

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title *Provide only the information relevant to the proposal.	Teacher Admission and Certification College of Education Change in Admission to Teacher Education Requirements _____ _____ _____ (Major __, Option __; Minor __; or Certificate __)
Proposal Approved by:		
	<u>Date</u>	
Departmental Committee	Fall 2003	Graduate Council* NA
College Curriculum Committee	Fall 2003	Council on Academic Affairs <i>Corrected Version</i>
General Education Committee*	NA	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> <i>02-19-04</i>
Teacher Education Committee*	February 3, 2004	Faculty Senate** <i>NA</i>
		Board of Regents** <i>NA</i>
		Council on Postsecondary Edu.*** <i>NA</i>
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program		

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 Add additional testing requirement options

A. 2. Effective date: (Example: Fall 2001)
 Summer 2004

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
 Provide an additional measure to assess pre-professional skills.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
 None

Operating Expenses Impact:
 None

Equipment/Physical Facility Needs:
 None

Library Resources:
 None

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikeout for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Current Program Requirements as Shown in Catalog**Current Catalog Text****B. Admission Test Requirement**

Students must have a passing score on one of the tests approved by the Education Professional Standards Board.

ACT (American College Test)*	Composite 21
PRAXIS I – PPST (Pre-professional Skills Test)	Reading 173; Math 173; Writing 172
SAT (Scholastic Aptitude Test)	Composite 990
GRE (Graduate Record Exam)	Combined Total 1000

*ACT scores must be Fall 1989 or after and be on file at the University Office of Admissions.

New or Revised* Program

(*Use strikeout for deletions and underlines for additions.)

B. Admission Test Requirement

Students must have a passing score on one of the following tests; ~~approved by the Education Professional Standards Board.~~

ACT (American College Test)*

Composite 21; Composite 20 with an overall GPA of 3.0; at the time of admission .or

Composite 19 with an overall GPA of 3.25 at the time of admission

Individuals scoring less than 21 on the ACT would be required to participate in a PRAXIS preparation program to help ensure success on the PRAXIS exams.

PRAXIS I – PPST (Pre-professional Skills Test) Reading 173; Math 173; Writing 172

SAT (Scholastic Aptitude Test) Composite 990

GRE (Graduate Record Exam) See program requirements

MAT (Miller Analogies Test) See program requirements

*ACT scores must be Fall 1989 or after and be on file at the University Office of Admissions.