

## Progressive Admissions Policy

2010-2014

- To meet the goals of Senate Bill 1 (2009), the University must consider the impact of our admission policy and the impact that policy has on student retention, degree completion, and financial resources.
- The implementation of accelerated developmental and supplemental coursework in other than a full semester format will allow students to progress, in a more timely manner, through foundational coursework and shorten their time to degree.
- The creation of bridge programming during academic semesters for all campuses will allow students admitted throughout the academic year in the special admission category, greater access to the bridge programming.
- A full implementation of the Early Alert Program is needed.
- An advising model integrating best practices for students not meeting readiness benchmarks will be developed and implemented. An advising model for students not meeting good academic standing guidelines is also a need in degree completion as we move forward.
- In the future a professional development model for students and faculty serving students not meeting readiness benchmarks will be identified and implemented.