

Editorial Change - Curriculum Form
(Present only one curriculum editorial change per form)
(Complete only the section(s) applicable.)

Part I

Department Name	
College	Education
*Course Prefix & Number	
*Course Title <small>(30 characters)</small>	
*Program Title	
	<small>(Major ____, Option ____, Minor ____, or Certificate ____,)</small>
*Provide only the information relevant to the proposal.	
Original Proposal Approved by the Council on Academic Affairs on	Date:

Completion of A is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)</p> <p>2009-2010 Graduate Catalog. Update the College of Education introductory catalog text on page 62; Rank II notification of future changes page 63; Departmental leadership changes pages 63, 64, and 73.</p> <p>A. 2. Effective date: (Example: Fall 2001)</p> <p>2010-2011 Graduate Catalog</p>

Part II. Recording Data for Revised Course

<p>1. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.</p>
<p>New or Revised* Catalog Text</p> <p><small>(*Use strikeout for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)</small></p>

Part III. Recording Data for Revised Program

1. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.

New or Revised* Program
 (*Use ~~strikeout~~ for deletions and underlines for additions.)

SEE BELOW

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I. GENERAL INFORMATION

~~The following information applies to all programs in the College of Education.~~

Eastern Kentucky University has maintained a strong interest in and commitment to the preparation of teachers since its founding in 1906 and is dedicated to the preparation of teachers who function effectively in a culturally diverse society in order to meet the needs of all candidates. The College of Education, in cooperation with the Office of Graduate Education and Research, offers the Masters of Arts in Education degree programs for elementary teachers, middle grade teachers, secondary teachers, special education teachers, school counselors, library media specialists, speech-language pathologists, and instructional leaders. Other graduate programs include a Master of Arts in Teaching: Elementary Education*, Middle Grade Education, Secondary Education and P-12 programs; a fifth year program for certificate renewal leading to Rank II certification; a sixth year program leading to Rank I certification; ~~the professional certificate certification programs in for~~ Deaf and Hard of Hearing, Interdisciplinary Early Childhood Education, Learning and Behavior Disorders, and Moderate and Severe Disabilities; professional certification programs for Director of Special Education, School Principal, Supervisor of Instruction, Director of Pupil Personnel Services, and Superintendent of Schools; the Master of Arts degree in Mental Health Counseling and in Human Services Student Personnel Services in Higher Education; the Specialist in Education degree in Educational Administration and Supervision, and in Student Personnel Services in Higher Education and the Doctor of Education Degree in Leadership and Policy Studies.

*Admission suspended until further notice, inquiries regarding MAT Elementary (P-5) should be directed to the alternative certification specialist in the Office of Teacher Education Services (859-622-8326).

Graduate Course Credit — ~~All 700 level courses have undergraduate counterparts bearing the~~

same last two digits. The 700 level courses are offered only for graduate level credit and require additional appropriate experiences for all candidates enrolled. Candidates who have previously taken the undergraduate counterpart of these courses at the 500 level will not be permitted to enroll for graduate level credit in the 700 level counterpart. Credit will not be awarded for both the 700 and 500 level of the same course.

Cross Listed Courses — Some courses are offered under different prefixes with the same course content. Candidates will not be awarded credit for any course for which they have previously received credit under a cross listed prefix.

Master of Arts in Education Programs Requirements

Specific curricula and requirements for the Master of Arts in Education and Master of Arts in Teaching degree programs are provided in the College of Education individual program sections of this catalog.

The following are general requirements for the Master of Arts in Education. In addition to these general requirements and the University requirements of the Graduate School, specific program requirements may be found in the appropriate departmental section of this *Catalog*.

Program Planning — During the first term, the candidate must develop a planned program. Candidates for whom program plans have not been appropriately filed will not be eligible for a second registration. Subsequent changes of the program plan are permissible, but must be approved on the appropriate form by the advisor, the department chair, the college dean, and the graduate dean. Every candidate for the degree shall complete a minimum of 15 semester hours in professional education as a component of the graduate program. The remainder of the course work shall be determined by the institution in terms of the candidate's need, provided (1) that at least 12 hours shall be in an approved teaching field, and (2) that all such course work shall be approved graduate level credit. Individuals interested in community college teaching will need to complete the Masters Degree and at least 18 hours of graduate course work in their specialization.

Transfer Credits — Candidates for the Master of Arts in Education degree are restricted to transfer of not more than twelve semester hours.

Thesis — The thesis is not required in any program leading to the Master of Arts in Education degree. Candidates with special research interests are encouraged to explore thesis possibilities with their advisor.

Comprehensive Examinations — The candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination covering education and major program components. Comprehensive exams are scheduled after application for degree has been filed and evidence exists indicating that the candidate should complete all degree requirements.

Curriculum Requirements for Graduate Programs in Education — All programs leading to the Master of Arts in Education have a core of professional education requirements. The

candidate should check the specific program for professional education core requirements of that program.

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Rank II Certification, the Fifth Year Non-Degree Program

THE RANK II CERTIFICATION PROGRAMS ARE UNDER REVIEW AND SOME PROGRAMS WILL BE CLOSED TO NEW STUDENTS DECEMBER 2010. PLEASE CONFER WITH YOUR ADVISOR FOR OTHER DEGREE OPTIONS.

To provide an alternative to a master's degree program for teachers, the College of Education offers, in cooperation with other colleges of the University, a fifth year of study leading to the Rank II classification and renewal of the elementary, middle grade, secondary, and special education teaching certificate. The fifth year program requires a minimum of 32 semester hours of graduate course work which include:

1. Twelve hours to be taken in the area of teacher specialization.
2. Twelve hours of professional education.
3. Eight hours chosen to fit general or specific needs of candidates without regard to offering department.

Programs of study must be approved and filed with the advisor and the Office of ~~Candidate~~ Teacher Education Services no later than the term in which the first six hours are to be completed.

General institutional guidelines:

1. Candidates must have Rank III (Provisional certification) through a regionally accredited institution.
2. A t least 18 of the 32 semester hours must be earned at Eastern Kentucky University.
3. Candidates for the Rank II classification must have a grade point standing at the completion of the program of 2.5 on a 4.0 scale. No more than 40 credits (32 required) may be submitted to achieve the necessary average.

4. Course credits specified for Rank II cannot be more than 10 years old at the completion of the program.
5. Credit earned by correspondence shall not apply toward the fifth year program.
6. A minimum of 12 hours of appropriate credits earned in the Rank II Fifth Year program may be applied in graduate degree programs. Rank II program credits with earned grade of “C” or lower may not be applied to subsequent graduate degree programs. A candidate who desires to enter the master’s degree program after completion of the non-degree fifth year program must:
 - a. make application for and be recommended by the department offering the master’s degree program;
 - b. meet all current academic criteria specified for admission to and completion of the requested master’s degree.

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~~**TBA, Associate Director**~~ **Rose Skepple, Assistant Director**

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