

Curriculum Change Form

(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Educational Leadership and Policy Studies <hr/> College Education <hr/> *Course Prefix & Number <hr/> *Course Title (30 characters) <hr/> *Program Title MAEd in Instructional Leadership (Major <u> X </u> , Option <u> X </u> ; Minor <u> </u> ; or Certificate <u> </u>) <hr/> *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u> December 2009	<u>Date</u> 2/25/10
Departmental Committee	Graduate Council*	
<i>Is this a SACS Substantive Change?</i>	Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/>	
College Curriculum Committee	January 12, 2010	Approved x Disapproved 3/18/10
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	January 26, 2010	Board of Regents** Council on Postsecondary Edu.*** NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)</p> <p>Revise MAEd in Instructional Leadership degree title and components of the program to reflect the requirements and standards for the new Teacher Leader Endorsement. Per an EPSB mandate, all existing Masters degrees/Rank II programs must be closed to new students no later than December 2010.</p> <p>A. 2. Effective date: (Example: Fall 2001)</p> <p>Fall 2010</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) Current students must complete the old program no later than January 31, 2013.</p>	
<p>B. The justification for this action:</p> <p>This revised degree program is in response to the EPSB mandate to provide programs that train teachers to be Teacher Leaders. This program will provide two options: The first option, Teacher Leadership for Student Learning, will provide the proficiency knowledge base for candidates who may later choose to pursue school principal certification. The second option, Safety and Facilities Management in Educational Settings, provides candidates another avenue for earning a School Safety Endorsement. Candidates will be eligible to apply for the Teacher Leader Endorsement upon completion of 15 required hours.</p>	
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: None</p> <p>Operating Expenses Impact: None</p> <p>Equipment/Physical Facility Needs: None</p> <p>Library Resources: None</p>	

Part II. Recording Data for New, Revised, or Dropped Course(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text(*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text(*Use ~~striketrough~~ for deletions and underlines for additions.)

SEE BELOW – It should be noted that the Department of Educational Leadership and Policy Studies is revising the School Principal, Level 1 and 2, Supervisor of Instruction, Director of Pupil Personnel, and Superintendent of Schools programs to be certification only. The paperwork for the certification only programs will be presented at a later meeting.

2009/10 GRADUATE CATALOG – PAGES 69-70**DEPARTMENT OF EDUCATIONAL LEADERSHIP AND POLICY STUDIES**

Dr. James Rinehart, Chair

Dr. Robert Biggin, Associate Chair

Graduate Coordinators/Advisor:

Dr. Biggin, MAEd and Certification;

Dr. Rinehart, EdD and EdS

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I. GENERAL INFORMATION

The Department of Educational Leadership offers degree and non-degree graduate programs in educational leadership.

Master of Arts in Education in Instructional Leadership

Rank I Programs

Educational Leadership

Specialist in Education

Education Administration and Supervision

Educational Leadership Program Descriptions

Educational Leadership programs are designed to build a professional knowledge base, leadership and management skills, and positive attitudes among aspiring educational and school district leaders. The courses and experiences address the Interstate School Leaders Licensure Consortium and Technology Standards for School Administrators that has been adopted by the Kentucky Education Professional Standards Board in partnership with the National Council for Accreditation of Teacher Education.

The **Instructional Leadership—School Principal** (all grades) program prepares educational leaders and managers for leadership positions with P-12 schools. Initial certification for school principal requires completion of an approved master's degree, Level I or Level II program completion, three years of teaching experience, and successful completion of the School Leaders Licensure Assessment and the Kentucky Principal test. The **Supervisor of Instruction** program prepares instructional supervisors for district-wide leadership. Initial certification for supervisor of instruction requires completion of an approved master's degree, the courses required for Level II Principal certification, and three years of teaching experience.

The **Director of Pupil Personnel Services** program prepares directors and assistant directors of pupil personnel services for school district-wide leadership. Initial certification for director of pupil personnel services requires completion of an approved master's degree, the courses required for Level II Principal certification, and three years of teaching experience.

The **Superintendent of Schools** program prepares highly qualified candidates for district-wide leadership. Initial certification for school superintendent requires completion of an approved master's degree, the courses required for Level II Principal certification, three years of teaching, and two years of administrative experience.

II. ADMISSION REQUIREMENTS

Master of Arts in Education

- A score of 300 on the verbal section of the Graduate Records Exam (GRE) or a scaled score of 360 on the Millers Analogy Test (GMAT).
- 3.0 GPA in the undergraduate degree or 3.0 GPA in the last 60 undergraduate hours or a 3.0 GPA in a minimum of 15 graduate hours.

Non-degree Certification Programs

- Master's Degree.
- 3.0 GPA on graduate work.

III. PROGRAM REQUIREMENTS

Assessment Requirements

- A program portfolio is required for each candidate admitted to the program. The program portfolio will be continuously developed and assessed within each course. Content contained within the portfolio shall align with the Interstate School Leaders Licensure Consortium Standards that have been accepted by the Kentucky Education Professional Standards Board. The advisor of each candidate will review the portfolio at least once during Level I and/ or Level II and at the completion of a candidate's program.
- Departmental comprehensive exam.

Research Requirement

- Complete an action research project in EAD 869.

MASTER OF ARTS IN EDUCATION in Instructional Leadership

Curriculum Requirements

Master of Arts in Education in Instructional Leadership

.....30 hours

EAD 801, 810, 824, 827, 828, 831, 834, 846, 869, EMS 850.

LEVEL I (Principal's Certificate)

Instructional Leadership21 hours

EAD 801, 810, 827, 828, 834, 869, EMS 850. (with a previously completed Master's Degree)

LEVEL II (Principal's Certificate)

Instructional Leadership9 hours

EAD 824, 831, 846.

(Level I certification required.)

Additional Certification Options

Supervisor of Instruction12 hours

EAD 849, 859, EPY 816; SED 775, 800, or 810.

(Level II certification required.)

Director of Pupil Personnel Services18 hours

EAD 808, 821, 849, 859, EPY 816; SED 775, 800, or 810.

(Level II certification required.)

Superintendent of Schools12 hours

EAD 839, 849, 859, 879.

(Level II certification required.)

IV. EXIT REQUIREMENTS

- A master's degree is required to receive initial certification in a Level I or Level II Principal program.
- A Kentucky classroom teaching certificate and appropriate years of teaching and administrative experience as described above are required.

The following are the exit requirements for all options of the Master of Arts in Education—Educational Leadership. There are no exit requirements for certificates.

Thesis—A thesis is not required in this program; however, an action research project which culminates in a technology enhanced presentation is required in the Capstone Seminar.

Comprehensive Examinations—The candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination covering education and major program components.

Certification—Candidates seeking principal certification must successfully complete the School Leadership Licensure Assessment (SLLA) and the Kentucky Principal's Test to be recommended for certification.

MASTER OF ARTS IN EDUCATION
in Instructional Leadership

I. GENERAL INFORMATION

The Teacher Leader for Instruction degree is designed to prepare teachers to be essential contributors to the shared

leadership in the school. Teacher leadership is a ground level collaborative to strengthen teacher performance. This degree program provides two options. The first option, Teacher Leadership for Student Learning, will provide the proficiency knowledge base for teachers who may later choose to pursue a school principal master's degree. The second option, Safety and Facilities Management in Educational Settings, will provide teachers with an avenue for earning a School Safety Endorsement.

II. ADMISSION REQUIREMENTS

A minimum total GRE score of 700 with verbal and quantitative subtest scores of at least 300 is required for clear admission to all options of the M.A.Ed. program in Teacher Leader for Instruction. As an alternative to the GRE, a raw score of 388 on the Miller's Analogies test or passing scores on all required Kentucky PRAXIS II initial teaching exams will also meet the admission test requirement. Candidates must have completed an initial teaching certification program. In addition, candidates must have earned an overall 3.0 undergraduate GPA or a 3.0 in the last 60 hours completed. Candidates must also meet the general requirements of the Graduate School.

III. PROGRAM REQUIREMENTS

Curriculum Requirements

Teacher Leader Core 15 hours

ETL 800, 801, 802, EMS 850, 869

Candidates will be eligible to apply for the Teacher Leader Endorsement upon completion of these 15 hours.

Option 1: Teacher Leadership for Student Learning 15 hours

EAD 811, 812, EME 866..... 9 hours

EME 873, EMG 806, or ESE 774 3 hours

SED 775, 800, or 810 3 hours

Option 2: Safety and Facilities Management in Educational Settings 15 hours

EAD 840; SSE 870, 871, 873 12 hours

SSE 872 or COU 847 3 hours

Candidates will be eligible to apply for the School Safety Endorsement upon completion of these 15 hours.

Total Program Hours 30 hours

IV. EXIT REQUIREMENTS

Program GPA: Candidates must earn overall GPA of 3.0 or higher, with no grade lower than a C.

A field-based research project, which culminates in a technology-enhanced presentation, is required in the Capstone Seminar or in a designated course in each option, or as part of the comprehensive examination. A portfolio review may be required.