Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Check only the section(s) applicable.)
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

SEE ATTACHED
Bachelor of Arts (B.A.)
CHEMISTRY
CIP Code: 40.0501

UNIVERSITY GRADUATION REQUIREMENTS

- General Education.................................................... 36 hours
- Student Success Seminar ........................................ 1 hour *(ASO 100; waived for transfers with 30+ hrs.)*
- Wellness ................................................................. 3 hours
- Writing Intensive Course *(hrs. incorporated into Major/ Supporting/Gen Ed/Free Electives category)*
- Upper division courses *(42 hrs. distributed throughout Major/ Supporting/Gen Ed/Free Electives categories)*

ACCT - Chemistry majors will select one of the following *(based on specific option): combination of CHE 349, 349 A-N, 411, 495A, 495B, FMT 349, 349 A-N, 495 and/or FMT 549 for 3 credit hours, HON 420, CHE 515, or CED 499. *(Credit hours are incorporated into program requirements below.)*

Total Hours University Graduation Requirements .............................................................. 40 hours

MAJOR REQUIREMENTS

Chemistry Core Requirements .......................................................................................................................... 27 hours
CHE 111/111L(4), 112/112L(4), 325/325L(5), 361/361L(4), 362/362L(4), 385(2), and 570(4).

Concentration Requirements:

Chemistry........................................................................................................................................................18 hours
CHE 425/425L(4); CHE 430 or 431; CHE 450, 484(1), and nine (9) additional hours of either 400- or 500-level CHE or FOR courses. *(If CHE 495A and/or 495B is taken, only 3 hours can be applied to the major. For students interested in graduate school, CHE 515 is recommended.)*

Fermentation Science ........................................... 24 hours
BIO 320(4), FMT 340, 345(2), 540, 545(4), 2 hours of either FMT 349, 349A-N, 495, or 549, three (3) additional hours of either 400- or 500-level CHE, FMT, or departmental approved special topics courses, and pick one of the following societal courses: CRJ 410, HEA 595, or LAS 310 *(If CHE or FMT 349, 349A-N and/or 495 is taken, only 3 hours can be applied to the major.)*

Pre-Pharmacy or Pre-Dental or Pre-Optometry or Pre-Pathology Assistant or Pre-Medical or Pre-Physician Assistant ........................................ 15 hours
CHE 425/425L(4), 430, 431, 432(1), 484(1), and three (3) hours from a combination of CHE 349, 349A-N, 495A and/or 495B or HON 420.

Chemistry Teaching .......................................................... 6 hours
Select six credit hours of either 400- or 500-level CHE or FOR courses. If CHE 495A and/or 495B is taken, only 3 hours can be applied to the major. *(Following this curriculum and passing the appropriate standardized teacher exams will lead to certification to teach chemistry at the secondary education level.)*

Supporting Course Requirements

Chemistry................................................................. 8 hours
MAT 234(4) *(Element 2)* or 234H(4) *(Element 2)*; PHY 131(5) *(Element 4)* or 201(5) *(Element 4)*; PHY 132(5) or 202(5).

Fermentation Science .................................................. 24-25 hours
BIO 111(4) *(Element 2)*, and ECO 230 *(Element 5B)*; MAT 234(4) *(Element 2)* or 234H(4) *(Element 2)*; PHY 131(5) *(Element 4)* or 201(5) *(Element 4)*; PHY 132(5) or 202(5). Choose either AGR 130, 131(1), 430 or EHS 280, 380, and nine hours from the following: CCT 270, 304S, MGT 301, 330, 465 or MKT 301, 380.

Pre-Pharmacy ............................................................ 33 hours
BIO 111(4 ) *(Element 4)*, 112(4), and 171; BIO 273(4) or 320(4); BIO 301, 378(1), and ECO 230; MAT 234(4) *(Element 2)* or 234H(4) *(Element 2)*; PHI 383; PHY 131(5) *(Element 4)* or 201(5) *(Element 4)*; PHY 132(5) or 202(5); PSY 200 *(Element 5B)*, and STA 270.

Pre-Dental or Pre-Optometry or Pre-Pathology Assistant or Pre-Medical or Pre-Physician Assistant ......32
hours
BIO 111(4) (GElement 4), 112(4), 171, 348, and 320(4); MAT 234(4) (GElement 2) or 234H(4) (GElement 2); PHI 383; PHY 131(5) (GElement 4) or 201(5) (GElement 4); PHY 132(5) or 202(5); PSY 200, SOC 131 (GElement 5B), and STA 270.

Chemistry Teaching ........................................................................................................................................................................11-12 hours
(must also complete all Prof. Educ. Requirements)
BIO 100 (GElement 4), BIO 111(4) (GElement 4), or 112(4) (GElement 4); GLY 302; MAT 234(4) (GElement 2) or 234H(4) (GElement 2); PHY 131(5) (GElement 4) or 201(5) (GElement 4); PHY 132(5) or 202(5).

Professional Education Requirements .................................................................................................................................37 hours
EDF 203, 204(2), 219, 413, EMS 300W, 474, 490, ESE 561, SED 104 (GElement 6), 402(2), and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9).
G = Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.

Free Electives..................................................................................................................................................................................0-25 hours

TOTAL HOURS TO COMPLETE DEGREE ..........................................................................................................................120-122 hours

1Students are encouraged to pursue a Minor in Entrepreneurship in the School of Business (see page 186 of the Catalog).
Curriculum Change Form  
(Present only one proposed curriculum change per form)  
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*If Applicable (Type NA if not applicable.)  
**Approval needed for program revisions or suspensions.  
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)  
Change the course offerings for the political science diversity requirement to reflect new diversity courses that have been added to the department curriculum.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)  
Fall 2016

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:** We have added several new courses to the catalog that better meet the diversity requirement goals for the political science major.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** None

**Operating Expenses Impact:** None

**Equipment/Physical Facility Needs:** None

**Library Resources:** None
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

BACHELOR OF ARTS (B.A.)
POLITICAL SCIENCE
*CIP Code: 45.1001

MAJOR REQUIREMENTS

Core Courses .................................................................36 hours

POL 101, 212, 220, 250, 280, 370 or 374, 400W. An additional 12 hours of POL courses, all of which must be numbered 300 or above may be taken prior to completing POL 280. Diversity Requirement: 3 hours from POL 345, 346, 347, 356, 373, 376, 446, 464, or an appropriate POL course approved by the Chair. No more than 6 hours of POL 349 may be applied toward major requirements.

Free Electives ...............................................................44 hours

TOTAL HOURS TO COMPLETE DEGREE ............120 hours
## Part I

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### Completion of A, B, and C is required: (Please be specific, but concise.)

#### A. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

*Add a 3+2 option to the History (B.A.) program.*

#### A. Proposed Effective Academic Term: (Example: Fall 2012)

*Fall 2016*

#### A. Effective date of suspended programs for currently enrolled students: (if applicable)

#### B. The justification for this action:

3+2 accelerated dual degree programs are becoming more common at other benchmark institutions, and we expect that they will become the norm.

#### C. The projected cost (or savings) of this proposal is as follows:

**Personnel Impact:** None.

**Operating Expenses Impact:** None.

**Equipment/Physical Facility Needs:** None.

**Library Resources:** None.
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

BACHELOR OF ARTS (B.A.) AND MASTER OF ARTS (M.A.)

HISTORY

Accelerated 3+2 Dual Degree Program

CIP Code 54.0101

Program Requirements:
Students accepted to the 3+2 Accelerated Dual Degree Option are able to complete their B.A. degree and M.A. degree within 5 calendar years because up to 9 semester hours of graduate-level coursework will apply to both the undergraduate B.A. degree and the graduate M.A. degree. Only undergraduate students of proven academic ability will be considered for the program. Students should be aware that, in order to maintain their progress in the accelerated 3+2 program, careful coordination with their advisor is required.

Entrance requirements for the 3+2 program adhere to the requirements for the M.A. History Program in the Graduate Catalog. Students admitted into the program will remain coded as undergraduate until fulfilling their B.A. requirements. Students admitted into the 3+2 program must complete the History B.A. degree with a minimum 3.0 GPA to be allowed to proceed on with graduate program coursework. Students must fulfill all graduation requirements listed below. Students may apply to the Graduate School for admission to the 3+2 program in their junior or senior year. Approval of both the department and Graduate School is required (see the form at http://gradschool.eku.edu/graduate-school-forms).

Special Admissions Requirements:
You must satisfy all the following conditions:

1. Junior or Senior standing
2. Overall grade point average (GPA) of at least 3.0 at the time of admission to the 3+2 option
3. Approval from department and Graduate School (see the form at http://gradschool.eku.edu/graduate-school-forms)
4. Must maintain an overall undergraduate and graduate grade point average (GPA) of at least 3.0 to continue in the 3+2 option.

UNIVERSITY GRADUATION REQUIREMENTS

- General Education Requirements..............................................36 hours
(See the requirements for the regular option)
- Student Success Seminar..............................................................1 hour
(ASO 100; waived for transfers with 30+ hrs.)
- Wellness..........................................................3 hours
- Writing Intensive Course (Hrs. incorporated into Major/ Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/ Supporting/Gen Ed/Free Electives categories)
- ACCT – History 3+2 majors will fulfill ACCT with HIS 802.

Total Hours University Graduation Requirements for the B.A. ..... 40 hours

MAJOR REQUIREMENTS

Core Courses..........................................................33 hours

HIS 100, 101, or 147; HIS 102, 103, 290; 18 hrs upper division with a minimum of 6 hrs in each of the following distribution areas (including two of the following three courses: 302A, 302B, 302C):
- Area III (Non-Western): HIS 300C (3 hours), 302C, 308, 312C, 321, 322, 324, 330, 332, 370, 374, 376, 379, 380, 384, 385, or 386.
HIS 860 may count toward the 6 hrs, in Area I for 3+2 students. HIS 800 may count toward the 18 hrs upper division for 3+2 students.

**3+2 Requirements:** .............................................................................….9 hours
- HIS 800, 802, 860

**Free Electives** .........................................................................................38 hours

**Total Curriculum Requirements for the B.A.** ...............................120 hours

**M.A. IN HISTORY PROGRAM REQUIREMENTS**

**THESIS PLAN**

**Foundation Course**.................................................................3 hours
- HIS 800: Historiography and Criticism.

**American History** .................................................................9 hours*
- Choose from HIS 802A‡, 860, and/or, if topic is appropriate, 849, 864, or 865.

**European History** .................................................................6 hours*
- Choose from HIS 802B‡, 861, and/or, if topic is appropriate, 849, 864, or 865.

**Asian, African or Latin American History** ..............................3 hours*
- Choose from HIS 802C‡, 862, 863, or, if topic is appropriate, 849, 864, or 865.

**Thesis** ....................................................................................6 hours
- HIS 899

**History Electives** .................................................................3 hours
- (Choose from graduate courses in U.S., European, Asian/African, or Latin American history.)

**Exit Requirements**
- GRD 857g, 858h.

**Total Requirements** .................................................................30 hours

**NON-THESIS PLAN**

**Foundation Course**.................................................................3 hours
- HIS 800: Historiography and Criticism.

**American History** .................................................................9 hours*
- Choose from HIS 802A‡, 860, and/or, if topic is appropriate, 849, 864, or 865.

**European History** .................................................................6 hours*
- Choose from HIS 802B‡, 861, and/or, if topic is appropriate, 849, 864, or 865.

**Asian, African or Latin American History** ..............................6 hours*
- Choose from HIS 802C‡, 862, 863, and/or, if topic is appropriate, 849, 864, or 865.

**History Electives** .................................................................6 hours
- Choose from graduate courses in U.S., European, Asian/African, or Latin American history.

**Exit Requirements**
- GRD 857g, 858h

**Total Requirements** .................................................................30 hours

*The department requires that at least one of the courses used to satisfy the eighteen credit hours
represented by these three requirements cover in a substantial way a period before the year 1800.

† The department requires successful completion of at least one of the following research seminars: HIS 802A, 802B, or 802C.

Language — Though the department no longer maintains a language requirement, it strongly recommends that students who plan to seek a doctoral degree should acquire foreign language proficiency while completing the masters degree.
Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

### Part I

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*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar’s Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

1. Add PHY 211 as a required core course for all physics majors, (2) allow engineering physics majors to earn credit toward completion of their program for PHY 411 or PHY 412, (3) remove EET 305 as an option for engineering physics majors, and (4) adjust hours as necessary.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)

Fall 2016

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:**

We added PHY 211 and PHY 456 to the curriculum. PHY 211 is a “stepping stone” course that should be taken by all physics majors. Also, since we added PHY 412 (an intensive research experience course), we wanted to ensure engineering physics majors would be able to take that course as an option so we added that to the list of options for that major. We are also adding PHY 411 (special topics in physics) as an option; adding that course was apparently overlooked when it was added to the Physics Curriculum. We also wish to remove EET 305, since that course is no longer offered.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** None.

**Operating Expenses Impact:** None.

**Equipment/Physical Facility Needs:** None.

**Library Resources:** None.
Part II. Recording Data for New, Revised, or Dropped Course  
(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

<table>
<thead>
<tr>
<th>New or Revised* Catalog Text</th>
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<tbody>
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<td>(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)</td>
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Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

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SEE ATTACHED
Program Objectives
Upon completion of this program the graduate will: 1) be able to apply mathematics to analyze problems in Physics; 2) be able to use fundamental physical results, such as conservation laws, to study physical systems; 3) be able to analyze important processes occurring in physical systems. Additionally, graduates of this program will 1) be prepared for employment in Physics or a related field in the public or private sector; 2) be prepared for admission to a graduate program in Physics or a related field.

UNIVERSITY GRADUATION REQUIREMENTS
• General Education .............................................................36 hours
• Student Success Seminar (ASO 100; waived for transfers with 30+ hrs.) .........................................................1 hour
• Wellness .................................................................................3 hours
• Writing Intensive Course (Hrs. incorporated into Major/ Supporting/Gen Ed/Free Electives category)
• Upper division courses (42 hrs. distributed throughout Major/ Supporting/Gen Ed/Free Electives categories)
• ACCT – (Credit hours may be incorporated into Major or Supporting requirements.) Physics majors will select one of the following: PHY 349, 349A-N, 406, 406W, 410, 470, HON 420, a program-approved Leadership experience, or a program-approved Study Abroad.

Total Hours University Graduation Requirements……..40 hours

MAJOR REQUIREMENTS
Core Courses ..............................................................................24 28 hours
PHY 201(5), 202(5), 211(4). 302 or 302W(4), 310, 406 or 406W, 460(4). At the discretion of the chair, PHY 131 may be substituted for PHY 201.

Concentrations:
Physics (General) .........................................................................18 15 hours
PHY 421, 422, 470; 9 6 credit hours hrs from any physics PHY course numbered 300 and above, except PHY 506.

Engineering Physics .......................................................................19 16 hours
PHY 221, 315(4), 375, EET 252; 6 3 credit hours hrs from: CSC 300, EET 253, 257, 305, 350, PHY 303, 402, 410(1-6), 411(1-6), 412(1-6), or STA 270.

Supporting Course Requirements ..............................................20 hours
CHE 111/111L(4)(GElement4), 112/112L(4); CSC 174 or 190 (or any departmentally approved programming language course); MAT 234*(4)(GElement 2) or 234H*(4) (GElement 2), 244(4) or 244H(4), 254(4) or 254H(4), 353.

*A preparatory course (MAT 122) in mathematics may be required before admission to MAT 234. G = Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above. Note that a max of 3 credit hours from one course may be applied each to any Gen. Ed. element.

Free Electives** .............................................................................17-18 16-17 hours
TOTAL HOURS TO COMPLETE DEGREE .................120 hours

**Students who are interested in Medical Physics graduate programs are encouraged to take EHS 510 as a free elective.
## Curriculum Change Form

(Present only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

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If Certificate, indicate Long-Term (University) or Short-Term (Departmental)

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**Approval needed for program revisions or suspensions.

***To be added by the Registrar’s Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Add PHY 211 (4 credits) as a required course for physics teaching majors, reducing the number of optional hours in the core from 14 to 10.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)

Fall 2016

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:**

We added PHY 211, which contains content that would be potentially important for future physics high school teachers, to the curriculum. We wanted to ensure that Physics Teaching majors could take this course as part of their program (currently, they were limited to PHY courses 300-level and above for their core electives).

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** None.

**Operating Expenses Impact:** None.

**Equipment/Physical Facility Needs:** None.

**Library Resources:** None.
**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using **strikethrough** for deletions and **underlines** for additions.
3. For a dropped course, provide the current catalog text.

<table>
<thead>
<tr>
<th>New or Revised* Catalog Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>(*Use <strong>strikethrough</strong> for deletions and <strong>underlines</strong> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)</td>
</tr>
</tbody>
</table>

**Part III. Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using **strikethrough** for deletions and **underlines** for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

<table>
<thead>
<tr>
<th>Revised* Program Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>(*Use <strong>strikethrough</strong> for deletions and <strong>underlines</strong> for additions.)</td>
</tr>
</tbody>
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Bachelor of Science (B.S.)

**PHYSICS/TEACHING**

*CIP Code: 13.1329*

**MAJOR REQUIREMENTS**

- **Core Courses** .................................................................30 hours
  - AST 135, 335; PHY 201(5) or 131(5), PHY 202(5) or 132(5); **PHY 211(4), 14 hrs of physics courses**
  - and 10 credit hours from PHY courses numbered 300 and above.

- **Supporting Course Requirements** ................................. 10 hours
  - BIO 100( ElementType 4) or 102( ElementType 4); CHE 111/111L( ElementType 4), and 112/112L( ElementType 4); MAT 234*(4) ( ElementType 2) or MAT 234H*(4)( ElementType 2), 244(4) or 244H(4).

- **Professional Education Requirements** .......................... 37 hours
  - EDF 203, 204(2), 219, 413, EMS 300W, 474, 490; ESE 561; SED 104 ( ElementType 6), 402(2); and 12 hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9).
  - *A preparatory course (MAT 109122) in mathematics may be required before admission to MAT 124234.*

  
  *G = Course also satisfies a **General Education element. Hours are included within the 36 hr. General Education**

- **Free Electives** .................................................................................3 hours

**TOTAL HOURS TO COMPLETE DEGREE ................. 120 hours**
**Part I**

<table>
<thead>
<tr>
<th>(Check one)</th>
<th>Department Name</th>
<th>College</th>
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<tbody>
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<td>Psychology</td>
<td>Arts &amp; Sciences</td>
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<td>*Course Prefix &amp; Number</td>
<td>*Course Title (full title±)</td>
</tr>
<tr>
<td>Hybrid Course (‘S,’ ‘W’)</td>
<td>*Program Title</td>
<td>Psychology B.S. Forensic Psychology Concentration</td>
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<tr>
<td>New Minor (Part III)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Suspension (Part III)</td>
<td>If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td>
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<th>Program Revision (Part III)</th>
<th>Proposal Approved by:</th>
<th>Date</th>
<th>Date</th>
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<tr>
<td>Departmental Committee</td>
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<td>2/18/16</td>
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<tr>
<td>College Curriculum Committee</td>
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<td>Board of Regents**</td>
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<tr>
<td>Teacher Education Committee*</td>
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<td><strong>EFFECTIVE ACADEMIC TERM</strong>*</td>
</tr>
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<td>Graduate Council*</td>
<td>Graduate Council*</td>
<td>01/29/2016</td>
<td>-------</td>
</tr>
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</table>

*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar’s Office after all approval is received.

**Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. **Specific action requested**: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Replace PSY 466 with PSY 566. PSY 566 is a new course being proposed at CAA on 02-18-2016.

A. 2. **Proposed Effective Academic Term**: (Example: Fall 2016)

FALL 2016

A. 3. **Effective date of suspended programs for currently enrolled students**: (if applicable)

B. **The justification for this action**:

PSY 466 is being dropped. PSY 566 is a new course being proposed at CAA on 02-18-2016.

C. **The projected cost (or savings) of this proposal is as follows**:

Personnel Impact:

Operating Expenses Impact:

Equipment/Physical Facility Needs:

Library Resources:
### Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using **strikethrough** for deletions and **underlines** for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

---

**Revised* Program Text**  
(*Use strikethrough for deletions and underlines for additions.)

**BACHELOR OF SCIENCE (B.S.)**  
**PSYCHOLOGY**  
*CIP Code: 42.0101*

**Concentrations**

- Forensic Psychology.................................12 hours
- PSY 300, 305, 314, and 466 566.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

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<td>*Course Title</td>
<td></td>
</tr>
<tr>
<td>New Minor (Part III)</td>
<td>*Program Title</td>
<td>School Psychology Specialist Degree (Psy.S.)</td>
</tr>
<tr>
<td>Program Suspension (Part III)</td>
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<td></td>
</tr>
<tr>
<td>X Program Revision (Part III)</td>
<td>*Provide only the information relevant to the proposal.</td>
<td>If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td>
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Proposal Approved by: Departmental Committee 10/14/2015
College Curriculum Committee 11/23/2016 Council on Academic Affairs 2/18/16
General Education Committee* NA Board of Regents** Pending
Teacher Education Committee* NA EFFECTIVE ACADEMIC TERM***
Graduate Council* 01/29/2016

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
   1.) Add PSY 864 “Child Psychopathology” as a required course.
   2.) Change the required Educational Foundations from 9 hours to 6 hours.
   3.) Remove the specific Education Course options and replace with SED 775, SED 778, SED 790, 800, and EMS 842.

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)
   Fall 2016

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
   Our program is approved by the Kentucky State Board of Education. Years ago this board required that we have three education courses as part of our curriculum. This is no longer a requirement. Upon review of our program and the needs of our students, the faculty believe the removing one Education Course Elective and replacing it with the Child Psychopathology Course is a better course for our students as they are faced with more frequent and intensive mental health problems in our schools.

C. The projected cost (or savings) of this proposal is as follows:
   Personnel Impact: None
   Operating Expenses Impact: None
   Equipment/Physical Facility Needs: None
   Library Resources: Adequate
**Part III. Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using *strikethrough* for deletions and *underlines* for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

---

### Revised* Program Text

(*Use strikethrough for deletions and underlines for additions.*)

The program section goes just below the section on Master of Science and Specialist in Psychology

**SPECIALIST IN PSYCHOLOGY**

**School Psychology Program (Psy.S.)**

*CIP Code: 42.2805*

The school psychology program is a three-calendar-year (71 semester hour) program leading to the Specialist in Psychology degree in school psychology. The third year is spent in internship. The Psy.S. degree qualifies the individual to seek Kentucky and National School Psychologist Certification and licensure through the State Board of Psychology.

Students pursuing the Psy. S. in School Psychology Program will also receive a Master of Science Degree in General Psychology. Please refer to the MS General Psychology information for specific course requirements for this degree.

#### Psychological Foundations

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PSY 837, 840, 847, 853</td>
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</tbody>
</table>

#### Educational Foundations *(1 from each group)*

<table>
<thead>
<tr>
<th>Group</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) EAD 800, 828</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(2) ELE 871, EMG 806, EME 873, ESE 774</td>
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<tr>
<td>(3) SED 800 or SED 810</td>
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</tbody>
</table>

*Students will select six hours from the following courses: SED 775, SED 778, SED 790, 800, and EMS 842.*

#### Assessment and Intervention

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 824, 827, 842, 843 (six hours), 846, 850, 864, 865, 881</td>
<td>25–28</td>
</tr>
</tbody>
</table>

#### Professional Psychology

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 826, 848</td>
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#### Research, Evaluation, and Statistics

<table>
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<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>PSY 820, 862, and 868</td>
<td>9</td>
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</table>

#### Internship

<table>
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<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PSY 896</td>
<td>12</td>
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#### Exit Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRD 857m, 858m</td>
<td>0</td>
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</table>

**Total Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>71</td>
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Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

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Proposal Approved by: | Date | Date |
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<td>Council on Academic Affairs</td>
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*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. **Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
Correct typographical errors in program description; remove PSY 827(1) from Core Courses and add PSY 818 and 863; replace 899A with 999; adjust total degree hours.

A. 2. **Proposed Effective Academic Term:** (Example: Fall 2012)
Fall 2016

A. 3. **Effective date of suspended programs for currently enrolled students:** (if applicable)

B. **The justification for this action:** Two core courses covering essential skills for the discipline were added to the curriculum. A one credit-hour course was dropped from the curriculum. The content was already being covered in another course.

C. **The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** None.

**Operating Expenses Impact:** None.

**Equipment/Physical Facility Needs:** None.

**Library Resources:** None.
### Revised Program Text

*Use strikethrough for deletions and underlines for additions.*

#### DOCTOR IN PSYCHOLOGY (Psy. D.)

**Clinical Psychology**

*CIP code: 42.2801*

Requirements for the degree are a minimum of 121 graduate hours including 12 credit hours for a year-long internship, 30 credit hours for clinical practica, 55-57 credit hours of required courses, 6 credit hours for the doctoral research project, and 18-15 hours of elective graduate courses approved by the student’s graduate advisor.

**Core Core Courses**


**Experimental Experiential Courses**

- PSY 838(9), 899A 999(12), and 938(21).

**Electives**

- 18-15 hours

**Research**

- 6 hours

**Exit Requirements**

- 0 hours

---

**Students in the Doctor of Psychology Program must register for written and oral comprehensive examinations in their area of study (GRD 857n & GRD 858o) (0 credit hours), and must pass both of these examinations.**

**Total Requirements**

121-120 hours

**IV. EXIT REQUIREMENTS Comprehensive Examination:** Candidates for all degree will take written and oral examinations in the area of study in which they seek the master’s specialist degree or doctoral degree.

**Internship:** Students in both the clinical psychology and the school psychology programs must perform satisfactorily in PSY 899 or PSY 898 in partial fulfillment of requirements for the degree.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

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| Provide only the information relevant to the proposal. | ± If Title is longer than 30 characters see Part IV to provide abbreviation | |

Proposal Approved by: Date Date
Departmental Committee 1/14/2016 Council on Academic Affairs 2/18/16
College Curriculum Committee 1/15/2016 Faculty Senate** Pending
General Education Committee* NA Board of Regents** Pending
Teacher Education Committee* NA EFFECTIVE ACADEMIC TERM***
Graduate Council* NA

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
Replace ACC 350 in the Accounting curriculum with a new course, ACC 251.

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)
Fall 2016

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
NA

B. The justification for this action:
Based on feedback from employers and a review of the curriculum by the faculty, the faculty have concluded that we need to teach manual and computerized accounting procedures prior to students taking junior level accounting courses. This will better prepare students for their upper-division accounting courses and introduce the computerized accounting skills requested by employers that can be reinforced in later accounting courses.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
None

Operating Expenses Impact:
None

Equipment/Physical Facility Needs:
None

Library Resources:
None
### Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using **strike-through** for deletions and **underlines** for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

---

#### Revised* Program Text

(*Use strike-through for deletions and underlines for additions.)

**BACHELOR OF BUSINESS ADMINISTRATION (B.B.A.)**  
**ACCOUNTING**  
*CIP Code: 52.0301*

---

**UNIVERSITY GRADUATION REQUIREMENTS**
- General Education: .......................................................... 36 hours
- Student Success Seminar (BTO 100; waived for transfers with 30+ hrs): 1 hour
- Wellness: ........................................................................... 3 hours
- Writing Intensive Course (hours incorporated into Major/ Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/ Supporting/Gen Ed/Free Electives categories)
- ACCT -Accounting majors will fulfill ACCT with GBU 480.  (Credit hours may be incorporated into Major or Supporting Requirements)

**Total Hours University Graduation Requirements** .......................................................... 40 hours

---

**MAJOR REQUIREMENTS**

**College Requirements:**
- BTS 300 (CR only, no hours) and BTS 400 (CR only, no hours).

**Core Courses:**
- Pre-Business Core: .......................................................... 12 hours  
  ACC 201, 202, GBU 204, QMB 200

- Business Core: ............................................................... 21 hours  
  CCT 300W, CIS 300, FIN 300, MGT 300, MGT 370, MKT 300, GBU 480

- Major Core: ........................................................................ 18 hours  
  ACC 251, ACC 301, ACC 302, ACC 322 or 322S, ACC 327, **ACC 350**, and ACC 441.

- Public Accounting Concentration: ........................................ 9 hours  
  Nine hours from: ACC 349 (maximum of three hours toward option requirements), ACC 425, 440, 490, 501, 521, 523, 525, 590, or a non-accounting course approved by advisor.

- Management Accounting Concentration: ................................. 15 hours  
  Twelve hours: AEM 202, AEM 308, ACC 349 (maximum of three hours toward option requirements), and ACC 527. Three hours from ACC 490, 501, 521, 523, 525, 590, AEM 332, AEM 506, CIS 335, 430, FIN 301, 330, 410, MGT 375, MGT 430 or other upper-level course approved by advisor.

- Supporting Course Requirements: ........................................ 9 hours  
  MAT 112/211 (counted in GE Element 2)
  CIS 212 or INF 104
  PSY 200/200W or SOC 131(counted in GE Element 5B)
  ECO 230 & 231

- Free Electives (Non-Business): ............................................ 5-11 hours

**Total Curriculum Requirements** ......................................................... 120 hours
**Curriculum Change Form**  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

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**Approval needed for program revisions or suspensions.  
***To be added by the Registrar’s Office after all approval is received.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:**  
(Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Replace ACC 350 in the Accounting curriculum with a new course, ACC 251.

**A. 2. Proposed Effective Academic Term:**  
(Example: Fall 2012)

Fall 2016

**A. 3. Effective date of suspended programs for currently enrolled students:**  
(if applicable)

NA

**B. The justification for this action:**

Based on feedback from employers and a review of the curriculum by the faculty, the faculty have concluded that we need to teach manual and computerized accounting procedures prior to students taking junior level accounting courses. This will better prepare students for their upper-division accounting courses and introduce the computerized accounting skills requested by employers that can be reinforced in later accounting courses.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:**

None

**Operating Expenses Impact:**

None

**Equipment/Physical Facility Needs:**

None

**Library Resources:**

None
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

**Revised* Program Text**

(*Use strikethrough for deletions and underlines for additions.)

**Certificate in Accounting**

The Certificate in Accounting is designed to prepare individuals who have a bachelor’s degree in another field for entry into the accounting profession. This program satisfies the Kentucky requirement that individuals taking the CPA Exam have a bachelor’s degree in accounting or the equivalent. Requirements include: a bachelor’s degree from an accredited college or university, at least 15 of the 30 hours in the major requirements must be earned at EKU, students pursuing the Certificate in Accounting must earn a “C” or better in all courses comprising the certificate, and completion of the following courses:

**Supporting Course Requirements**..............................15 hours
   CIS 212, ECO 230, and GBU 204; MAT 112 or 211; QMB 200.

**Major Requirements**..................................................30 hours
   ACC 201, 202, 251, 301, 302, 322, 327, 350, 440, 441, and three hours from 400-500 level Accounting courses.

**Total Curriculum Requirements**...............................45 hours
## Curriculum Change Form

(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

### Part I

<table>
<thead>
<tr>
<th>(Check one)</th>
<th>Department Name</th>
<th>College</th>
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<tbody>
<tr>
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<td>Course Revision (Parts II, IV)</td>
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<tr>
<td>Hybrid Course (“S,” “W”)</td>
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<tr>
<td>New Minor (Part III)</td>
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<tr>
<td>X Program Revision (Part III)</td>
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</table>

If Certificate, indicate Long-Term (University) or Short-Term (Departmental)

* Provide only the information relevant to the proposal.

± If Title is longer than 30 characters see Part IV to provide abbreviation

### Proposal Approved by:

<table>
<thead>
<tr>
<th>Committee/Board</th>
<th>Date</th>
<th>Date</th>
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<tr>
<td>Departmental Committee</td>
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<td>General Education Committee*</td>
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<td>Graduate Council*</td>
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<td>NA</td>
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</tbody>
</table>

*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar’s Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

- Update the language in the first paragraph
- Clarify grade and GPA requirements
- Add courses as elective options
- Remove courses that are no longer being taught

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)

Fall 2016

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

### B. The justification for this action:

Adding an additional course will allow for greater flexibility in scheduling and catering to student interest.

### C. The projected cost (or savings) of this proposal is as follows:

**Personnel Impact:** None

**Operating Expenses Impact:** None

**Equipment/Physical Facility Needs:** None

**Library Resources:** None
Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

<table>
<thead>
<tr>
<th>No.</th>
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<tbody>
<tr>
<td>1.</td>
<td>For a new course, provide the catalog text.</td>
</tr>
<tr>
<td>2.</td>
<td>For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.</td>
</tr>
<tr>
<td>3.</td>
<td>For a dropped course, provide the current catalog text.</td>
</tr>
</tbody>
</table>

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for Revised or Suspended Program

<table>
<thead>
<tr>
<th>No.</th>
<th>Description</th>
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<tr>
<td>1.</td>
<td>For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.</td>
</tr>
<tr>
<td>2.</td>
<td>For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program’s suspension.</td>
</tr>
</tbody>
</table>

Revised* Program Text

(*Use strikethrough for deletions and underlines for additions.)

**Minor American Sign Language (ASL) Studies**

The minor in American Sign Language teaches communication competency in a visual language. Students become knowledgeable about aspects of the Deaf and hard-of-hearing and deaf community. For careers working with the public, this minor is beneficial for understanding and communicating with the Deaf and hard-of-hearing people. This minor does not prepare students to interpret, nor fulfill the pre-admission and admission process for the ASL and English Interpretation Program.

*A grade of “C” or higher is required in each course while maintaining a 2.75 GPA or higher in the minor.*

**Required Courses**

<table>
<thead>
<tr>
<th>No.</th>
<th>Course</th>
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<tr>
<td>ASL 201</td>
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<tr>
<td>ASL 202</td>
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<td>ASL 301</td>
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<td>ASL 302</td>
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<tr>
<td>ASL 225</td>
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**Electives**

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<thead>
<tr>
<th>No.</th>
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<tbody>
<tr>
<td>ASL 305, 310, 325, 380, 385, 400, 425, ITP 215, 215W, 350, or SED 337</td>
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</table>

**Total Requirements**

<table>
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<td>Electives</td>
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<tr>
<td>18 hours</td>
<td>Total Requirements</td>
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Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)

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<tr>
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<td>Program Revision (Part III)</td>
<td><strong>Provide only the information relevant to the proposal.</strong></td>
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If Certificate, indicate Long-Term (University) or Short-Term (Departmental)

Proposal Approved by:

<table>
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<td>General Education Committee*</td>
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*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. **Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

- Remove J. Hurdich from the faculty list, he resigned from his position.
- Revise language related to transfer policy to reflect change in ASL 210, and the addition of ASL 105, 106, and 205.
- Remove extra space between “pre-” and “Interpretation” in the first paragraph.
- Fix capitalization in the “Transfers from Other colleges and Universities’ title.
- Move the sections related to the Interpretation major under the “Bachelor of Science (B.S.) ASL AND ENGLISH INTERPRETATION CIP Code: 16.1603” section (see bracketed editorial note) and strike the “Admission To ASL and English Interpretation Program” title due to its redundancy.
- Add “Overall GPA” and ASL 106 to the admission criteria and increase the grade requirement of ASL classes from a “C” to a “B”.
- Update the examples of even years under the Admission Information section.
- Increase the grade requirements for skill-based ASL courses and increase the requirement to have a 2.75 GPA (previously 2.5) in the Retention and Progression in the Major section. (Also an editorial change to the course title of “ITP 470 Pre-Practicum” to “Practicum I” and “ITP 495 Practicum” to “Practicum II”.)
- Replace the Program Goal language with the goal that was listed under the Program Objectives section.
- Divide SLO 2 into two separate objectives. Under SLO 4, change “interpreter profession” to “interpreting profession”.
- Add a closing parenthesis under University Graduation Requirements.
- Update the “Major Requirements” section to add new courses and to remove other courses.
- Add the requirement that students must take the SLPI/ASLPI assessment before graduating.

A. 2. **Proposed Effective Academic Term:** (Example: Fall 2012)

Fall 2016

A. 3. **Effective date of suspended programs for currently enrolled students:** (if applicable)
### B. The justification for this action:

Due to a trend in data related to our students’ achievement of SLO 2—ASL competency, we have revised the curriculum to increase the coursework that provides more ASL engagement to our students.

### C. The projected cost (or savings) of this proposal is as follows:

**Personnel Impact:**

No change in cost. We will be revising the ASL Lab schedule to provide increased support for ASL 105, 106, and 205, as well as other courses that support students in our major. We will offset this increase by reducing the required hours for ASL 101 and 102. Students of ASL 101 and 102 will still have the option of attending open lab sessions.

**Operating Expenses Impact:**

No change in cost.

**Equipment/Physical Facility Needs:**

We will need to find areas on campus that can accommodate our ASL Lab sessions.

**Library Resources:**

No change in cost.
All students who are accepted by EKU’s Admissions Office and declare their major as Deaf Studies or as ASL and English Interpretation are admitted as “pre-Deaf Studies” or “pre-Interpretation” majors. However, admission to the University as a “pre-Deaf Studies” or “pre-Interpretation major” does not guarantee admission to the Deaf Studies program or the ASL and English interpretation program. Specific admission criteria for each program are explained below.

Transfers from Other Colleges and Universities
Only the freshman and sophomore-level core courses [i.e. courses in ASL (ASL 101, 102, 201, and 202, 225, 240), and interpreting (ITP 215W, 220) with the exception of ASL 205] may be transferred from other colleges to satisfy requirements for majors or minors within the Department of ASL and Interpreter Education. Courses for which credit is to be transferred must be essentially equivalent to the courses offered at Eastern Kentucky University. For transfer students seeking admission to the ASL and English Interpretation program, requests to waive ASL 105 and 106 may be considered on a case-by-case basis.

[Editorial note: move the following sections to the beginning of “Bachelor of Science (B.S.) ASL AND ENGLISH INTERPRETATION CIP Code: 16.1603” section]

Admission To ASL and English Interpretation Program

Admission Criteria

• Overall GPA of 2.5 or higher by the end of the semester preceding application, and
• ASL 106 with a grade of “Satisfactory”, and
• ASL 201, 202 with a grade of “B” or higher, and
• ITP 215W, 220 with a grade of “C” or higher and a GPA of 2.5 or higher for these four classes, and
• Completed the Degrees of Reading Power Language Test, and
• Completed an admission interview by the ITP Interview Committee.

The ITP Interview Committee will select and rank applicants using the following criteria: 1) signing skills, (2) GPA, (3) score on the Degree of Reading Power Language Test, (4) interview score, (5) disposition score. The ITP Interview Committee will determine the number of students admitted to the program in order to maintain an appropriate student-faculty ratio and based on available resources.

Application Information

• Enrollment is limited.
• Application to the ITP does not guarantee acceptance.
• The ITP accepts students for the fall semester of all even years (i.e., 2014, 2016, 2018, 2020, etc.). Deadline for application is March 15th every even year.

Progression and Retention in the Program

• A grade of “C” or higher is required for all ITP and lecture-based ASL courses (ASL 225, 325, 390, 425), and
• A grade of “B” or higher is required (with the exception of no more than one grade of “C”) for all skill-based ASL courses (ASL 301, 302, 305, 306, 310), and
• Maintain a 2.75 GPA in the major.
• Upon successful and timely completion of ITP 470 Pre-Practicum I, a student will be permitted to take ITP 495 Practicum II only with written recommendations from the ITP faculty and the department.

Program Goal

The goal of the ASL-English Interpretation Major is to prepare professional interpreters who are competent, ethical, and life-long learners. The goal of the ASL and English Interpretation program is to provide a strong foundation for students entering the career of professional interpreting for the deaf and hard of hearing.
Program Objectives

The goal of the ASL-English Interpretation Major is to prepare professional interpreters who are competent, ethical, and life-long learners. The objectives (or outcomes) of this program are:

1. Students of the program will develop critical and creative thinking skills.
2. Students of the program will develop competency in ASL and English.
3. Students of the program will develop competency in English.
4. Students of the program will possess a generalist level of knowledge in professional issues, theories, and multicultural dynamics related to the interpreting profession.
5. Students of the program will demonstrate ethical and culturally competent decision-making in various interpreter settings.
6. Students of the program will demonstrate at least entry-level competency in interpreting between ASL and English.
7. Students of the program will be able to critically assess their own work and use creative problem-solving to continually develop themselves after they leave the program.

UNIVERSITY GRADUATION REQUIREMENTS

- General Education (hours share with supporting courses 36 hours)
- Student Success Seminar (EDO 100; waived for transfers with 30+ hrs.) 1 hour
- Wellness 3 hours
- Writing Intensive Course (Hrs. incorporated into Major/ Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/ Supporting/Gen Ed/Free Electives categories)
- ACCT - ASL and English Interpretation majors will fulfill ACCT with ITP 495. (Credit hours are incorporated into major requirements.)

Total Hours University Graduation Requirements ... 40 hours

MAJOR REQUIREMENTS

Prior to graduation, students are required to take the Sign Language Proficiency Interview (SLPI:ASL) or the American Sign Language Proficiency Interview (ASLPI) with scores submitted to the department. Administrators of the SLPI: ASL or ASLPI may charge testing fees to students.

Core Courses

ASL Requirements ............................................... 4527 hours

ITP Requirements ................................................ 4051 hours

Supporting Course Requirements ......................... 3 hours
ANT 120(Chair 5B), SED 337.

G = Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.

Free Electives .................................................. 6 hours

TOTAL HOURS TO COMPLETE DEGREE ........ 127 125 hours

Note: ASL 101 & 102 are major core courses and will not count toward Gen. Ed. Element 6. Therefore ASL & English Interpretation majors are expected to fulfill Element 6 with courses other than ASL 101 & 102.
## Curriculum Change Form

(Present only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

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<td>Program Suspension (Part III)</td>
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<td>If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td>
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<td>X Program Revision (Part III)</td>
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</table>

*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar’s Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

- In the opening paragraph, strike the word “potentially” and “Deaf history” and replace the word “advanced” with “graduate.”

- Reformat the Program Objectives section so that the objectives are in a list format to be consistent with the format under the Interpretation program. Capitalize the “d” in “Deaf” under objective 5. Move the apostrophe in “students’” to the singular possessive position: “student’s” because the noun phrase “the graduate” at the top of the list is singular.

- Remove “Admission to” in the section title to reduce redundancy.

- Under the “Deaf Studies Admission Criteria” section, add ASL 106, and 10 hours of participation in Deaf community events.

- Under the “UNIVERSITY GRADUATION REQUIREMENTS” section, add the new Deaf Studies ACCT course. Add a closing parenthesis.

- Under the “MAJOR REQUIREMENTS” section add the grade requirements for graduation from the program. Remove the level requirement for SLPI or ASLPI language assessments.

- Under the curriculum display, add new courses, remove some courses.

- Under TOTAL HOURS TO COMPLETE DEGREE, add a note regarding the University upper division requirement.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)

Fall 2016

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:**

---

CAA 32
Due to a trend in data related to our students’ achievement of SLO 1—ASL competency, we have revised the curriculum to increase the coursework that provides more ASL engagement opportunities for our students.

The revisions simplify the curriculum sequence so that a student can feasibly move through the program in 4 years regardless of which year they enter the program.

We are also adding an ACCT course to allow our students to fulfill this requirement in our program.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

No change in cost. We will be revising the ASL Lab schedule to provide increased support for ASL 105, 106, and 205, as well as other courses that support students in our major. We will offset this increase by reducing the required hours for ASL 101 and 102. Students of ASL 101 and 102 will still have the option of attending open lab sessions.

Operating Expenses Impact:

No change in cost.

Equipment/Physical Facility Needs:

We will need to find areas on campus that can accommodate our ASL Lab sessions.

Library Resources:

No change in cost.
Part II. Recording Data for New, Revised, or Dropped Course
(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

Bachelor of Arts (B.A.)
DEAF STUDIES
CIP Code: 16.1699

The Deaf Studies program is a multidisciplinary program that provides students with a foundation in American Sign Language (ASL) skills, a broad understanding of Deaf people’s histories, literature, and cultures, as well as knowledge of educational and legal issues affecting Deaf people. It will expand students’ understanding of what it means to be human. The Deaf Studies program is designed to allow students to potentially complete a second major, or minor in another discipline therefore preparing them to specialize in service to Deaf people within their chosen discipline. The Deaf Studies degree does not prepare students to become professional interpreters, or ASL teachers upon graduation. The program may help prepare students to serve the diverse language and cultural needs of Deaf people in their chosen careers. These careers may include counselors, government specialists, law enforcement personnel. This program also prepares students for graduate advanced study in Deaf studies, interpretation, Deaf history, ASL studies, and teaching ASL.

Program Objectives
Upon completion of this program the graduate will:

1.) Communicate in American Sign Language with diverse Deaf and hard of hearing individuals. Beyond an intermediate level (as measured by the SLPI:ASL or ASLPI);
2.) Demonstrate a broad knowledge of Deaf people’s histories and cultures;
3.) Demonstrate critical thinking skills related to topics in Deaf Studies;
4.) Demonstrate analytical and thematic awareness of Deaf arts and literature;
5.) Describe the diversity within Deaf communities;
6.) Explain the history and dynamics of various forms of oppression;
7.) Integrate knowledge of Deaf Studies with other disciplines of the student’s choosing.

Admission to Deaf Studies Program Admission Criteria
- ASL 201, and 202/210 with a grade of “B” or higher, and
- ASL 106 with a grade of “Satisfactory”, and
- ASL 225 and ITP 215W, with a grade of “C” or higher, and
- 10 hours of documented participation in Deaf community events.

UNIVERSITY GRADUATION REQUIREMENTS
- General Education (hours share with supporting courses)
  36 hours
- Student Success Seminar (EDO 100; waived for transfers with 30+ hrs.) .............................................................. 1 hour
- Wellness ................................................................................. 3 hours
- Writing Intensive Course (Hrs. incorporated into Major/ Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/ Supporting/Gen Ed/Free Electives categories)
- ACCT - Deaf Studies majors will fulfill ACCT with ASL 485, may fulfill ACCT with any of the following options, providing the selection is approved by the program in advance of enrollment/participation in the course or experience: a co-op or applied learning experience, a service-learning course, an undergraduate scholarly or creative activity, HON 420, a leadership experience, or study abroad. (Relevant credit hours will be incorporated into program requirements below.)
Total Hours University Graduation Requirements ... 40 hours

MAJOR REQUIREMENTS

A grade of “Satisfactory” is required for ASL 105, 106, and 205 and a grade of “B” or higher is required for all remaining American Sign Language skills courses (ASL 201, 202, 310, 301, 302, 305, 306). A grade of “C” or higher is required for all Deaf Studies courses (ASL 225, 325, 380, 390, 425, 485S, ITP 215W).

Prior to graduation, students are required to attain a minimum rating of Intermediate Plus on the Sign Language Proficiency Interview (SLPI:ASL) or a minimum rating of 2.5 on the American Sign Language Proficiency Interview (ASLPI) with scores submitted to the department. Administrators of the SLPI: ASL or ASLPI may charge testing fees to students.

Core Courses:

Language Requirements ASL Core.......................................................................................... 24 hours
ASL 105, 106, 201, 202, 205, 210, 301, 302, 305, 306, 310. A grade of “Satisfactory” is required for ASL 105, 106, and 205 and a grade of “B” or higher is required for all remaining American Sign Language skills Core courses (ASL 201, 202, 301, 302, 305, 306, 310).

Deaf Studies Requirements Core ......................................................................................... 21 hours
ASL 225, 325, 380, 390, 425, 485S, ITP 245 or 215W, 390, SED 338; 6 hrs selected from: ASL 400, 380, 385, ITP 350, or 490, or SED 337. A grade of “C” or higher is required for all Deaf Studies Core courses.

Free Electives.......................................................................................................................... 35 hours
(Students are expected encouraged to create a reasoned plan of free elective courses, such as selecting a second major or adding a minor.)

TOTAL HOURS TO COMPLETE DEGREE.........120 hours

Note: ASL 101 & 102 are not included as core courses for the Deaf Major. Therefore students who enter ASL 101 & 102, for the purpose of fulfilling General Education, and subsequently decide to declare the Deaf Studies major, may continue to use ASL 101 & 102 to fulfill Gen. Ed. Element 6.

At least 42 hours in the degree must be upper division courses.
### Curriculum Change Form

*Present only one proposed curriculum change per form*

*Complete only the section(s) applicable.*

#### Part I

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<th>Curriculum &amp; Instruction</th>
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If Certificate, indicate Long-Term (University) or Short-Term (Departmental)

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*If Applicable (Type NA if not applicable.)*

**Approval needed for program revisions or suspensions.***

***To be added by the Registrar’s Office after all approval is received.

---

Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:**

Changes course requirement from LIB 863 to LIB 841.

**A. 2. Proposed Effective Academic Term:** Fall 2016

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:** LIB 841 is a new course that is replacing LIB 863 since it better meets the current web design needs of School Media Librarians.

**C. The projected cost (or savings) of this proposal is as follows:**

- **Personnel Impact:** NONE
- **Operating Expenses Impact:** NONE
- **Equipment/Physical Facility Needs:** NONE
- **Library Resources:** NONE
**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using **strike-through** for deletions and **underlines** for additions.
3. For a dropped course, provide the current catalog text.

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**Part III. Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using **strike-through** for deletions and **underlines** for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

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</table>
I. GENERAL INFORMATION
The Master of Arts in Education Library Science program prepares professionals for work in P-12 schools as School Media Librarians. In addition to Library Science, endorsements are available in Gifted Education, Instructional Computer Technology, Literacy Specialist, Reading, School Safety, and Teacher Leader. Several of these options are available online.

II. ADMISSION REQUIREMENTS
Admission requirements for Initial Certification Program Concentration: Candidates seeking initial certification as school librarians, who do not hold any other teacher certification must make application to and be accepted into Professional Education at EKU. The following is required:

1. Submit an application to the Graduate School indicating a bachelor’s degree or advanced degree awarded by a regionally accredited college or university with a cumulative grade point average of 2.75 on a 4.0 scale OR a grade point average of 3.00 on a 4.0 scale on the last thirty (30) hours of credit completed, including undergraduate and graduate coursework.
2. Successful completion of the Praxis Core Academic Skills for Educators (CASE): Reading, 156; Writing, 162; Mathematics, 150.
3. Successful completion of the Graduate Record Exam (GRE) with the following corresponding scores: Verbal 150; Quantitative 143; and Analytical Writing 4.0. Applicants with cumulative undergraduate GPAs or 3.0 or higher are exempt from the GRE requirement.
4. Evidence of critical thinking, creativity, communication and collaboration are assessed in LIB 800 (must earn a grade of “B” or higher).
5. Submit two faculty references that address candidate’s ability to perform graduate level coursework.
6. Complete an interview with the MAEd Library Science admission committee.
7. Complete and sign a Candidate Statement of Commitment Regarding Dispositions form.
8. Complete and sign a “Personal and Professional Fitness Declaration” form. This process includes a review of the Professional Code of Ethics for Kentucky School Personnel established in 16 KAR1:020.

III. PROGRAM REQUIREMENTS
Library Science Core .......................................18-21 hours
LIB 800, 801; LIB 802, 805; LIB 821, 870, *EPY 869

*Candidates selecting a teacher leader endorsement will replace EPY 869 with ETL 802.

Program Specific Coursework – Concentrations:
1. Library Science (P-12) Initial Certification – (Online)
   LIB 831, 840; ELE 871 or EMG 806 or ESE 774; ETL 803 .................................................................15 hours

2. Library Science (P-12) Additional Certification Concentration – (Online)
   LIB 831, 863, 841, 870; ELE 871 or EMG 806 or ESE 774.
   ETL 803 ........................................................................12 hours

3. Endorsement

   OTHER OPTIONS: Candidates may select an approved EPSB licensure endorsement as an option. Refer to the Endorsement list at the beginning section for the College of Education. Access endorsement course requirements at the respective department website.

Exit Requirement ............................................0 hours
Comprehensive Exam and Portfolio Review: GRD 878x and 878y

Total Program Hours....................................... 36 hours

Library Science Initial Certification
Total Program Hours.......................................33-39 hours
Depending on option requirements, hours may exceed stated hours

IV. EXIT REQUIREMENTS
The following are the exit requirements for Library Science
- **Program GPA:** Candidates must earn an overall GPA of 3.0 or higher, with no grade lower than a C.
- **Signature Assessments:** Candidates will have opportunities to demonstrate professional growth through signature assessments covering major program components.
- **Professional portfolio review and presentation (GRD 878y).**
- **Initial Certification Concentration:** Successful completion of The Professional Semester for the initial certification concentration.
- **Option 6 Route:** Submission of completed, verified Mentoring Plan.

**Research Requirement Option 8 - Teacher Leader:** A research project that culminates in a technology-enhanced presentation is required in the Capstone Seminar, LIB 872.

**Comprehensive Examinations:** The candidate will have an opportunity to demonstrate professional growth through an oral examination (GRD 878x) covering education and major program components. A portfolio review is also required (GRD 878y).
**Curriculum Change Form**  
*(Present only one proposed curriculum change per form)*  
*(Complete only the section(s) applicable.)*

### Part I

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*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar’s Office after all approval is received.

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**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

To include CDS 720 as a core course for Communication Disorders Program

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)

Fall 2016

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

N/A

**B. The justification for this action:**

In 2014, CDS 720 was removed from “Professional Semester I” and should have been listed among the core courses. CDS 720 is a required course for certification as a speech-language pathologist.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:**

None - The course has continued to be offered.

**Operating Expenses Impact:**

None

**Equipment/Physical Facility Needs:**

None

**Library Resources:**

None
Part II. Recording Data for New, Revised, or Dropped Course
(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
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Part III. Recording Data for Revised or Suspended Program

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MASTER OF ARTS IN EDUCATION
COMMUNICATION DISORDERS
CIP Code: 13.1012

I. GENERAL INFORMATION

The Master of Arts in Education Program in Communication Disorders is a two-year, full time program leading to eligibility for certification/licensure in Speech-Language Pathology by the American Speech-Language-Hearing Association, Kentucky Board of Speech-Language Pathology, and Kentucky Teacher Certification in Communication Disorders. Since this program leads to initial teacher certification, the criteria and guidelines set by Kentucky Education Professional Standards Board (16 KAR 5:020 and 5:040) must be met/followed.

II. ADMISSION REQUIREMENTS

To be eligible for consideration for admission into the MAEd. Program in Communication Disorders, applicants must have
1. a bachelor’s degree in Communication Disorders with a minimum undergraduate GPA of 3.0 overall on the sent transcript which includes the fall semester prior to the application deadline of Feb. 15,
2. documentation of 25 clinical observation hours as required by the American Speech-Language-Hearing Association for national certification, and
3. either:
   a. a minimum GRE Verbal score of 150, a minimum GRE Quantitative score of 143, and a minimum GRE Analytical Writing score of 4.0 OR,
   b. a minimum overall GRE score of 285 plus passing scores for Core Academic Skills for Educators (CASE) test. Please check the Kentucky Education Professional Standards Board website for information concerning the required passing scores.
4. Applicants must have three references who complete a recommendation form describing their potential success at the graduate level of study. This form can be found on the Communication Disorders website at www.cd.eku.edu and submitted to the Graduate School.
5. Applicants must also provide an essay of approximately 500 words discussing personal and professional objectives. This essay
will be scored to assess critical thinking, creativity, communication and collaboration. The essay should be submitted in the online application to the Graduate School.

6. In addition to Communication Disorder admission requirements, applicants must meet the general admission requirements of the Graduate School.

Admission to Eastern Kentucky University’s undergraduate program in Communication Disorders does not guarantee acceptance into Eastern Kentucky University’s graduate program. There are limited spaces available in the graduate program. The most qualified applicants are admitted. Application forms are available online at the Graduate Education and Research website, http://gradschool.eku.edu/apply. Submit the completed application for admission with all required documents (application form, official transcripts, three recommendation forms, essay) by February 15 to the Office of Graduate Education and Research.

Those candidates who are admitted to the MAEd program in Communication Disorders will be required to seek Admission to Professional Education. The following are part of that process:

**Professional Code of Ethics, Character Fitness Declaration, and Professional Dispositions**

- Candidates must review the Professional Code of Ethics for Kentucky School Certified Personnel established in 16 KAR 1:020 and sign a COE Professional Code of Ethics for Kentucky Declaration form.

- Candidates must review the character and fitness questionnaire contained in Section III of the TC-1 incorporated by reference in 16 KAR 2:010 and sign a COE Professional Character and Fitness Declaration form.

EKU College of Education requires a state criminal history background check as a condition of admission. Under certain circumstances, a national criminal history background check may be required as a condition of admission.

- Candidates must demonstrate understanding of professional dispositions expected of professional educators. Candidates must review and sign a COE Professional Dispositions Declaration form.

**NOTE:** Based on your disclosure on any of these forms, an interview by the Professional Education Admission Committee may be required.

### III. PROGRAM REQUIREMENTS

**Probation and Progress in the Program** – If, in any semester of study, a candidate’s graduate grade point average falls below 3.0 for all courses taken after admission to the program, the candidate will automatically be on academic probation. The candidate will be dismissed from the program following any second semester with a cumulative GPA below 3.0. A candidate in the program, who earns more than one “C” and “D” or “F” in courses taken after admission to the program, will be dismissed from the program.

**Communication Disorders Core**..............................36 39 hours

- CDS 720, 863, 867, 873, 874 (3-hour course taken 3 times), 875, 876, 877, 878, 879, 880.

**Approved Electives in Communication Disorders/Research Option**........9 hours

Candidates who apply for and are selected to the Research Option will take CDS 899 for 3 hours and will take 6 hours of approved electives from areas such as CDS, CDF, EDF, ENG, EPY, NUR, OTS, PSY, and/or SED.

If candidates have not completed a course equivalent to EPY 839, SED 800, STA 700, CDS 741, 771, or 772 with a grade of “C” or higher, these courses must be completed to meet the requirements for graduation, certification/licensure in Speech-Language Pathology by the American Speech-Language-Hearing Association, Kentucky Board of Speech-Language Pathology, and
Kentucky Teacher Certification in Communication Disorders.

**Professional Semester I** ............................................. .......9 hours
   CDS 870 and 898 or 897.
**Professional Semester II**............................................. .......9 6 hours
   CDS 897 or 898 and approved elective if needed.
**Exit Requirement**..............................................................0 hours
   GRD 877n or 878w
**Minimum Program Total**........................................... .....63 hours

IV. EXIT REQUIREMENTS

Candidates will complete one of the following exit requirements for the MAEd. in Communication Disorders (CD):

- a thesis and oral defense - GRD 877n (Research Option)
- or a written comprehensive examination covering education and
  major program components – GRD 878w (Non-Research Option).

**Clinical Clock Hours Requirement**

Candidates must complete 375 clinical clock hours before exiting from the graduate program. This requirement will meet the number of hours specified for national certification by the American Speech-Language-Hearing Association and will meet or exceed the hours required for Kentucky Teacher Certification in Communication Disorders and for Kentucky Licensure in Speech-Language Pathology. Clinical experiences for accruing clock hours are offered through CDS 874, 897, and 898. A maximum of 50 clinical clock hours accrued at the undergraduate level may be counted with appropriate documentation. A minimum of 25 clock hours of (documented) clinical observation must be completed prior to earning these clinical clock hours.
## Curriculum Change Form

**Present only one proposed curriculum change per form**

**Complete only the section(s) applicable.**

### Part I

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*Provide only the information relevant to the proposal.*

± If Title is longer than 30 characters see Part IV to provide abbreviation

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**Approval needed for program revisions or suspensions.**

***To be added by the Registrar’s Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Update the language of the admission GPA criteria for the Master’s in Nursing program.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)

Fall 2016

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:** There has been a tremendous growth in applicants for the MSN program. Adjusting the GPA requirement for the program will decrease the number of applications to be reviewed by faculty, of students who do not meet minimum qualifications.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** N/A

**Operating Expenses Impact:** N/A

**Equipment/Physical Facility Needs:** N/A

**Library Resources:** N/A
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program’s suspension.

Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

MASTER OF SCIENCE IN NURSING (M.S.N.)
CIP Code: 51.3801

I. GENERAL INFORMATION
The Department of Baccalaureate and Graduate Nursing offers the Master of Science in Nursing degree. The program is designed to allow nurses with a baccalaureate degree to prepare for rural health advanced or advanced practice roles. Master’s degree concentrations available include Rural Health Family Nurse Practitioner, Rural Psychiatric Mental Health Nurse Practitioner, and the Nursing Administration Concentration. Graduates of the M.S.N. program will have specific competencies related to rural health nursing practice either as a Rural Health Family Nurse Practitioner, Rural Psychiatric Mental Health Nurse Practitioner, or as A Nursing Administrator. Advanced Nursing Practice Outcomes include:

1. Demonstrate the synthesis of expert knowledge for advanced nursing practice in diverse populations.
2. Evaluate nursing and interprofessional theory and evidence based practice for their contributions to advanced nursing practice and professional role development.
3. Provide leadership in the appraisal and improvement of healthcare and healthcare delivery.
4. Use systematic methods to design, implement, and evaluate evidence-based advanced nursing practice.
5. Participate in organizational and political systems to influence healthcare and healthcare delivery.
6. Communicate, collaborate, and consult with clients, nurses, and other professionals to meet healthcare needs of individuals and populations.
7. Actively demonstrate the advanced nursing practice role.
8. Integrate ethical and legal principles in advanced nursing practice.

II. ADMISSION REQUIREMENTS
In addition to meeting the requirements of the Graduate School, the minimum requirements for admission to the program include:
1) a baccalaureate degree in nursing from a nationally accredited program, 2) RN license from an approved state that is free and unrestricted, meaning that it has not been subject to reprimand, revocation, probation, suspension, restriction, limitation, disciplinary action, discretionary review/hearing or encumbrance nor had any type of complaint filed against it, 3) an undergraduate GPA of at least 3.0 (4.0 scale) cumulative or in last 60 hours, 4) a three hour graduate or undergraduate course in statistics with a grade of “C” or higher and 5) acceptable scores on the Verbal, Quantitative, and Analytical Writing sections of the Graduate Record Exam (GRE) as determined by the admissions committee. Applicants with cumulative undergraduate GPA’s of 3.0 or higher, or 3.25 or higher in their last 60 hours of undergraduate work are exempt from the GRE requirement. Admission is competitive and limited to available space. In addition to the above criteria, consideration is also given to the applicants’ professional work
experience, the applicant’s statement of Personal and Professional Objectives submitted with the Graduate School application and also with the department application, the three required professional references, and the rural nature of the site identified for matriculation or proposed for future practice.

Please refer to the Department of Baccalaureate and Graduate Nursing website at http://www.onlinenursingprograms.eku.edu for specific information on the application process for admission and progression plans for study, or contact the department at (859) 622-7927.

**Progression Policy** — To progress, MSN students must achieve a grade of “B” or higher in all of the prerequisite courses. Refer to the course descriptions in this Catalog for specifics. When a student is given permission to repeat a practicum course, the student must also enroll in the corequisite hours of NSC 800 or 802, whichever is applicable.

**III. MSN PROGRAM REQUIREMENTS**

**MSN Core Courses**.................................15 hours
NSC 840, 842, 890, 892, and MPH 855.

**Concentration (see below)**..........................24 hours

**Exit Requirements**.................................0 hours
GRD 888b

**MSN Degree with Concentration Total Requirements**............
 .......................................................................................*39 hours
(*Advanced concentration has additional 5 hour requirement.)

**Concentrations (select one):**

A. **Rural Health Family Nurse Practitioner**......................24 hours
Advanced Practice Core Courses.........................9 hours

NSC 830, 832, 834
Practicum Courses........................................15 hours

NSC 870, 872, 874, 876
*(Plus 9 hours of NSC 800 - Clinical clock hour requirement)*

B. **Rural Psychiatric Mental Health Nurse Practitioner**...........24 hours
Advanced Practice Core Courses.........................9 hours

NSC 830, 832, 834
Practicum Courses........................................15 hours

NSC 880, 881, 882, 884, 886.
*(Plus 7 hours of NSC 800 - Clinical clock hour requirement)*

C. **Nursing Administration**...........................................24 hours
Nursing Administration Core Courses...............9 hours

NSC 854, 856, 858.
Practicum Courses........................................15 hours

NSC 837, 850, 852, 860, 862.
*(Plus 2 hours of NSC 802 - Clinical clock hour requirement)*

**IV. EXIT REQUIREMENTS**

**MSN Exit Requirement**.................................0 hours
GRD 888b

**Comprehensive Examination** — Candidates are required to pass an oral comprehensive examination (GRD 888b) of their program of study.

**MSN Degree with Concentration Total Requirements**
.......................................................................................39 hours*
*(Plus additional clinical clock hour requirement)*
Substantial Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

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Proposal Approved by: Departmental Committee | Date | 10/9/2015 |
| College Curriculum Committee | Date | 2/3/2016 electronic vote |
| General Education Committee* | Date | NA |
| Teacher Education Committee* | Date | NA |
| Graduate Council* | Date | NA |

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

1. Indicate EHS 300 Water Supplies & Waste Disposal has changed to EHS 300W –writing intensive course
2. Add EHS 345 Advanced Industrial Hygiene to Core.
3. Add GEO 353 Geographic Information System to support.
4. Add GEO 100 to Support as it is a pre-requisite for GEO 353
5. Decrease Free elective hours

A. 2. Proposed Effective Academic Term: Fall 2016

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

1. EHS 300W was approved as a writing intensive course by CAA in Nov 2015 and needs to be indicated in curriculum.
2. EHS 345 is needed to increase knowledge of the equipment and tools used by Industrial Hygiene Professionals
3. EHS students will need to apply knowledge from the GEO 353 class as a foundation to the content learned in the EHS classes so they will be able to better perform their job duties after employment
4. GEO 100 is a pre-requisite for GEO 353
5. Adding these courses to the core and support will give EHS students greater knowledge and preparation than the former free electives, and decreasing the free electives will allow the hours for degree requirements to remain at 120 hours.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: N/A All courses are currently being offered and taught.

Operating Expenses Impact: N/A

Equipment/Physical Facility Needs: N/A

Library Resources: N/A
Bachelor of Science (B.S.)
ENVIRONMENTAL HEALTH SCIENCE
CIP Code: 51.2202

UNIVERSITY GRADUATION REQUIREMENTS

General Education.................................................. 36 hours
Student Success Seminar (HSO 100; waived for transfers with
30+ hrs.).................................................................1 hour
Wellness....................................................................3 hours
Writing Intensive Course (Hrs. incorporated into Major/
Supporting/Gen Ed/Free Electives category)
Upper division courses (42 hrs. distributed throughout Major/
Supporting/Gen Ed/Free Electives categories)
ACCT - Environmental Health Science majors will fulfill
ACCT with EHS 463 or EHS 349. (Credit hours are
incorporated into major requirements below.)
Total Hours University Graduation Requirements..40 hours

MAJOR REQUIREMENTS

Core Courses ....................................................45–48 hours
EHS 230, 280, 300W (4), 335, 340, 345, 360(4), 370, 380, 425, 440,
460, 463, 485(1), 510, and 530.
Supporting Course Requirements ............23–25 29-31 hours
BIO 111(4) & 301; BIO 320(4) or MLS 209,
and 211(1); CHE 111/111L(4) & 112/112L(4), and
361/361L(4); GEO 100 and 353, MAT 114, 122, or 211; PHY 101
or 131(5)**; STA 215,
\( ^G \) = Course also satisfies a General Education element.
Hours are included within the 36 hr. General Education
requirement above.
Free Electives ......................................................40–42 1-3 hours
TOTAL HOURS TO COMPLETE DEGREE........120 hours
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<tr>
<th>FRESHMAN YEAR</th>
<th>SOPHOMORE YEAR</th>
<th>JUNIOR YEAR</th>
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<td>STA 215 ................. 3</td>
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<td>CHE 112 ................. 3</td>
<td>EHS 425 ................. 3</td>
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<td>EHS 370 ................. 3</td>
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<td>Wellness ................. 3</td>
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<td><strong>Total ................. 15-17</strong></td>
<td><strong>Total ................. 17</strong></td>
<td><strong>Total ................. 11-13</strong></td>
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# ENVIRONMENTAL HEALTH SCIENCE (EHS)
## Program Mapping

<table>
<thead>
<tr>
<th>Program Level- Student Learning Outcomes</th>
<th>EHS 230</th>
<th>EHS 280</th>
<th>EHS 300W</th>
<th>EHS 330</th>
<th>EHS 335</th>
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<th>EHS 370</th>
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<th>EHS 460</th>
<th>EHS 485</th>
<th>EHS 510</th>
<th>EHS 530</th>
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<tbody>
<tr>
<td>Describe the direct and indirect human, ecological and safety effects of major environmental and occupational agents.</td>
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<td>Describe genetic, physiologic and psychosocial factors that affect susceptibility to adverse health outcomes following exposure to environmental hazards.</td>
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<td>Identify and describe current environmental risk assessment methods</td>
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<td>Describe and explain the general mechanisms of toxicity in eliciting a toxic response to various environmental exposures.</td>
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<td>Describe federal and state regulatory programs, guidelines and authorities that control environmental health issues</td>
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<td>R</td>
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<td>I</td>
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<tr>
<td>Identify approaches for assessing, preventing and controlling environmental hazards that pose risks to human health and safety.</td>
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<td>Discuss various risk management and risk communication approaches in relation to issues of environmental justice and equity</td>
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</table>

CAA 50
Substantial Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

<table>
<thead>
<tr>
<th>Part I</th>
</tr>
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<tbody>
<tr>
<td><strong>(Check one)</strong></td>
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<tr>
<td>New Course (Parts II, IV)</td>
</tr>
<tr>
<td>Course Revision (Parts II, IV)</td>
</tr>
<tr>
<td>Hybrid Course (“S,” “W”)</td>
</tr>
<tr>
<td>New Minor (Part III)</td>
</tr>
<tr>
<td>Program Suspension (Part III)</td>
</tr>
<tr>
<td>X Program Revision (Part III)</td>
</tr>
<tr>
<td>If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td>
</tr>
<tr>
<td>* Provide only the information relevant to the proposal.</td>
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<tr>
<td>± If Title is longer than 30 characters see Part IV to provide abbreviation</td>
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<tr>
<th>Proposal Approved by:</th>
<th>Date</th>
<th>Date</th>
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<tbody>
<tr>
<td>Departmental Committee</td>
<td>01/06/2016</td>
<td></td>
</tr>
<tr>
<td>College Curriculum Committee</td>
<td>1/13/2016</td>
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<tr>
<td>General Education Committee*</td>
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<tr>
<td>Graduate Council*</td>
<td>1/29/2016</td>
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</tbody>
</table>

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
   1. Revise the program by moving courses between the core courses and the concentration courses.
   2. Revise the program by adding a new Pre-Professional concentration to the Bachelor of Science in Public Health.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)
   Fall 2016

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)
B. The justification for this action: The reason for the restructuring of the courses in the curriculum is to achieve alignment with recommendations for undergraduate public health curriculum made by the Association for Prevention Teaching and Research (APTR) and the Association of American Colleges and Universities (AAC&U) and to achieve alignment with curricular planning guideline for health education/health promotion programs established by the National Commission for Health Education Credentialing (NCHEC). For example, APTR and AAC&U suggest that all public health programs include introduction to the public health (HEA 316), epidemiology (HEA 455), and global health (HEA 310) in the core curriculum. NCHEC recommends the curriculum to be aligned with the seven areas of responsibility for the health education/promotion specialist. The proposed restructuring allows a clearer delineation of courses that are in alignment with these recommendations.

Historically, Kentucky ranks very low in health status when compared to other states. According to the United Health Foundation’s 2015 America’s Health Rankings Annual Report, Kentucky was ranked 44th. Data from the Robert Wood Johnson Foundation’s 2015 County Health Rankings shows that 13 counties out of the 22 counties in EKU’s service region have the worst health outcomes in the state. This data indicates a need to prepare a future workforce to address these health issues through comprehensive approaches that include improvement of social determinants of health. The underlying mission of public health is to improve the conditions and behaviors that affect health so that all people can attain health. Primary prevention, health literacy, and community outreach are basic tenets of public health. The overall curriculum of the Bachelor of Science degree in Public Health focusing on social determinants of health, public health policy, disease prevention and control, program planning and evaluation, and translation of research in public health make this program desirable for admissions to professional schools (e.g. medicine, dentistry, osteopathy, veterinary medicine, physician assistant, etc.). The unique features of this program open new opportunities and offer competitive advantage for students entering clinical medicine. The addition of a pre-professional concentration to the Bachelor of Science degree in Public Health will broaden our reach in workforce development by increasing the number of students who are interested in pursuing a post-baccalaureate clinical professional degree with skills to address these complex health needs of our service region and state. Dr. James Luba, an advisor in the Center for Pre-professional Advising at EKU, has reviewed the curriculum proposal and consulted about course offerings and course sequencing. In Dr. Luba’s letter of support (see attached), he states that a Public Health degree with a dedicated pre-professional concentration is a value-added option for pre-professional students.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: Currently, no personnel impact is expected as the proposed concentration utilizes existing course offering and all courses are offered at least two times per academic year.

Operating Expenses Impact: N/A

Equipment/Physical Facility Needs: N/A

Library Resources: N/A
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program’s suspension.

Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

PUBLIC HEALTH

Public Health offers the Bachelor of Science degree in Public Health with a Community Health Concentration, a Pre-Professional Concentration, and the Bachelor of Science degree in Public Health and Master of Public Health Accelerated 3 + 2 Dual Degree Accelerated Pathway with a Community Health concentration and a Pre-Professional Concentration. Students who complete the Community Health concentration, the Pre-Professional Concentration, or the accelerated pathway are prepared to determine the health needs of the community and plan and implement effective programs to improve the health of the populations they serve. Community Health Educators may work in Public Health Departments, Volunteer Organizations, Hospitals, and Family Resource Centers. Students who complete the Pre-Professional Concentration receive training in Public Health along with preparation for professional health related graduate programs such as medicine, dentistry, osteopathy, veterinary medicine, or physician assistant. Students in the Pre-Professional Concentration will be assigned to a Public Health advisor and should also meet with an advisor from the Center for Pre-Professional Advising to ensure adequate preparation for professional entrance exams and the professional school application process. Students are responsible for ensuring they have the correct prerequisites for the professional program of their choice.

A student may choose a minor in Community Health (non-teaching) or in School Health P-12 (Teaching). The Bachelor of Science program in Public Health is accredited by the Council on Education for Public Health and has met national standards for accreditation from the Society of Public Health Educators, American Association for Health Education, National Council for the Accreditation of Teacher Education, and Kentucky Department of Education.

Students who transfer from another college or university must earn a minimum of 12 hours at EKU in the major. Students who transfer from another college or university must earn a minimum of six hours at EKU in the minor. Students who are accepted by the EKU Admissions Office and declare their major as Public Health with a concentration in Community Health or Pre-Professional must maintain an overall GPA of 2.25 with a grade of “C” or better in all of the required major and supporting courses found in the Public Health Curriculum.

Professional Liability Insurance

Students enrolling in HEA 463 in the Department of Health Promotion and Administration are required to register for student Professional Liability Insurance. This fee is listed in each semester’s schedule of classes. Please see the section on Student Liability Insurance for the College of Health Sciences.
PUBLIC HEALTH
CIP Code: 51.2207

UNIVERSITY GRADUATION REQUIREMENTS
* General Education.................................................... 36 hours
* Student Success Seminar (HSO 100; waived for transfers with 30+ hrs.)................................. 1 hour
* Wellness (courses may meet both wellness & major requirements)........................................ 3 hours
* Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
* Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
* ACCT - Public Health majors will fulfill ACCT with HEA 463. (This course is included in the Major total)

Total Hours University Graduation Requirements.... 40 hours

MAJOR REQUIREMENTS
Core Courses.................................................................. 36 30 hours
HEA 202, 285, 290, 310, 315, 316, 320, and 345; HEA 375 or 592; HEA 350, 380, 455, 480W, and 490.

Community Health Concentration............................... 21 27 hours
HEA 202, 340, 346, 350, 410, 460, and 463(6)*; 480W and 490; select three hours from HEA 498, 590, 591, 593, or 595.

Pre-Professional Concentration………………………….12 hours
HEA 410, 460, 463 and 480W

Supporting Courses Requirements............................... 12 hours
Community Health Concentration ............................... 12 hours
BIO 171, 301, EHS 280, NFA 201(Wellness), and POL 376.

Pre-Professional Concentration .............................41-42 hours
BIO 111(4)\(^G\)Element 4), 112(4), 301 or 348; 320(4) or 331,
CHE 111/111L(4)\(^G\)Element 4), 112/112L(4), 361/361L(4),
362/362L(4), 431; MAT 114 or 120\(^G\)Element 2), NFA 201(Wellness)
PHY 129(1), 131(5), 132(5), PSY 200\(^E\)Element 5B), STA 215 or 270
\(^G\)=Course also satisfied a General Education element.

Hours are included within the 36 hr. General Education requirement above.

Free Electives..........................................................11 hours
Community Health Concentration............................... 11 hours
TOTAL HOURS TO COMPLETE DEGREE............. 120-124 hours
This letter is in support of the proposed pre-clinical professions concentration for the Public Health major.

I have reviewed the proposal and it covers the core requirements for multiple professional programs and contains language that informs students to contact the pre-professional advising office. Additionally, since the majority of Medical and Dental Schools offer dual degrees with a Masters of Public Health degree, this program would be a value added option for pre-professional students at EKU.

Sincerely,

Dr James Luba  
Pre-Professional Advisor  
University Programs  
james.luba@eku.edu
Substantial Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

**Part I**

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<tr>
<th>(Check one)</th>
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<th>Health Promotion &amp; Administration</th>
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<td>Health Science</td>
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<td>Hybrid Course (“S,” “W”)</td>
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<tr>
<td>New Minor (Part III)</td>
<td>*Program Title</td>
<td>BS &amp; MPH Public Health Accelerated 3+2 Dual</td>
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| Program Revision (Part III)                      | Degree Program                   |                                    |
| X Program Suspension (Part III)                  | If Certificate, indicate Long-Term (University) or Short-Term (Departmental) |                                    |

**Proposal Approved by:**

- Departmental Committee: 01/06/2016  
- Council on Academic Affairs: 2/18/2016  
- College Curriculum Committee: 1/13/2016  
- Faculty Senate**: Pending  
- General Education Committee*: Pending  
- Board of Regents**: Pending  
- Teacher Education Committee*:  
- Graduate Council*: 1/29/2016  

*If Applicable (Type NA if not applicable.)  
**Approval needed for program revisions or suspensions.  
***To be added by the Registrar’s Office after all approval is received.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

1. Revise the undergraduate portion of the 3+2 degree program by moving courses between the core courses and the concentration courses.
2. Revise the program by adding a new pre-professional concentration to the undergraduate degree portion of the BS & MPH Public Health Accelerated 3+2 Dual Degree Program.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)

Fall 2016

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

N/A
B. The justification for this action:

(1) The reason for the restructuring of the undergraduate courses in the curriculum is to achieve alignment with recommendations for undergraduate public health curriculum made by the Association for Prevention Teaching and Research (APTR) and the Association of American Colleges and Universities (AAC&U) and to achieve alignment with curricular planning guideline for health education/health promotion programs established by the National Commission for Health Education Credentialing (NCHEC). For example, APTR and AAC&U suggest that all public health programs include introduction to the public health (HEA 316), epidemiology (HEA 455), and global health (HEA 310) in the core curriculum. NCHEC recommends the curriculum to be aligned with the seven areas of responsibility for the health education/promotion specialist. The proposed restructuring allows a clearer delineation of courses that are in alignment with these recommendations.

(2) Historically, Kentucky ranks very low in health status when compared to other states. According to the United Health Foundation’s 2015 America’s Health Rankings Annual Report, Kentucky was ranked 44th. Data from the Robert Wood Johnson Foundation’s 2015 County Health Rankings shows that 13 counties out of the 22 counties in EKU’s service region have the worst health outcomes in the state. This data indicates a need to prepare a future workforce to address these health issues through comprehensive approaches that include improvement of social determinants of health. The underlying mission of public health is to improve the conditions and behaviors that affect health so that all people can attain health. Primary prevention, health literacy, and community outreach are basic tenets of public health. The overall curriculum of the Bachelor of Science degree in Public Health focusing on social determinants of health, public health policy, disease prevention and control, program planning and evaluation, and translation of research in public health make this program desirable for admissions to professional schools (e.g. medicine, dentistry, osteopathy, veterinary medicine, physician assistant, etc.). The unique features of this program open new opportunities and offer competitive advantage for students entering clinical medicine. The addition of a pre-professional concentration to the Bachelor of Science degree in Public Health will broaden our reach in workforce development by increasing the number of students who are interested in pursuing a post-baccalaureate clinical professional degree with skills to address these complex health needs of our service region and state. Dr. James Luba, an advisor in the Center for Pre-professional Advising at EKU, has reviewed the curriculum proposal and consulted about course offerings and course sequencing. In Dr. Luba’s letter of support (see attached), he indicates that many Dentistry and Medicine programs currently offer a dual degrees with a MPH, so adding this concentration to the existing 3+2 program will be a value added option for pre-professional students at EKU.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: Currently, no personnel impact is expected as the proposed concentration utilizes existing course offering and all courses are offered at least two times per academic year.

Operating Expenses Impact: N/A

Equipment/Physical Facility Needs: N/A

Library Resources: N/A
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Bachelor of Science (B.S.) & Master of Public Health (M.P.H.)
PUBLIC HEALTH ACCELERATED 3 + 2 DUAL DEGREE PROGRAM
CIP Code: 51.2207

Students may apply for admission to the Accelerated 3+2 Dual Degree program in their junior or senior year. When applying for admission, the student must select either a Community Health concentration or a Pre-Professional Concentration. Students are able to complete their B.S. degree and M.P.H degree within 5 calendar years because of the accelerated curriculum and because 9 semester hours of 800-level graduate coursework will apply to both the undergraduate B.S. degree and the graduate M.P.H. degree. Only undergraduate students of proven academic ability will be considered for the program.

Entrance requirements for the 3+2 program must adhere to the same requirements for the Master of Public Health Program in the Graduate Catalog, except entrance examinations (e.g. GRE) are not required for the 3+2 program. Students must fulfill all graduation requirements listed below. Students admitted into the program will remain coded as undergraduate until fulfilling their B.S. requirements. Students admitted into the 3+2 program must complete the Public Health BS degree with a minimum 3.0 GPA to be allowed to proceed with graduate program coursework.

Students who complete the Pre-Professional Concentration receive training in Public Health along with preparation for professional health related graduate programs such as medicine, dentistry, osteopathy, veterinary medicine, or physician assistant. Students in the Pre-Professional Concentration will be assigned to a Public Health advisor and should also meet with an advisor from the Center for Pre-Professional Advising to ensure adequate preparation for professional entrance exams and the professional school application process. Students are responsible for ensuring they have the correct prerequisites for the professional program of their choice.

Admission Requirements:
Students interested in this program must satisfy all the following conditions:
1. Junior or Senior standing
2. Overall grade point average (GPA) of at least 3.0 at the time of admission to the 3+2 program
3. Approval from department and Graduate School (see the form at http://gradschool.eku.edu/graduate-school-forms)
4. Must maintain an overall undergraduate and graduate grade point average (GPA) of at least 3.0 to continue in the 3+2 program.

Program Requirements
Students in 3+2 Accelerated Dual Degree program must complete the listed Public Health (B.S.) program requirements along with the same requirements for the M.P.H. Program (presented in the Graduate Catalog: listing at http://gradschool.eku.edu/graduate-catalog). Nine (9) credit hours of 800-level graduate coursework (HEA 810, HEA 830, and HEA 855) are applicable to the undergraduate degree.

UNIVERSITY GRADUATION REQUIREMENTS
General Education.......................................................... 36 hours
Student Success Seminar (HSO 100; waived for transfers with 30+ hrs.) ................. 1 hour
Wellness (courses may meet both wellness & major requirements) ...................... 3 hours
Writing Intensive Course (Hrs. incorporated into Major/ Supporting/Gen Ed/Free Electives category) Upper division courses (42 hrs. distributed throughout Major/ Supporting/Gen Ed/Free Electives categories) ACCT - Public Health majors will fulfill ACCT with HEA463. (This course is included in the Major total) Total Hours University Graduation Requirements ........................................... 40 hours

MAJOR REQUIREMENTS

Core Courses ................................................................. 36 33 hours
HEA 202, 285, 290, 310, 315, 316, and 345; HEA 375 or 592; HEA 380, 480W, 490, MPH 810, 830, and 855.

Community Health Concentration........................................ 24 24 hours
HEA 202, 310, 316, 410, 460, 463(6)*, 480W, and 490; and three hours from HEA 498, 590, 591, 593, or 595.

Pre-Professional Concentration........................................... 12 hours
HEA 410, 460, 463 (3), and 480W

Supporting Course Requirements:
Community Health Concentration............................................. 12 hours
BIO 171, 301, EHS 280, NFA 201(Wellness), and POL 376.

Pre-Professional Concentration........................................... 38-39 hours
BIO 111(4)(GElement 4), 112(4), 301 or 348; 320(4) or 331,
CHE 111/111L(4)(GElement 4), 112/112L(4), 361/361L(4),
362/362L(4), 431; MAT 114 or 120(GElement 2), NFA 201(Wellness)
PHY 129(1), 131(5), 132(5), PSY 200(EElement 5B)
G=Course also satisfied a General Education element.
Hours are included within the 36 hr. General Education requirement above.

Free Electives
Community Health Concentration........................................... 11 hours

TOTAL HOURS TO COMPLETE DEGREE........ 120-124 hours

MASTER OF PUBLIC HEALTH PROGRAM REQUIREMENTS

MPH Core Courses .......................................................... 21 hours
MPH 800 or 840; MPH 810, 816, 825, 830, 850, and 855.

MPH Concentration Required Courses:
Community Health Education.......................................... 12 hours
HEA 820, 825, 875, and 898.
Environmental Health Science................................. 9 hours
EHS 855, 865, and 880.
Electives................................................................. 3-6 hours
Research................................................................. 3 hours
Practicum ............................................................... 3 hours
MPH Capstone ......................................................... 1 hour

MPH EXIT REQUIREMENTS
Culminating Experience: Culminating experience occurs through a three-tiered process.
Students must satisfactorily:
1. Execute a scholarship/research project in a research course, and achieve a passing grade for the course
(EHS 890 or HEA 880).
2. Complete MPH 895, the MPH Capstone Course (1 credit hour).
3. Present their scholarship/research project in a way that demonstrates knowledge and mastery of selected public health.

TOTAL PROGRAM HOURS...................................... 43 hours
This letter is in support of the proposed pre-clinical professions concentration for the Public Health major.

I have reviewed the proposal and it covers the core requirements for multiple professional programs and contains language that informs students to contact the pre-professional advising office. Additionally, since the majority of Medical and Dental Schools offer dual degrees with a Masters of Public Health degree, this program would be a value added option for pre-professional students at EKU.

Sincerely,

Dr James Luba
Pre-Professional Advisor
University Programs
james.luba@eku.edu
Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

### Part I

<table>
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<td>Graduate Council*</td>
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*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar’s Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

1. Editorial corrections to General Information in Catalog – correct department name, degree type and language in description
2. Revise admission requirements
3. Revisions to Program Requirements to reflect changes for accelerated entry from MS to OTD and BS to OTD

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)

Fall 2016

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

N/A

**B. The justification for this action**

This purpose of this change provides clarity in the OTD advising process and admission and progression requirements for the OTD program. Admitting students with a Bachelor degree directly to the OTD program will streamline the process, and will be a better use of students’ time and money as they can use some classes for both degrees and can take 900 level classes while in the Masters if already admitted to the OTD. It will allow faculty to focus time and effort on the OTD students. Admitted students will still have the opportunity to complete the Masters as a stop out measure, if unable to complete the OTD. This program will be offered entirely online. This program was selected by the Board of Regents as a growth program. The change would allow for a more efficient accelerated pathway for practicing occupational therapists.

**C. The projected cost (or savings) of this proposal is as follows:**
Personnel Impact: We require one additional tenure track position to aid in instruction of OTD coursework as well as to supervise Capstone projects. We also require one additional clinical track position to aid in supervising Applied Leadership Experiences, and to teach lower level classes in order to free a tenure track doctorally-prepared faculty member to teach in the OTD program and to supervise Capstone projects. This was addressed in Summer 2015 by the Board of Regents, with support targeted. These requests were discussed with the CHS Dean and Provost prior to completing the request as a targeted growth program.

Operating Expenses Impact: We require funding for the additional tenure and clinical track positions listed above, and $1000 for an additional Adobe Connect license. E-Campus advisors have documented a strong interest of prospective students for the accelerated pathway.

Equipment/Physical Facility Needs: We require online conferencing equipment for one existing classroom or conference room to aid in online student/faculty meetings and online student capstone presentations.

Library Resources: The following journals are required for this program: British Journal of Occupational Therapy ($617), Occupational Therapy International ($655), Scandinavian Journal of Occupational Therapy ($752), Journal of Hand Therapy ($304). The Library subscription provides access, but with a 12 month embargo. Current subscriptions for these titles will cost $2,328.00/year.

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

OCCUPATIONAL THERAPY DOCTORATE (O.T.D.)
CIP Code: 51.2306

I. GENERAL INFORMATION
The Occupational Science and Occupational Therapy Department offers a post-professional Occupational Therapy Doctorate (OTD) program for practitioners. This doctoral program will create occupation-based practitioners who will be ethical leaders of change in occupational therapy services for diverse populations. The program is offered online and is tailored to meet the advanced practice needs of occupational therapists in the Commonwealth and adjoining as well as other states.

Graduates of the OTD program will:

1. Engage in occupation based practice as a method of change to positively impact the future of the profession and the quality of occupational therapy services.
2. Ethically and responsibly meet the needs of diverse client populations, by addressing issues related to health disparity in rural and urban areas, as well as policy and legislation at local, state, and national levels.
3. Serve as leaders of change at local, state, and national levels using tools such as program development, participatory action research, client education, and evidence based practice.
4. Use advanced clinical and ethical reasoning skills to improve occupational therapy services.

II. ADMISSION REQUIREMENTS
Applicants must meet the following criteria for admission to the OTD Program:

1. A degree from an entry level occupational therapist program that is accredited by the Accreditation Council of Occupational Therapy Education (ACOTE). International applicants must have met all
requirements for practice in their own country and graduated from an accredited or World Federation of Occupational Therapy (WFOT) approved occupational therapy program.

2. Certification by the National Board for Certification in Occupational Therapy (NBCOT). International applicants must provide documentation that they are eligible to practice as an occupational therapist in their home country.

3. A master’s degree.

4. A graduate research methods course for applicants with a master’s degree.

5. Expected GRE scores of 147 or higher on the verbal and 147 or higher on the quantitative sections and a 3.5 or higher on the analytical writing section. The GRE will be waived if the applicant has earned a graduate degree from a regionally accredited institution.

6. Three letters of recommendation for applicants who do not have an M.S. a master's in Occupational Therapy from EKU.

7. A one-to-two page statement of professional goals.

8. A resume and/or professional portfolio.

9. Transcripts of undergraduate and graduate coursework.

10. An online graduate application.

Specific Criteria
Applicants may enter the OTD program with any of the following degrees:

A master’s degree from an entry-level occupational therapist program that is accredited by ACOTE or is a WFOT-approved occupational therapist program. Students who enter the OTD program with a master’s degree must have taken a graduate level research course.

A bachelor’s degree or post-baccalaureate certificate from an entry-level occupational therapist program that is accredited by ACOTE or is a WFOT-approved occupational therapist program. Students who enter the OTD program with a bachelor’s degree or post-baccalaureate certificate will earn both the master’s and the OTD degrees. This coordinated curriculum allows some OTD courses to count toward both degrees, resulting in an accelerated and more cost effective pathway to both degrees.

III. PROGRESSION REQUIREMENTS
Students need to obtain a grade of a B or higher in all courses in order to progress in the program.

IV. PROGRAM REQUIREMENTS

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*Course taken twice for a total of 6 hours

MS Entrance
For students entering the OTD program with a master’s degree. All classes meet online.

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OTS 911.............................................................3 hours
OTS 912.............................................................3 hours
OTS 913.............................................................3 hours

*Course taken twice for a total of 6 hours

TOTAL CREDIT HOURS..............................................40 hours

BA/BS or Post-Baccalaureate Certificate Entrance

For students entering the OTD program with a bachelor’s degree or post-baccalaureate certificate. All classes meet online.

MS Core ...........................................................................................................9 hrs
OTS 850, 885, and 880 or 884

MS Elective /Cognate ......................................................................................... 6 hrs
Select from: 862, 863, 864, 865, 885, 890; or an online cognate from another program (e.g. Education, Nursing, Public Administration, etc.)

MS/OTD Electives ......................................................................................... 12 hrs
OTS 853, 882, 886, 910

MS Research
Research Contribution ..................................................................................3 hrs
OTS 896

Comprehensive Examination — A comprehensive examination will be required of all post-professional Master of Science students who are non-thesis candidates (GRD 887d).

Students will have the MS degree awarded after completing 30 credit hours and all MS OT degree requirements; they are then expected to progress forward on with coursework to complete the doctorate requirements.

OTD Core ........................................................................................................21..24 hrs
OTS 901, 902, 903, 904, 910, 911, 912, 913.

Exit Requirements .........................................................................................7 hrs
OTS 905(6), 906(1)
*OTS 905 may be taken for 3 hrs over 2 semesters or 6 hrs in one term.

TOTAL HOURS (for earning both the MS and OTD degrees) = 61 58 credit hours

V. EXIT REQUIREMENTS
1. Candidates are required to satisfactorily complete and present a capstone projects.
2. Candidates are required to satisfactorily complete and present a professional portfolio.
Substantial Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

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Proposal Approved by:   
Departmental Committee 11/10/15   
College Curriculum Committee 1/13/2016   
General Education Committee* NA   
Teacher Education Committee* NA   
Graduate Council* NA

*If Applicable (Type NA if not applicable.)  
**Approval needed for program revisions or suspensions.  
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. **Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)  
Changes to Program Outcomes

A. 2. **Proposed Effective Academic Term:** (Example: Fall 2012)  
Fall 2016

A. 3. **Effective date of suspended programs for currently enrolled students:** (if applicable)  
N/A

B. **The justification for this action:**  
The revisions in the program outcomes add clarity for students.

C. **The projected cost (or savings) of this proposal is as follows:**  
Personnel Impact: N/A  
Operating Expenses Impact: N/A  
Equipment/Physical Facility Needs: N/A  
Library Resources: N/A
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

Baccalaureate Degree in Occupational Science (BS)

Occupational science, an evolving social science, is the study of human occupation. Occupational scientists study why and how we occupy our time through activity, organize ourselves through activity patterns and habits, respond to the context in which occupations occur, and create meaning through occupations.

Students may combine the study of human occupation with other areas of interest through electives or a minor, including but not limited to, Horses, Humans and Health, Psychology, Child and Family Studies, Biology, Community Health, Gerontology, and Business. While many graduates of the Occupational Science program apply for entry into the Occupational Therapy Master’s program, some may choose other graduate education options or seek employment in non-credentialed health care, education or community positions. These careers may include case manager, independent living skills coordinator, activity coordinator, medical sales representative, senior citizen program coordinator, mental health associate, and job coach for persons with developmental disabilities.

The five themes of the occupational science curriculum are occupation, reasoning, diversity, communication, and professional identity. Interwoven are the curriculum elements of concepts and knowledge, active community learning experiences, integrative seminars, and authentic assessment and portfolio development. A value inherent in the curriculum model is that learning is optimal when educators guide student immersion in personally meaningful challenges that are processed in a supportive environment.

Graduates of the Occupational Science Program meet the following outcomes:

1. Apply knowledge of occupational science to analyze self and others as occupational beings to promote health and wellness, address the needs of individuals and society.
2. Analyze the dynamics of context and occupation across the lifespan.
3. Demonstrate the use of varied types of reasoning required of health and human service professionals.
4. Analyze the purpose and demonstrate the methods of scholarly inquiry.
5. Examine dimensions of diversity.
6. Assess how diversity influences occupational opportunity and participation of individuals, populations and organizations.
7. Demonstrate skillful use of communication. Evaluate communication skills and abilities using the ideas and language of occupational science.
8. Demonstrate observation and interview skills.
9. Synthesize knowledge of societal health concerns and professional responsibilities.
10. Appraise actions as a student, advocate, educator, leader and researcher.
5. Demonstrate professionalism.
### Substantial Curriculum Change Form

(Present only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

#### Part I

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*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar's Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

1. Correct Department Name (editorial) Department of Occupational Science and Occupational Therapy

2. Professional Concentration: BS OS Entrance Admission Requirement revision – delete GRE and insert Health Science Reasoning Test (HSRT) Overall Score

3. Professional Concentration: MS Transition Entrance Admission Requirement revision - delete GRE and insert Health Science Reasoning Test (HSRT) Overall Score

4. Post-Professional Concentration: editorial changes from accrediting agency (Accreditation Council of Occupational Therapy Education)

5. Post-Professional Concentration – admission changes to match OTD Program requirements for GRE scores, letters of recommendation and online graduate application. Addition of clarification statement about the OTD program.

6. Program Requirements: Post Professional Concentration – delete OTS 720 as a core requirement; add in course title (editorial) for OTS 896.

7. Delete Post Professional online information in the MS Program area (to be moved to OTD area in catalog)

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)

Fall 2016

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

N/A

**B. The justification for this action:**
The Department name change was approved in 2015 and catalog changes are proposed for consistency.

The HSRT is a critical thinking exam specific to health sciences, offers a specific comparison to the occupational therapy students, is inexpensive for potential students, and can be offered at the EKU testing center or online with a proctoring company. It can also be used as an outcomes measure for the OT program.

The overall changes proposed in the Post-Professional Concentration are to provide an accelerated pathway for occupational therapists with a bachelor’s degree in Occupational Therapy into the Occupational Therapy Doctorate, with a stop out option at the Master of Science degree. The students impacted are potential post professional students practicing in the discipline. Admission requirements to the post-professional concentration are updated to match requirements for OTD program and move the programmatic information in the catalog. GRE admission requirements will be maintained for the doctoral program and for those candidates that do not meet the GRE exemption under the Graduate School Policy. This change provides clarity in the advising process and reconfigures admission of students possessing an entry level OT degree into the post professional doctoral program. Admitting students with a bachelor degree directly to the OTD program will streamline the process for advising and admissions. This will be a better use of students’ time and money as they can use select classes for both degrees and can complete 900 level courses while completing master’s requirements. OTS 720 will be removed from the Post Professional Core course choices, as this course is taught on campus and the post professional concentration is offered online. OTS 720 will remain an elective choice for students. Removal of OTS 720 from the Core course choices does not impact hours required in the Core Courses.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: N/A
Operating Expenses Impact: N/A
Equipment/Physical Facility Needs: N/A
Library Resources: N/A
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

MASTER OF SCIENCE (M.S.)
Occupational Therapy
CIP Code 51.2306

I. GENERAL INFORMATION
The Department of Occupational Science and Occupational Therapy offers the Master of Science degree in Occupational Therapy. There are two admission concentrations in the program (Professional Concentration, and Post-Professional Concentration). The Professional Concentration is intended for students who do not currently hold a baccalaureate degree or post-baccalaureate certificate in occupational therapy. Permission to enter via the Professional Concentration, through either BS OS Entrance or MS Transition Entrance, is highly dependent on the applicant’s prior education and therefore the admission criteria should be reviewed carefully. The BS OS Entrance is for the individual with a baccalaureate degree in occupational science, and the MS Transition Entrance is for the individual with a baccalaureate degree in a discipline other than occupational science or occupational therapy. The Post-Professional Concentration is for students who currently hold a baccalaureate degree or post-baccalaureate certificate in occupational therapy from an accredited occupational therapy program.

The graduates of the Master of Science degree program in Occupational Therapy will demonstrate the ability to:
1. Design, provide and analyze evidence-based occupational therapy services that engage people in occupation to support their participation in context.
2. Collaborate with others to promote the health and well-being of diverse persons and communities.
3. Contribute to occupational therapy practice, education and research through the ethical application of reasoning abilities.
4. Reflect the profession’s values, principles and beliefs in carrying out professional responsibilities.
5. Inform, negotiate, advocate, and consult with diverse persons, disciplines, and communities to facilitate and promote health.

II. ADMISSION REQUIREMENTS

PROFESSIONAL CONCENTRATION
BS OS Entrance
1. Bachelor’s degree in Occupational Science
2. “C” or better in all prerequisite coursework.
3. 3.0 GPA on the most recent 60 hours of coursework (program prerequisites not included in the most recent 60 hours will be added in the calculation of GPA) or a 3.0 overall undergraduate GPA (all hours attempted in the semester in which the 60th hour occurs will be counted) determined by the February 1st program application deadline.
4. GRE combined score (verbal and quantitative reasoning) of at least 750 and a minimum score of 3.0 on the analytical writing score. Health Science Reasoning Test (HSRT) Overall Minimal Score of 15
5. Three letters of recommendation.
Specific Criteria

Students with a baccalaureate degree in occupational science should apply to the Graduate School by February 1 of their senior year for admission into the Master of Science in Occupational Therapy. Students will be admitted on a competitive basis using a weighted matrix.

MS Transition Entrance
1. Bachelor’s degree in a discipline other than Occupational Science from a regionally accredited university.
2. “C” or better in all prerequisite coursework.
3. 3.0 GPA on the most recent 60 hours of coursework (prerequisites to the transition year not included in the most recent 60 hours will be added in the calculation of GPA) or a 3.0 overall undergraduate GPA (all hours attempted in the semester in which the 60th hour occurs will be counted) determined by May 1st program application deadline.
4. GRE combined score (verbal and quantitative reasoning) of at least 750 and a minimum score of 3.0 on the analytical writing score. Health Science Reasoning Test (HSRT) Overall Minimum Score of 15.
5. Three letters of recommendation

Specific Criteria
An undergraduate degree in a discipline other than occupational science or occupational therapy and prerequisite course work in Human Anatomy, Human Physiology, Psychology, and Statistics. Students should apply through the undergraduate school by May 1st. Prerequisite course work must be completed by the end of the spring semester of the application year. Students may be requested to submit a course description of prerequisite course work with the application. Students will be admitted on a competitive basis using a weighted matrix.

Students accepted into the MS Transition program are required to take a year of transition courses prior to beginning Master of Science course work. The deadline for applications for the MS Transition program is May 1st. Students who are accepted into the MS Transition program must be enrolled in Fall semester transition year courses by July 1st and may continue on into the Master of Science program after completing the transition year courses, if they maintain a GPA of 3.0 during the transition year, complete all transition year courses with a “C” or better and are accepted by the Graduate School. Students will apply to the Graduate School during the transition year of course work. The deadline for application to the Graduate School is February 1st.

Transition Year Course Work — The following undergraduate courses are completed as a post-baccalaureate undergraduate during the year prior to the Master’s coursework: BIO 271, 371, OTS 362, 402, 422, 430, 478, and 499.

Post-Professional Concentration
1.) Bachelor’s degree or post-baccalaureate certificate from an accredited occupational therapy program that is accredited by the Accreditation Council of Occupational Therapy Education (ACOTE). International applicants must have met all requirements for practice in their own country and graduated from an accredited or World Federation of Occupational Therapy (WFOT) approved occupational therapy program.
2.) GRE combined score (verbal and quantitative reasoning) of at least 750 and a minimum score of 3.0 on the analytical writing score. Target scores of 147 on the verbal reasoning, 147 on the quantitative reasoning and 3.5 on the analytical writing score.
3) Three letters of recommendation
4) An online graduate application
Specific Criteria
An undergraduate degree or post-baccalaureate certificate from an accredited occupational therapy program. Students with a baccalaureate degree or a certificate in occupational therapy may apply at any time.

*If students are interested in pursuing a Master’s in route to an OTD, please check the OTD program in the catalog.

III. PROGRESSION REQUIREMENTS
In addition to the Graduate School progression policy, the MS OT students must achieve a grade of ‘B’ or higher in all OTS courses to progress in the program. If a student receives a “C” or lower or an unsatisfactory grade in an OTS course twice or receives a “C” or lower or an unsatisfactory grade in two separate courses, they will be dismissed from the program. Refer to the Occupational Therapy Graduate Student Handbook for further information on progression and retention.

IV. PROGRAM REQUIREMENTS
Professional Concentration
Core Courses.................................................................29 hours
OTS 820(4), 822(4), 824(4), 830(4), 832(4), 836, 850, 880.
Electives................................................................................3 hours
Research................................................................................6 hours
Non-thesis
OTS 896 and an elective.
OR
Thesis
OTS 898, 899, GRD 888c (Oral Defense of Thesis)
Field Work Experiences.............................................18 hours
1. Practice Seminars.........................................................6 hours
OTS 821(2), 831(2), 871(2)
2. Capstone Courses.......................................................12 hours
OTS 845(6), 846, 847(1).

Total Minimum Requirements...........................................56 hours
Post-professional Concentration
Core Courses.................................................................9 hours
OTS 720, 850, 853, 880, 882, 884, 885.
Three Core Courses must be selected from the seven six options, at least one of which must be a research class - either OTS 880 or OTS 884.
Electives/Cognates.......................................................15 hours
Cognates may be selected from related areas such as Business, Special Education, Therapeutic Recreation, Education, Nutrition, Child Development, Psychology, Sociology, etc.
Research.................................................................6 hours
Non-thesis
OTS 896 (Research Contribution) and an elective.
Comprehensive examination required (GRD 887d).
OR
Thesis
OTS 898, 899, GRD 888c (Oral Defense of Thesis).

Total Minimum Requirements..................................................30 hours

V. EXIT REQUIREMENTS

Thesis — A thesis is optional in this program. If thesis option is selected, an oral defense of the thesis is required (GRD 888c).

Comprehensive Examination — A comprehensive examination will be required of all post-professional Master of Science students who are non-thesis candidates (GRD 887d).

Capstone Courses
All entry-level Master of Science students must successfully complete the following capstone classes with a “Satisfactory” grade, OTS 845, 846 and 847.

Post-Professional

Online Occupational Therapy Masters and Doctorate Degrees
A 4-yr pathway to earn both the M.S. and O.T.D. degree.

Restricted to students with bachelor degrees or post-baccalaureate certificates from an accredited occupational therapy program.

This is a program where students can earn both the Master of Science (MS) in Occupational Therapy and the Doctorate in Occupational Therapy (OTD) within 4 years. This coordinated curriculum allows some OTD courses to count toward both degrees, resulting in an accelerated and more cost-effective pathway to both degrees.

All classes meet online and some may include Saturday face-to-face meetings.

Master of Science portion

MS Core................................................................................9 hours
OTS 850, 880, 884, 885

MS Elective /Cognate...........................................................6 hours
Select from: 862, 863, 864, 865, 885; or an online cognate from another program (e.g. Education, Nursing, Public Administration, etc.)

MS/OTD Electives..................................................................12 hours
OTS 853, 882, 886, 910

MS Research—chose one of the following options:

Option 1
Research Contribution..................................................6 hours
OTS 896; and one 3 hr elective from the list above or a 3 hr online cognate from another program (e.g. Education, Nursing, Public Administration, etc.)

Option 2
Thesis...................................................................................6 hours
OTS 898, OTS 899

Students will have the MS degree awarded after completing 30 cr. hrs. and all MS/OT degree requirements; students are then expected to continue with required coursework and complete doctoral requirement listed below.

Doctorate portion

OTD Core...........................................................................21 hours
OTS 901, 902, 903, 904, 911, 912, 913.

Exit Requirements.................................................................7 hours
OTS 905(6)*, 906(1)

*OTS 905 may be taken for 3 hrs over 2 semesters or 6 hrs in one term.
TOTAL HOURS.................................................................61 hours
(for earning both the M.S. and O.T.D. degrees)

The professional course work for the Master of Science in Occupational Therapy is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE), 4720 Montgomery Lane Bethesda, MD 20814, (301) 652-2682. Following successful completion of the Master of Science in Occupational Therapy, the graduate is eligible to sit for the National Board for Certification in Occupational Therapy (NBCOT) certification examination. For additional information on the examination, contact NBCOT, 800 S. Frederick Avenue, Suite 200, Gaithersburg, MD 20877-4150, (301) 869-8492.
Professional level graduates must apply for licensure and/or certification prior to practicing in any state. A criminal record (excluding minor traffic violations) may make a person ineligible for national certification examination and/or licensure or state certification for practice. Students with such a history should contact NBCOT and relevant licensing or certifying bodies prior to enrollment to determine their situation. For more information regarding the profession, contact the American Occupational Therapy Association (AOTA), 4720 Montgomery Lane, Bethesda, Maryland, 20814, www.aota.org.

Program changes may occur in response to accrediting agencies. Students should contact the department to verify program requirements.
Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Check only the section(s) applicable.)

Part I

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<tr>
<td>Program Suspension (Part III)</td>
<td>*Program Title</td>
<td>Bachelors of Science in Homeland Security</td>
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<tr>
<td>X Program Revision (Part III)</td>
<td>*Provide only the information relevant to the proposal.</td>
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Proposal Approved by:  
Departmental Committee 11-03-2015 Council on Academic Affairs 2/18/16  
College Curriculum Committee 01-20-2016 Faculty Senate** Pending  
General Education Committee* NA Board of Regents** Pending  
Teacher Education Committee* NA EFFECTIVE ACADEMIC TERM*** 
Graduate Council* NA 

*If Applicable (Type NA if not applicable.)  
**Approval needed for program revisions or suspensions.  
***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: To revise the existing curriculum for the Bachelors of Science in Homeland Security

A. 2. Proposed Effective Academic Term: Fall 2016

A. 3. Effective date of suspended programs for currently enrolled students: NA

B. The justification for this action: As part of curriculum mapping and the 2015 Assurance of Learning Day, the program faculty made the decision to revise the existing Bachelors of Science in Homeland Security. These revisions provide more flexibility to the students in the core and supporting courses and allows them to better focus on one of the three pillars of the program: disaster management, intelligence studies or security operations (in the form of minors and certificates).

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: No new courses are required; therefore, the personnel impact is negligible.

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None
Bachelor of Science (B.S.)
HOMELAND SECURITY
CIP Code: 43.0301

PRE-HOMELAND SECURITY

ADMISSION REQUIREMENTS
Students who have been admitted to the University and declare a major in Homeland Security are enrolled in the Pre-Homeland Security Program. Enrollment in the Pre-Homeland Security Program does not guarantee admission to the B.S. in Homeland Security. Pre-Homeland Security Program students are accepted each semester.

Students enrolled in the Pre-Homeland Security Program and desiring admission to the B.S. in Homeland Security major, must have completed a minimum of 45 total credits and have a 2.5 minimum EKU GPA, including completion of the lower-division courses of HLS 101, 201, 210, and 225 301. The lower-division courses must be completed with a grade of C or better. B.S. in Homeland Security students are accepted each semester. Students seeking admission to the B.S. in Homeland Security must meet with their assigned advisor to ensure qualifications have been met. The advisor will submit the names of eligible students to the HLS Program Coordinator for submission to the Registrar. submit the EKU Change of Major Form to the Homeland Security Program coordinator with a DegreeWorks audit attached.

Students admitted to the B.S. in Homeland Security must maintain a 2.5 minimum EKU GPA. Students falling below the minimum GPA will be placed in academic probation for one semester. If after one semester in academic probation the student does not regain the 2.5 minimum EKU GPA, they will be withdrawn from the major. Students withdrawn from the major due to an EKU GPA lower than 2.5 are not eligible for readmission to the B.S. in Homeland Security.

UNIVERSITY GRADUATION REQUIREMENTS
• General Education.................................................................36 hours
• Student Success Seminar..........................................................1 hour
  (JSO 100; waived for transfers with 30+ hrs)
• Wellness......................................................................................3 hours
• Writing Intensive Course (Hrs. incorporated into Major/ Supporting/Gen Ed/Free Electives category)
• Upper division courses (42 hrs. distributed throughout Major/ Supporting/Gen Ed/Free Electives categories)
• ACCT - Homeland Security majors will fulfill ACCT with HLS 495.
  (Credit hours are incorporated into major requirements below.)

Total Hours University Graduation Requirements.................................40 hours

MAJOR REQUIREMENTS
Core Courses..............................................................................39 hours
  HLS 101, 201, 210, 225, 301, 320, 321W, 341, 391, 395, 401, 441, 451, 461, 495.
HLS Elective Courses.....................................................................6 hours
  Select 6 hours from HLS upper division electives.
Supporting Courses......................................................................15-17 12-14 hours

EES 250 (CElement 1C), STA 215 (CElement 2), CElement 4: BIO 100, 101, CHE 101/101L(4), PHY 101, or 131(5); GEO 210 (CElement 4), HIS 203 (CElement 5A) or MSL 303 (CElement 5A); POL 100 (CElement 5B) or 101 (CElement 5B); PSY 200 (CElement 5B) or 200W (CElement 5B); Select two consecutive courses in the same language (CElement 6); EMC 450, FSE 310, GEO 353, and HLS 430; PLS 375 or POL 415.

G = Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above. A maximum of 3 cr. hrs. will count toward Element 1C. A maximum of 3 cr. hours will count toward Element 2. A maximum of 6 cr. hrs. will count toward Element 4. A maximum of
3 cr. hrs. will count toward Element 5A. A maximum of 3 cr. hrs. will count toward Element 5B. A maximum of 6 cr. hrs. will count toward element 6.

Free Electives...........................................................................................................18–20 27-29 hours

TOTAL HOURS TO COMPLETE DEGREE..................................................120 hours
Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

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**Part II, IV**

- New Course (Parts II, IV)
- Course Revision (Parts II, IV)
- Hybrid Course ("S," "W")
- New Minor (Part III)
- Program Suspension (Part III)
- Program Revision (Part III)

**Program Revision (Part III)**

*Provide only the information relevant to the proposal.

<table>
<thead>
<tr>
<th>Departmental Committee</th>
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<td>College Curriculum Committee</td>
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<td>Faculty Senate**</td>
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<td>General Education Committee*</td>
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<td>Teacher Education Committee*</td>
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<td>EFFECTIVE ACADEMIC TERM***</td>
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<tr>
<td>Graduate Council*</td>
<td>NA</td>
<td>NA</td>
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*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar's Office after all approval is received.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** Rename the existing minor in Security Management the “Minor in Security Operations.”

**A. 2. Proposed Effective Academic Term:** Fall 2016

**A. 3. Effective date of suspended programs for currently enrolled students:** NA

**B. The justification for this action:** Before Homeland Security (HLS) was introduced as a major at EKU, Loss Prevention/Assets Protection was a major for several years. When HLS was enacted, most of the majors in LPS/APS transferred to HLS, leaving only the minor and certificate. For the past few years, these offerings have been made as part of the university’s Homeland Security program. Because this minor has seen limited enrollments, program faculty (as part of curriculum mapping and Assurance of Learning day) made the decision to revise the existing minor (with an emphasis on minor electives) and rename it the Security Operations minor. This minor (renamed to better reflect the curriculum) will better serve the students seeking employment in the private and public sector security fields.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** No new courses are required; therefore, the personnel impact is negligible.

**Operating Expenses Impact:** None

**Equipment/Physical Facility Needs:** None

**Library Resources:** None
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

<table>
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<table>
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<tr>
<th>Minor in Security Management Operations</th>
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<tr>
<td>CIP Code: 43.0112</td>
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The Minor in Security Management is not available to B.S. in Homeland Security majors. A student may minor in Security Management Operations by completing, with a grade of “C” or better, a total of 18 semester hours as follows:

- **Requirements**: ................................................................. 12 hours
  - HLS 210, 310, 320, and 350.

- **Electives**: ................................................................. 6 hours
  - CIS 320, 325; HLS 301; HLS 341 or 391; HLS 338, 349, 380, 402, 443, 445, or 455.

**Total Curriculum Requirements**: ................................................................. 18 hours
Part I

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<tr>
<td>Program Revision (Part III)</td>
<td>*Provide only the information relevant to the proposal.</td>
<td>If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td>
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Proposal Approved by:

- Departmental Committee: 3 NOVEMBER 2015
- College Curriculum Committee
- General Education Committee*
- Teacher Education Committee*
- Graduate Council*

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<td>NA</td>
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<td>NA EFFECTIVE ACADEMIC TERM***</td>
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*AIf Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** Rename the existing minor in Emergency Management to the Minor in Disaster Management.

**A. 2. Proposed Effective Academic Term:** Fall 2016

**A. 3. Effective date of suspended programs for currently enrolled students:** NA

**B. The justification for this action:** For several years the Minor in Emergency Management has existed at EKU. However, due to the required courses, HLS students were not allowed to take the minor. As part of curriculum mapping and Assurance of Learning day, HLS faculty revised the BS in Homeland Security and also made the decision to revise and rename the minor to become the Minor in Disaster Management. This minor (renamed to better reflect the curriculum) will better serve the students seeking employment in the field and also allows HLS students the opportunity to enroll.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** No new courses are required; therefore, the personnel impact is negligible.

**Operating Expenses Impact:** None

**Equipment/Physical Facility Needs:** None

**Library Resources:** None
### Revised* Program Text

(*Use strikethrough for deletions and underlines for additions.)

**Minor in Emergency Disaster Management**  
*CIP Code: 43.0302*

The Minor in Emergency Management is not available to B.S. in Homeland Security majors. A student may minor in Emergency Disaster Management by completing, with a grade of “C” or better, a total of 18 semester hours as follows:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>9 12 hours</th>
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<tbody>
<tr>
<td>HLS 201, 451, and 461, and EMC 450</td>
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<table>
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<tr>
<th>Electives</th>
<th>9 6 hours</th>
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<tr>
<td>EMC 450, FSE 310, 375, 400, GEO 353, 453, 456, HLS 349, 391, 445, 455, 460, 465, 467, or 491.</td>
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**Total Curriculum Requirements**..................18 hours
## Completion of A, B, and C is required: (Please be specific, but concise.)

### A. Specific action requested:
To rename the existing Certificate in Emergency Management the “Certificate in Disaster Management”.

### A.2. Proposed Effective Academic Term:
Fall 2016

### A.3. Effective date of suspended programs for currently enrolled students:
NA

### B. The justification for this action:
For several years the Certificate in Emergency Management has existed at EKU. However, due to the required courses, HLS students were not allowed to take the certificate. As part of curriculum mapping and Assurance of Learning day, HLS faculty revised the BS in Homeland Security and also made the decision to revise and rename the existing certificate to the Disaster Management Certificate. This certificate (renamed to better reflect the curriculum) will better serve the students seeking employment in the field and also allows HLS students the opportunity to enroll.

### C. The projected cost (or savings) of this proposal is as follows:

**Personnel Impact:** No new courses are required; therefore, the personnel impact is negligible.

**Operating Expenses Impact:** None

**Equipment/Physical Facility Needs:** None

**Library Resources:** None
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

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Certificate in Emergency Disaster Management

*CIP Code: 43.0302

Not available to B.S. in Homeland Security majors or minors.

Students may obtain a Certificate in Emergency Disaster Management by completing, with a grade of “C” or better, a total of 24 semester hours as follows:

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<th>12 9 hours</th>
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<td>EMC 450, FSE 425 310, 375, 400, GEO 220, 315, 325, 425, 353, 453, 456, HLS 301, 349, 391, 445, 455, or 460, 465, 467, or 491</td>
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<th>Total Curriculum Requirements</th>
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<td>*Program Title</td>
<td>Minor in Homeland Security</td>
</tr>
<tr>
<td>Program Suspension (Part III)</td>
<td></td>
<td></td>
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<tr>
<td>X ___ Program Revision (Part III)</td>
<td>*Provide only the information relevant to the proposal.</td>
<td>If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td>
</tr>
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</table>

Proposal Approved by:  
Departmental Committee: 11-3-2016  
College Curriculum Committee: 01-20-2016 Council on Academic Affairs: 2/18/16  
General Education Committee*: NA  
Teacher Education Committee*: NA Faculty Senate**: Pending  
Graduate Council*: NA Board of Regents**: Pending  
EFFECTIVE ACADEMIC TERM***: NA

*If Applicable (Type NA if not applicable.)  
**Approval needed for program revisions or suspensions.  
***To be added by the Registrar’s Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** To revise the existing minor in Homeland Security.

**A. 2. Proposed Effective Academic Term:** Fall 2016

**A. 3. Effective date of suspended programs for currently enrolled students:** NA

**B. The justification for this action:** Homeland Security 2015 curriculum review on Assurance of Learning Day and subsequent curriculum map work identified several changes to the BS in Homeland Security, which also result in changes to the Minor in Homeland Security.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** No new courses are required; therefore, the personnel impact is negligible.

**Operating Expenses Impact:** None

**Equipment/Physical Facility Needs:** None

**Library Resources:** None
### Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underline for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

<table>
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<table>
<thead>
<tr>
<th>Minor in Homeland Security</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIP Code: 43.0301</td>
</tr>
</tbody>
</table>

A student may minor in Homeland Security by completing, with a grade of “C” or better, a total of 18 semester hours as follows:

**Requirements................................................... 18 hours**

HLS 101, 201, 210, 225, and 301; FSE 310, HLS 391 or 401; HLS 430, PLS 375 or POL 415.

**Total Curriculum Requirements......................... 18 hours**
Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. **Specific action requested:** To revise the existing university Certificate in Homeland Security.

A. 2. **Proposed Effective Academic Term:** Fall 2016

A. 3. **Effective date of suspended programs for currently enrolled students:** NA

B. **The justification for this action:** Homeland Security 2015 curriculum review on Assurance of Learning Day and subsequent curriculum map work identified several changes to the BS in Homeland Security, which also result in changes to the University Certificate in Homeland Security.

C. **The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** No new courses are required; therefore, the personnel impact is negligible.

**Operating Expenses Impact:** None

**Equipment/Physical Facility Needs:** None

**Library Resources:** None
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using **strikethrough** for deletions and **underlines** for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

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</tbody>
</table>

Certificate in Homeland Security

*CIP Code: 43.0301*

Not available to B.S. in Homeland Security majors or minors

Students may obtain a Certificate in Homeland Security by completing, with a grade of “C” or better, a total of 24 semester hours as follows:

**Requirements** ............................................................. **15 hours**

- HLS 101, 201, 210, 225-301; and select one course from: HLS 430, PLS 375 or POL 415

**Electives** ................................................................. **9 hours**

- FSE 310, HLS 344, 341, 349, 380, 391, 395, 401, 441, or 443, 445, or 455.

**Total Curriculum Requirements** .................................. **24 hours**
Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. **Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
   To revise the existing Concentration in Homeland Security within the Associate of General Studies Degree (A.G.S.)

A. 2. **Proposed Effective Academic Term:** (Example: Fall 2016) Fall 2016

A. 3. **Effective date of suspended programs for currently enrolled students:** (if applicable) N/A

B. **The justification for this action:** Homeland Security 2015 curriculum review on Assurance of Learning Day and subsequent curriculum map work identified several changes to the BS in Homeland Security, which also results in changes to the Concentration in Homeland Security within the Associate of General Studies Degree (A.G.S).

C. **The projected cost (or savings) of this proposal is as follows:**

   **Personnel Impact:** No new courses are required; therefore, the personnel impact is negligible.

   **Operating Expenses Impact:** None

   **Equipment/Physical Facility Needs:** None

   **Library Resources:** None
### Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program’s suspension.

#### Revised* Program Text

(*Use strikethrough for deletions and underlines for additions.)

<table>
<thead>
<tr>
<th>Homeland Security Concentration</th>
<th>12 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLS 101, 201, 210, 225-301</td>
<td></td>
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</table>

Students planning to later enroll in the B.S. Homeland Security should take as part of their General Education courses BIO 100 or BIO 101 or CHE 101/101L or PHY 131 (Element 4); EES 250 (Element 1C); STA 215 (Element 2); GEO 210 (Element 4); HIS 103 (Element 5A), POL 100 or POL 101 (Element 5B), and two consecutive language courses (Element 6).
### Substantial Curriculum Change Form

(Present only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

#### Part I

<table>
<thead>
<tr>
<th>(Check one)</th>
<th>Department Name</th>
<th>College</th>
<th>Safety and Security</th>
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<tr>
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<td>College</td>
<td>Justice and Safety</td>
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<td>*Course Prefix &amp; Number</td>
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<tr>
<td>Hybrid Course (&quot;S,&quot; &quot;W&quot;)</td>
<td>*Course Title (full title±)</td>
<td>Security Management Concentration</td>
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</tr>
<tr>
<td>New Minor (Part III)</td>
<td>*Program Title</td>
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<td>± If Title is longer than 30 characters see Part IV to provide abbreviation</td>
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#### Proposal Approved by:

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<th>Date</th>
<th>Council on Academic Affairs</th>
<th>Date</th>
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<tr>
<td>Graduate Council*</td>
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<td></td>
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</tr>
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</table>

*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar’s Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

To revise the existing Concentration in Security Management within the Associate of General Studies Degree (A.G.S.) with a name change to Security Operations and a list of general education courses for students to take who may be considering a B.S. in Homeland Security at a later date.

**A. Proposed Effective Academic Term:** (Example: Fall 2016) Fall 2016

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable) N/A

**B. The justification for this action:** Homeland Security 2015 curriculum review on Assurance of Learning Day and subsequent curriculum map work identified several changes to the BS in Homeland Security, which also results in changes to the Concentration in Security Management within the Associate of General Studies Degree (A.G.S.)

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** No new courses are required; therefore, the personnel impact is negligible

**Operating Expenses Impact:** None

**Equipment/Physical Facility Needs:** None

**Library Resources:** None
**Part III. Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program’s suspension.

---

**Revised* Program Text**

(*Use strikethrough for deletions and *underlines* for additions.)

**Security Management Operations Concentration**

<table>
<thead>
<tr>
<th>Security Management Operations Concentration</th>
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<tbody>
<tr>
<td>HLS 210, 310, 320 and 350.</td>
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</table>

Students planning to later enroll in the B.S. Homeland Security should take as part of their General Education courses BIO 100 or BIO 101 or CHE 101/101L or PHY 131 (Element 4); EES 250 (Element 1C); STA 215 (Element 2); GEO 210 (Element 4); HIS 103 (Element 5A), POL 100 or POL 101 (Element 5B), and two consecutive language courses (Element 6).
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

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<th>Part I</th>
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<tr>
<td>___ Course Revision (Parts II, IV)</td>
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<tr>
<td>___ Hybrid Course (‘s,’ ‘w’)</td>
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<td>___ New Minor (Part III)</td>
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<td>2/18/16</td>
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<td>Council on Academic Affairs</td>
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<td>Faculty Senate**</td>
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<td>Graduate Council*</td>
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*If Applicable (Type NA if not applicable.)  
**Approval needed for program revisions or suspensions.  
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. **Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
Add courses to Anthropology & Sociology Concentrations (by request of ANSW); Revise course numbers for History Concentration

A. 2. **Proposed Effective Academic Term:** (Example: Fall 2012)
Fall 2016

A. 3. **Effective date of suspended programs for currently enrolled students:** (if applicable)

B. **The justification for this action:** ANT/SOC: To provide additional options for students and to expose them to additional areas within the disciplines. HIS: Editorial change to reflect new course numbers

C. **The projected cost (or savings) of this proposal is as follows:**

Personnel Impact: NONE

Operating Expenses Impact: NONE

Equipment/Physical Facility Needs: No New Needs

Library Resources: Adequate
**Part II. Recording Data for New, Revised, or Dropped Course**

(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using **strikethrough** for deletions and **underlines** for additions.
3. For a dropped course, provide the current catalog text.

<table>
<thead>
<tr>
<th>New or Revised* Catalog Text</th>
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<tbody>
<tr>
<td>(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)</td>
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**Part III. Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using **strikethrough** for deletions and **underlines** for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.
Associate of General Studies (A.G.S.)
GENERAL STUDIES
CIP Code: 24.0102

Anthropology Concentration...........................................12 hours
ANT 120, 200, and 201; one course chosen from ANT 321, 341, 351W, 355, 357, 360, or 471 toward the B.A. Anthropology degree major requirements. and one upper-division ANT course (300 or above)

History Concentration.......................................................12 hours
HIS 202 102 and 203 103 plus 6 additional hours of HIS courses. Of those 6 additional hours at least 3 must be in a course listed in Area II (Europe) or Area III (Non-Western). HIS 290 and 450W may not count toward the concentration.

Sociology Concentration...................................................12 hours
SOC 131, 232, and 235 ; one course chosen from SOC 313, 320, 340, 345, 363, or 383. and one upper-division SOC course (300 or above). These courses will count toward the B.A. Sociology degree major requirements.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

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Proposal Approved by:                                                                 |
Departmental Committee 12/2/2015                                             Council on Academic Affairs 2/18/16
College Curriculum Committee 1/15/2016                                      Faculty Senate** Pending
General Education Committee* NA                                               Board of Regents** Pending
Teacher Education Committee* NA                                               EFFECTIVE ACADEMIC TERM***
Graduate Council* NA                                                           

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. **Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Drop the Graphic Communications Management, BS degree program.

A. 2. **Proposed Effective Academic Term:** (Example: Fall 2012)

Fall 2016

A. 3. **Effective date of suspended programs for currently enrolled students:** (if applicable)

Spring 2018

B. **The justification for this action:**

Faculty not being replaced due to retirements, low enrollments, & graduates not finding employment in the field.

C. **The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:**
None

**Operating Expenses Impact:**
None

**Equipment/Physical Facility Needs:**
None

**Library Resources:**
None
### Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using **strike through** for deletions and **underlines** for additions.

2. For a suspended program, provide the current program requirements as shown in the catalog. List any concentrations and/or minors affected by the program's suspension.

---

**Revised* Program Text**

(*Use **strike through** for deletions and **underlines** for additions.)

---

**Bachelor of Science (B.S.)**

**GRAPHIC COMMUNICATIONS MANAGEMENT**

**CIP Code:** 10.0302

---

**UNIVERSITY GRADUATION REQUIREMENTS**

- General Education: ........................................................................................................................................36 hours
- Orientation Course (waived for transfers with 30+ hrs.): ....................................................................................1 hour
- Wellness: ..........................................................................................................................................................3 hours

**Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)**

**Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)**

ACCT – Graphic Communications Management majors will fulfill ACCT with GCM 414 or 349 A-N (Credit hours may be incorporated into Major or Supporting requirements)

**Total hours University graduation requirements** ........................................................................................................40 hours

---

**MAJOR REQUIREMENTS**

**College Requirement**

- BTS 300 (CR only, no hours) and BTS 400 (CR only, no hours).

**Core Courses** ...................................................................................................................................................48 hours

- AEM 202, 408; GCM 211, 217, 255, 313, 316, 317, 318, 319, 349 (3 hours), 355, 410, 414, 455, 467 (0 hours); TEC 161.

**Supporting Course Requirements** ..................................................................................................................19 hours

- ACC 201; CHE 101/101L (*Element 4B*); ECO 230 (*Element 5B*); GBU 204; MAT 107 (*Element 2*); MGT 301; MKT 301; PHY 101 (*Element 4B*) and STA 215.

* *Element course satisfies a General Education element.

**Free Electives** ..................................................................................................................................................13 hours

At least 3 hours must be upper division credit.

**Total Curriculum Requirements** ..................................................................................................................120 hours

Students must take a Graphic Communications Management assessment examination before graduation.
Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

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**Approval needed for program revisions or suspensions.

***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Drop the Minor in Digital Imaging Design program.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)

Fall 2016

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

Spring 2018

**B. The justification for this action:**

Faculty not being replaced due to retirements, low enrollments, & graduates not finding employment in the field.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:**

None

**Operating Expenses Impact:**

None

**Equipment/Physical Facility Needs:**

None

**Library Resources:**

None
### Revised* Program Text

(*Use strikethrough for deletions and *underlines* for additions.)

**Minor in Digital Imaging Design**

This minor provides students with the ability to create professional quality documents using the latest in computer technology. Students from various majors have found that the information and skills taught in these courses have been very valuable in assisting them to be successful in their occupation.

**Required Courses**  

$\text{GCM 211, 217, 313, 317.}$  

**Supporting Courses**  

Select six semester hours from $\text{GCM 255, 316, 318, 319, 355, 455.}$  

**Total Requirements**  

$\text{18 hrs.}$
## Curriculum Change Form

(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

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</tr>
<tr>
<td>New Minor (Part III)</td>
<td>*Program Title</td>
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<table>
<thead>
<tr>
<th>General Education Committee*</th>
<th>Date</th>
<th>Board of Regents**</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>NA</td>
<td></td>
<td>Pending</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Teacher Education Committee*</th>
<th>Date</th>
<th>EFFECTIVE ACADEMIC TERM***</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>NA</td>
<td></td>
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<table>
<thead>
<tr>
<th>Graduate Council*</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>NA</td>
<td></td>
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</tbody>
</table>

*If Applicable (Type NA if not applicable.)  
**Approval needed for program revisions or suspensions.  
***To be added by the Registrar’s Office after all approval is received.

---

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Drop the Minor in Web Publishing program.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)

Fall 2016

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

Spring 2018

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**B. The justification for this action:**

Faculty not being replaced due to retirements, low enrollments, & graduates not finding employment in the field.

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**C. The projected cost (or savings) of this proposal is as follows:**

- **Personnel Impact:** None
- **Operating Expenses Impact:** None
- **Equipment/Physical Facility Needs:** None
- **Library Resources:** None
### Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using *strikethrough* for deletions and *underlines* for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

---

**Revised* Program Text**

(*Use strikethrough for deletions and underlines for additions.)*

**Minor in Web Publishing**

A minor in Web Publishing will add a valuable set of skills to a student's portfolio for many different majors. Students learn to create professionally designed web sites using current web standards.

**Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 240</td>
<td></td>
</tr>
<tr>
<td>GCM 255, 313, 355, 455; NET 303</td>
<td></td>
</tr>
</tbody>
</table>

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18 hrs.
TO: Council on Academic Affairs

FROM:  

M. Tina Davis  
University Registrar

DATE: February 4, 2016

SUBJECT: ACTION ITEM for 2/18/16, CAA Meeting

The Office of the Registrar submits the following agenda item for the next meeting of the Council on Academic Affairs on February 18, 2016:

1) Transcript Notations: Expulsion Language

To be added to the University catalog, p. 45 of undergraduate, p. 38 of graduate.

Transcript Notations:
A student’s academic standing (good standing, academic probation, academic suspension, or academic dismissal) is determined at the conclusion of each semester and is notated term by term on the student’s transcript.

Expulsion is the permanent separation of a student from the institution. Expulsion at EKU is restricted to the most egregious academic or disciplinary offenses. Expulsion, due to its permanent nature, is notated on the official transcript with the comment, “Expelled – ineligible to return”.

Details of due process that can lead to expulsion of a student can be found in the Eastern Kentucky University Handbook for Students. For process and sanction details refer to the Office of Student Rights and Responsibilities student conduct page http://studentrights.eku.edu/student-conduct ).
TO: Council on Academic Affairs

FROM: M. Tina Davis

M. Tina Davis
University Registrar

DATE: February 4, 2016

SUBJECT: DISCUSSION ITEM for 2/18/16, CAA Meeting

The Office of the Registrar submits the following agenda item for the next meeting of the Council on Academic Affairs on February 18, 2016:

1) Degree Conferral Date Revisions, adding Winter Term to Undergraduate Catalog
Students have one calendar year after a degree is awarded in which they may challenge any item on their academic record that is believed to be in error. This excludes grade challenges, which must always be directed to the chair of the department which offered the course in question. For more details regarding grade challenges please refer to the student handbook at http://studentaffairs.eku.edu/studenthandbook.

**Graduation Fee**

There is a graduation application fee for each diploma and/or university certificate sought; the appropriate fee is assessed to the student’s EKU account upon receipt of the graduation application. This graduation fee only partially offsets the full cost of production and mailing of diplomas and certificates. The University subsidizes cap, tassel, and gown costs for degree-earners who participate in the Commencement ceremony. Complimentary regalia will not be mailed to students who graduate but choose not to walk at Commencement. Refer to the Graduation Information website for more details regarding graduation fees and/or commencement.

**Degree Conferral Date**

The Board of Regents of Eastern Kentucky University approves the conferring of degrees three times per year. These conferral dates represent confirmation that all degree and/or university certificate requirements have been met by that date. The formal conferral date is posted to the student’s academic transcript and is the date printed on the diploma and certificate. Below are the EKU degree/certificate conferral dates:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Date</th>
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<tbody>
<tr>
<td>Fall</td>
<td>December 31</td>
</tr>
<tr>
<td>Winter</td>
<td>January 31</td>
</tr>
<tr>
<td>Spring</td>
<td>March 31</td>
</tr>
<tr>
<td>Summer</td>
<td>August 31</td>
</tr>
</tbody>
</table>

For information see the Graduation Information website at: www.registrar.eku.edu/graduationInformation/

**Diploma and University Certificate Production**

Diplomas and University Certificates are produced in-house and are mailed to students after confirmation of degree completion. The graduation confirmation process takes several weeks to complete. Therefore, students should expect to receive their diploma 6-9 weeks after the end of finals week.

**Associate Degree Honors**

*With Distinction and With High Distinction*

Students earning an Associate Degree are graduated “With Distinction” if they attain a cumulative GPA of at least 3.5, but less than 3.7, on all semester hours transferred to and attempted at Eastern Kentucky University and if they complete a minimum of 30 semester hours at Eastern Kentucky University.

Students earning an Associate Degree are graduated “With High Distinction” if they attain a cumulative grade point average (GPA) of 3.7 or higher on all semester hours transferred to and attempted at Eastern Kentucky University and if they complete a minimum of 30 semester hours at Eastern Kentucky University.

For purposes of honors recognition, all semester hours transferred to and attempted at Eastern Kentucky University - including those which are subsequently repeated or bankrupted - shall be included when calculating the GPA used to award academic honors. Because of timing, honors GPA calculations (solely for the purpose of recognition at the commencement ceremony) can not include the final semester’s course work. In-progress hours will be used to attempt to meet the 30 semester hours at Eastern Kentucky University requirement. Calculations for the permanent designation of honors on the diploma and transcript will include the final semester grades.

**Baccalaureate Degree Honors**

*Latin Honors: Cum Laude, Magna Cum Laude, Summa Cum Laude*

Eastern Kentucky University recognizes graduating baccalaureate degree students who have achieved distinguished academic records by awarding their degree with Latin Honors. There are three levels of Latin Honors: Cum laude (“with praise”), Magna Cum laude (“with great praise”), and Summa Cum laude (“with highest praise”). All students earning Latin honors must take at least 25% of their degree applicable course work at Eastern Kentucky University.

All semester hours transferred to and attempted at Eastern Kentucky University (including those which are subsequently repeated or bankrupted) will be used in calculating each Latin Honor grade point average (GPA). Latin honors GPA calculation— for purposes of designating which students may wear a Latin Honors sash at the graduation commencement ceremony—does not include the final semester’s course work as these calculations occur weeks before the term has finished. Once a student’s final semester has concluded and final grades are available, these grades will be included in the calculations to award the permanent designation of Latin Honors on a student’s diploma and transcript.

**Cum Laude:** Students earning Cum Laude must attain at least a cumulative GPA of at least 3.5, but less than 3.7, on all semester hours transferred to and attempted at Eastern Kentucky University. Additionally, a minimum of 25% of all degree applicable course work must be taken at Eastern Kentucky University.

**Magna Cum Laude:** Students earning Magna Cum Laude must attain at least a cumulative GPA of at least 3.7, but less than 3.9, on all semester hours transferred to and attempted at Eastern Kentucky University. Additionally, a minimum of 25% of all