

## Provost's Report to Faculty Senate

October 3, 2016

### 4<sup>th</sup>-Week Report

Overall 4<sup>th</sup>-Week Report participation rates continue to hover around 80 percent for all CRNs, and participation was 81 percent for 090-200 level courses. Several departments reported at or above 90 percent, with two areas achieving a 100 percent participation rate. Units that participated at 90 percent or above are listed below.

Early reporting systems such as the 4<sup>th</sup>-Week Report are a widely used best practice to enhance early problem detection and connect students with academic support services and contribute to student success. Thank you to all faculty who participated in the 4<sup>th</sup>-Week Report.

College	Department/Unit	% CRNS Reporting
CLASS	Economics	100%
CHS	Recreation & Park Administration	100%
CBT	Management, Marketing, & International Business	96.7%
COS	Geosciences	95.1%
CLASS	Languages, Cultures, & Humanities	94.7%
CBT	Applied Engineering & Technology	93.6%
CLASS	School of Music	92.9%
CLASS	Art & Design	91.4%
	Honors	90.9%
COE	Curriculum & Instruction	90.5%

### Accreditations

Several ECU programs have undergone evaluation by program accreditations and have been re-accredited this year. The following programs were re-accredited in 2016:

Program	Accrediting Agency
<b>Social Work (Bachelor's)</b>	Council on Social Work Education
<b>Construction Management (B.S.)</b>	American Council for Construction Education
<b>Associate Degree Nursing</b>	Accreditation Commission for Education in Nursing Kentucky Board of Nursing
<b>Baccalaureate Degree Nursing</b>	Kentucky Board of Nursing
<b>Fire Protection &amp; Safety Engineering Technology (B.S.)</b>	Accreditation Board for Engineering & Technology

Congratulations to these programs for meeting the high standards established by their disciplines' accrediting bodies.

ECU's regional accrediting body, SACSCOC, is scheduled for an on-site accreditation visit from February 21-23, 2017.

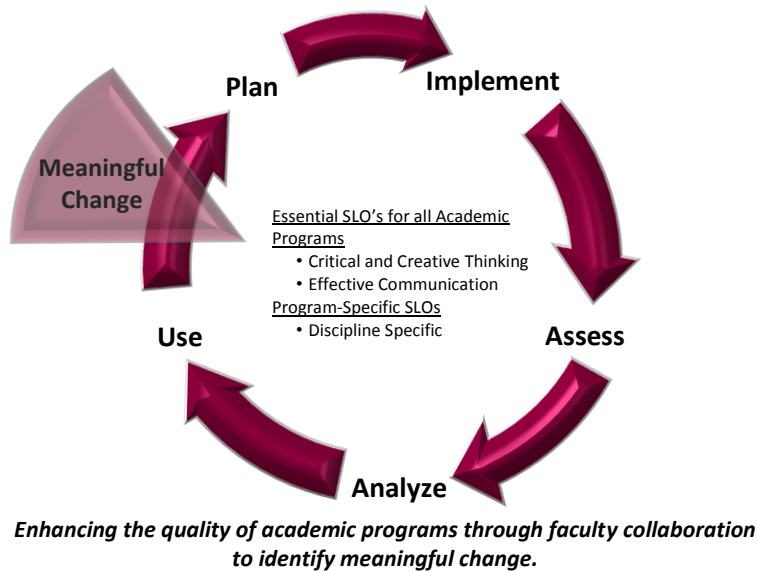
**Model School Report Card Scores**

Congratulations to Model Laboratory School for their 2015-16 Kentucky School Report Card:

- Model Laboratory High School is classified as a School of Distinction/High Progress School ranking 9<sup>th</sup> overall.
- The High School improved the score 11.6 points, distinguishing them as the 4<sup>th</sup> highest on the list of high schools with the biggest gains.
- Model Laboratory Middle School is classified as a School of Distinction/High Progress School, ranking 4<sup>th</sup> in overall performance in the state of Kentucky.
- Model Laboratory Elementary School ranked as a Proficient/Focus School.

**Assurance of Learning Day**

I enjoyed visiting with as many academic programs as time allowed on Friday. Thank you to all of our faculty who have embraced Assurance of Learning Day as an opportunity to assess your programs and enhance student learning outcomes. Visiting with you each year is very encouraging to see your dedication on this important day. I hear from many of you how essential Assurance of Learning Day has become to your strategic planning goals.



Many departments also focused part of your day toward ensuring updated data in TracDat, which is essential to planning and assessment at EKU.

**Campus Safety Summit**

September was National Campus Safety Awareness Month. On September 23, EKU and the Council on Postsecondary Education co-sponsored Kentucky's first Campus Safety Summit for leadership and staff charged with ensuring safety on Kentucky's public and private college campuses. State and national experts presented best practices on key topics, including guns on campus, cyber safety, crisis communications, student mental health, and binge and underage drinking. Over 100 attendees represented 20 colleges and universities throughout the state.

**2016/17 Academic Administrator Evaluation Schedule**

In accordance with the policy for the [Annual Evaluation of Academic Administrators \(4.8.1P\)](#), academic deans will undergo the following evaluation process for 2016/17:

<u>Year One-Cycle (Self-Evaluation)</u>	<u>Year Two-Cycle (Self-Evaluation)</u>
Dean Betina Gardner, Libraries	Dean Victor Kappeler, CJS
Dean Tom Otieno, COS ( <i>Interim</i> )	
Dean Jerry Pogatshnik, Graduate School & AVP for Research	<u>Year Three (Comprehensive)</u>
Dean Sherry Powers, COE	Dean Tom Erikson, CBT
Dean Deborah Whitehouse, CHS	
Dean Sara Zeigler, CLASS ( <i>Interim</i> )	

**Important Dates**

Please mark the following upcoming dates on your calendars:

- Friday, October 14, 2016** – Annual Planning and Progress Reports (Academic Programs) due via TracDat. Updating TracDat for our SACSCOC visit is critical.
- Monday, October 17, 2016** – Programs’ Annual Institutional Effectiveness Reports due to IE.
- Monday, October 24, 2016** – Board of Regents’ Quarterly Meeting.
- Monday, November 28, 2016** – eXplorance Blue Survey Distribution. (Contact Dr. Tanlee Wasson with questions.)
- Monday, December 5, 2016** – Board of Regents’ Special Meeting.
- Wednesday, February 15, 2017** – Please update Faculty Profiles and Data in Digital Measures.
- February 21-23, 2017** – SACS-COC On-Site Accreditation Visit.

Respectfully,

Janna Vice