

Proposal for Developmental Course Grades

The University Developmental Committee submits the following grading proposal for developmental courses. All developmental courses eliminate the course grade of D from the grading scale. This proposal is in agreement with the Kentucky Council of Postsecondary Education "Guidelines for admission to the state-supported postsecondary education institutions in Kentucky" that states that an institution shall report to the council data that monitors the performance of first-time freshmen in remedial and entry-level courses. One of the core elements of the first-time freshmen performance monitoring system will be grades (item 11 d). Students are monitored as passing if they have course grades of C or higher. The proposal to eliminate the course grade of D from developmental courses was approved by the University Developmental Advisory Committee on January 10, 2001.

It has been proposed that developmental education courses (any course below the 100 level) not use the plus/minus grading system. The Kentucky Council of Post-secondary Education (CPE) again uses course grades of C or higher to monitor remedial student progress. Having a course grade of C- is not in the best interest of students in developmental courses. Further, since courses below the 100 level are not used in calculating GPAs, the issue of grade inflation, which was used to implement the plus/minus grading system, does not apply. This recommendation was approved by the University Developmental Advisory Committee on January 29, 2001.