

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

<input type="checkbox"/> (Check one) New Course (Parts II, IV)	Department Name	Correctional and Juvenile Justice Studies	
<input type="checkbox"/> Course Revision (Parts II, IV)	College	Justice and Safety	
<input type="checkbox"/> Course Dropped (Part II)	*Course Prefix & Number		
<input type="checkbox"/> New Program (Part III)	*Course Title <small>(30 characters)</small>		
<input checked="" type="checkbox"/> Program Revision (Part III)	*Program Title	Professional Certificate in Correctional Intervention Strategies	
<input type="checkbox"/> Program Suspended (Part III)	(Major __, Option __; Minor __; or Certificate <input checked="" type="checkbox"/>)		
*Provide only the information relevant to the proposal.			

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	09/05/07	Graduate Council*	NA
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs	
College Curriculum Committee	9/26/2007	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>	12/20/07
General Education Committee*	NA	Faculty Senate**	Pending
Teacher Education Committee*	NA	Board of Regents**	Pending
		Council on Postsecondary Edu.***	Pending

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
To create a new 24 hour certificate program in Correctional Intervention Strategies

A. 2. Effective date: (Example: Fall 2001)
Summer 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Throughout the past year, there have been many persons interested in the department's undergraduate online degree program that do not have sufficient college credits to qualify for admission. This certificate will provide these persons with the opportunity to participate in the online coursework, enhance their knowledge regarding effective adult correctional practice, and take a first critical step toward degree completion. Although the certificate option will also be available via traditional delivery methods, the addition of these certificates is an important strategy for promoting growth in the online program.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: Part-time faculty will need to be hired to offer select elective courses, but these costs can be covered with revenue generated from the program.

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~strike through~~ for deletions and underlines for additions.)

PROFESSIONAL CERTIFICATE IN CORRECTIONAL INTERVENTION STRATEGIES (24 hours)

This certificate includes 18 hours of required courses and 6 hours of electives and is available in both traditional and online formats. Courses include content that reflects the theoretical and contemporary issues facing corrections professionals. The program will enhance student knowledge regarding effective correctional interventions, provide students with practical knowledge that can be used in their daily work, and for students interested in continuing their education, provide a first step toward degree completion.

Required Courses:

COR 100: Orientation to Correctional and Juvenile Justice Studies Major (3)
COR 201: Introduction to Corrections and Juvenile Justice (3)
COR 301: Institutional Corrections (3)
COR 315: Legal and Ethical Issues in Adult Corrections (3)
COR 330: Community Corrections (3)
COR 350: Offender Rehabilitation Strategies (3)

Six hours of electives selected from:

COR 310: Foundations of Correctional and Juvenile Justice Practice (3)
COR 320: Professional Development Seminar for Corrections and Juvenile Justice *
COR 340: Correctional and Juvenile Justice Administration (3)
COR 423: Topical Seminar: _____ **

*Can be taken for up to 12 hours under different topics including mental health needs of offenders, intervening with drug-involved offenders, treatment and supervision of adult sex offenders, gang identification and intervention, and diversity in corrections and juvenile justice.

**Can be taken for up to 6 hours under different topics including American jails, women in corrections, and death penalty.

Certificate Program Approval Process

1. **Proposing Institution:** Eastern Kentucky University
2. **College/Department:** College of Justice and Safety/Correctional and Juvenile Justice Studies
3. **Program Title:** Professional Certificate in Correctional Intervention Strategies
4. **CIP Code:** 43.0102
5. **Part of Existing Program?** Yes No
6. **Program Description (*Attach course sequence, new course identification, and competencies.*)**
See attached
7. **Statement of Need:**
See attached
8. **Licensure/Certification:** Yes No (*If yes, please specify agency and level.*)
9. **Plans for collaboration with other institutions (*if applicable*):**
NA
10. **Anticipated enrollment/completions:**
20-25 per year
11. **Admission Requirements:**
- a. **Are there specific admission requirements in addition to the general institutional requirements?** Yes No (*If yes, please indicate:*)
- b. **Indicate the student placement level for the program.**
Freshman
12. **Implementation Date:** Summer 2008 _____

EKU Council on Academic Affairs Approval Date: _____

EKU Faculty Senate Approval Date: _____

EKU Board of Regents Approval Date: _____

KCTCS Approval Date: _____

CPE Approval Date: _____

KPPPS Submission
Eastern Kentucky University

1	Program Title: Professional Certificate in Correctional Interventions
2	CIP Code: 43.0102 EEO Status: Automatic Eligibility
3	Program band status: inside
4	Degree: certificate
5	Brief program description: The 24-hour certificate consists of 18 hours of required courses and 6 hours of electives. The required courses are the same courses required for the BS degree in Correctional and Juvenile Justice Studies. Thus, persons who complete the certificates will be well on their way to completing their degrees. The electives include content that reflects the contemporary issues facing corrections and juvenile justice professionals and may also be applied toward the BS degree. The required and elective courses provide students with practical knowledge that can be used in their daily work. A description of courses is attached.
6	<p>Brief statement of need: Throughout the past year, there have been many persons interested in the CJJS online degree programs who do not have the necessary number of college credits to qualify for admission. Professional certificates will provide these persons with the opportunity to participate in the online programs, enhance their knowledge regarding effective correctional and juvenile justice practice, and take a first critical step toward degree completion.</p> <p>Nationwide, there are over 27,000 custody/security employees working in federal and state correctional facilities; approximately 2,100 of these employees work in Kentucky-based facilities. The highest level of education for the majority of these employees is a high school degree. Continued increases in inmate populations, the retirement of the more experienced baby boomers, and budget constraints are creating the need for a better educated entry level staff with strong communication skills and knowledge of effective correctional interventions. The rural locations of many correctional facilities, shift work, and mandatory overtime often impede correctional staff's ability to attend traditional college classes. Given this, online and other delivery formats are essential to the continued professionalization of the correctional workforce.</p>
7	Proposed program options: none
8	Job opportunities and demand: A bachelors degree is typically required for program or treatment staff within correctional institutions and for the positions of probation and parole officer. Graduates from EKUs Department of Correctional and Juvenile Justice Studies work in these positions and in higher administrative positions across the nation. The Certificate program is designed for entry level staff in custody and security positions and for those staff with the requisite experience who need higher education for promotion. In Kentucky alone, there are 5 federal prisons, 16 state facilities and 123 locally operated jail or detention facilities, all of which are predominately staffed by custodial personnel. Although the majority of students for the certificate program are likely to be drawn from Kentucky, the online format allows for a program of a national and international scope.
9	Distance learning plans: This certificate program will be available 100 percent online. The majority of the courses have already been developed and delivered in an online format,

	and the remaining courses will be developed for online by time of implementation. The Blackboard learning system is used for course delivery and assessment. Classes are offered in 8-week terms to facilitate the likelihood of course completion for the correctional workforce whose job demands can quickly change.
10	Primary ECU contacts: Dr. Betsy Matthews (betsy.matthews@eku.edu), Undergraduate Online Program Coordinator; Dr. Kevin Minor (kevin.minor@eku.edu), Department Chair
11	Preliminary plans for collaboration: Our College of Justice & Safety has existing 2+2 agreements with KCTCS programs in law enforcement, criminal justice, fire safety, corrections, and related fields. We will collaborate with KCTCS to facilitate continued education for students who complete the Certificate and want to continue their education and pursue an Associate's or Bachelor's degree.
12	Contacts at other institutions:
13	Program type: single institution
14	Tentative program implementation date: Summer 2008

Professional Certificate in Correctional Interventions (24 hours)

Course Descriptions

Core Courses (18 hours)

COR 100: Orientation to Online Learning (3)

Focuses on department goals and objectives, curriculum, student - faculty relationships, career options, and the development of competencies needed for success in college and professional environments. Includes experiential activities designed to promote team-building and leadership skills.

COR 201: Introduction to Corrections and Juvenile Justice (3)

An introduction to the concepts, history, processes, and issues in corrections and juvenile justice within the social and legal contexts that these systems function.

COR 301: Institutional Corrections (3)

Surveys history and current status of jails and various types of adult prisons with emphasis on punishment rationales, institutional programs and procedures, inmates' social structures, correctional officers, and contemporary issues.

COR 315: Legal and Ethical Issues in Adult Corrections (3)

An overview of legal court decisions related to adult corrections. An analysis of the various ethical issues surrounding adult correctional contexts and practices.

COR 330: Community Corrections (3)

Surveys history and current status of community correctional programs, including diversion, probation, parole, and other community programs for adult offenders, with emphasis on programmatic philosophies, operations, effectiveness, and related issues.

COR 350: Evidence-Based Offender Intervention Strategies (3)

An in-depth examination of the treatment role of the correctional worker in juvenile and adult settings. Includes a historical and theoretical review with particular emphasis on contemporary approaches to treatment. Both institutional and community-based efforts are discussed.

Elective Courses (6 hours)

COR 310: Foundations of Correctional and Juvenile Justice Practice (3)

Provides a basis for informed responses to delinquency and crime. Examines the conceptual foundations of correctional and juvenile practice from a multidisciplinary standpoint and implications for the effectiveness of these practices.

COR 340: Correctional and Juvenile Justice Administration (3)

Application of management concepts to corrections with emphasis on organizational structure, planning, decision-making, and directing.

Special Topics Electives (COR 423 or COR 320)

Intervening with Drug-Involved Offenders (3)

Examines the link between substance abuse, criminal behavior, and other problem outcomes. Reviews the categories of drugs and the physical, psychological, and social effects of their use. Examines evidence-based strategies for intervening with substance abuse.

Addressing the Mental Health Needs of Offenders (3)

Examines the etiology and effects of mental health problems common to the adult offender population. Describes strategies for intervention within corrections and juvenile justice contexts.

Women in Corrections (3)

Analyzes recent trends in the arrests and dispositions of female offenders. Examines relevant theories of female crime. Reviews research regarding gender-responsive programming. Also examines the challenges faced and recent advancements by women employed in correctional agencies.

Gang Identification and Intervention (3)

Provides an in-depth examination of the gang subculture, the functions that gangs serve within community and institutional contexts, and effective techniques of gang intervention.

Diversity in Corrections and Juvenile Justice (3)

Examines various forms of diversity (e.g., race, ethnicity, sexual orientation) in corrections and juvenile justice populations, and the variation in causes and patterns of criminal behavior across subgroups. Discusses strategies for enhancing cultural sensitivity among correctional and juvenile justice workers.

American Jails (3)

Explores the operation and administration of American jails as a key component of contemporary correctional systems. Examines the political and fiscal challenges faced by local jails and the multiple functions that jails serve within a community.

The Death Penalty (3)

An introduction to the history and use of the death penalty in the United States. A in-depth examination of the purpose, fairness, and efficacy of the death penalty through a balanced coverage of all sides of the debate.