

4.3.7P

Dual and Joint Degree Agreements between Eastern Kentucky University and Other Institutions

Statement

Consistent with its mission to provide a rich and valuable academic experience, Eastern Kentucky University will enable students to pursue credentials that may not be offered at the students' home institution.

The following principles shall govern arrangements to award dual and joint degrees between Eastern Kentucky University and other institutions.

Principles

1. Dual and joint degree agreements shall be developed by the deans of participating colleges in cooperation with appropriate representatives from other institutions and shall be submitted to the Provost or designee for final approval. Colleges proposing or considering dual or joint degree partnerships must complete a Dual or Joint Degree Proposal in consultation with the university's SACSCOC Liaison. Consortium agreements must comply with policies of all participating institutions.
2. The college deans, department chairs, and representative faculty of each institution shall determine exactly which courses need to be taken by students to complete the credential in each given field of study. All content of agreements should be driven by faculty representatives and college administration from participating institutions, and must be approved by the university Provost.
3. Memorandums of Agreement:
 - a. Each participating institution shall specify whether and how course work will be accepted.
 - b. Awarding of degrees must be specified in Memorandums of Agreement.
 - c. College leadership and the Provost's Office shall review applicable Memorandums of Agreement at least every five (5) years in conjunction with participating institutions. Updated Memorandums of Agreement must be signed by each institution, even in cases where no changes to the terms of the agreement result.
 - d. All academic Memorandums of Agreement and other consortium agreements are maintained in the Provost's Office.
4. Colleges' proposal of dual and joint degree programs, whether domestic or international, must be supported and approved by the university's SACSCOC Liaison during development.

Privacy Regulations

1. The European Union's General Data Protection Regulation ("GDPR") is a data privacy law that applies to personal information collected in or from the European Union and European Economic Area. Eastern Kentucky University ("EKU") is committed to safeguarding the privacy of personal information, including compliance with the GDPR.
2. Regulations established by other countries relating to individual student privacy will be similarly adhered to.
3. Memorandums of Agreement must comply with EKU's Privacy Statement and privacy requirements of participating institutions.

Definitions

1. Dual Degree: A student credential resulting from collaboration between two or more institutions in which each participating institution awards a separate credential as a result of shared curriculum from all participating institutions.
2. Joint Degree: A student credential resulting from collaboration between two or more institutions in which a single credential is awarded, endorsed by each participating institution.

Responsibilities

Responsible Entities – Responsibilities under Policy 4.3.7

- Students – Satisfy program requirements of each participating institution during time of attendance
- Colleges – Coordinate with University SACSCOC Liaison to complete Dual or Joint Degree Proposal; Specify courses needed to complete credential at each participating institution; Develop, maintain, and review as required Memorandums of Agreement with participating institutions
- Departments – Specify courses needed to complete credential at each participating institution
- Office of the Registrar – Ensure Memorandums of Agreement comply with University, state, national, and international privacy regulations, as appropriate

Interpreting Authority

- Provost and Vice President of Academic Affairs

Policy Adoption Review and Approval

<u>Date</u>	<u>Entity</u>	<u>Action</u>
February 8, 2003	Board of Regents	Adopted
January 13, 2003	Faculty Senate	Approved
October 17, 2002	Council on Academic Affairs	Approved