

TO: Faculty Senate
FROM: Rodney B. Piercey
DATE: January 30, 2008
RE: February Faculty Senate Report

Institutional Effectiveness:

Strategic Planning

IE has been working on the configuration of the TracDat upgrade and collateral materials for the new system. NSSE will be administered this spring, and we are putting the finishing touches on the publicity and recruitment plans for this year's administration of the survey. The next meeting of the Strategic Planning Committee is February 8th. SPC has been preparing the final report on progress towards the goals of the '06-'10 University strategic plan. IE has provided support for the Office of Graduate Education and Research to develop a strategic plan inclusive of campus input. IE facilitated a strategic planning workshop to integrate the Policy, Compliance and Governance Staff Group.

Dr. E. J. Keeley, Dr. Charlie Sweet, and Dr. Hal Blythe have jointly submitted a paper proposal to the *Journal of Faculty Development*, "Popes in the Pizza: Analyzing Activity Reports to Create and Sustain a Strategic Plan."

Quality Enhancement Plan

As a member of the planning committee for the QEP Foundations for Learning course, Stacey Street has worked on the development of the assessment plan for the proposed course. The new QEP Assessment Analyst, Michele Goltz, has started her position.

State Compliance and University Accreditations

We have designated a group of 25 members of the ECU faculty and staff to participate in the CPE's Adult Learner Summit on February 4th and 5th. The purpose of the summit is to create a comprehensive policy framework at both the state and institutional levels to support adult learners, so it ties into our Project Graduate outreach efforts. Dr. E. J. Keeley is co-chairing the committee for Standard 2 on Assessment for the NCATE accreditation, and IE and the NCATE team are continuing the work in preparation for this accreditation.

Academic Affairs Decision Support

In order to determine what other institutional policies exist concerning awarding a second degree at the same level, we have studied our peer/benchmark institutions, including Kentucky comprehensives, to determine their policies on awarding multiple degrees at the same level. Only one benchmark institution, Mankato State in Minnesota, prohibits awarding of the same degree (e.g., B.A., B.S.) twice.

We also met with a cross-group of ECU transfer staff to assess the extent to which transfer students from Bluegrass Community and Technical College and Somerset Community College are being properly advised—both before and after they transfer to ECU. We will collect information from these transfer students via focus groups or surveys on their experiences.

Institutional Research:

Institutional Research has completed IPEDS Enrollment and Human Resources surveys, as well as the SACS Institutional Profile. We have launched two online surveys and completed four external surveys. We are working with various areas on campus regarding four additional internal surveys; and we have completed 21 ad hoc data requests in addition to beginning the updates for the Factbook and Fast Facts brochure. We have finalized testing our SNAP survey software and will be launching the Graduating Senior Survey and the Survey of Graduate Degree Candidates. The IDEA evaluations have been submitted for processing.