Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

<table>
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Proposal Approved by:  
Departmental Committee  
College Curriculum Committee  
General Education Committee*  
Teacher Education Committee*  
Graduate Council*  
NA  

Council on Academic Affairs  
Faculty Senate**  
Board of Regents**  
EFFECTIVE ACADEMIC TERM***  

*If Applicable (Type NA if not applicable.)  
**Approval needed for program revisions or suspensions.  
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested:  
(Example: Increase the number of credit hours for ABC 100 from 1 to 2.)  
(1) BGS: General: Remove Exit Requirement; (2) BGS: Professional Track: Remove Paraeducation tracks

A. 2. Proposed Effective Academic Term:  
(Example: Fall 2012)  
Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action  
(1) Most BGS students are now completing GSD 399 which includes the assurance-of-learning assignments that are in the Exit Requirement.  
(2) Paraeducation tracks were not popular with students and the courses were not taken by students not in the tracks; thus, the courses were not able to be offered due to low enrollment.  
No students are in the track currently and new students have not been allowed to declare the track since summer 2015.  
College of Education Faculty agree with this change.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

Operating Expenses Impact:

Equipment/Physical Facility Needs:

Library Resources:
### Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

---

**UNIVERSITY GRADUATION REQUIREMENTS**

General Education .................................................. 36 hours
Student Success Seminar ........................................ 3 hours
  (GSD 101; waived for students who enter EKU with 30+ hrs. of courses ordinarily accepted for transfer credit by Eastern Kentucky University)
Wellness .................................................................. 3 hours
  (For Professional Track only: Wellness waived for veterans)
Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
ACCT – General Studies majors may fulfill ACCT with any of the following options: GSD 399 (also fulfills Exit Requirement), or 3 credit hours of co-op/applied learning (GSD 349), or a service-learning (S) course, or a college-approved student abroad experience, or HON 420 (Relevant credit hours will be incorporated into program requirements below.)

**Total Hours University Graduation Requirement**...... 42 hours

**GENERAL STUDIES – GENERAL TRACK:**

The General Track is designed for students intending to complete a baccalaureate degree whose educational objectives are not aligned with a more traditional degree program. The General Track is intended to establish the foundation for a lifetime of continual learning and offers flexibly scheduled, highly individualized curricula. The program is also intended to allow a student who has completed most of the requirements of a major but has not yet completed the major of an approved program to complete a baccalaureate degree in a timely manner.

**MAJOR REQUIREMENTS**

*ACCT Requirement* .................................................. 3 hours
  GSD 399; Co-op; Service Learning (S) course; or EKU-approved Study Abroad course.

*Exit Requirement* .................................................... 0 hours
  GSD 399 (3, also fulfills ACCT) or GSD 450 (0 hours)

Free Electives .......................................................... 75 hours

**TOTAL HOURS TO COMPLETE DEGREE** ............. 120 hours

**GENERAL STUDIES – PROFESSIONAL TRACK:**

The purpose of the Professional Track is to prepare students to be effective leaders in a variety of professional work environments. Students will gain competency in critical & creative thinking, oral and written communication, leadership, social intelligence, and professional job skills. Students must complete the 18 hour core and one 18 hour option.

**MAJOR REQUIREMENTS**

*Core Courses* ......................................................... 18 hours
  All students must complete core
  CRE 101W, EES 250 (Element 1C), 300, 310, 450, and GSD 399

*All students in the Professional Track must complete one of the following concentrations:*

  **Professional Area in Business** ......................... 18 hours
  Students will gain skills in business areas that will prepare them for management or administrative positions in business or non-profit organizations.
  ACC 201, 202, CIS 212, INS 370, MGT 301, and MKT 301.

  **Public Administration** ..................................... 18 hours
  This Public Administration track is an ideal background for individuals planning careers in public service in local, state, regional, and
federal government and in non-profit management. In addition, the program prepares individuals in the private sector who have responsibility for public sector contracts, regulatory compliance, and other oversight activities.

POL 101, 370, 374, and any three of the following POL 373, 376, 377, or 533.

Human Services ................................................. 18 hours
HSR 300, 305, 400, 405, 410, and 415.

Paraeducator in Special Education — 19 hours
The Paraeducator in Special Education Track is designed to prepare individuals to serve as instructional assistants in P-12 schools in classrooms that serve children with disabilities.
CED 100(0.5), 200(0.5), EDF 219, SED 511, 522, 590, 575, and 578.

Paraeducator in Education — 19 hours
The Paraeducator in Education Track is designed to prepare individuals to serve as an instructional assistant in a public or private P-12 school setting.
CED 100(0.5), 200(0.5), EDF 203, 204, 205, 219, LIB 301, and SED 104.

\* = Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.

Free Electives ............................................................. 41-60  42 hours

Exit Requirement ........................ 0-3 hours
GSD 399 (3; also fulfills ACCT) or GSD 450 (0 hours)

TOTAL HOURS TO COMPLETE DEGREE........ 120 hours
## Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

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*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar’s Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

To add WGS 366 to the curriculum of the Minor.

**A. Proposed Effective Academic Term:** (Example: Fall 2012)

Spring 2016

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

#### B. The justification for this action:

#### C. The projected cost (or savings) of this proposal is as follows:

**Personnel Impact:** None.

**Operating Expenses Impact:** None.

**Equipment/Physical Facility Needs:** None.

**Library Resources:** Needed.
**Part II. Recording Data for New, Revised, or Dropped Course**  
(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.  
2. For a revised course, provide the current catalog text with the proposed text using **strike-through** for deletions and **underlines** for additions.  
3. For a dropped course, provide the current catalog text.

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**Part III. Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using **strike-through** for deletions and **underlines** for additions.  
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

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Women and Gender Studies (WGS) is a multidisciplinary program offering both a minor and a certificate. WGS acquaints students with the growing research on women and gender studies by addressing the intersections of gender, race, class, sexualities, and abilities and by promoting active learning and social engagement. By analyzing competing perspectives and integrating knowledge across traditional academic boundaries, students learn to identify and examine gender-based assumptions and biases and to recognize their consequences on individual, social, and cultural levels.

**Minor in Women and Gender Studies**

A student may complete an interdisciplinary Women and Gender Studies minor by taking 18 hours as indicated below.

- **Core Requirements**.............................................................6 hours  
  WGS 201 and 400.
- **Electives**.............................................................................12 hours  
  Twelve hours from the following courses: WGS 132, 232, 300, 302, 303, 304, 305, 306, 308, 309, 310, 331, 345, 349, 364, 366, 378, 420, 445, 446, 451, 495, 591, 592, 593, SOC 399, or gender-specific courses from other programs (upon WGS approval).

**Total Curriculum Requirements**............................................18 hours

NOTE: Average GPA of courses applied to the minor must be 2.25 or better.
Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Complete only the section(s) applicable.

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*Provide only the information relevant to the proposal.

If Certificate, indicate Long-Term (University) or Short-Term (Departmental)

Proposal Approved by:

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*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. **Specific action requested:**  (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

To add WGS 366 to the curriculum of the Certificate.

A. 2. **Proposed Effective Academic Term:**  (Example: Fall 2012)

Spring 2016

A. 3. **Effective date of suspended programs for currently enrolled students:**  (If applicable)

B. The justification for this action:

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None.

Operating Expenses Impact: None.

Equipment/Physical Facility Needs: None.

Library Resources: Needed.
### Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using **strike-through** for deletions and **underlines** for additions.
3. For a dropped course, provide the current catalog text.

#### New or Revised* Catalog Text

(*Use **strike-through** for deletions and **underlines** for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

### Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using **strike-through** for deletions and **underlines** for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

#### Revised* Program Text

(*Use **strike-through** for deletions and **underlines** for additions.)

Women and Gender Studies (WGS) is a multidisciplinary program offering both a minor and a certificate. WGS acquaints students with the growing research on women and gender studies by addressing the intersections of gender, race, class, sexualities, and abilities and by promoting active learning and social engagement. By analyzing competing perspectives and integrating knowledge across traditional academic boundaries, students learn to identify and examine gender-based assumptions and biases and to recognize their consequences on individual, social, and cultural levels.

**Certificate in Women and Gender Studies**

A student may complete an Interdisciplinary Women and Gender Studies certificate by taking 12 hours as indicated below:

**Core Requirements**......................................................**6 hours**

WGS 201 and 400.

**Electives**................................................................................**6 hours**

Six hours from the following courses: WGS 132, 232, 300, 301, 302, 303, 304, 305, 306, 308, 309, 310, 331, 345, 349, 364, 366, 378, 420, 445, 446, 451, 495, 591, 592, 593, SOC 399, or gender-specific courses from other programs (upon WGS approval).

Total **Curriculum Requirements**...........................................**12 hours**

NOTE: Average GPA of courses applied to the minor must be 2.25 or better.
### Curriculum Change Form

*(Present only one proposed curriculum change per form)*

*(Complete only the section(s) applicable.)*

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*If Applicable (Type NA if not applicable.)*

**Approval needed for program revisions or suspensions.***

***To be added by the Registrar's Office after all approval is received.***

---

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

The Honors Program has updated its minimum GPA standards policy to be more in-line with national benchmark standards. The minimum GPA policy for continuation in the EKU Honors Program has never been included in the EKU undergraduate catalog, but should be. We therefore propose to insert the policy into the catalog as shown in the text below.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)

The policy goes into effect with the incoming Fall 2015 cohort of new Honors Program students.

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:**

The Honors Program has updated its minimum GPA standards policy to be more in-line with national benchmark standards. The minimum GPA policy for continuation in the EKU Honors Program has never been included in the EKU undergraduate catalog, but should be. We therefore propose to insert the policy into the catalog as shown in the text below.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** none

**Operating Expenses Impact:** none

**Equipment/Physical Facility Needs:** none

**Library Resources:** none
Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
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Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.
(from page 77 in 2015-2016 EKU Undergraduate Catalog—to show position and new text)

HON 304W Honors Seminar in the Quantitative Sciences 3 hrs. (Element 2)
HON 307W Honors Seminar in the Arts ...................... 3 hrs. (Element 3A)
HON 308W Honors Seminar in the Humanities ...... 3 hrs. (Element 3B)
HON 216 SEEing Science in Appalachia............... 6 hrs. (Element 4)
HON 310 W Honors Seminar in History ................. 3 hrs. (Element 5A)
HON 312W Honors Seminar in the Social and Behavioral Sciences 3 hrs. (Element 5B)
HON 316W Honors Seminar in the Natural Sciences 3 hrs. (does not fulfill a General Education requirement)
HON 320W Honors Seminar in Diversity of Perspectives and Experiences 3 hrs. (Element 6)

To graduate as an Honors Scholar, all students must complete:
HON 420 Thesis Project and Seminar .................... 6 hrs.

GPA Requirements

To remain active and eligible in EKU Honors, students must maintain the following minimum grade point averages:

Students Entering EKU Honors in Fall 2015 and thereafter:

- 3.00 cumulative GPA up to 60 completed hours
- 3.20 cumulative GPA after 60 completed hours and to graduate as an Honors Scholar

Students Who Entered EKU Honors Prior to Fall 2015:

- 2.50 cumulative GPA for 36-71 attempted hours
- 2.75 cumulative GPA for 72 or more attempted hours
- 3.00 cumulative GPA to graduate as an Honors Scholar

Annual Review of Students, Honors Probation, and Honors Dismissal

At the end of each spring semester, the academic records of all EKU Honors students are reviewed. Students will be notified at their local permanent address listed in the Banner system of the university and at their official EKU student email address if they are placed on Honors Probation or dismissed from EKU Honors.

If it is determined that a student is not making progress toward completing Honors coursework requirements, that student will be dismissed from EKU Honors for being inactive.

Students entering EKU Honors in Fall 2015 and thereafter will be notified and placed on probation if their cumulative GPA falls under the following thresholds:

- 3.00 for up to 60 completed hours
- 3.20 after 60 completed hours

Students who entered EKU Honors before Fall 2015 will be notified and placed on probation if their cumulative GPA falls under the following thresholds:

- 2.50 for 24 or more hours attempted
- 3.00 for 36 or more hours attempted

Students will be placed on Honors Probation for one semester (not including summer). At the end of the probationary semester, a student's academic record will be reviewed. If the student's GPA does not improve during the probationary semester, the student may be removed from EKU Honors.

Students who are on Honors Probation should not enroll for more than 15 hours of coursework and should plan to meet with the Honors Program Coordinator to discuss a plan to improve their academic performance.

Exceptions to these eligibility policies may be recommended by the Honors Director but must be approved by the Honors Advisory Committee.

Chautauqua Lecture Series
## Curriculum Change Form

(Complete only the section(s) applicable.)

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*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar’s Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Change label of “Undeclared” to “Exploratory”

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)

Fall 2016

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action** “Exploratory” better describes the intention of the label. Students have informed us that “Undeclared” is perceived as negative and a “default” choice for students who do not yet have a major, whereas “Exploratory” is perceived more positively as a choice students can make while still exploring their options.

**C. The projected cost (or savings) of this proposal is as follows:**

Personnel Impact:

Operating Expenses Impact:

Equipment/Physical Facility Needs:

Library Resources:
### Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

<table>
<thead>
<tr>
<th>Change name from <strong>undeclared</strong> to <strong>EXPLORATORY</strong></th>
</tr>
</thead>
</table>
Date: May 11, 2015 (For CAA May 21st, 2015)

To: Katherine Fontanella

From: Karin Sehmann
       Associate Dean, College of Arts and Sciences

Re: Credit for AP Research course

For students completing the AP research course with a score above 3 on the AP exam will be awarded credit for ENG 102. If a qualifying student already has credit for ENG 102, the student will be granted elective credit in English at the 200-level.
<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>ARTS AND SCIENCES</th>
<th>HOURS</th>
</tr>
</thead>
</table>
| Art (P-12) | Professional Education Requirements: EDF 203, 204(2), 219, 413(2), EMS 300W(1), 490(1); SED 104(6Element 6), 402(2); **AED 361 or EME 361; AED 540 or ESE 540**; EMS 474, and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9).  
  *G = Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.* | 35 hours |
| Biology (8-12) | Professional Education Requirements: EDF 203, 204(2), 219, 413; SED 104(6Element 6), 402(2); EMS 300W, 490, 474; **ESE 561** and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9).  
  *G = Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.* | 37 hours |
| Chemistry (8-12) | Professional Education Requirements: EDF 203, 204(2), 219, 413; SED 104(6Element 6), 402(2); EMS 300W, 490, 474; **ESE 561**; and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9).  
  *G = Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.* | 37 hours |
| English (8-12) | Professional Education Requirements: EDF 203, 204(2), 219, 413; SED 104(6Element 6), 402(2); EMS 300W, 490, 474; **ESE 543**; and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9).  
  *G = Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.* | 37 hours |
| French (P-12) | Professional Education Requirements: EDF 203, 204(2), 219, 413; SED 104(6Element 6), 402(2); EMS 300W, 490, 474; **EME 442, ESE 543**; and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9).  
  *G = Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.* | 40 hours |
| Spanish (P-12) | Professional Education Requirements: EDF 203, 204(2), 219, 413; SED 104(6Element 6), 402(2); EMS 300W, 490, 474; **EME 442; ESE 543**; and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9).  
  *G = Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.* | 40 hours |
<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>BUSINESS AND TECHNOLOGY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earth Science (8-12)</td>
<td>Professional Education Requirements: EDF 203, 204(2), 219, 413; SED 104(^{6})Element 6, 402(2); EMS 300W, 490, 474; [ESE 561], and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9). (^{6}) = Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.</td>
<td>37 hours</td>
</tr>
<tr>
<td>History (8-12)</td>
<td>Professional Education Requirements: EDF 203, 204(2), 219, 413; SED 104(^{6})Element 6, 402(2); EMS 300W, 490, 474; [ESE 549], and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9). (^{6}) = Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.</td>
<td>37 hours</td>
</tr>
<tr>
<td>Mathematics; Computer Science/Mathematics (8-12)</td>
<td>Professional Education Requirements: EDF 203, 204(2), 219, 413; SED 104(^{6})Element 6, 402(2); EMS 300W, 490, 474; [ESE 550 or MAE 550], and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9). (^{6}) = Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.</td>
<td>37 hours</td>
</tr>
<tr>
<td>Music (P-12)</td>
<td>Professional Education Requirements: EDF 203, 219, 413(2); EDF 204(2) or MUS 384(2); SED 104(^{6})Element 6, 402(2), EMS 300W(1), 490(1), 474; [EME 378 or MUE 378; ESE 579 or MUE 579], and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9). (^{6}) = Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.</td>
<td>35 hours</td>
</tr>
<tr>
<td>Physics (8-12)</td>
<td>Professional Education Requirements: EDF 203, 204(2), 219, 413; SED 104(^{6})Element 6, 402(2); EMS 300W, 490, 474; [ESE 561], and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9). (^{6}) = Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.</td>
<td>37 hours</td>
</tr>
</tbody>
</table>

Career and Technical Education – Agriculture, Technical, and Engineering/Technology Education (5-12)

REVISED April 10, 2014

Career and Technical Education Requirements: CTE 262, 361, 363

Professional Education Requirements: EDF 203(1), 219, 413(2); *TEC 368; SED 104\(^{6}\)Element 6, 402(2), EMS 300W(1), 490(1), 474; [ESE 552], and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9). \(^{6}\) = Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.

31 hours
<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>COLLEGE OF HEALTH SCIENCES</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Education and Health Education Dual Certification (P-12)</td>
<td>EDF 203, 204(2), 219, 413(2); SED 104(Element 6), EME 586, EMS 300W, 490(1), 474, ESE 566; PHE 562; and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9).</td>
<td>38 hours</td>
</tr>
<tr>
<td>Child and Families Studies (IECE) (B-P)</td>
<td>EDF 204(2); CDF 203*, 235*; EMS 300W; SED 352*, 590*; and 15 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(12).</td>
<td>33 hours</td>
</tr>
<tr>
<td>Family and Consumer Sciences Education (5-12)</td>
<td>EDF 203, 204(2), 219, 413; SED 104(Element 6), 402(2); EMS 300W, 490, 474; ESE 553(4), and 12 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9).</td>
<td>38 hours</td>
</tr>
</tbody>
</table>
Experiences:  CED 100(0.5), 200(0.5), 300(0.5), 400(0.5), 450(1), 499(9).

*Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.*