

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name <u>American Sign Language &amp; Interpreter Education</u> College <u>Education</u> *Course Prefix & Number _____ *Course Title <u>(30 characters)</u> _____ *Program Title <u>American Sign Language (ASL) Studies</u> (Major ____, Option ____, Minor <u>X</u> ; or Certificate ____) *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	10/22/09	Graduate Council* N/A
<i>Is this a SACS Substantive Change?</i>	<b>Yes****</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	12/1/09	Approved <input checked="" type="checkbox"/> Disapproved _____
General Education Committee*	N/A	Faculty Senate** _____
Teacher Education Committee*	N/A	Board of Regents** _____
		Council on Postsecondary Edu.*** _____
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program <b>****If "yes", SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.</b>		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          Revise catalog text to reflect course revisions. ITP 210 changed to ASL 210, ITP 115 dropped and replaced by ASL 225.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Fall 2010</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b> Courses, titles and prefixes were revised to better align with the standards of our Commission on Collegiate Interpreter Education accreditation process. This program change reflects those course adjustments in the catalog wording.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b>          none</p> <p><b>Operating Expenses Impact:</b>          none</p> <p><b>Equipment/Physical Facility Needs:</b>          none</p>

**Library Resources:**

none

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

**New or Revised\* Catalog Text**

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

**New or Revised\* Program Text**

(\*Use ~~striketrough~~ for deletions and underlines for additions.)

**AMERICAN SIGN LANGUAGE (ASL) STUDIES**

The minor in American Sign Language teaches communication competency in a visual language. Students become knowledgeable about aspects of the hard-of-hearing and deaf community. For careers working with the public, this minor is beneficial for understanding and communicating with the deaf and hard-of-hearing. This minor does not prepare students to interpret, nor fulfill the pre-admission and admission process for the Interpreter Training Program.

<b>Required Courses</b> .....	<b>12 hours</b>
ASL 101 .....	3
ASL 102 .....	3
ASL 201 .....	3
ASL 202 .....	3
<b>Electives (select two courses)</b> .....	<b>6 hours</b>
ITP 215, 350, <del>415, 210</del> , ASL 210, 225, or SED 337	
<b>Total Requirements</b> .....	<b>18 hours</b>