Update on Professional Development
Since 2012, the Provost’s Office has made supporting on-campus professional-development opportunities for faculty and staff a priority. The Provost’s Professional Development Series has covered such topics as course development for deep learning, metacognition, inclusive excellence, leadership development, and real-time student assessment. We have had approximately 1,180 registrations by faculty and staff participating in these development opportunities.

Ongoing, on-demand professional development is also a priority. My thanks to the EKU Faculty Innovation Workgroup as we continue to support EKU faculty’s requests for professional development. Since its formation in the Spring, the Workgroup has created the Developing Excellence in Eastern’s Professors (DEEP) system, which provides a voluntary, campus-wide professional development opportunity. Located in Blackboard, the DEEP system guides faculty through a self-paced, four-level process: Learner, Practitioner, Advocate, and Scholar.

The DEEP system offers access to all faculty (including part-time instructors) at any time, in any place, and on any device; verification of progress in every course, at every level; availability of free pedagogical resources; and a range of current pedagogical and scholarly topics for faculty at every level. Metacognition is the topic of the first course in the DEEP system and is now available in Blackboard. Future DEEP courses include Foundations of Pedagogy, Flipping the Classroom, Critical and Creative Thinking, Scholarship of Teaching and Learning (SoTL), and Critical Reading. For more information about the system, go to www.studio.eku.edu/DEEP.

Appreciation of the SACS Leadership Team
EKU submitted our SACS Compliance Report on September 1, well in advance of today’s due date. The next step in the reaffirmation review is the SACSCOC On-Site Visit scheduled for February 21-23, 2017. Thanks to Vice Provost Sherry Robinson and Dr. Gill Hunter for leading the SACSCOC Leadership Team. They have worked diligently to compile the report and to prepare us for this very important reaffirmation process. Members of the SACSCOC Leadership Team are:

| Laurie Carter | Richard Day |
| Gill Hunter   | Bryan Makinen |
| Rose Perrine  | Barry Poynter |
| Matt Roan     | Sherry Robinson |
| Amy Thieme    | Janna Vice |

Academic Program Review
The implementation of the 2016-2020 Strategic Plan coincides with reaffirmation of EKU’s accreditation by SACSCOC.
Last spring, the Academic Planning and Assessment Committee provided feedback to programs related to the objectives, measures, results, and use of results (meaningful change). This feedback identified areas for improvement in our programs’ assessment process. The Office of Institutional Effectiveness is following up with identified programs to review the 2016-2020 Strategic Plan for their program and discuss opportunities to strengthen the assurance-of-learning cycle. These meetings are anticipated to be completed prior to the October 14 Annual Planning and Progress Report deadline.

**Summer School**

Summer School enrollment, which had declined steadily (about 13 percent) from 2009 to 2014, has seen a 6 percent increase over the last two years. While some colleges have experienced overall declines in summer school participation, enrollment has increased 44 percent in the College of Justice and Safety and 19 percent in Health Sciences. Additionally, the number of degrees awarded during the summer term has increased 11 percent between 2009 and 2015, comprising about 18 percent of total degrees awarded in an academic year since 2009. This suggests that more students are using summer term to complete their degree requirements and graduate. For Summer 2015, 56.7 percent of tuition was generated by e-Campus programs.

For a breakdown of summer enrollment trends since 2009, including enrollment trends by college, please see the attached charts. Charts and data were prepared by the Office of Institutional Effectiveness in July 2016.

**Co-Requisite English/Math**

With grants from the Council on Postsecondary Education, EKU began implementation this semester of a pilot co-requisite model for Math, Reading, and English.

Four co-requisite MAT105 sections will enable students to satisfy developmental MAT requirements while earning credit hours in MAT105 sections. These sections are designed to provide supplemental instruction and additional contact hours. The outcomes of these sections will be compared with a cohort of randomly selected MAT095 students with a Math ACT score between 16 and 18, who will populate four pilot sections of 25 students each. The Math Department will analyze the results of the pilot program through Spring 2018 to determine its effectiveness.

Similarly, English has developed ENG095R, an accelerated, developmental integrated reading/writing course, and ENG101R, a developmental/co-requisite course in which students meet developmental reading/writing requirements while earning credit for ENG101. ENG 090 and ENR 090 are now only offered through the Summer Bridge program.

My thanks to both departments and to the faculty involved in implementing this redesign of our developmental education model.
Important Dates
Please mark the following upcoming dates on your calendars:

- **Monday, September 12, 2016** – Faculty are asked to update profiles and data in Digital Measures
- **Thursday, September 15, 2016** – Council on Academic Affairs – Program Review Meeting
  
  12:30 p.m., Jaggars Room, Powell Building
- **September 22-23** – CPE Meeting hosted by EKU; the regular CPE meeting will begin at 9 a.m. on Friday, September 23, at the EKU Center for the Arts.
- **September 23** – CPE’s First Annual Campus Safety Summit, hosted by EKU.
- **Friday, September 30, 2016** – Assurance of Learning Day. Classes resume at 4 p.m. *(See attached ad.)*
- **Monday, October 3, 2016** – Faculty Senate – Program Review
- **Friday, October 14, 2016** – Annual Planning and Progress Reports (Academic Programs) due via TracDat. Updating TracDat for our SACSCOC visit is critical.
- **Monday, October 17, 2016** – Programs’ Annual Institutional Effectiveness Reports due to IE.
- **Monday, October 24, 2016** – Board of Regents’ Quarterly Meeting
- **Monday, November 28, 2016** – eXplorance Blue Survey Distribution
- **Monday, December 5, 2016** – Board of Regents’ Special Meeting
- **Wednesday, February 15, 2017** – Please update Faculty Profiles and Data in Digital Measures
- **February 21-23, 2017** – SACS-COC On-Site Accreditation Visit

Respectfully,

Janna Vice
SUMMER ENROLLMENT TRENDS
2009-2016

Chart 1: Headcount Enrollment University Totals

Chart 2: Headcount by College

*Based on unofficial data as of July 2, 2016.
5TH ANNUAL EKU ASSURANCE OF LEARNING DAY FRIDAY, SEPTEMBER 30

FACULTY— This is your day to evaluate student learning outcomes and make meaningful changes in your programs to enhance student learning.

Resources: [http://oie.eku.edu/assurance-learning-day-resources](http://oie.eku.edu/assurance-learning-day-resources)

All EKU day classes will be dismissed. (Classes resume at 4 p.m.)

STUDENTS— Scheduled activities include:

- 3rd Annual Freshman Academy for Diverse Students Fall Symposium
  For more information, visit [http://freshmonacademy.eku.edu/](http://freshmonacademy.eku.edu/).
- Explore service activities with Student Life, including on-campus and Danville-campus activities and the Paddle Out Pollution project. To learn more and sign up, visit [communityservice.eku.edu](http://communityservice.eku.edu).