




EKU NSSE Highlights



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National Survey of Student Engagement

(pronounced "nessie")

College student survey that assesses the extent to which students engage in educational practices associated with high levels of learning and development

What is Student Engagement?

- What students *do* -- time and energy devoted to educationally purposeful activities
- What institutions *do* -- using effective educational practices to induce students to do the right things
- Educationally effective institutions channel student energy toward the right activities

NSSE 2009 & Selected ECU Results

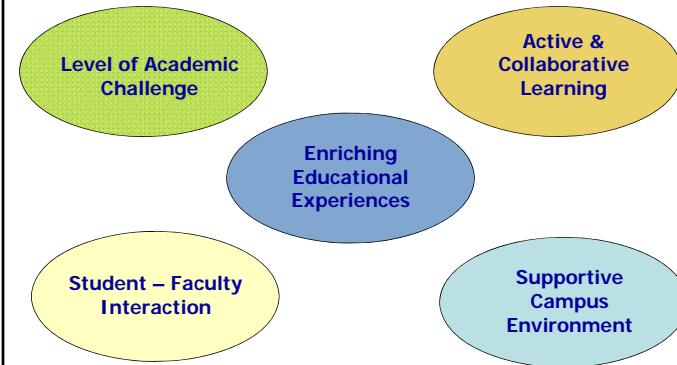


NSSE 2009 Survey Population and Respondents

- About 1.1 million students were invited to participate in NSSE 2009, with 367,318 responding
- 4,974 **EKU** students were invited to participate, with 1,496 responding

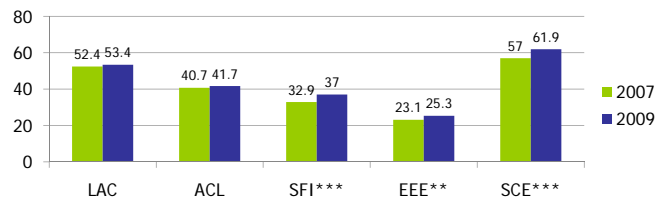


NSSE Indicators of Effective Educational Practice



NSSE 2007 & NSSE 2009 EKU Results

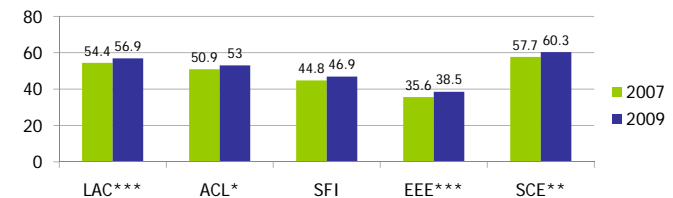
- First Year Benchmark Scores



*=.05 level significance
**=.01 level significance
***=.001 level significance

NSSE 2007 & NSSE 2009 EKU Results

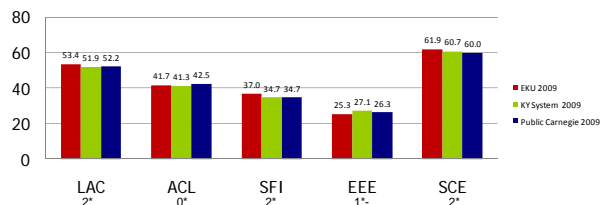
- Senior Benchmark Scores



*=.05 level significance
**=.01 level significance
***=.001 level significance

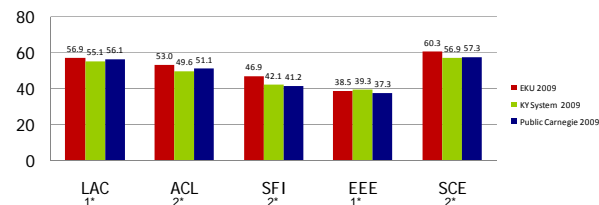
Peer Comparison NSSE 2009 EKU Results

First Year Benchmark Scores



Peer Comparison NSSE 2009 EKU Results

Senior Benchmark Scores



NSSE 2009 EKU Findings

Highest Performing Benchmark Items compared to 2009 KY System

Percent of <u>First-Year</u> students who...	EKU 2007	EKU 2009	09 KY System
Said courses emphasized making judgments about the value of information	69%	78%	67%
Wrote more than 10 papers or reports of fewer than 5 pages	35%	38%	25%
Asked questions/contributed to class discussions	64%	68%	60%
Received prompt written or oral feedback from faculty	61%	69%	58%
Said the institution substantially helps students cope w/ non-academic matters	27%	41%	35%

NSSE 2009 EKU Findings

Highest Performing Benchmark Items compared to 2009 KY System

Percent of <u>Seniors</u> who...	EKU 2007	EKU 2009	09 KY System
Worked harder than you expected to meet an instructor's expectations	62%	66%	58%
Made a class presentation	64%	66%	56%
Worked with other students on projects during class	54%	59%	51%
Talked about career plans with a faculty member or advisor	53%	53%	43%
Received prompt written or oral feedback from faculty	75%	78%	68%

NSSE 2009 ECU Findings

Lowest Performing Benchmark Items compared to 2009 KY System

Percent of <u>First-Year</u> students who...	EKU 2007	EKU 2009	09 KY System
Said the institution emphasizes studying and academic work	76%	78%	82%
Made a class presentation	30%	29%	32%
Worked with classmates outside of class to prepare class assignments	29%	31%	36%
Had serious conversations w/ students of another race or ethnicity	39%	43%	47%
Participated in community service or volunteer work	25%	29%	40%

NSSE 2009 ECU Findings

Lowest Performing Benchmark Items compared to 2009 KY System

Percent of <u>Seniors</u> who...	EKU 2007	EKU 2009	09 KY System
Participated in community service or volunteer work	56%	54%	58%
Completed foreign language coursework	29%	31%	44%
Had a study abroad experience	5%	8%	11%
Did an independent study or self-designed major	15%	14%	16%
Completed a culminating senior experience (capstone, thesis, comp. exam)	20%	23%	30%

NSSE 2009 ECU Findings

What percentage of ECU students spent more than 11 hours per week preparing for class?

Class	EKU	KY System ¹ /EKU Benchmarks ²
First-Year	52%	56% ¹
Seniors	52%	58% ²

NSSE 2009 ECU Findings

What percentage of ECU students spent more than 5 hours per week participating in co-curricular activities?

Class	EKU	Public Carnegie Peers
First-Year	More than 32%	More than 26%
Seniors	More than 25%	More than 20%

Using NSSE Data



Level of Academic Challenge

- **Finding:** Results indicate that EKU students spend less time preparing for class than do students at peer institutions and EKU is not meeting first year student expectations for emphasis on academic work.
- **Action:** Share NSSE results pertaining to academic challenge, i.e. those that focus on the amount of effort involved in class preparation and how much the environment emphasizes studying and academic work with faculty.



Active and Collaborative Learning



- **Finding:** Results indicate the EKU experience could be richer in active and collaborative learning and enriching educational experiences.
- **Action:** Create an academic focus which emphasizes making class presentations, working with classmates outside of class, participating in service or volunteer work, and interacting with students of another race or ethnicity.

Enriching Educational Experiences



- **Finding:** Results indicate a need to improve senior's engagement in enriching educational experiences.
- **Action:** Examine ways to increase interest in foreign language coursework. Provide short-term study abroad experiences. Examine further incorporation of culminating senior experiences.

Supportive Campus Environment

- **Finding:** Even though scores on the Supportive Campus Environment benchmark and some individual questions have improved, we can learn more about why students stay or might have considered leaving.
- **Action:** Continue efforts to learn more about student experiences.



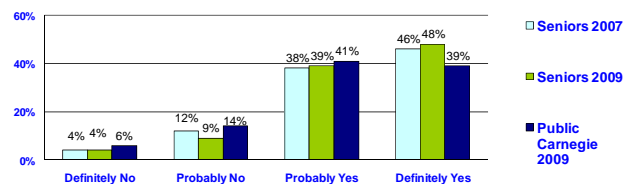
Faculty and Staff Development

- **Finding:** NSSE findings not widely known on ECU campus.
- **Action:** Use NSSE data to guide campus conversations about student learning and engagement among students, faculty, and student affairs personnel.



GREAT NEWS!

- If you could start over again, would you go to the same institution you are now attending?



Contact Information

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NSSE Web site
www.nsse.iub.edu

Data and Reports available at ECU IR website:
www.ir.eku.edu