Winter Term Report

EKU offered 53 courses during this year’s Winter Term, with classes from every college and University Programs. A total of 278 students enrolled in a variety of classes, including both general education and upper division courses. A number of students were able to complete their graduation requirements during Winter Term.

The following courses featured a study-away component: ANT 365, Selected Topics in Physical Anthropology, took students on a six-day trip to the Lemur Conservation Foundation in Myakka City, Florida, where students got hands-on experience with lemurs and participated in an ongoing multidisciplinary research project. REC 590 and REC 790 (Wildlife Tourism & Research) included an 8-day travel workshop to Florida where each student participated in a research project related to wildlife-based tourism.

Thanks to all faculty who participated in our second Winter Term.

4th Week Progress Report

Thanks to all faculty who submitted a 4th Week Progress Report this semester.

We increased from 67 percent participation last semester to 81 percent for Spring 2016, one of the highest overall response rates to date (second only to the inaugural semester of Fall 2013).

- Every college, as well as University Programs, had over 75 percent participation in this important intervention measure.
- The College of Justice & Safety had a 95 percent participation rate.
- Several departments reported over 90 percent participation.
- Two departments, Medical Laboratory Sciences and Recreation and Park Administration, reported 100 percent participation.

In total, 9,453 students received satisfactory reports; 3,076 students received one or more Unsatisfactory Progress reports; and tutoring services received 994 referrals from instructors. Instructors and advisors play an integral role in identifying and assisting at-risk students.

First-Year Courses: Outstanding Instructor Award

Four EKU faculty members were named 2015 Outstanding Instructor in First Year Courses (FYC) during an awards ceremony held on February 18. Each honoree was nominated by a first-year student in his/her Student Success Seminar for being an impactful, inspiring, and student-centered instructor during the Fall 2015 Semester. Forty-eight FYC instructors were nominated by 105 students. From the nominations, the following instructors received awards:
Recipient | Award Category
--- | ---
Krista Kimmel | *College-Specific Student Success Seminars*
Steve Fohl | *Learning Communities*
April Barnes | *GSD 101*
Ashley Sweat | *New FYC Instructor*

Student Success Seminars play an important role in the retention and success of our first-year students. To prepare students for success at EKU, all full-time, first-year students are required to enroll in a Student Success Seminar during their first term.

**Professional Development: Dr. Peggy Maki**
In April, Dr. Peggy Maki will present ways to assess 21st Century students in her workshop, **Real-time Student Assessment: Assuring Students’ Equitable Achievement of High-Quality Program and Degree Outcomes**. Faculty will have two opportunities to attend this workshop on Monday, April 11 in the O’Donnell Auditorium, Whitlock Building. The morning session will begin at 9:30 a.m. and will be repeated at 1:30 p.m.

Pre-register at [http://studio.eku.edu/maki-registration](http://studio.eku.edu/maki-registration). A flyer for the workshop is attached.

**Other Development Opportunities**
The EAB (formerly The Education Advisory Board) is hosting two free upcoming webinar opportunities. Anyone interested in participating in these webinars is invited to attend on the dates below.

*Defining the Faculty Role in Student Success Part 1* (*March 22*) 1-2 p.m., Martin Room, Coates Building
How academic leaders can arm faculty with tools to make better curricular decisions, calibrate academic policies to eliminate unnecessary barriers to student persistence, and smooth the transition to new advising models.

*Individual Responsibilities to Guide Institutional Change (Defining the Faculty Role in Student Success Part 2)* (*March 24*) 1-2 p.m., Martin Room, Coates Building
Strategies to help faculty enhance the learning experience, identify early signs of student risk, and mentor at-risk student populations. The webinar will also look at how some institutions are instilling accountability for student success outcomes among distributed units—a perennial challenge for any central administration.

**Explorance Blue Course Evaluation Pilot Program**
In Fall 2016, IDEA, our vendor for course evaluations, will partner with Campus Labs to move to a digital-only service and will change their pricing structure, more than doubling EKU’s current expenditure on evaluation tools. In response, the Professional Development Workgroup recommended piloting Explorance
Blue in 2016 as an alternative to IDEA for teaching evaluations. E-Campus already uses Explorance for course evaluations in online programs.

A particular appeal of the Explorance system is its customizable evaluations. While IDEA questions are standard across all institutions, Explorance evaluations are customized by the institution. An EKU faculty workgroup comprised of 11 faculty representatives from all colleges has developed a core set of 11 questions. In addition to these questions, faculty will have the opportunity to choose up to four additional questions from a question bank developed by the workgroup and design up to five completely customizable questions – for a total of up to 20 questions.

The Explorance Blue pilot is currently underway across campus, with 310 courses and 114 faculty across all five college participating in the trial. Pilot participants will receive their reports within one week of posting final grades.

Over the next few weeks, Institutional Effectiveness will conduct an evaluation of the pilot and report back to the PD Workgroup. An IDEA/Explorance comparison chart is attached for further information.

**Important Dates**

Please mark the following upcoming dates on your calendars:

1. **Tuesday, March 8, 3 p.m.** – President Benson’s Open Budget Forum, Brock Auditorium, Coates Building
2. **April 11-15** – Scholarship Week
   - The full schedule is attached.
3. **Monday, April 11** – Dr. Peggy Maki, O’Donnell Auditorium, Whitlock Building
   - Pre-register at [http://studio.eku.edu/maki-registration](http://studio.eku.edu/maki-registration). A flyer is attached.
4. **Friday, May 20** – 2016 Pedagogicon, Third Annual
   - The 2016 Pedagogicon, hosted by the Noel Studio and the Teaching and Learning Center and sponsored by the CPE, is an intensive one-day conference focused on teaching and learning. The conference theme, “Exploring High-Impact Educational Practices Using Scholarly and Creative Teaching,” encourages attendees to examine and highlight those strategies of high-impact educational practices that promote scholarly and creative teaching in highly effective instruction. For more information, go to [http://www.studio.eku.edu/2016-pedagogicon](http://www.studio.eku.edu/2016-pedagogicon).
5. **Friday, September 30, 2016** – Assurance of Learning Day
6. **Monday, October 17, 2016** – Annual Institutional Effectiveness Reports, Due Date

Respectfully,

Janna Vice
Dr. Peggy L. Maki

Real-time Student Assessment:
Assuring Students’ Equitable Achievement of High-Quality Program and Degree Outcomes

As part of the Provost’s Professional Development Speaker Series, this two-hour workshop makes the case for developing a real-time assessment commitment across the institution. This semester-by-semester approach monitors all students’ progress towards achieving high-quality program and degree outcomes to develop context-based immediate, short-, and long-term interventions to:

• improve and develop students’ enduring learning, and
• advance students equitably along their educational pathways.

Monday, April 11
9:30-11:30AM and 1:30-3:30PM | O’Donnell Auditorium

Peggy L. Maki is a higher education consultant, specializing in assisting undergraduate and graduate colleges and universities, higher education boards, higher education organizations, and disciplinary organizations to integrate assessment of student learning into educational practices, processes and structures. She serves as Assessment Field Editor at Stylus Publishing, LLC; serves on several editorial advisory boards for assessment publications; served on the national advisory board for AAC&U’s VALUE PROJECT, and serves as an external consultant for nationally awarded grants.

Her handbook on assessment, Assessing for Learning: Building a Sustainable Commitment across the Institution, was published in 2004, by Stylus Publishing, LLC. In 2007 Stylus published her co-edited book, The Assessment of Doctoral Education. In 2010, her second edition of Assessing for Learning, was published by Stylus Publishing, as well as her edited collection of faculty perspectives on and experiences with assessment, Coming to Terms with Assessment. She has written numerous articles on assessment for journals and books. Recently AAC&U commissioned her to write one of its Centennial publications that makes the case for using VALUE rubrics for assessing student learning in undergraduate education (published in September, 2015). Currently she is writing another book on assessment: Real-time Student Assessment, to be published in late 2016. She is also the recipient of a national teaching award, The Lindback Award for Distinguished Teaching.
### IDEA/Explorance Blue Comparison Chart

<table>
<thead>
<tr>
<th>Customizability</th>
<th>IDEA</th>
<th>Explorance Blue</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Standard question set</td>
<td>• Completely customized to the institution</td>
</tr>
<tr>
<td></td>
<td>• Must use all 47 items</td>
<td>• Brief core question set of 11 items</td>
</tr>
<tr>
<td></td>
<td>• Additional instructor questions added outside of the instrument and no analysis available</td>
<td>• Allow instructor to add personalized questions to the instrument and see results in report</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Accessibility</th>
<th>IDEA</th>
<th>Explorance Blue</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Paper and electronic</td>
<td>• All electronic</td>
</tr>
<tr>
<td></td>
<td>• Paper option not available after Fall 2016</td>
<td>• Student access through email and Blackboard</td>
</tr>
<tr>
<td></td>
<td>• Paper evaluations accessed during class only</td>
<td>• Mobile friendly</td>
</tr>
<tr>
<td></td>
<td>• Electronic access through email and blackboard</td>
<td>• Faculty access through Blackboard</td>
</tr>
<tr>
<td></td>
<td>• Not mobile friendly</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Response Rates</th>
<th>IDEA</th>
<th>Explorance Blue</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Paper evaluations had higher response rates but paper option not available after Fall 2016</td>
<td>• Electronic evaluations often have lower response rates than paper</td>
</tr>
<tr>
<td></td>
<td>• Electronic evaluation does not offer real time monitoring of response rate, not available until report is received</td>
<td>• Provides faculty access to real-time response rate monitoring so they can encourage student response</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Peer Comparisons</th>
<th>IDEA</th>
<th>Explorance Blue</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Nationwide peer comparisons are available</td>
<td>• Response comparisons available for University, College, and Department</td>
</tr>
<tr>
<td></td>
<td>• Peer university comparisons are not utilized by most departments</td>
<td>• Nationwide peer comparisons not available</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Report Delivery</th>
<th>IDEA</th>
<th>Explorance Blue</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Available 6-8 weeks after administration</td>
<td>• Reports available within 1 week of final grade entry</td>
</tr>
<tr>
<td></td>
<td>• Delivered on CD from institutional research</td>
<td>• Delivered through Blackboard</td>
</tr>
<tr>
<td></td>
<td>• Delivered to department representative and then distributed to faculty</td>
<td>• Delivered directly to faculty and supervisors</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Accessible from anywhere</td>
</tr>
</tbody>
</table>
Monday
Art Student Association Annual Juried Exhibition
Fred Parker Giles Gallery | 2-4pm

Dr. Peggy Maki “Real-time Student Assessment”
as part of the Provost’s Professional Development Speaker Series
9:30am - 11:30am | O’Donnell Auditorium
1:30pm - 3:30pm | O’Donnell Auditorium

Tuesday
Honors Thesis Presentations
10am, 1pm, 3pm | 204D & 204G

Faculty Scholarship Showcase
2:30-5pm | Noel Studio Discovery Classroom

Wednesday
Honors Thesis Presentations
10am, 1pm, 3pm | 204D & 204G

Aurora: Literary and Arts Journal
2016 Launch and Open Mic
12-2pm | Noel Studio Discovery Classroom

Scholarship of Teaching - Research Presentations by Grant Winners
Grants funded by the Office of the Provost and the Office of Graduate Education & Research
2:30-5pm | Noel Studio Discovery Classroom
Dr. Kim Creech, Dr. Kari Everett, Dr. Cindy Hayden, Dr. Alice Jones, and Dr. Yoshie Nakai

Noel Studio Program Appreciation Night
5:30-7:00pm | Noel Studio Greenhouse

EKU Dance Theatre Spring Concert
8:00 pm | O’Donnell Hall

Thursday
Honors Thesis Presentations
10am, 1pm, 3pm | 204D & 204G

Alumni Spotlight
5:30pm | Allen Auditorium (Library 108) - Showcase Presentation
6:30pm | Alumni Spotlight Reception - Downstairs Library

EKU Dance Theatre Spring Concert
8:00 pm | O’Donnell Hall

Friday
University Scholars Assembly
8:30-11am | Grand Reading Room

Emerging Technology Showcase
11am-3pm | Main Lobby

EKU Dance Theatre Performance
1:15-1:30pm | First Floor

EKU Echoes Performance
1:30-2:00pm | First Floor

EKU Phi Kappa Phi Induction
2-3pm | Grand Reading Room

University Poster Showcase, Graduate Poster Presentation, SFP Book Poster Presentations and Awards
1-4pm | First Floor

Poster Showcase, URCE, and Mentor Awards
3:30-4:30pm | First Floor

EKU Dance Theatre Spring Concert
8:00 pm | O’Donnell Hall

@EKUScholarsWeek
ekuscholars.eku.edu #EKUSW16