

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Curriculum & Instruction <hr/> College Education <hr/> *Course Prefix & Number <hr/> *Course Title (30 characters) <hr/> *Program Title Master of Arts in Teaching (Major __, Option __; Minor __; or Certificate __) <hr/> *Provide only the information relevant to the proposal.	
Proposal Approved by: _____ Date _____ Date _____ Departmental Committee _____ Graduate Council* _____ <i>Is this a SACS Substantive Change?</i> Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/> Council on Academic Affairs _____ College Curriculum Committee 3/2/10 Approved <input checked="" type="checkbox"/> Disapproved 6/17/10 General Education Committee* N/A Faculty Senate** _____ Teacher Education Committee* 3/23/10 Board of Regents** _____ Council on Postsecondary Edu.*** _____ *If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) Change catalog text for Master of Arts in Teaching Program</p> <p>A. 2. Effective date: (Example: Fall 2001) Fall 2011</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)</p>	
<p>B. The justification for this action: Catalog language editorial changes and language to address prior program changes. (Originally, the MAT Secondary program required one specific 800 level methods course. The undergraduate methods courses were revised to 500/700 in order to accommodate the MAT students in the existing methods classes. This is a more economical and efficient approach to utilize faculty, space and time.)</p>	
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: NONE</p> <p>Operating Expenses Impact: NONE</p> <p>Equipment/Physical Facility Needs: NONE</p>	

Library Resources: NONE

1. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.

New or Revised* Catalog Text

(*Use ~~strikeout~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for Revised Program

ALTERNATIVE ROUTES TO INITIAL CERTIFICATION MASTER OF ARTS IN TEACHING Middle Grades, Secondary Education (P-12, 5-12, 8-12)

~~Programs, and Interdisciplinary Early Childhood Education Options~~

I. GENERAL INFORMATION

~~This program is designed to provide candidates who have already completed a major in a teaching field opportunity to complete teaching certification requirements while completing a master's degree. Teaching areas for which this program is available include: agriculture (5-12), art (P-12), biological science (8-12), business and marketing*(5-12), chemistry (8-12), earth science (8-12), English (8-12), family and consumer sciences (5-12), health (P-12), mathematics (8-12), music* (P-12), physical education (P-12), physics (8-12), social science (8-12), Spanish (P-12), technology education (5-12), and theatre (P-12).~~

~~*Candidates seeking admission in these areas will have to provide evidence of having completed specific undergraduate courses prior to admission.~~

Middle Grades 5-9 Option

~~This option is designed to allow candidates who have already completed an appropriate major (determined by transcript review) to complete teaching certification requirements while completing a master's degree. Candidates will choose two emphasis areas from the following:~~

- ~~-Language Arts~~
- ~~-Mathematics~~
- ~~-Science~~
- ~~-Social Studies~~

I. GENERAL INFORMATION

Through this program, candidates who have already earned an undergraduate degree (without teacher certification) may complete teaching certification requirements while completing a master's degree.

II. CERTIFICATIONS

A. Interdisciplinary Early Childhood Education

This program, offered through the Department of Special Education, entitles certified individuals to teach children ages birth to five with and without disabilities.

B. Middle Grades 5-9

The Middle Grades (5-9) certification program is designed to allow candidates who have already completed an appropriate undergraduate major (determined by transcript review) to complete middle grades teaching certification requirements while completing a master's degree.

Candidates who select Middle Grades 5-9 will choose two concentrations (subjects in which teacher certification will be earned) from the following:

- Language Arts
- Mathematics
- Science
- Social Studies

C. Secondary Education 8-12; 5-12; P-12

The Secondary Education 8-12; 5-12; P-12 certification program is designed to allow candidates who have already completed an appropriate undergraduate major (determined by transcript review) to complete teaching certification requirements while completing a master's degree. Candidates will choose one concentration (subject in which teacher certification will be earned) from the following:

- Agriculture (grades 5-12)
- Art (Primary – 12)
- Biological science (8-12)
- Business and marketing* (grades 5-12)
- Chemistry (8-12)
- Earth science (8-12)
- English (8-12)
- Family and consumer sciences (grades 5-12)
- Health (Primary – 12)
- Mathematics (8-12)
- Music* (Primary – 12)
- Physical education
- Physics (8-12)
- Social science (8-12)
- Spanish (Primary – 12)
- Technology education (grades 5-12)
- Theatre (P-12)

*Candidates seeking admission in these areas will have to provide evidence of having completed specific undergraduate courses prior to admission.

H. III. ADMISSION REQUIREMENTS

Candidates seeking admission to the program must:

1. Submit an application to the Graduate School indicating a bachelor's degree including all transcripts from accredited colleges attended except Eastern Kentucky University.
 2. Provide evidence of the following prior to being accepted into the program:
 - a. Master's degree OR 3.0 overall undergraduate GPA OR 3.0 in the last 60 hours of course work.
 - b. Acceptable Graduate School Admission exams by one of the following:
 - GRE 350 verbal and 350 quantitative*
- *Applicants who completed the GRE prior to October 1, 2002 must meet the following:
1100 total score may use the following formula to meet the GPA and GRE requirements:
Minimum 2.75 GPA and minimum 1000 GRE to apply the formula $GPA \times GRE = \text{minimum } 3300$.
- Miller's Analogy Exam 388.
- c. Major (or equivalent) in the field in which certification is being sought (only for secondary candidates; others are reviewed for appropriate course content).
 - d. Passing PRAXIS II scores in the desired certification area with the exception of music.
 - e. A professional resume.
 - f. An autobiography documenting relevant life/work/educational experience.
 - g. Three letters of reference.
 - h. Complete two written disposition assignments given by the department.
 - i. Complete an interview with the Master of Arts in Teaching admission committee.

H. IV. PROGRAM REQUIREMENTS

Program Planning — During the first term of enrollment, the candidate must develop and submit to the Office of Graduate Education and Research a planned program. In addition to the required professional preparation courses, ~~candidates will take 12 hours of graduate course work in their field of certification.~~

~~Faculty from the candidate's major field~~ candidates will take 12 hours of graduate course work in their concentration area(s) Faculty will evaluate his/her undergraduate transcripts and take into consideration life/work experiences, and performance on the PRAXIS II in recommending content courses to be taken in the program. Candidates in business and marketing may need to complete a semester of prerequisite undergraduate courses.

Transfer Credit — The candidate must complete the professional education courses at Eastern Kentucky University. Acceptance of transfer subject matter courses will be determined on an individual basis.

Curriculum Requirements for Master of Arts in Teaching

A.

Interdisciplinary Early Childhood Education

Professional Education Core.....	15 hours
EGC 820, 829 889, 830.....	9 hours
SED 897.....	6 hours
Specialization Concentration.....	28 hours
SED 718, 722, 790, 811.....	13 hours
CDF 741, 744, 747.....	9 hours
OT S 715, ELE 719.....	6 hours
Minimum Program Total.....	43 hours

B.

Middle Grades 5-9

Professional Education Core	27 hours
EGC 820, 830, 835, 836, 837, 889.....	21 hours
EMG 806	3 hours
SED 800.....	3 hours
Specialization Concentration	12 hours
Courses will be selected with advisor approval	
Minimum Program Total	39 hours

C.

Secondary 8-12, P-12, 5-12 Education

Professional Education Core	27 hours
EGC 820, 830, 845, <u>appropriate ESE 700-level teaching methods course in field of certification</u> , 846, 847, 889,.....	21 hours
EMG 806 or EMS 774.....	3 hours
SED 800.....	3 hours
Specialization Concentration	12 hours
Courses will be selected with advisor approval	
Minimum Program Total	39 hours

~~This program, offered out of the Department of Special Education, entitles certified individuals to teach children ages birth to five with and without disabilities.~~

IV. V. EXIT REQUIREMENTS

Thesis — A thesis is not required in this program; however, an action research project which culminates in a technology enhanced presentation is required in the EGC 889 - Capstone Seminar.

Comprehensive Examinations — The candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination covering education and major program components. A portfolio review is required.