is not appropriate until economic conditions allow for similar recognition of the contributions of other members of the ECU team – faculty and staff.

It was an honor and a pleasure to join the unanimous votes approving Pat Costello (Mathematics & Statistics) as our newest Foundation Professor and approving Emeritus Faculty status for Dorothy Carter (Foreign Languages & Humanities), David Elias (English & Theatre), Rebecca King (Foreign Languages & Humanities), Theodor Langenbruch (Foreign Languages & Humanities), Bruce MacLaren (History), Barbara Ramey (Biological Science), Doug Rogers (Communications), Julien Bolling (Special Education), Joanna Dickey (Curriculum & Instruction), Martin Diebold (Special Education), Brenda Foley (Associate Degree Nursing), Ella Hunter (Baccalaureate & Graduate Nursing), and Susan Willis (Family & Consumer Sciences). What knowledge, experience, and ECU history is represented by this group!

The Board approved 32 program revisions and one new program (Certificate in Financial Literacy) that came through the Senate and CAA. It also approved revisions to the Policy on Policies and the creation of the Authorization for Regulations Policy, both of which had been recommended by the Senate. The Board also approved a Green Purchasing Policy that originated with CRES (Committee for Responsible Environmental Stewardship) and was vetted by a number of campus groups including the Administrative Council. The Green Purchasing Policy establishes that "green purchasing" is a value of the university and suggests options that should be considered when making purchases for the university. The Board approved an On-Line Learning Model for Distance Education that was presented by Provost Vice. The full model will be presented to the Board in June; what we saw and acted upon were some of the broader principles that the full model will establish. This includes a set of desired outcomes by 2015 (increases in retention and graduation rates and enrollment for the

university, use of increased revenue generated by the increased enrollment to enhance academic and university infrastructure, and others), guidelines for deciding which programs to launch, a commitment to growing infrastructure to support programs, establishment of an e-campus coordinator, and distribution of net revenue (45% to the college, 45% to the university, and 10% to Academic Affairs).

In financially related actions, the Board approved a contract with a new external auditing firm, Crowe Horwarth, which takes over from Deloitte and Touche. ECU has received timely and helpful service from Deloitte and Touche, however, sound financial practice dictates that the external auditing firm be changed every five years or so. Crowe and Horwarth presented a comprehensive bid package with a very reasonable fee proposal. We look forward to working with our new auditors.

The Board meeting occurred before the Legislature and Governor have agreed to a state biennial budget, and before the CPE's meeting to establish tuition ceilings for the state institutions. Therefore, the Board authorized its Executive Committee to act on its behalf in setting new tuition rates to the maximum allowed by the CPE. There was strong indication that the maximum authorized by the CPE would be in the 4-6% range. Later that week, CPE did, indeed authorize the comprehensive universities to increase tuitions by up to 5%, so ECU's base tuition rate will go up by 5%. We will use the same targeted tuition and non-resident tuition multipliers as in the past (1.58 and 2.74%, respectively). ECU will change its charges for online course work to a per credit basis (regardless of whether or not the student is otherwise full- or part-time), and that charge will be 130% of the base tuition rate. Also, the Board approved a 5% increase in residence hall rates (rates were not increased last year), a 2% increase in meal plan rates, and an additional \$12 recreation fee for students taking 5 or more credits.

In order to simplify the property and other relationships among ECU, the ECU Foundation, and the Arlington Association, the ECU Board, with the blessing of the ECU Foundation Board, transferred the Arlington house and about 15 acres to the Foundation (the Foundation already held the rest of the Arlington property). The Arlington Board is looking at changes to the Arlington bylaws that are necessitated by this transfer and some other changes that will enable Arlington to operate in a more businesslike fashion. In terms of service to members, these changes should not be perceptible. The Arlington Board will consider the bylaws changes at its 17 May meeting.

The ECU Board will next convene for a regular quarterly meeting on 7 June 2010.

Please feel free to contact me for further information about any of these items or to discuss topics of concern to you.

Respectfully submitted,
Malcolm P. Frisbie
622-1507 / malcolm.frisbie@eku.edu

Rights & Responsibilities Committee

Report for Senate - May 3, 2010

Chair: Jerry Palmer

1) The recently approved Policy on Policies states that “University policies should be reviewed on a periodic basis (a five-year cycle is recommended) to ensure the currency and accuracy of the policies.”

The Rights and Responsibilities committee has reviewed the dates of last review for all ECU policies and found that about half (59 of 121) have not been reviewed within the past five years and that 22 have not been reviewed in 20 or more years. It was unclear when 10 of the others had last been reviewed.

In the coming months we will be sending requests for review to the interpreting authorities for the policies that appear most outdated or most in need of review.

2) We’ve learned that the University Tenure and Promotion Policy will be modified. The modification will include streamlining the policy as well as changes regarding issues such as reconsideration and appeal procedures and the use of “collegiality” as a criterion. The policy may also recommend the use of “public engagement” as a criterion. At the request of the Provost’s office, a member of the R&R Committee and the Executive Committee attended an RPT Institute workshop on the latter criterion to learn more about this.

A draft revision of the P & T policy will be sent to the Rights and Responsibilities Committee early in the Summer, and we will be seeking input and comments and working with the Drafting Team, with the goal of making the document as acceptable as possible before the beginning of the Senate’s next term. The draft policy will then be vetted by the Executive Committee and eventually the full Senate.

Rules Committee End of Year Report May 3, 2010

The Committee's principal charge for 2009/2010 was to re-examine the matter of term limits for faculty senators. Formerly there had been no term limits, but in the fall of 2006 a new policy went into effect limiting senators to two consecutive terms of three years, with the possibility of further re-election only after laying out for at least one year.

Committee members looked at EKU's benchmarks and also other Kentucky universities to see if they had term limits for their faculty senators. It was found that 6 of 19 benchmark institutions do have some type of term limits. Among Kentucky schools, including EKU, 4 of 8 have term limits. The Committee decided to survey EKU faculty senators via e-mail to ask which of the following they and their departments would prefer:

- a) the current term limits policy
- b) no term limits
- c) letting each dept. decide individually

Twenty-five of 40 departments (63%) responded to the survey with the percentages favoring each option being:

Option A–52%
Option B–8%
Option C–32%
Some combination of the options–8%

Because the results indicated a clear majority favoring the current term limits, the Rules Committee did not recommend change.

The Rules Committee also has a perpetual charge of updating the Senate's Internal Procedures and the By-Laws of the Faculty Senate (in the Faculty Handbook, Part VII). These were examined, but the committee did not see any changes to recommend for 2009/2010.

Matters which may need to be addressed by the Committee in 2010/2011:

1. Rules and procedures for the election of a faculty regent (in light of recent state legislation modifying who may vote and who may run)
2. Possibility of allowing nominations from the floor for Senate Vice Chair at the May meeting.

Rules Committee members:

Nancy McKenney, Chair
Ann Chapman
Margaret Foote
Julie Hensley
Jane Rainey