

**Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)**

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Teacher Education Services <hr/> College Education <hr/> *Course Prefix & Number <hr/> *Course Title (30 characters) <hr/> *Program Title Student Teaching Section (Major ____, Option ____, Minor ____, or Certificate ____)	
*Provide only the information relevant to the proposal.		
Proposal Approved by: Departmental Committee <i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Date 05/04/2010	Date NA
College Curriculum Committee General Education Committee* Teacher Education Committee*	Date 05/10/2010 NA 5/25/10	Graduate Council* Council on Academic Affairs Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> Faculty Senate** Board of Regents** Council on Postsecondary Edu.***
Date 6/17/10		
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)</p> <p>Undergraduate Initial Teacher Certification</p> <ul style="list-style-type: none"> • Designate 20 of the current minimum 150 hours of required Field Experience as hours that must be completed from a broad range of diverse groups. Hours are completed prior to student teaching. • Require all candidates to attend a minimum of four Teacher Education Services approved diversity/multicultural events prior to student teaching. <p>A. 2. Effective date: (Example: Fall 2001) Fall 2011</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)</p>
<p>B. The justification for this action:</p> <p>The College of Education's Multicultural and Diversity Issues Committee reviewed the current Field Experience Policy and finds that the recommended actions provide additional program alignment with NCATE Standard 4 and the College of Education's Conceptual Framework. It also ensures that candidates will have opportunities to interact with students from a broad range of diverse groups.</p>
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: None Operating Expenses Impact: None Equipment/Physical Facility Needs: None Library Resources: None</p>

Part II. Recording Data for New, Revised, or Dropped Course(For a **new required course**, complete a separate request for the appropriate program revisions.)

4. For a new course, provide the catalog text.
5. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
6. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)**Part III. Recording Data for New, Revised, or Suspended Program**

7. For a new program, provide the catalog description as being proposed.
8. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
9. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~striketrough~~ for deletions and underlines for additions.)

SEE BELOW

STUDENT TEACHING SECTION
2009-2010 Undergraduate Catalog, Page 120

Elementary Education (P-5) and Middle Grade Education (5-9) Majors

- Minimum 2.75 GPA in all undergraduate course work.
- Minimum 2.75 GPA in college work at EKU.
- Minimum 2.75 GPA with a grade of "C" or higher in courses in the "core and supporting course requirements," area(s) of academic emphasis, "professional education requirements" (see program display for a list of courses), teaching minor(s), and certification endorsement(s).
- Candidates must satisfactorily complete a portfolio review during methods courses.
- Candidates must submit satisfactory pre-service disposition reviews from their advisor and a designated methods instructor as part of the application process.
- Candidates must submit satisfactory pre-service disposition reviews from one cooperating teacher and one university supervisor at the end of the student teaching experience.

• Minimum of 150 hours of field experiences as designated in course requirements or by programs. Of which, 20 hours will be diverse experiences with the following student populations two racial/ethnic groups and a minimum of one of the following: socio-economic, exceptionalities, at-risk and Limited English Proficiency. Hours are submitted and evaluated in TaskStream.

• Candidates must submit a minimum of 4 Teacher Education Services approved diversity/multicultural events prior to Student Teaching. Events are submitted and evaluated in TaskStream.

- Other requirements as found in the appropriate department presentation.

Special Education

- Minimum 2.75 GPA in all undergraduate course work.
- Minimum 2.75 GPA in college work at EKU.
- Minimum 2.75 GPA with a grade of "C" or higher in courses in the "major, core, and option,"** "elementary/middle grade and supporting course requirements," area of academic emphasis**, professional education requirements (see program display for a list of courses), teaching minor(s), and certification endorsement(s).
- Candidates must satisfactorily complete a portfolio review during methods courses.
- Candidates must submit satisfactory pre-service disposition reviews from their advisor and a designated methods instructor as part of the application process.
- Candidates must submit satisfactory pre-service disposition reviews from one cooperating teacher and one university supervisor at the end of the student teaching experience.

• Minimum of 150 hours of field experiences as designated in course requirements or by programs. Of which, 20 hours will be diverse experiences with the following student populations two racial/ethnic groups and a minimum of one of the following: socio-economic, exceptionalities, at-risk and Limited English Proficiency. Hours are submitted and evaluated in TaskStream.

• Candidates must submit a minimum of 4 Teacher Education Services approved diversity/multicultural events prior to Student Teaching. Events are submitted and evaluated in TaskStream.

• Other requirements as found in the appropriate department presentation.

*combination of major, core, and/or option as identified in the program display

**emphasis with middle grade education only

Communication disorders majors should see their advisor for information related to admission to student teaching.

Secondary Education Majors

• Minimum 2.75 GPA in all undergraduate course work.

• Minimum 2.75 GPA in college work at EKU.

• Minimum 2.75 GPA in teaching major(s)*, minor(s), area(s) of academic emphasis, and certification endorsement(s). See program area for specific course grade requirements.

• Minimum 2.75 GPA with a grade of “C” or higher in courses in “professional education requirements” (see program display for a list of courses).

• Candidates must satisfactorily complete a portfolio review during methods courses.

• Candidates must submit satisfactory pre-service disposition reviews from their advisor and a designated methods instructor as part of the application process.

• Candidates must submit satisfactory pre-service disposition reviews from one cooperating teacher and one university supervisor at the end of the student teaching experience.

• Minimum of 150 hours of field experiences as designated in course requirements or by programs. Of which, 20 hours will be diverse experiences with the following student populations two racial/ethnic groups and a minimum of one of the following: socio-economic, exceptionalities, at-risk and Limited English Proficiency. Hours are submitted and evaluated in TaskStream.

• Candidates must submit a minimum of 4 Teacher Education Services approved diversity/multicultural events prior to Student Teaching. Events are submitted and evaluated in TaskStream.

• Other requirements as found in the appropriate department presentation.

*A minimum of seventy-five percent of major and seventy-five percent of supporting course requirements must be completed prior to student teaching. Individual program areas may require a higher percentage of credit hours completion prior to student teaching.