

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input checked="" type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name <u>Safety, Security and Emergency Management</u> College <u>Justice & Safety</u> *Course Prefix & Number _____ *Course Title <u>(30 characters)</u> _____ *Program Title <u>Certificate in Emergency Management</u> (Major ____, Option ____, Minor ____, or Certificate <u>X</u>) *Provide only the information relevant to the proposal.	
Proposal Approved by: _____ Date _____ Date _____ Departmental Committee <u>February 15, 2010</u> Graduate Council* <u>NA</u> <i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/> Council on Academic Affairs _____ College Curriculum Committee <u>3.3.2010</u> Approved <input checked="" type="checkbox"/> Disapproved _____ <u>4/15/10</u> General Education Committee* <u>NA</u> Faculty Senate** _____ Teacher Education Committee* <u>NA</u> Board of Regents** _____ Council on Postsecondary Edu.*** _____ *If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: To create a university undergraduate Certificate in Emergency Management. A. 2. Effective date: Fall 2010 A. 3. Effective date of suspended programs for currently enrolled students: Not applicable	
B. The justification for this action: We have received a number of inquiries about establishing a university undergraduate Certificate in Emergency Management. The inquiries indicate there is a population of persons already with degrees who desire instruction in Emergency Management in order to start enter a new career field. The Kentucky Division of Emergency Management is considering use of an EKU certificate as part of their statewide Emergency Management training and qualifications program.	
C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: None. Expected small increases (5-7 students a semester) in certificate courses can be accommodated by existing courses. Operating Expenses Impact: None Equipment/Physical Facility Needs: None Library Resources: None	

Part II. Recording Data for New, Revised, or Dropped Course(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~striketrough~~ for deletions and underlines for additions.)**Certificate in Emergency Management****Not available to BS in Homeland Security majors or minors.**Students may obtain a Certificate in Emergency Management by completing with a grade of "C" or better, a total of 24 semester hours as follows:**Requirements: (12 hours)**GEO 353, HLS 201, HLS 451, HLS 461**Electives: (select 12 hours from)**APS 210, EMC 450, FSE 310, FSE 375, FSE 400, GEO 220, GEO 315, GEO 325, GEO 425, GEO 456, GEO 553, HLS 301, HLS 391, HLS 491, or select one course from GEO 210 or GLY 302**Total Curriculum Requirements: (24 hours)**Summary of revised program and student learning outcomes attached.

CERTIFICATE IN EMERGENCY MANAGEMENT

Not available to BS in Homeland Security Majors or Minors

Students may obtain a Certificate in Emergency Management by completing, with a grade of “C” or better, a total of 24 semester hours as follows:

REQUIREMENTS: (12 HOURS)

GEO 353	Geographic Information Systems
HLS 201	Emergency Management
HLS 451	Disaster Preparedness & Response
HLS 461	Mitigation & Disaster Recovery

ELECTIVES: (12 HOURS)

Select 12 hours from:

APS 210	Physical Security
EMC 450	Disaster Medical Operations
FSE 310	WMD/Hazardous Materials
FSE 375	Emergency Service Resource Management
FSE 400	Advanced Emergency Services
GEO 220	Human Geography
GEO 315	Meteorology
GEO 325	Environmental Land Use Planning
GEO 425	Land Use Decisions and Controls
GEO 456	Geographic Image Interpretation
GEO 553	Advanced Geographic Information Systems
HLS 301	Critical Infrastructure Protection
HLS 391	Vulnerability & Risk Assessment
HLS 491	Emergency Planning

Or select one course from:

GLY 302	Earth Science OR
GEO 210	Introduction to Physical Geography

TOTAL CURRICULUM REQUIREMENTS: (24 HOURS)

Certificate in Emergency Management Student Learning Outcomes

Students completing the Certificate in Emergency Management will be able to:

SLO 1: Explain, discuss, and apply clearly and accurately the key concepts and general theories appropriate to the general Emergency Management discipline.

SLO 2: Evaluate questions and problems in the discipline using creative and critical thinking approaches that identify and analyze underlying concepts, assumptions, inferences, and point of view of arguments, including assessing alternative answers and solutions while considering implications and consequences.

SLO 3: Communicate based on intellectual standards in presenting arguments clearly and logically using oral and written forms.