Faculty Senate Agenda
May 2, 2011
3:30 p.m.

Call to order

Approval of Minutes
April 4, 2011 Minutes

President's Report: Senator Whitlock

Unfinished Business:
- AQ Committee Motion on Posting Syllabi
- R&R Committee Motion on Promotion & Tenure Principles

New Business:
- Shifting of Resources – JoAnn Ewalt (Informational only)
- General Education Restructure Draft (Informational only)
- General Report from Council on Academic Affairs
  (CAA agenda is included in the Senate packet.)
  (See separate PDF file for the curriculum forms. – 48 pages)

Report Overview & Questions:
  Executive Committee Chair: Senator Taylor
  Faculty Regent: Senator Frisbie
  COSFL Representative: Senator McKenney
  Provost: Senator Vice
  Student Government Association: Rachel Mollozzi
  Financial Planning Council: Senator Taylor
  Strategic Planning Council: Senator Noblitt

Standing Committees:
  Academic Quality Committee: Senators Shordike or Schmelzer, Co-Chairs
  Budget Committee: Senator Johnson, Chair
  Committee on Committees: Senator Butler, Chair
  Elections Committee: Senator Nelson, Chair
  New Senators Orientation Committee: Senator Rainey, Chair
  Rights and Responsibilities Committee: Senators J. Palmer or McKenney,
  Co-Chairs
  Rules Committee: Senator McKenney, Chair
  Welfare Committee: Senator Eser, Chair

Adjournment
The Faculty Senate of Eastern Kentucky University met on Monday, April 4, 2011, in the South Ballroom in the Keen Johnson Building. Senator Taylor called the seventh meeting of the academic year to order at approximately 3:30 p.m.

The following members were absent: F. Awang, M. Bhandari*, Z. Eser*, M. Frisbie*, M. Hesse, R. Lorden*, M. Martin, N. McKenney*, S. Merlin*, A. Nix*, C. Park, F. Ruppel*, C. Smith*, D. Whitlock*, Z. Zhang*

*indicates prior notification of absence
^ ALT L. Larkin attended for M. Bhandari
^ ALT L. Sizemore attended for N. McKenney

Visitors to the Senate: Sandra Moore, Diversity; Brett Morris, Veterans Affairs; Jerry Pogatshnik, Graduate Education & Research; Sherry Robinson, Provost Office

APPROVAL OF MINUTES:
The March 14 minutes were approved as written.

REPORT FROM THE PRESIDENT: Senator Whitlock
Senators Frisbie and Whitlock were unable to attend today as they’re at the Association of Governing Boards meeting in Los Angeles. Senator Whitlock shared the following in his written report to the Senate.

Last week was exciting for Eastern Kentucky University. On Wednesday Miles Owen, an emergency medical care major, became EKU's first Truman Scholarship winner. More good news came on Thursday when Ethan Kilgore, a physics major, was named a Goldwater Scholar and Avery Scherer, biology, earned honorable mention in that prestigious competition. As more EKU students choose to compete on this very high level, there will be many more such successes to celebrate. Faculty should take great pride in these remarkable evidences of student learning outcomes.

Thursday, EKU was one of 12 institutions submitting proposals to the Commission on Presidential Debates, asking to be considered as a site for one of four debates to be held in next year's presidential election process. Senator Whitlock has already begun the process to generate private support to help accomplish such an undertaking so there will not be a drain on finances.

As reported to the Senate in prior discussions on state budget actions, funds were moved from the second year of the biennium to the first to satisfy maintenance of efforts requirements for the state to receive federal money for elementary-secondary education. The institutions will remind the public policy makers in the executive and legislative branches of their commitment to higher education so this will not impact the funding base for the 2012-2014 biennium.

NEW BUSINESS:
EKU Diversity Plan. Ms. Sandra Moore was in attendance to introduce a draft copy of EKU’s Diversity Plan which ties in to the statewide diversity plan. The draft plan has been vetted throughout the campus community. Anyone with additional questions or concerns should contact her. Ms. Moore indicated that the campus community will be given another opportunity to review the plan before it’s finalized.
Change to Incomplete Grade Contract Form. Senator Taylor announced that the Change to Incomplete Grade Contract Form has been revised to include the chair’s signature. As it is a minor change, it isn’t necessary to bring before the Senate for a vote.

Posthumous Degree for Hillary Hadley. Senator Schmelzer moved to approve a posthumous degree for Hillary Hadley, seconded by Senator Roush. Motion carried.

Senate Chair Nominations. Senator Johnson nominated Senator Taylor. Senator Biggin moved to close nominations, seconded by Senator Schmelzer. Motion carried. Election will occur at the organizational meeting in May.

Senate Vice Chair Nominations. Senator Johnson nominated Senator Noblitt. Senator Wray moved to close nominations, seconded by Senator Schmelzer. Motion carried. Election will occur at the organizational meeting in May.

Rules Committee Motion on Regent Election. Senator Rainey moved to approve the following, seconded by Senator May. Motion carried.

In the *Faculty Handbook, Part II (Organization and Administration of the University): Board of Regents*, we request that the following changes (in bold type) be made in paragraph 3 concerning the Faculty Regent:

The faculty regent shall be a teaching or research member of the faculty of the rank of assistant professor or above and shall be elected by secret ballot. All faculty members of the rank of instructor or above, or librarians holding comparable ranks, are eligible to vote. However, faculty with administrative assignments at or above the level of department chair are not eligible to vote in the faculty regent election. The faculty regent shall serve for a term of three years and until a successor is elected and qualified. The faculty regent shall be eligible for reelection but shall not be eligible to continue to serve as a member of the Board if no longer a member of the teaching staff of the University. Elections to fill vacancies shall be for the unexpired term and shall be held in the same manner as the original election.

R&R Committee Motion on P&T Principles. Senator J. Palmer moved approval of the proposed Promotion & Tenure principles, seconded by Senator Foote.

Senator Biggin moved, seconded by Senator Thieme, to amend principle number three, line five from: “departmental evaluations shall be given weight that reflects this primary responsibility” to “the criteria is the primary responsibility of the department and the application of criteria can be reviewed by the college and the university committees.” The amendment carried.

Senator Matthews recommended that it clearly state somewhere in the principles that promotion and tenure can be applied for separately. Senator May suggested that information could be added to principle two. Senator Wray moved, seconded by Senator Johnson, to postpone discussion to the May meeting to allow senators time to share the information with their colleagues and gather feedback. The motion to postpone carried.

Report from Council on Academic Affairs. - Senator Vice

New Program
1. Minor in Veterans Studies
New Certificates
2. Departmental Certificate in Veterans Studies
3. Departmental Certificate in Land Surveying

Program Revisions to Required Hours to Graduate
4. Chemistry B.S.
   Revise program to reflect current course changes; reduce overall program requirements to 120 hours.
5. Forensic Science B.S.
   Revise program to reflect recent course changes; reduce overall degree requirements to 120 hours.
6. Physics B.S.
   Replace EET 355 with EET 399 under the Engineering Physics option and reduce the number of total required hours to 120 by reducing the number of free electives.
7. Associate of General Studies Concentration in Veterans Studies
   Add a new concentration in Veterans Studies to the Associate of General Studies degree program.
8. Elementary Education (P-5) Teaching B.S.
   Add ELE 446W to the program.
9. Special Education Teaching B.S. Learning and Behavior Disorders
   Add ELE 446W to the program.
10. Deaf and Hard of Hearing (P-12) with Elementary Education (P-5) Teaching B.S.
    Add ELE 446W to the program.
11. Accounting B.B.A.
    Revise math requirements; eliminate "Professional Skills Seminar" in the College requirements.
12. Computer Information Systems B.B.A.
    Revise math requirements; change supporting course requirements to 18 hours and free electives to 5 hours. Eliminate "Professional Skills Seminar" in the College requirements.
13. Finance B.B.A.
    Revise math requirements; change Supporting Course Requirements to 15 hours and free electives to 5 hours. Eliminate "Professional Skills Seminar" in the College requirements.
    Revise math requirements. Change Supporting Course Requirements to 15 hours and free electives to 8 hours. Eliminate "Professional Skills Seminar" in the College requirements.
15. Insurance B.S.
    Revise math requirements. Eliminate "Professional Skills Seminar" in the College Requirements.
16. Pre-Professional Pre-Veterinary Medicine
    Condense and clarify Catalog narrative. Present curriculum requirements in a standard format.
17. Fire, Protection, and Safety Engineering Technology B.S.
    Add 4 elective credit hours to total 124 for ABET accreditation
18. Geology B.S.
    Revise major requirements by: 1) requiring two introductory Geology courses 2) removing GLY 550 from Geology Core 3) reducing Geology electives from 5 to 4 courses and revising course list 4) adding Capstone Course.
19. Science for Engineering A.A.S.
    Correct the number of hours in the supporting courses and adjust the number of hours in free electives.
20. Associate of General Studies Concentration in Physics and Engineering
    Add a new concentration in Physics and Engineering to the Associate of General Studies degree program.
Action Items
21. Commencement Participation, Graduation Fee, Degree Conferral Date, University Certificate Production (Office of the Registrar)
22. Proposal 3 + 2 (Graduate School)
23. Clarification for Tuition Waiver for Graduate Assistants (Graduate School)

Senator Vice moved approval of item 1, seconded by Senator Shordike. Motion carried.

Senator Vice moved approval of items 2 & 3, seconded by Senator Richardson. Motion carried.

Senator Vice moved approval of items 4-20, seconded by Senator DeBolt. Motion carried.

Senator Vice moved approval of item 21, seconded by Senator Pianalto. Motion carried.

Senator Vice moved approval of item 22, seconded by Senator Wade. Motion carried.

Senator Vice moved approval of item 23, seconded by Senator Walz. Motion carried.

REPORT FROM SENATE CHAIR: Senator Taylor
Staff Council is reviewing the possibility of contracting with an outside Vendor known as Perk Spot to provide a discount card to employees. The advantage to the card is that it can be used anywhere businesses have agreed to provide the discount. There is no cost to the University, and the cards could show both the Faculty Senate and the Staff Council as sponsors. For further information review the website at www.perkspot.com.

Per Dr. Sherry Robinson, there are two additional policies in the pipeline for review. One is teaching by staff and the other is university attendance policy. The review process for these two policies will not begin until the fall semester.

At the February 7th meeting, the Senate approved the Academic Integrity policy. The policy was then reviewed by the Provost Council where some procedural concerns were voiced. Therefore Dr. Robinson has re-convened the drafting team to address those concerns. If changes are made, the Senate will be given the opportunity to review the policy again.

REPORT FROM FACULTY REGENT: Senator Frisbie
Senator Frisbie shared the following in his written report to the Senate.

The EKU Board will next convene for a regular quarterly meeting on April 18, 2011 to review recommendations for tuition, housing, and dining levels for the 2011-12 academic year. It is anticipated that the Board will authorize its Executive Committee to act on its behalf within parameters that the Board sets once the CPE determines the tuition guidelines for the state institutions.

REPORT FROM COSFL: Senator Rainey reported for Senator McKenney
The next COSFL meeting will be on April 11th.
REPORT FROM PROVOST: Senator Vice

Academic Affairs strategic initiatives and budget implications will:

- support the Mission of the University in effective and efficient means.
- address academic needs internally thru reallocation and reorganization.
- grow the enrollment.
- seek entrepreneurial opportunities.
- remind the Campus that while opportunities are great, needs are also great.

The following strategic initiatives have been accomplished through internal re-organization and reallocation:

1. Creation of a University Office of E-Campus Learning
   Transfer of the Justice and Safety Office of E-Campus Learning to the University
   Transfer of the Instructional Development Center (IDC) from Continuing Education and Outreach to the University.
2. Re-allocation of one-time funds from CJS Foundation to the Provost’s Office for support of new start-up online programs and three new student-support positions for online students (Financial Aid, Admissions, and Transfer Office)
3. Creation of a position for an Associate Director for Veterans’ Affairs (In partnership with Student Affairs)
4. Addition of a lecturer assigned to each of the Corbin, Danville, and Manchester campuses
5. Partnership with Madison County for a Middle College
6. Suspension of the Medical Assisting Program (A.S. Degree) in Health Sciences to support the Doctorate of Nursing Practice (DNP)
7. Establishment of an Office of Undergraduate Research

Future/potential initiatives include the following (not prioritized):

1. STEM –H Institute housed in University Programs (will co-ordinate increased opportunities for math and literacy initially; could eventually expand to include other STEM-H regional stewardship initiatives.)
2. Additional doctoral and masters programs
3. NSF Grant for Biological Field Station
4. New scholarly journals underway

Current budget requests include:

1. Across-the-board salary increase for all faculty and staff
2. Increase in faculty promotion rates at each promotion level, consistent with past increases. (Estimated cost $16,900 based on promotions for 2011-2012).
   a. Faculty promotion rate has remained flat for the past several years.
   b. Proposed raise is included in the current Strategic Plan
3. International Education Proposal (3-yr phase-in plan proposed jointly with Student Affairs)

There are three position searches underway:

1. Dean of University Programs
2. Dean of Libraries – Dean Carrie Cooper has accepted the Dean’s position at William and Mary. Dean Cooper will continue serving EKU through June.
3. Coordinator for Undergraduate Research— This is a new position for a tenured faculty member who would teach two courses a semester and have a reassigned load to coordinate undergraduate research.

Senator Vice encouraged faculty to attend the upcoming presentation on "Assurance of Learning: Implementing Critical and Creative Thinking and Communication at Program Level," on April 14 from 9-10am in the Faculty Lounge in Keen Johnson.

Join the Provost for lunch on Wednesday at noon in the Powell Cafeteria, outside the Faculty Dining Room.
FINANCIAL PLANNING COUNCIL: Senator Taylor
A graduate tuition rate and a housing rate were approved at the last FPC meeting.

STRATEGIC PLANNING COUNCIL: Senator Noblitt
Strategic Planning continues to gather comments from the community on the Strategic Plan. The comment period will be over by the end of April; comments received will be fully developed into the plan; and the plan will be submitted to the Board in June.

The SPC and the FPC will be meeting jointly on Wednesday and Friday this week.

Academic Quality Committee: Senator Shordike reported that the committee continues to work on the mid-term reporting issue. Dr. Sherry Robinson is working with the committee to review existing policies and regulations which deal with this issue.

Budget Committee. Senator Johnson announced that the committee will meet with President Whitlock on April 15 to discuss budget issues.

Committee on Committees. Senator Butler announced that the survey for self nominations to University committees has closed, and there were 62 responses received.

ADJOURNMENT
Senator Vice moved to adjourn at approximately 5:10 pm.
To: Faculty Senate Executive Committee

From: The Committee on Academic Quality

Date: March 24, 2011

**Course Syllabi**

The Committee on Academic Quality requests that the Faculty Senate adopt the following motion at its meeting on April 4, 2011.

**MOTION:**

That course syllabi be posted on departmental, college or faculty websites at the discretion of the college, department and faculty.

**JUSTIFICATION OF THE MOTION:**

*Faculty, Departments and Colleges are the creators of course syllabi and the best judges of whether to post them and how and when to post them to make them available for students, faculty or administrators to view.*
Draft Revision to the General Education Program

The University General Education Committee (UGEC) was charged by Provost Vice to revise the General Education Program to make sure that EKU has a program that is consistent with EKU’s values and state requirements, as well as being competitive with other General Education Programs in the state, while keeping the program strong and valuable to students. The UGEC formed a subcommittee and charged the subcommittee to research GE Programs at other state institutions and develop options for revision that would address the Provost’s issues as well as address other issues about the program such as the lack of attention to diversity (a core value of EKU) and its fairly complicated nature. The UGEC developed a set of criteria to apply to the options from the subcommittee.

The subcommittee first looked at other state universities across the commonwealth. Each university has a unique system, which makes it difficult to compare, but overall we found that EKU’s current system, while on the high end in terms of required hours, was not much more restrictive than other state universities. A drastic reduction in requirements was not needed.

The subcommittee then developed seven different options, which were measured against the criteria that the UGEC had provided. The committee looked at the different options and decided quickly that they could agree on many points shared between the options. This resulted in a smaller, simpler set of program revision options to be presented to the broader University community for more feedback.

The document below first lists four items (#1-#4) that the UGEC supports for revision of General Education. After that there are five additional options (A-E) that could be used to further revise the program. Added as appendices are the criteria questions and a table outlining how the different items would change the required hours.
Draft Revision to the General Education Program

Changes that would be made to the current program:

1. Block VI: Wellness would be moved from the GE Program to a University Requirement

2. Current Blocks VII and VIII would be removed. (-12 hrs)

3. A new Block VI of the GE program (+6hrs) would be created as described below:

   Block VI: Culture & Diversity (6hrs)
   
   Option 1: Two courses in a single foreign language.
   
   Option 2: Two approved courses that address non-native Culture, Global Perspectives or Under-represented groups.
   
   Option 3: Study Abroad* (Can be approved location in U.S.)

4. A new University Requirement (+3hrs) would be created as described below:

   The Eastern Experience: College Capstone (3 hrs)
   
   Option 1: Discipline Capstone Course
   
   Option 2: Co-op or Internship
   
   Option 3: A Service-Learning Course.
   
   Option 4: Undergraduate Research Experience
   
   Option 5: Leadership Experience
   
   Option 6: Study Abroad* (Can be approved location in U.S.)

   College Capstone can only be satisfied after student has earned 75 or more hours of college credit.

*Study Abroad could be used to satisfy either the Culture and Diversity Block or the Capstone Requirement.
Additional Options for Revision:

A. Block VC would be removed. (-3hrs) Mix Block VA&VB: Historical and Social Sciences. Students would choose two courses with different prefixes from a single set of history courses and social and behavioral science courses. (Reduces GE program to 36 hrs, total requirements to 40 hrs.)

B. Reduce Block III to 3 hrs. Students will choose one course out from a set of Arts courses and Humanities courses. (with 1 above, Reduces GE program to 33 hrs, total requirements to 40 hrs)

C. Mix Block IV: Natural Sciences. Students would choose two courses with different prefixes from a single set of biology courses and physical science courses.

D. Use of supporting courses to satisfy GE requirements:
   i) Use two supporting or major courses (six hours total) to satisfy GE requirements.
   ii) Remove all restrictions on using supporting courses to satisfy GE requirements.

E. Sequencing curriculum:
   i) Require Block I and II to be satisfied before student has completed 45 hrs.
   ii) Require Wellness requirement to be completed before the student has completed 60 hrs.
   iii) Add completion of Block I and II to be an implicit prerequisite for all upper-level undergraduate courses (300-level and above) and reduce upper-level course requirement to 36 hrs.
Appendix A: Criteria for Revisions to the General Education Program

1. Is it a strong program? Does it meet and exceed SACS criteria? Does it provide a sound foundation for EKU students to succeed in college and graduate as critical and creative thinkers who can communicate effectively?

2. Is it comparable/competitive to other GE programs in rigor and efficiency? Is the program strong, but also flexible and efficient?

3. Is the program friendly to transfer students, especially from our principal feeder schools, allowing students to progress smoothly toward graduation, without lowering standards for transfer students compared to native students?

4. Does the GE program support and give more flexibility to the major programs to ensure that students are well-prepared for a career in their discipline?

5. Does the program utilize the resources of the GE program that is currently in place? Will it require substantial new resources or large shifts in current resources across campus?

6. Does the program address diversity issues, citizenship and global viewpoints?

7. Is the program simple and straightforward about requirements for students and advisors? Is the program represented well by DegreeWorks?

8. Can the new program be comfortably administered with present resources?

9. Can all aspects of the new program be assessed appropriately and efficiently?

10. Are requirements consistent with the Goals of General Education?

11. Is it consistent with state laws and guidelines?

12. Does it encourage and/or require students to engage in a unique experience here at EKU (*The Eastern Experience*), which would include at least one of the following for every student:
   a) Undergraduate or Graduate Research
   b) International Experience
   c) Internship/Co-op Experience
   d) Service Learning Project
   e) Leadership Opportunity
   f) Integrated Capstone Course

13. Does the program identify and address needs specific to students of our service region and maintain EKU’s image of a campus of opportunity?
### Current System

**GE Program:**

| Block I: W&O Comm | 9 hrs |
| Block II: Math   | 3 hrs |
| Block III: A&H   | 6 hrs |
| Block IV: NS     | 6 hrs |
| Block V: SBS     | 9 hrs |
| Block VI: Diversity | 6 hrs |

**Total GE:** 39 hrs

**Other Univ. Requirements:**

| Orientation | 1 hr |
| Wellness    | 3 hrs |
| College Capstone | 3 hrs |

**Total Other Reqs:** 7 hrs

**Total Requirements:** 46 hrs

### With Changes 1-4:

**GE Program:**

| Block I: W&O Comm | 9 hrs |
| Block II: Math   | 3 hrs |
| Block III: A&H   | 6 hrs |
| Block IV: NS     | 6 hrs |
| Block V: SBS     | 9 hrs |
| Block VI: Diversity | 6 hrs |

**Total GE:** 39 hrs

**Other Univ. Requirements:**

| Orientation | 1 hr |
| Wellness    | 3 hrs |
| College Capstone | 3 hrs |

**Total Other Reqs:** 7 hrs

**Total Requirements:** 46 hrs

### With Changes 1-4 and Option A:

**GE Program:**

| Block I: W&O Comm | 9 hrs |
| Block II: Math   | 3 hrs |
| Block III: A&H   | 6 hrs |
| Block IV: NS     | 6 hrs |
| Block V: SBS     | 9 hrs |
| Block VI: Diversity | 6 hrs |

**Total GE:** 39 hrs

**Other Univ. Requirements:**

| Orientation | 1 hr |
| Wellness    | 3 hrs |
| College Capstone | 3 hrs |

**Total Other Reqs:** 7 hrs

**Total Requirements:** 46 hrs

### With Changes 1-4 and Options A&B:

**GE Program:**

| Block I: W&O Comm | 9 hrs |
| Block II: Math   | 3 hrs |
| Block III: A&H   | 3 hrs |
| Block IV: NS     | 6 hrs |
| Block V: SBS     | 6 hrs |
| Block VI: Diversity | 6 hrs |

**Total GE:** 33 hrs

**Other Univ. Requirements:**

| Orientation | 1 hr |
| Wellness    | 3 hrs |
| College Capstone | 3 hrs |

**Total Other Reqs:** 7 hrs

**Total Requirements:** 40 hrs
Revision Options for General Education

- University General Education Committee
¬ UGEC was charged by Provost Vice to propose a revision to EKU’s GE program to bring it in-line with other KY universities in response to HB 160.

¬ Listed below are nine possible changes to the program. The UGEC reached consensus on the first four changes, but not on the remaining five. All nine changes are presented for your consideration.
The wellness requirement would be moved outside of General Education but would remain a 3-hr university requirement.

**Justification:** In the new KY transfer agreement wellness is not a part of GE. There are no state-wide goals and objectives for wellness. Students completing GE at other state institutions would get credit for this requirement without having taken a wellness course.
The breadth and depth of knowledge requirements of the current system would simply be removed as a GE graduation requirement. This removes 12 required hours from all students’ curriculum.

**Justification:** In the KY transfer agreement these elements are not present, but the core Blocks are required. Other state institutions do not have requirements like this. A student who completes GE at another institution would not have to complete this requirement.
New Block VI: Culture & Diversity (6hrs)

A faculty committee of appropriate representation will determine what types of courses could be used to satisfy this requirement. The UGEC expects they would include foreign language, culture & civilization (FCC), Women & Gender Studies (WGS) and African American Studies (AFA) courses as well as Study Abroad.

**Justification:** In the new KY transfer agreement statewide SLOs were developed for the General Education categories. Many of these (especially for Social and Behavioral Science) emphasize diversity. This Block would address a deficiency we have in our current program, a deficiency that is made worse by removing Block VIII.
Change 4: Create new requirement

The Eastern Experience (3 hrs)

A faculty committee of appropriate representation will determine what types of courses could be used to satisfy this requirement. The UGEC expects they would include: Discipline-specific capstone course, Co-op or internship, Service-Learning courses, an undergraduate research experience, Leadership Experience, or Study Abroad.

The Eastern Experience can only be satisfied after student has earned 75 or more hours of college credit.

Justification: This requirement would not be a GE requirement, but would usually be taken care of as a major requirement of a given degree program. It is designed to be a culminating experience for seniors at EKU, adopting the language of President Whitlock. It would require creation of new courses so that there is proper faculty oversight of student experiences.
Comparing our current program to the program with these four changes:

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<thead>
<tr>
<th>Current System</th>
<th>Requirements with Changes 1-4:</th>
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<tr>
<td><strong>GE Program:</strong></td>
<td><strong>GE Program:</strong></td>
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<tr>
<td>Block I:  W&amp;O Comm.  9 hrs</td>
<td>Block I:  W&amp;O Comm.  9 hrs</td>
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<td>Block II:  Math 3 hrs</td>
<td>Block II:  Math 3 hrs</td>
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<td>Block V:  SBS 9 hrs</td>
<td>Block V:  SBS 9 hrs</td>
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<td><strong>Block VI: Wellness 3 hrs</strong></td>
<td><strong>Block VI: Diversity 6 hrs</strong></td>
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<td>Block VII:  Breadth 6 hrs</td>
<td>Total GE: 39 hrs</td>
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<td>Block VIII:  Depth 6 hrs</td>
<td><strong>Other Univ. Requirements:</strong></td>
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<td><strong>Total GE:</strong> 48 hrs</td>
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<td><strong>Other Univ. Requirements:</strong></td>
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<td><strong>Total Requirements:</strong> 49 hrs</td>
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The UGEC developed additional proposals for your consideration:
Option A: Remove Block VC & “mix” Blocks VA & VB

- Block VC (Historical Sciences and Social and Behavioral Sciences) would be removed from the GE program and the historical science courses (now in VA) would be in the same list as the social and behavioral science courses (VB).
- Students would pick 2 courses with different prefixes from this list.

**Justification:** This Block would be removed to help make room in the GE program for the new Culture and Diversity Block which also addresses some SBS objectives.
Comparing changes 1-4 with Option A:

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<th>Current System</th>
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Option B: Remove three hours from Block III.

- Block III (Arts & Humanities) would be reduced to 3 hours. Students would pick a course from the set of courses that are currently in Blocks IIIA and IIIB to satisfy this requirement.

**Justification:** This Block would be reduced to help make room in the GE program for the new Culture and Diversity Block, which also addresses some humanities objectives. FCC courses (Culture and Civilization) would be moved to the Culture & Diversity block.
Comparing changes 1-4 with Options A&B to current program:

<table>
<thead>
<tr>
<th>Current System</th>
<th>with Changes 1-4 and Options A&amp;B:</th>
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<tbody>
<tr>
<td><strong>GE Program:</strong></td>
<td><strong>GE Program:</strong></td>
</tr>
<tr>
<td>Block I: W&amp;O Comm. 9 hrs</td>
<td>Block I: W&amp;O Comm. 9 hrs</td>
</tr>
<tr>
<td>Block II: Math 3 hrs</td>
<td>Block II: Math 3 hrs</td>
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<tr>
<td>Block III: A&amp;H 6 hrs</td>
<td>Block III: A&amp;H 3 hrs</td>
</tr>
<tr>
<td>Block IV: NS 6 hrs</td>
<td>Block IV: NS 6 hrs</td>
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<tr>
<td>Block V: SBS 9 hrs</td>
<td>Block V: SBS 6 hrs</td>
</tr>
<tr>
<td><strong>Block VI: Wellness 3 hrs</strong></td>
<td>Block VI: Diversity 6 hrs</td>
</tr>
<tr>
<td>Block VII: Breadth 6 hrs</td>
<td>Total GE: 33 hrs</td>
</tr>
<tr>
<td>Block VIII: Depth 6 hrs</td>
<td><strong>Other Univ. Requirements:</strong></td>
</tr>
<tr>
<td><strong>Total GE:</strong> 48 hrs</td>
<td>Orientation 1 hr</td>
</tr>
<tr>
<td><strong>Other Univ. Requirements:</strong></td>
<td>Wellness 3 hrs</td>
</tr>
<tr>
<td>Orientation 1 hr</td>
<td>Eastern Experience 3 hrs</td>
</tr>
<tr>
<td><strong>Total Other:</strong> 1 hr</td>
<td><strong>Total Other:</strong> 7 hr</td>
</tr>
<tr>
<td><strong>Total Requirements:</strong> 49 hrs</td>
<td><strong>Total Requirements:</strong> 40 hrs</td>
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</table>
**Option C: “Mix” Block IVA and IVB.**

- Block IV (Natural Sciences) Students would pick any two courses with different prefixes from the set of courses that are currently in Blocks IVA and IVB to satisfy this requirement.

**Justification:** These two blocks have the same set of goals and SLOs. Thus, we cannot distinguish assessment of the two separate requirements of *Biological* sciences and *Physical* sciences.
Option D: Use of Supporting Courses

We could either:

- Allow all courses that are listed as supporting courses* for a given major program and for GE to satisfy both requirements.

OR

- Only allow two courses that are listed as major or supporting courses to also satisfy GE requirements

**Justification:** The state institutions we looked at either had a rather large number of hours to satisfy and a liberal policy on using supporting courses for GE, OR a small number of required hours and a more restrictive policy on using supporting courses for GE.

*See Appendix for definition of supporting courses and major requirements.
Option E: Sequencing Curriculum

i. Require Block I and II to be completed in students’ first 45 hrs of college credit. *(Could be addressed by allowing freshmen and sophomores to register for these courses before juniors and seniors.)*

ii. Require Wellness requirement to be complete in students’ first 60 hrs of college credit.

iii. Have Blocks I and II be listed as pre-requisites for all upper-level courses and reduce upper-level course requirement to 36 hrs.

Justification: Blocks I and II are designed to help students in more advanced courses in college. Having students complete these requirements in their senior year reduces the value of these courses to the students.
Appendix: Supporting Courses

- **Supporting courses** are courses that are required by a major program, but are not directly in the field of that major. (e.g., Physics majors are required to take two semesters of Chemistry (CHE). The CHE courses are supporting courses for the physics major.)

- **Major requirements** are courses required by the major that are directly in the field of that major. Courses listed as major requirements have the same course prefix as the major.

Current Policy: Supporting courses can be used to satisfy three GE requirements in the GE core (Blocks I-V) and up to 12 additional hours in the additional GE blocks (Blocks VI-VII). This is a maximum of 21 hrs of GE requirements that can be satisfied with supporting courses. Major requirements (courses with the same prefix as the student’s major) cannot be used to satisfy GE requirements.
TO: Members of the Faculty Senate
FROM: Janna P. Vice, Chair
The Council on Academic Affairs
DATE: April 28, 2011
SUBJECT: CAA Agenda for Faculty Senate

As a result of the Council on Academic Affairs’ meeting on April 21, 2011, the following items are presented for the Faculty Senate’s agenda on May 4, 2011.

**Curriculum Proposals**

### New Programs

1. Minor in Environmental Sustainability and Stewardship
2. Minor in Fire Protection Administration
3. Minor in Industrial Fire Protection
4. Minor in Fire, Arson, and Explosion Investigation
5. Minor in Occupational Safety

### Program Revisions, Reducing Hours Required to Graduate

6. Police Studies B.S.
   *Reduce hours required from 128 to 120.*
7. Chemistry B.A.
   *Revise the B.A. Chemistry Program to reflect recent course changes, adjust courses to the program, add a new option for a series of pre-professional students, and reduce the overall degree program to 120 hours.*
8. History/Teaching B.A.
   *Reflect the reduction of required credit hours for the History Teaching Major from 128 to 120. Also reflect the previously approved revision of HIS 312 to HIS 312A and the addition of HIS 312B and HIS 312C.*
Program Revisions

9. American Sign Language and English Interpretation
   To update and correct the program display to show the addition of the ITP 215W course, to correct the course number for ITP 330 (previously ITP 370), and to correct the number of supporting course requirements from 27 to 36 (this does not change the overall total hours required for this degree).

10. Master of Education in Special Education with Teacher Leader Track
    Approve an option in the Master of Arts in Education in Special Education Program that meets KY EPSB requirements for the Kentucky Teacher Leader Endorsement AND allows students to add an additional teaching certificate in Learning and Behavior Disorders, Education of the Deaf and Hard of Hearing, OR Interdisciplinary Early Childhood Education.

11. B.S. in Career and Technical Education
    Add EDF 310 (1 hour) and change CTE 261 to new course CTE 262 to Professional Education Core for Pre-Service Teacher Education. Add Technical Education (Pre-Service) Teaching Option (see addition in Part III). Eliminate “Professional Skills Seminar” from College Requirements.

12. Master of Business Administration
    Change “Options” to “Majors” in the program.

13. Minor in Military Leadership (ARMY)
    Remove MSL 311 as a requirement for a Military Science Major.

14. General Dietetics
    Add new course NFA 412 and delete statistic requirements of STA 215 or HEA 350.

15. Occupational Science B.S.
    Remove “cycle” from the program description.

16. History B.A.
    Reflect the addition of HIS 322 and HIS 348 to the major course.

17. Physics/Teaching B.S.
    Remove the reference to NAT 101 and replace ESE 451 with ESE 561.

18. Master of Science General Psychology
    Revise program description: (1) Revise exit requirement information; (2) Include degree requirements for students who are enrolled in the Master of Science General Psychology Program who are, and are not, also enrolled in the Psy.S. Program in School Psychology.

19. Specialist in Psychology School of Psychology Program (Psy.S.)
    (1) Revise program description to remove PSY 888 and PSY 890 as options under the Research, Evaluation, and Statistics section of the curriculum; (2) Revise comprehensive exam and exit requirement information; (3) Include information about the MS in General Psychology that is part of the Psy.S. Degree in School Psychology.
Action Items

The Council approved the following items in the April 21, 2011, meeting:

<table>
<thead>
<tr>
<th>Action Item</th>
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<tbody>
<tr>
<td>20. Associate to Baccalaureate Degree Pathway, Collaborative Regional Education Program; Morehead State University, Eastern Kentucky University, Hazard Community and Technical College</td>
<td>42</td>
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<td>21. Writing-Intensive Courses, General Education Requirements</td>
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<td>22. Minimum Academic Standards</td>
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<td>23. Policy 4.2.11P, Non-EKU Academic Credit</td>
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<tr>
<td>24. Protocol for Independent Studies Courses</td>
<td>52</td>
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</table>
April 7, 2011

Dr. Doug Whitlock, President
Eastern Kentucky University
Office of the President
Coates CPO 1A
521 Lancaster Ave.
Richmond, KY 40475

Dr. Whitlock,

A joint meeting of the Strategic and Financial Planning Councils was held on Wednesday, April 6, 2011. This was the second year in which both groups collectively considered strategic budget requests. The meeting built on the successes achieved last year in aligning strategic and financial planning, and reflected a spirit of cooperation at each level and across all represented units. Following a budget review, an update on the reallocation and analysis process that has been ongoing this academic year, and a thorough discussion of strategic funding requests received by the Councils, we hereby submit the following strategic funding recommendations for your consideration for the 2011/2012 Fiscal Year:

**Faculty/Staff Salary Increase**

FPC-SPC members were unanimous in their support for an increase in faculty and staff salaries for the coming year. This issue has been discussed thoroughly by both Councils, and the need to address salary parity with EKU benchmark institutions is a top priority as reflected in the 2011 – 2015 draft Strategic Plan. We recommend a two percent salary increase with a $500 floor for all full-time and all regular part-time university employees.

**Additional Strategic Recommendations**

Recognizing that a faculty and staff salary increase will require the bulk of new resources available for allocation in the coming year, both councils reviewed additional modest strategic requests and submit the following for your consideration. We believe each align with our institutional priorities and focus on student success, regional stewardship, and continued promotion of critical and creative thinking and effective communication among our university community.
**Strategic Recommendations contd.**

- Increase faculty promotion rates as follows: $300 increase in the rate for promotion from instructor to assistant; $400 increase in the promotion rate for assistant to associate; and a $500 increase in the rate for promotion from associate to full professor. Total cost of this recommendation for Fiscal Year 2012 is $16,900.
- Establish a full-time position dedicated to the recruitment and retention of a robust international student population. Both councils were unanimous in the conclusion that this strategic initiative supports student success and our diversity goals. The estimated cost of this request is $100,000.
- Joint council members recognize that our institutional student success goals must include targeted strategies to influence enrollment and the ability to retain a talented student body. Based on recommendations provided by the Noel-Levitz Higher Education Consulting Group and subsequent requests of our enrollment management leaders, the joint councils recommend the appropriation of $122,000 to support targeted enrollment management efforts to increase yields at inquiry, application, and enrollment stages and to increase net revenues through more effective tuition discounting and automated financial aid packaging.
- The joint councils heard from Dr. Conneely, Council Member and Vice President for Student Affairs, regarding increasing demands for services provided by the University Student Counseling Center. Even with increases in staff counselors in recent years, the center regularly faces multiple week waiting lists and growing complexities in student issues. We recommend that $25,000 of new resources be devoted to professional development and support of counseling center needs.

**Other Institutional Commitments**

The joint councils acknowledge the following institutional commitments in the coming year and recommend funding of the following strategic initiatives that align with our regional stewardship and student success priorities:

- Appropriation of $112,530 to support the university proposal to serve as the fixed based operator (FBO) of the Madison County Airport (if awarded by Airport Board). The proposal has been prepared by the Aviation Department in conjunction with the College of Business and Technology on behalf of Eastern Kentucky University.
- Establishment of a contingency fund of $443,640 for the newly established EKU Center for the Arts. These funds would be allotted if the Center is unable to meet operational costs as a result of unrealized revenue projections during the inaugural year of operation.

Council members were prudent in our review of all strategic funding requests for the 2011/2012 Fiscal Year. To fully fund each of the strategic initiatives as outlined above, the joint councils understand that additional reallocation is needed to establish a balanced budget in the coming year. To that end, the following specific recommendations for reallocation are offered for your consideration (if additional funds can not be identified in the current review process):

- Reallocation of $100,000 from the University Contingency Fund
- Reallocation of $250,000 from the Capital Pools Fund
- Reallocation of $46,000 from the President’s New Initiative Fund
Finally, the joint councils recognize the uncertainty of a potential mid-year budget reduction pending budget decisions to be made at the state level. The joint councils recommend holding expenditures out of the Capital Pools Fund until January 2012. We anticipate departments and units that need to acquire certain capital items prior to January 2012 will have the ability to use carry forward funds in consultation with appropriate Vice Presidents. Retention of this funding source, along with the University Contingency Fund, and other revenue changes that may occur in the next few months will allow us to plan as state budget policies are finalized.

We believe these strategic recommendations for the coming fiscal year encompass a genuine commitment to the mission, values, and goals of the Essential Eastern. The collaborative process and collegial manner in which all matters were considered characterize our commitment to shared governance and unity of purpose. Both councils are ready to assist as you review these recommendations.

Respectfully submitted,

Jo Ann Ewalt, Chair  
Strategic Planning Council

Karen Neubauer, Acting Chair  
Financial Planning Council

C: Financial Planning Council  
Strategic Planning Council
Regent’s Report to Faculty Senate

2 May 2011

3-5 April 2011, Association of Governing Boards of Universities and Colleges, annual meeting, Los Angeles
Seven members of EKU’s Board and President Whitlock participated in the AGB conference. Several of the
sessions were interesting and stimulating. Two plenary sessions focused on Foreign Policy: An American
Perspective and The Outlook for the American Economy. Not surprisingly, since we were at a conference for
trustees of institutions of higher education, both speakers affirmed the growing importance of higher education in
meeting the challenges that lie ahead. Both pointed to the increasingly interconnected world and the importance of
being knowledgeable about and comfortable working in a global community that is diverse, complex, and
multicultural. Eastern’s growing interest in international education – bringing foreign students here, encouraging
EKU students to study abroad, establishing partnership with other institutions around the world – is well-timed and
on target. Some of us also attended a session that looked at School Standards and High School Readiness. I was
struck, as I listened, at how many things we seem to be doing – for example, our efforts to help service region
schools intervene much earlier in the curriculum to get kids back on track to reach college level performance in
reading and math, our efforts to help schools carry out remediation for underperforming students before they
graduate, establishing state-wide standards of performance across the curriculum, our program of placing
educational extension agents in counties within our service region, etc. Kentucky and Eastern really are out in front
on many of these issues.

In conjunction with the conference, our group was able to participate in an EKU alumni event for the Los Angeles
area. It was interesting to see one of these events in person and to talk to some of our graduates, who speak with
pride and affection about their alma mater.

18 April 2011, Regular Quarterly Meeting of the Board of Regents
The last Board meeting was in many ways a preparatory meeting for financial decisions that will come tomorrow (3
May) and at the next quarterly board meeting in June. The Board heard a detailed financial report prepared by VP
Newsom. Kudos to Ms. Newsom for providing information in a new format which makes it easier to evaluate how
EKU is using its resources. A few highlights from the financial report follow. EKU’s budget (E&G = educational and
general, which does not include auxiliaries, such as the bookstore, housing, food services) is about $200M. Tuition
and fees provide $115M of those funds (57%); state appropriations account for $7 M, or 3% of our revenue. The
remainder is generated by other things such as grants and contracts. On the expenditure side, salaries and benefits
claim $130M (65%), financial aid takes $24M (12%), administration and institutional costs use $28M (14%), and
facilities/physical plant requires $21M (11%). About $22M of our expenditures (out of $68M in maintenance and
operation) are “flexible” – monies that can be more easily moved around for strategic initiatives. It is interesting to
look at how our budget has grown over the last decade. In 2000-01, our budget totaled $120M. It has grown $82M
since then. Salaries have claimed 48% of that growth, financial aid 20%, and capital and M&O 32%. In 2001-02,
67% percent of our revenue was provided by state appropriations; now it is down to 36%. So, the state has made a
concerted effort, over the decade, to move higher education out of the public realm, although it doesn’t seem that
that message has been conveyed to the general public.

Crowe Horwath, the firm that handled the University’s external audit last year, presented their plan for carrying out
our audit this year. They were very complimentary of EKU – both in terms of working with our financial staff and in
terms of the status of our financial record keeping and management. They anticipate a smooth process for
accomplishing the audit this year.

The Board heard a recommendation to increase tuition for next year by 5%. We couldn’t actually set our tuition until
the CPE set an increase cap and authorized institutions to set their tuition at or below that cap. Indications were
then that the CPE would authorize the regional universities to impose increases of up to 5% at its meeting on 28
April. The Board authorized its Executive Committee to act on its behalf to enact that tuition increase after the CPE
meeting. The Executive Committee meeting will occur on 3 May. Similarly, the Board approved giving the Executive
Committee authority to enact a 3.75% increase in meal plan costs. With tuition levels set, and thus, the revenue
side of the budget much clearer, Financial Affairs, with recommendations from the Strategic and Financial Planning
Councils, will be able to develop a full budget for the University. The Board will receive the full budget
recommendation at its next meeting, in June.

University Housing presented a contemplated plan to build a new dormitory on campus. If EKU goes through with
the plan, the dorm would be the first new dormitory construction since 1969. Housing commissioned a market study
that assessed demand, housing availability in the area, pricing possibilities, etc. The contemplated dorm would
create 288 beds in suite-style housing (as opposed to the traditional double-loaded corridor, community bathroom
housing that constitutes most of what Eastern currently can offer). Housing feels that they can construct the dorm using housing revenues over the 30-year life of the construction bond. No action was taken on this proposal.

In personnel actions, the Board approved two additional sabbatical leaves for 2011-12, approved emeritus status for 17 retiring faculty members and one retiring staff member, approved a host of tenure and promotion decisions, and approved EKU’s newest Foundation Professor: Rodney White, from the Department of Curriculum and Instruction.

The Council on Academic Affairs kept us busy. The Board passed a large packet of curriculum items that came through the Senate. These included 46 program revisions, 5 modifications to lower degree requirements to 120 hours, 1 program suspension (a minor in Canadian Studies, eh?), and a new program (a minor in Land Surveying). We also approved language governing when and how students may change majors. The Board discussed and approved creation, in partnership with Madison County Schools, a Middle College for high school seniors (and eventually juniors and seniors) who, for a variety of reasons, are not thriving, though academically strong, in a traditional high school setting, to be housed on EKU’s campus. We also approved granting of honorary degrees to three individuals at the May commencement ceremonies: Chunbo Li, Ralph Hacker, and Bonnie Gray. Mr. Li is Chairman and CEO of the Zhejiang Medicine Corporation. He and his corporation have an interesting relationship with EKU: he established an exchange program with EKU in which employees from ZMC come to EKU to earn BBAs, MBAs, or work in our EELI program. EKU professors have gone to China, at ZMC expense, to serve as visiting consultants. Mr. Hacker is a retired radio announcer with a long connection to UK athletics. His wife is an EKU alumna, and together the Hackers have been active, longtime EKU and Richmond community supporters. Bonnie Gray is retired from the EKU Department of Philosophy and Religion and is well known to many and the founding director of the EKU Honors Program.

The EKU Board will next convene for a regular quarterly meeting on 7 June. Please feel free to contact me for further information about any of these items or to discuss topics of concern to you.

Respectfully submitted,
Malcolm P. Frisbie
622-1507 / malcolm.frisbie@eku.edu
Report for the EKU Faculty Senate Meeting on May 2, 2011

COSFL Meeting
April 11, 2011

Held at the Offices of the CPE
Frankfort, Ky.
1:30 p.m. to 5:00 p.m.

COSFL Members in attendance:
Nancy McKenney, EKU (Faculty Rep. to CPE and COSFL Secretary)
Beulah Downey, KSU (COSFL Rep.)
Peg Munke, Murray State (Faculty Senate President and COSFL President)
David Randall, UK (Past Chair, Senate Council)
Bob Staat, U of L (Faculty Senate Chair)
Todd Davis, KSU (Faculty Senate President)
Tom McPartland, KSU (Faculty Senate President-Emeritus)

Members attending via ITV:
Molly Kerby, WKU (COSFL Rep. and COSFL Treasurer)
Patti Minter, WKU (Faculty Regent)

Molly Kerby and Michael Kennedy have worked on a new website for COSFL. Please look at the temporary website and give any feedback to Molly:
Molly and Nancy McKenney are working on getting Molly’s name on the COSFL bank account so that Molly will be able to pay the annual fee for the website.

The majority of this COSFL meeting consisted of reports from CPE President Bob King and CPE staff Adina O’Hara, Aaron Thompson, and Lee Nimocks, followed by discussion with COSFL members. King reported on the development of the CPE’s new Strategic Agenda, noting that half the CPE board (including Faculty Rep. Nancy McKenney) had served on the Strategic Agenda Work Group. The Work Group and President King got input from presidents, provosts, independent colleges, and the chamber of commerce. Peg Munke, President of COSFL, said faculty were invited to participate and many showed up, particularly for sessions on student success.

CPE’s Strategic Agenda for 2011-2015
The new Strategic Agenda has “4 areas of focus” (which replace the previous agenda’s “five questions”): 1) Student Readiness, 2) Student Success, 3) Research and Economic Development, and 4) Efficiency and Innovation. King discussed each new area of focus in some detail. In Student Readiness the emphasis is upon ending the great divide between K-12 and higher education. Higher education needs to become more involved with professional development of public school teachers. Another emphasis will be on increasing opportunities for high school students to start college work early (e.g. via middle college, dual credit, board exams, etc.).
In the Student Success category, the emphasis will be on increasing the number of degrees earned by college students as our graduation rates in Kentucky are below average for both the nation and our region. King will be meeting with campus presidents in the next 6 weeks and coming up with ideas to improve the situation. Campus diversity plans will be part of this effort. Research and Economic Development will include regional stewardship and will focus on the creation of new knowledge and the translation of research into new jobs for our state. We want relations with our communities to flourish (via regional stewardship). The goal of the
Efficiency and Innovation area of focus will be to increase cost effectiveness of higher education without sacrificing quality.

King emphasized that individual campus strategic plans can still be used. It is hoped that these can focus on the areas of the CPE’s Strategic Agenda. Metrics will measure at the institutional, state, and national level so that we can see how we are doing. King would like to have “stretch achievable goals” (meaning possible to achieve but requiring moving beyond what is currently comfortable). The CPE plans to come up with statewide goals based on the institutional goals. This will not necessarily affect funding; the goal is to learn what works.

**Senate Bill 1:**
King referred to the “common core standards” adopted for K-12 as a result of Senate Bill 1 and noted that 100 university faculty across our state had participated in the crafting of these standards on the national level. The process was driven by governors and state school board officers, and at this time 43 states have adopted the standards. We have received an appropriation of 4.5 million dollars which was distributed to Kentucky campuses to train faculty what to expect from new students and from our teacher education majors.

**Setting of Tuition Caps for Ky Universities:**
President King has been calling university board members re tuition increases and what the presidents are requesting. The CPE is looking at enrollment growth and various expenses. The caps will definitely not be any higher than last year. King noted that if you look across the country, our legislature in Kentucky has been much more supportive of higher education than numerous others. For example, in New York state they are taking a 38% cut in higher education! The Kentucky legislature is not hostile, and they do understand the importance of higher education. There are two budget items that get higher priority than higher education: K-12 education (as mandated by the constitution) and Medicaid. As the national health care legislation allows more people to go onto Medicaid in Kentucky, money will be taken from higher education. Even tuition increases like last year’s won’t allow us to catch up.

In discussion which followed, COSFL member Tom McPartland asked how you can measure quality. King responded that this is not easy to do, though surveys of alumni and employers can provide insights. Assessments of student learning can be used, and shortly we will be able to track Kentucky alumni and their earning capacity. Aaron Thompson added that we can do more to control the “input variables” with regard to quality, for example by providing professional development for teachers. There was also discussion of the importance of honors programs in Kentucky universities and that the promotion of these programs can help counter public misperceptions that in order to get a good education, high achieving students need to leave the state. COSFL member Bob Staat stated that he’d like all students to be honors students, as, after all, you don’t have “honors students” at places like Harvard.

**Transfer Bill: HB160 Implementation Status Update (Jan. 2011)**
CPE staff member Adina O’Hara reported in detail on progress made in Kentucky’s Transfer Action Plan. Phases I-III have all been completed, while Phase IV is currently being implemented:

Phase I (Develop uniform data collection and reporting methods)–The definition of transfer was expanded to include all types of transferring occurring among KCTCS students (summer transfers and KCTCS transfers to out-of-state schools, total KCTCS credits accepted by 4-year institutions, etc.) See the CPE’s Data Portal for baseline data for 2008/2009:
Phase II (Implement KCTCS common course numbering system and statewide transfer technology system)--There is now a common course numbering system across the 16 colleges of KCTCS. KY. public colleges and universities have implemented the Transfer Equivalency System (TES), the new statewide transfer technology. Fall 2012 is the deadline for the website to be available for students.

Phase III (Alignment of statewide general education student learning outcomes for transfer purposes)--Faculty from all public universities and KCTCS have agreed upon the common general education learning outcomes that all students should know in the areas of Communication, Social and Behavioral Sciences, Arts & Humanities, Quantitative Reasoning, and Natural Science.

Phase IV (Alignment of statewide learning outcomes and competencies for 5 associate degree majors)--Based upon transfer survey results showing the majors of most interest in Kentucky, the following disciplines were chosen: Biology, Business, Education, Nursing, and Social Work. The CPE was awarded a $150,000 grant from the Lumina Foundation for Education to participate in Tuning USA, a faculty-led pilot project designed to define what students must know after completing a degree in a specific field.

In the discussion which followed, a concern was raised about differing levels of rigor in courses. O’Hara said the CPE had looked at this matter a few years ago, but the cohort they examined was rather small. She emphasized that it will be up to faculty at 4-year schools to decide what KCTCS courses meet what requirements. KCTCS may choose not to develop a course that will fulfill a particular requirement of four-year schools, in which case students will have to take that course at a four-year institution. Peg Munke, COSFL President, remarked that nearly all courses do transfer, but that not all of them count toward a degree.

Campus Reports:
UK–Communication between their Senate and Board of Trustees is greatly improved. The new Senate Chair, Hollie Swanson, and the Chair of Trustees meet monthly now. UK faculty have visited U of L to learn about their ombudsman position, which U of L has had for 6 months. A 3% raise is in the works for all faculty and staff. Endowed professors have an organization and are putting their weight behind certain programs, e.g. the honors program.

U of L–Last year they had $1200 one-time raises for everyone. This year their President would like to give raises of $1200 to everyone at the $40,000 level and below, with a 3% raise for those above that level.

KSU–Their Senate passed a resolution asking for a raise, but they have not received any promises from the administration yet.

Murray State–They are expecting at least a 3.5% raise and possibly higher.

WKU–They have a policy now that a reason must be given for anyone getting more than a $5,000 raise. At the time of the COSFL meeting they had no information regarding raises for 2011/2012.

EKU–Faculty and staff raises are a top priority of both the president and provost, but no amounts had been publicly stated at the time of the COSFL meeting.

Faculty Representative to the CPE:
Nancy McKenney, Faculty Representative to the CPE, provided a written report covering the CPE’s meeting and retreat Feb.3-4, 2011, held in Frankfort, Ky. Her report also included an update on the statewide meeting of the American Association of University Professors held at Berea College on Feb. 28, 2011. McKenney’s report is available upon request in a separate document.

The COSFL meeting was adjourned.

Minutes submitted by,
Nancy McKenney, COSFL Secretary
DNP

CPE officially approved EKU’s Doctor of Nursing Practice on Thursday, April 28, and we accepted our first DNP students last week.

CPE Metrics

Dr. Bob King and other CPE staff visited EKU last week to establish agreed-upon student success goals for the CPE Statewide Agenda. We will be discussing these targets this summer and fall.

Corbin Regional Campus – Graduation Recognition Ceremony

On Friday, April 29, Corbin recognized more than 130 candidates for graduation, representing all five academic colleges. Included in this group were our very first MBA candidates who have earned their degrees totally through the Corbin Center and distance education. Corbin also recognized its first two Associate of General Studies degree candidates. Twenty-nine of the graduates have completed a four-year General Studies degree, indicating the completer degrees are an important credential for regional campuses

2010-2011 Academic Work Groups and Committees

1. Academic Affairs Work Group (aka General Studies) - Admission Standards, Transfer Protocol, Change of Major process, College Readiness, “Use it or Lose It,” Compliance with Senate Bill 1, “The Party is Over,” and many other on-going discussions.
2. Assessment Work Group – Recommendations for a comprehensive Assurance-of-Learning Model aimed at (a) streamlining our assessment process, (b) reducing the assessment layers, (c) using assessment data to enhance student learning.
3. Advising Committee – Recommendations for a comprehensive Advising Model.
4. General Education Review – Reframing General Education to maintain our transfer competiveness, comply with House Bill 160, yet ensure an Eastern Experience required of all EKU graduates.
5. Scholarship PLC – Breakfast and a Book: Boyer’s Scholarship Reconsidered.
6. Inverted 2+2 agreement with Morehead for serving Applied Associate degree holders and Hazard Community College.

Administrative Searches

1. Director of International Education (Newly funded position approved by FPC/SPC and submitted for the President’s approval.)
2. Department Chair for the Mathematics and Statistics (Offer has been made and accepted.) Dr. Daniel Mundfrom, currently at New Mexico State University
3. Department Chair for Counseling and Educational Psychology
4. Dean of University Programs
5. Dean of Libraries
6. Coordinator of Undergraduate Research
7. Director of Women and Gender Studies

Invitation to Lunch

Please join me for lunch on Wednesday, at 12 – 1:00 in the Powell Cafeteria, outside the Faculty Dining Room. Sign in with the cashier at either door.

Janna P. Vice
SENATE RULES COMMITTEE
End of Year Report
May 2, 1011

The members of the Senate Rules Committee for Fall 2010 were Nancy McKenney, (Chair); Ann Chapman, Margaret Foote, Julie Hensley, and Jane Rainey. Ann Chapman retired in December 2010, and David May was elected as her replacement during the Spring 2011 semester.

The Committee had the following charges: 1) Examine and determine the qualifications necessary to be able to serve as a faculty regent for Eastern Kentucky University; 2) Examine and determine the qualifications necessary to be able to vote in the election of faculty regent for Eastern Kentucky University; 3) Examine and vet the current method used to elect the faculty regent for Eastern Kentucky University; 4) Examine the method for nominating and electing faculty senate chair, faculty senate vice-chair, and faculty senate committees; 5) Submit a joint report with the election committee to the faculty senate executive committee and faulty senate clarifying the necessary qualifications to serve as faculty regent, to vote for faculty regent and methods for electing the regent. In the report include the pros and cons of each method and propose policy/rules if appropriate.

The Rules Committee conducted a study and completed charges 1 and 2. The Committee shared its findings with the Elections Committee as per charge no. 5, and the two committees issued a joint report which was shared with the Executive Committee and the full Senate. A motion recommending that the Faculty Handbook be amended to clarify that “faculty with administrative assignments at or above the level of department chair are not eligible to vote in the faculty regent election” and also to add that “all faculty members of the rank of instructor or above are eligible to vote” was brought to the Senate on April 4, 2011. The motion was passed.

The Rules Committee decided to defer to the Elections Committee with regard to charge no.3 as Elections is better able to make decisions about the practical side of the regent election. Charge no.4 of the Rules Committee has been postponed until Fall 2011.

In addition to the above charges, members of the Rules Committee joined the Senate Rights & Responsibilities Committee in meeting with the university-level Promotion & Tenure drafting team to offer faculty perspectives on the drafting team’s proposed revision of P & T. Joint meetings were held on Nov. 15, 2010; Mar. 2 and April 29, 2011. A number of substantive changes in the P & T proposal have resulted from these joint meetings.

Report submitted by,

Nancy McKenney, Chair
Senate Rules Committee
Faculty Member to the Board of Regents

The Elections Committee has been charged with determining a process for electing the faculty member to the Board of Regents. We have determined the following:

- **Who is eligible to vote:**
  - The following was voted upon as a revision to the Faculty Handbook at the last meeting - “All faculty members of the rank of instructor or above, or librarians holding comparable ranks, are eligible to vote. However, faculty with administrative assignments at or above the level of department chair are not eligible to vote in the faculty regent election.” (new language in bold)
  - The term “instructor” is not precisely defined but adopted by the Legislature in 2010. An informal electronic conversation with Senator McKinney of the Rules Committee has confirmed that at least some other institutions likewise have concerns over the ambiguity of the language.

- **Once the proper criteria for a list of eligible voters have been determined, HR has indicated that constructing a list of email addresses is fairly straightforward. Such a list would need to be vetted, and the following procedure is suggested for doing so:**
  - Through EKU Today and a mass administrative email, inform eligible faculty members to expect an email from the list provided by HR within an appropriate time frame; include who to inform if the email is not received. It may need to be stipulated by appropriate channels that EKU Today is the official means of communication for such information to be distributed to faculty is this or some other means does not already exist.
  - Send an email to everyone on the list of eligible voters.
  - Ask department chairs to assist in verifying that eligible voters have received an email or have informed the proper person that they have not (possibly through department faculty meeting and/or individual contact).

- **Set up an online voting mechanism. General purpose free sites such as Zoomerang or Survey Monkey have been used before; other free or pay sites offer potential additional features such as additional means to vote (i.e., text, telephone), ability to include information about candidates, enhanced encryption/security. Ron Yoder provided the following as examples with prices ranging from free to $1200 for 5000 or so voters per election:**
  - [http://vod.votenet.com/site/index1.cfm?CFID=2754557&CFTOKEN=54488189](http://vod.votenet.com/site/index1.cfm?CFID=2754557&CFTOKEN=54488189) – voting on demand (one-time only, charges)
  - [https://frovs.up.edu.ph](https://frovs.up.edu.ph) – ballotbin (free?)
  - [http://www.simplyvoting.com/website..php?adid=google&gclid=CPzA1faprqgCFcm8KgodOxZJLQ](http://www.simplyvoting.com/website..php?adid=google&gclid=CPzA1faprqgCFcm8KgodOxZJLQ) – Simply Voting

**Other**

The Elections Committee is also setting up online elections for next year’s part-time instructor representative to the Faculty Senate.
**Fall 2011**
School begins: 08-22-11  
Holiday: 09-05-11  
Fall Break: October 10-11  
Thanksgiving: 11-23-11 (Tues. @ 9pm) - 11-25-11  
Finals begin: 12-12-11 (Mon.)  
Finals end: 12-17-11 (Sat.)

**Spring 2012**
School begins: 01-09-12  
Holiday: 01-16-12  
Spring Break: March 5-9  
Finals begin: 04-30-12 (Mon.)  
Finals end: 05-05-12 (Sat.)

**EXECUTIVE COMMITTEE MEETINGS**
Monday - 3:30pm - Alumni Room, Keen Johnson

August 29  
September 26  
October 24  
November 21 (no Dec. meeting)  
January 23  
February 20  
March 26  
April 23

**FACULTY SENATE MEETINGS**
Monday - 3:30pm - South Ballroom, Keen Johnson

September 12 (Sept. 5 is holiday)  
October 3  
November 7  
December 5 (no Jan. meeting)  
February 6  
March 12 (Mar. 5 starts spring break)  
April 2  
May 7
Faculty Senate Organizational Meeting Agenda  
May 2, 2011  
Approximately 10 minutes after First Meeting Convenes

Call to order

NEW BUSINESS:
• Senate Chair Election  
  Senator Taylor was nominated at April's meeting
• Senate Vice-Chair Election  
  Senator Noblitt was nominated at April's meeting
• Committee Elections

**Academic Quality Committee** (1 vacancy)  
**Replace:** Lisa Bosley  
**Continuing members:** Senators Jones, Price, Schmelzer, Shordike

**Budget Committee** (2 vacancies)  
**Replace:** Mike Hesse & Amy Thieme  
**Continuing members:** Senators Biggin, Johnson, Taylor, Vice, Wray, Dean's Rep, Debbie Newsom

**Committee on Committees** (2 vacancies)  
**Replace:** Tom Butler & Dana Howell  
**Continuing members:** Senators Roush, Wang, Zhang

**Elections Committee** (1 vacancy)  
**Replace:** Shane Redmond  
Continuing members: Senators Awang, Day, Freed, Nelson

**Executive Committee** (1 vacancy)  
**Replace:** Nancy McKenney  
Continuing members: Senators Day, Frisbie, Johnson, Jones, Noblitt, J. Palmer, Taylor, Vice, Wray

**New Faculty Senator Orientation Committee** (2 vacancies)  
**Replace:** Nancy McKenney & Jane Rainey  
**Continuing members:** Senators Noblitt, Pressley

**Rights & Responsibilities Committee** (3 vacancies)  
**Replace:** Nancy McKenney, Carol Palmer, & Carolin Walz  
**Continuing members:** Senators Hensley, J. Palmer

**Rules Committee** (3 vacancies)  
**Replace:** Margaret Foote, Nancy McKenney, & Jane Rainey  
**Continuing members:** Senators May, Hensley

**Welfare Committee** (1 vacancy)  
**Replace:** Margaret Foote  
**Continuing members:** Senators Bhandari, DeBolt, Eser, Johnson, Gary Barksdale

**COSFL** (1 rep & 2 alternates needed)  
**Replace:** Nancy Mc Kenney (rep), Rick Mott and Jane Rainey (alternates)

Adjournment