## Curriculum Change Form

(Complete only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

### Part I

<table>
<thead>
<tr>
<th>(Check one)</th>
<th>Department Name</th>
<th>Department of Occupational Science and Occupational Therapy</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Course (Parts II, IV)</td>
<td>College</td>
<td>College of Health Sciences</td>
</tr>
<tr>
<td>Course Revision (Parts II, IV)</td>
<td>*Course Prefix &amp; Number</td>
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<tr>
<td>Hybrid Course (&quot;S,&quot; &quot;W&quot;)</td>
<td>*Course Title</td>
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</tr>
<tr>
<td>New Minor (Part III)</td>
<td>*Program Title</td>
<td>Occupational Science</td>
</tr>
<tr>
<td>Program Suspension (Part III)</td>
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<tr>
<td>X Program Revision (Part III)</td>
<td>Provide only the information relevant to the proposal.</td>
<td>If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td>
</tr>
</tbody>
</table>

Proposal Approved by:  
- Departmental Committee: 3/18/2014  
- College Curriculum Committee: 4/30/2014  
- General Education Committee*: 4/30/2014  
- Teacher Education Committee*: 4/30/2014  
- Graduate Council*: 4/30/2014

*If Applicable (Type NA if not applicable.)  
**Approval needed for program revisions or suspensions.  
***To be added by the Registrar's Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

1. To delete ENG 300 from support and add PSY 308 (Abnormal Psychology) and HSA 200 (Medical Terminology) to support.
2. Reduce 2 hours of free electives and add 3 hours to support.
3. To eliminate the requirement that students seeking admission to the Occupational Science Program submit an Advising Form to the Department Chair and to Add HSA 200 to the Admission requirement.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012) Fall 2015

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable) N/A
B. The justification for this action:

There currently is insufficient content delivered regarding abnormal psychology in the occupational science and occupational therapy curricula. Familiarity with psychiatric illnesses and their impact on function is essential knowledge for contemporary occupational therapy practice in a variety of work settings. The Accreditation Council for Occupational Therapy (ACOTE) has recently increased its emphasis on mental health knowledge. As a result, schools are required to provide students with more Fieldwork settings in the mental health field. To remedy this curricular deficiency, the Department requests to replace one of its supporting courses, ENG 300, Introduction to Technical and Professional Writing, with PSY 308, Abnormal Psychology. The increased awareness and comprehension of the subject matter that this course replacement would offer better prepares occupational science students for graduate study and eventual practice. Undergraduate occupational science students obtain relevant knowledge of professional and technical writing skills through their required undergraduate research methods coursework as well as completion of their student learning portfolios throughout the two-year Occupational Science Program.

The anatomical and neurophysiological basis of occupation is a key construct of the occupational therapy discipline. Both Human Anatomy and Human Physiology are required classes in the pre-occupational science curriculum, prior to more advanced coursework in the Occupational Science Program. By having a strong understanding of basic medical terminology, pre-occupational science students will be able to better comprehend and retain knowledge of anatomy and physiology, and to better understand knowledge presented in OTS 422, Impact of Conditions on Occupation.

The Department of Occupational Therapy began its admissions process for the Occupational Science Program in 2011. Since that time, students applying to the program have been aware of the admissions requirements. Therefore, there is no longer any need for students to complete and submit an Advising Form to the Department Chair.

C. The projected cost (or savings) of this proposal is as follows:

**Personnel Impact:** Both the Department of Psychology and Department of Health Services Administration are aware of and support the proposed curriculum change. They currently have sufficient faculty to meet the increased demand that these revisions would create.

**Operating Expenses Impact:** N/A

**Equipment/Physical Facility Needs:** The physical facility needs are already in place in the buildings where PSY 308 and HSA 200 classes would occur.

**Library Resources:** Students have access to relevant disciplinary and interdisciplinary databases, journals, and books at Crabbe Library.

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**Part III. Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.
Admission and Progression Requirements

All students who are accepted by EKU’s Admission office and declare their major as Occupational Science are admitted to the University as pre-Occupational Science majors; however, admission to the University does not guarantee admission to the Occupational Science program. Admission is competitive and based on a review of the applicants’ academic history by the department’s Admission, Progression and Retention Committee. Students seeking consideration for admission to the Occupational Science program must meet the following requirements by May in the semester preceding the Fall semester start of the junior year:

1. Completion of 60 hours of coursework, including prerequisites courses
2. Overall GPA of 3.0 or above
3. A minimum of 4 “B”s and 1 “C” in the following prerequisite courses or their equivalents (BIO 171, 301, HSA 200, PSY 200, and STA 215)
4. No more than 1 repeat per course in the following prerequisites or their equivalents (BIO 171 and 301; HSA 200, PSY 200 and STA 215)

Application to the Occupational Science Program does not guarantee acceptance into the program. Students seeking admission to the Occupational Science program and progression to the junior year must follow this process:

1. By March 15th prior to progressing to the junior year of the Occupational Science program, all students must submit an Admissions and Advising Form Application for Admission to the Department Chair.
2. Transfer students must be fully admitted to the University by March 15th to be considered for admission to the Occupational Science Program. Students are responsible for submitting their official transcripts to the Office of the Registrar.
3. Based on a competitive admissions review, students will be informed of admission to Occupational Science program after Spring semester grades are posted.
4. Students admitted to the Occupational Science program will then be allowed to register for the junior year classes.

To progress to senior year, all junior academic year required major and support courses must be completed with a grade of “C” or better.

To graduate, all senior academic year required major and support courses must be completed with a grade of “C” or better as well as completion of general education and university requirements for graduation.

For additional admission information please refer to the Selection Criteria at http://www.ot.eku.edu/

Enrollment in the Master of Science program in Occupational Therapy is limited. Completion of the undergraduate program in Occupational Science does not guarantee admission into the graduate program in Occupational Therapy. Refer to the Graduate Catalog for admission requirements and procedures regarding application to the Master of Science program in Occupational Therapy.
Occupational Therapy.

S Transition Program
The Transition to Masters Program is an undergraduate program designed to prepare students who have completed a Bachelor’s degree, in something other than Occupational Science, for entrance into the MS in Occupational Therapy program. This transition program is a one year undergraduate, post baccalaureate program consisting of the following courses: BIO 271, 371, OTS 362, 402, 422, 430, 478W, and 499.

Admission to the MS Transition Program is competitive and acceptance to EKU undergraduate admissions does NOT mean acceptance into the MS Transition Program. If accepted as a candidate for the prerequisite transition year, you must be enrolled in all Fall transition courses (as an undergraduate) by July 1st of each year. To be eligible to take transition-year courses, you must be accepted as a potential student for the MS degree. If selected as a potential student you are guaranteed a place in the MS in Occupational Therapy program if you maintain a GPA of 3.0, complete all prerequisite courses with a “C” or better and are accepted by the graduate school. For more details refer to the EKU Occupational Therapy departmental website.

Appeals
Students may petition for a waiver of any regulations. Appeals regarding waiver of a regulation should be addressed to the Admissions and Progression Committee. Appeal of grade should be addressed to the Academic Practices Committee. See the University Student Handbook for details of the appeal procedures.

Baccalaureate Degree
BACHELOR OF SCIENCE (B.S.)
OCCUPATIONAL SCIENCE
CIP Code: 51.2306

UNIVERSITY GRADUATION REQUIREMENTS
• General Education ........................................... 36 hours
• Student Success Seminar (HSO 100; waived for transfers with 30+ hrs.).......................... 1 hour
• Wellness(courses may meet both wellness & major requirements)............................ 3 hours
• Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
• Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
• ACCT - Occupational Science majors will fulfill ACCT with OTS 402S. (These courses are included in the Major totals)

Total Hours University Graduation Requirements........... 40 hours

MAJOR REQUIREMENTS
Core Courses ................................................................... 45 hours
OTS 301 (4), 302, 311, 312, 313, 335, 362, 401, 402S, 421, 422(4), 430, 432(4), 478.

Supporting Course Requirements .............................. 48 21 hours
BIO 171, 271, 301, 371, HSA 200, PSY 200(Element 5B), 308, ENG 300, and STA 215.

G = Course also satisfies a General Education element.
Hours are included within the 36 hr. General Education requirement above.

Free Electives ............................................................ 42 14 hours

TOTAL HOURS TO COMPLETE DEGREE ............ 120 hours
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

<table>
<thead>
<tr>
<th>Part I</th>
<th>Department Name</th>
<th>Safety &amp; Security</th>
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<td>Course Revision (Parts II, IV)</td>
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<th>Date</th>
<th>Date</th>
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<td>02/06/2014</td>
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<td>Board of Regents**</td>
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<tr>
<td>Teacher Education Committee*</td>
<td>NA</td>
<td>EFFECTIVE ACADEMIC TERM***</td>
</tr>
<tr>
<td>Graduate Council*</td>
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<td></td>
</tr>
</tbody>
</table>

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested:

1. Suspend the Security Management (SEC) program and convert SEC supporting courses and high-demand courses to Homeland Security (HLS) courses.

2. Include the following HLS courses as part of the curriculum: HLS 380 (Border and Immigration Control), HLS 443 (Transportation Security), HLS 460 (Business Continuity and Emergency Management), HLS 465 (Modern Natural Disasters), HLS 467 (Crime in Disasters).

3. Revise the Homeland Security CIP code to the appropriate Dept. of Ed CIP designation (43.0301).

4. Other minor revisions to improve the BS curriculum quality.

A. 2. Proposed Effective Academic Term: Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: NA

B. The justification for this action:

Supports a high-demand, high-enrollment, high-quality curriculum in Homeland Security. Newly created HLS courses reflect previously offered HLS 435 (Special Topics) courses that consistently demonstrate high enrollment.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None—current full-time and adjunct professors already teach all courses in the revised BS.

Operating Expenses Impact: None.

Equipment/Physical Facility Needs: None.

Library Resources: None.
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program’s suspension.

Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

BACHELOR OF SCIENCE (B.S.)
HOMELAND SECURITY
CIP Code: 43.9999 43.0301

PRE-HOMELAND SECURITY

ADMISSION REQUIREMENTS

Students who have been admitted to the University and declare a major in Homeland Security are enrolled in the Pre-Homeland Security Program. Enrollment in the Pre-Homeland Security Program does not guarantee admission to the B.S. in Homeland Security. Pre-Homeland Security Program students are accepted each semester.

Students enrolled in the Pre-Homeland Security Program and desiring admission to the B.S. in Homeland Security major, must have completed a minimum of 45 total credits and have a 2.5 minimum EKU GPA, including completion of the lower division courses of HLS 101, 201, 210, and 225 and SEC 210.

The lower-division courses must be completed with a grade of C or better. B.S. in Homeland Security students are accepted each semester. Students seeking admission to the B.S. in Homeland Security must submit the EKU Change of Major Form to the Homeland Security program coordinator with a DegreeWorks audit attached.

Students admitted to the B.S. in Homeland Security must maintain a 2.5 minimum EKU GPA. Students falling below the minimum GPA will be placed in academic probation for one semester. If after one semester in academic probation the student does not regain the 2.5 minimum EKU GPA, they will be withdrawn from the major. Students withdrawn from the major due to an EKU GPA lower than 2.5 are not eligible for readmission to the B.S. in Homeland Security.

BACHELOR OF SCIENCE (B.S.)
HOMELAND SECURITY
CIP Code: 43.9999 43.0301

UNIVERSITY GRADUATION REQUIREMENTS

- General Education ............................................36 hours
- Student Success Seminar (JSO 100; waived for transfers with 30+ hrs.) .........................1 hour
- Wellness .........................................................3 hours
- Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
- ACCT - Homeland Security majors will fulfill ACCT
with HLS 495. (Credit hours are incorporated into major requirements below.)

**Total Hours University Graduation Requirements....40 hours**

**MAJOR REQUIREMENTS**

**Core Courses**

- HLS 101, 201, 210, 225, 301, 320, 321 or 321W, 391, 401, 441, 451, 461, 495, and 6 hours from HLS 341, 349, 402, 430, 435, 445, 455, 490 or 491.

**HLS Elective Courses**

- Select 6 hours from HLS upper division electives.

**Supporting Courses Requirements**

- 27 18 - 20 hours
  - **Element 4:** BIO 100, 101, CHE 101/101L (4), PHY 101, or 131(5); EES 250 (**Element 1C**), EMC 450, FSE 310, GEO 210 (**Element 4**), GLY 302, GEO 353; HIS 203 (**Element 5A**); PLS 375 or POL 415; POL 100 (**Element 5B**), or 101 (**Element 5B**), PSY 200 (**Element 5B**), or 200W (**Element 5B**), SEC 210, SEC 320 STA 215, or 270.

  $^g$ = Course also satisfies a General Education element.

**Free Electives**

- 44 15 - 17 hours

**TOTAL HOURS TO COMPLETE DEGREE........120 hours**
MAJOR REQUIREMENTS: 45 HOURS

CORE REQUIREMENTS: 39 HOURS
HLS 101 Introduction to Homeland Security
HLS 201 Emergency Management
HLS 210 Physical Security
HLS 225 Legal & Ethical Issues in Homeland Security
HLS 301 Critical Infrastructure Protection
HLS 320 Security Management
HLS 321W Critical Problem Analysis
HLS 391 Risk Analysis (ex-Vulnerability & Risk Assessment)
HLS 401 Intelligence Process
HLS 441 Homeland Security Technology
HLS 451 Disaster Preparedness & Response (HLS 201 prerequisite)
HLS 456 Mitigation & Disaster Recovery (HLS 201 prerequisite)
HLS 495 Strategic Planning & Leadership (ex-Homeland Security Colloquium) (capstone)

HLS ELECTIVE REQUIREMENTS: Select 6 HOURS From
HLS 310 Personnel Security
HLS 338 Government/Industrial Security
HLS 341 Cyber Security
HLS 349 HLS Cooperative Study/Internship
HLS350 Workplace Investigations
HLS 380 Border & Immigration Control
HLS 402 Counterintelligence
HLS 403 Intelligence Analysis
HLS 430 Domestic Terrorism
HLS 435 HLS Special Topics
HLS 443 Transportation Security
HLS 445 HLS Field Experience
HLS 455 HLS Independent Study
HLS 460 Business Continuity & Emergency Management
HLS 465 Modern Natural Disasters
HLS 467 Crime in Disasters
HLS 490 Creative Leadership
HLS 491 Emergency Planning (service learning) (HLS 451 prerequisite)

SUPPORTING COURSE REQUIREMENTS: 33 HOURS
EES 250 Basic Social Intelligence (Element 1C*)
EMC 450 Disaster Medical Operations
FSE 310 WMD/Hazardous Materials
GEO 210 Introduction to Physical Geography (Element 4, Area 5*)
GEO 353 Geographic Information Systems (GEO 210 prerequisite)
HIS 203 American Civilization Since 1877 (Element 5A*)
PSY 200 or 200W Introduction to Psychology (Element 5B*)
STA 215 Introduction to Statistical Reasoning

Select one course from:
BIO 100 Introductory Biology (Element 4, Area 4*) OR
BIO 101 Essentials of Biology (Element 4, Area 4*) OR
CHE 101/101L Introductory Chemistry I and Lab (Element 4, Area 3*) OR
PHY 101 Concepts of the Physical World (Element 4, Area 7*) OR
PHY 131 College Physics I (Element 4, Area 7*)

Select one course from:
PLS 375 Terrorism/Counterterrorism OR
POL 415 Terrorism and Political Violence

Select one course from:
POL 100 Principles of Politics and Government (Element 5B*) OR
POL 101 Introduction to American Government (Element 5B*)

* Course also satisfies a General Education element requirement. A maximum of 6 credit hours may count toward General Education Element 4. A maximum of 3 credit hours may count toward General Education Element 5B.

GENERAL EDUCATION AND UNIVERSITY REQUIREMENTS: 25 HOURS

General Education ........................................21 hours (beyond degree supporting courses)
Student Success Seminar .................................1 hour (JSO 100)
Wellness.........................................................3 hours
Writing Intensive Course (3 hrs.), Upper Division Courses (42 hrs.), and ACCT Course (3 hrs.) are incorporated into major and supporting requirements.

FREE ELECTIVES: 15-17 HOURS

TOTAL MINIMUM CURRICULUM REQUIREMENTS: 120 HOURS
# Homeland Security B.S. (update for 2015-2016 catalog)

## FRESHMAN YEAR

### First Semester
- GSD 101.................................3
- ENG 101.................................3
- MAT 107..................................3
- POL 100 or 101......................3
- HLS 101..................................3
- **Total**....................................15

### Second Semester
- ENG 102..................................3
- MUH 171 or ART 200............3
- HLS 201..................................3
- HIS 203..................................3
- HEA 285..................................3
- **Total**....................................15

## SOPHOMORE YEAR

### First Semester
- EES 250.................................3
- BIO 100, CHE 101/101L, PHY 101 or PHY 131..........................3-5
- PHI 110..................................3
- HLS 225..................................3
- SPA 101..................................3
- **Total**....................................15-17

### Second Semester
- GEO 210.................................3
- SPA 102..................................3
- STA 215..................................3
- PSY 200 or 200W....................3
- HLS 210..................................3
- **Total**....................................15

## JUNIOR YEAR

### First Semester
- HLS 321W.................................3
- PLS 375 or POL 415.............3
- HLS 301..................................3
- HLS 320..................................3
- GEO 353..................................3
- **Total**....................................15

### Second Semester
- HLS 391..................................3
- FSE 310..................................3
- HLS 401.................................3
- HLS Major Elective..............3
- Free Elective............................3
- **Total**....................................15

## SENIOR YEAR

### First Semester
- EMC 450.................................3
- HLS 441..................................3
- HLS 451..................................3
- HLS Major Elective..............3
- Free Elective............................3
- **Total**....................................15

### Second Semester
- HLS 461..................................3
- HLS 495..................................3
- Free Elective............................3
- Free Elective............................3
- Free Elective............................3
- **Total**....................................15
**Curriculum Change Form**

(Present only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

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<tr>
<td>New Course (Parts II, IV)</td>
<td>Anthropology, Sociology, and Social Work</td>
<td>Arts &amp; Sciences</td>
</tr>
<tr>
<td>Course Revision (Parts II, IV)</td>
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*Provide only the information relevant to the proposal.*

If Certificate, indicate Long-Term (University) or Short-Term (Departmental)

---

**Proposal Approved by:**

<table>
<thead>
<tr>
<th>Departmental Committee</th>
<th>Date</th>
<th>Council on Academic Affairs</th>
<th>Date</th>
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<tbody>
<tr>
<td>College Curriculum Committee</td>
<td>08/25/2014</td>
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<td>General Education Committee*</td>
<td>NA</td>
<td>Board of Regents**</td>
<td>Pending</td>
</tr>
<tr>
<td>Teacher Education Committee*</td>
<td>NA</td>
<td>EFFECTIVE ACADEMIC TERM***</td>
<td>Fall 2015</td>
</tr>
<tr>
<td>Graduate Council*</td>
<td>NA</td>
<td></td>
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*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar’s Office after all approval is received.

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**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Drop the Minor in Deviance/Criminology from the SOC program.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)

Spring 2014 Fall 2015

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

Fall 2015

**B. The justification for this action:**

Professor who taught two of the core courses has left the university. New hire does not specialize in criminology or deviance. As a result, we will no longer offer the core courses for the minor.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** NA

**Operating Expenses Impact:** NA

**Equipment/Physical Facility Needs:** NA

**Library Resources:** NA
Part II. Recording Data for New, Revised, or Dropped Course
(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

MINOR IN DEVIANCE/CRIMINOLOGY
A student may minor in Deviance/Criminology by completing the following courses: SOC 131, 313, 340, 375, and nine hours from ANT 380, FOR 301, HEA 345, CRJ 325, CRJ 331, or PSY 308. Note that some of the required and elective courses have prerequisites.
S2 Admission for Certain MAT 090 Level Applicants

**Background:** The retention and academic success of students entering at the 090 level of proficiency has a significant impact (negative drag) on our retention and graduation rates. For Fall 2013 the number of students who, at the time of admission, had 090 level test scores exceeded 1200 students.

Of the students who matriculated into the Fall 2013 cohort 279 continued to need 090 level remediation; primarily in Math. The two charts below indicate retention data for the Fall 2013 cohort:

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<th>Enrolled with 090 Need</th>
<th># of Students</th>
<th>Retained</th>
<th>%Retained</th>
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<tbody>
<tr>
<td>Admission with Conditions</td>
<td>17</td>
<td>10</td>
<td>58.8%</td>
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<tr>
<td>Admitted - Success First (S1)</td>
<td>81</td>
<td>41</td>
<td>50.6%</td>
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<tr>
<td>Admitted on Appeal</td>
<td>8</td>
<td>4</td>
<td>50.0%</td>
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<tr>
<td>Standard Admission</td>
<td>173</td>
<td>93</td>
<td>53.8%</td>
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<tr>
<td><strong>Enrolled without 090 Need</strong></td>
<td><strong>279</strong></td>
<td><strong>148</strong></td>
<td><strong>53.0%</strong></td>
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<td><strong>Total</strong></td>
<td><strong>2431</strong></td>
<td><strong>1635</strong></td>
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*Note: S1 criteria for Fall 14 has changed.*

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<tr>
<td>MAT090</td>
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<td>128</td>
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In looking at the entire MAT 090 group, the retention data indicates that students who scored 15 or below on the Math Subject Test Score retained at 43% versus while those with MAT Subject Test Scores at 16 or above retained at a rate of 56%.

There were 373 students admitted for Fall 2013 who had MAT subject scores below a 16. There were 1007 students when students with a MAT subject score of 16 were added to the criteria.

**Fiscal Consideration:** The elimination of all 090 levels instruction in the Fall term is not practical given the number of admitted students (1200+) involved. If only MAT is considered, that number still exceeds 1000 students. The university is not in a financial position to deny these students admission nor risk forcing all 1000 students to consider attending Summer Bridge before being granted admission for the Fall term. However, the retention differential between students above and below the Math Subject Score mark of 16 is 13% and is significant enough to warrant strong consideration of an alternative admission standards for students with low Math Subject Test Scores.

**Proposal:** Admit students who apply for the Fall term, but who have MATH Subject Test Scores of 15 or less (or SAT equivalent), to the summer term with the requirement to enroll in the Summer Bridge program under the admission type S2 (Special Admit Category 2). S2 students, who, prior to registration, submit test scores indicating a MATH score of 16 or greater, would not be required to attend Summer Bridge and would have their term of attendance changed to Fall. However, these S2 students would be required to participate in the Fall Bridge cohort unless they completely test out of developmental Math. S2 students attending Summer Bridge would not be permitted to enroll in the Fall
term until they pass MAT 090 and would be required to remain in the Bridge program until meeting the criteria for release.

**Proposed Catalog Language to be added to Directed Admissions:** Students applying for the Fall term who have an ACT (or equivalent SAT) Math subject score below 16 will be granted Success First Admission for the summer term and must successfully complete directed coursework to remain enrolled.
August 19, 2014

Dear «FNAME»:

Congratulations on your admission to Eastern Kentucky University. You have made a great choice to invest in your future by continuing your education. Above all, EKU is committed to each student’s success. Based upon your academic record, you have been admitted to our Summer Bridge program, one of several Success First initiatives designed to prepare students for academic success.

In the near future you will receive additional information about the Summer Bridge program, how that program works, and what will be required of you. Your admission for the Fall term will depend upon your successful completion of the Summer Bridge coursework or demonstration of academic proficiency by one of the following exams: ACT/SAT, COMPASS, KyOTe, Residual ACT, or EKU Placement Exam. Academic proficiency under this admission program means you must have an ACT Math score of 16 or greater or the equivalent SAT Math, KyOTe Math, or COMPASS Algebra exam score. Students who satisfy one of the above requirements will be permitted to register for Fall classes under the Success First initiative. For specific questions regarding exams please contact the EKU Testing Office at 859-622-1281 or visit www.Testing.eku.edu.

The box in the upper right corner of this correspondence contains your term of admission, student type, chosen major, and residency status. Please review this information for accuracy and contact us immediately if you have questions. The EKU ID number located at the bottom of the list is your personal identification number, which uniquely identifies you and your records. You may want to memorize your personal identification number since you’ll refer to this information frequently during your time at EKU.

Welcome to the EKU Colonel family. Great journeys begin at EKU!

Sincerely,

Brett E. Morris
Director of Admissions