TO: Council on Academic Affairs

FROM: Dr. Sherry Robinson, Vice Provost
Office of the Provost

DATE: November 7, 2016

SUBJECT: Agenda item for 11-17-16 Council on Academic Affairs Meeting

The Academic Budget Review Subcommittee of the Joint Budget Review Committee makes the following recommendation:

**Recommendation**

The Academic Budget Review Subcommittee recommends that the University remove the wellness requirement as a graduation requirement for baccalaureate degrees.

**Comprehensive Baccalaureate Degree Requirements**

*(Page 49, 2016-17 Undergraduate Catalog)*

To qualify for a baccalaureate degree, students must satisfy the following requirements:

1. Complete all requirements in the degree program as established by appropriate University committees.

2. Complete University academic requirements, as established by appropriate University committees for each degree program, that includes:
   A) Basic skills proficiencies in English, reading and mathematics, and any applicable PCC,
   B) Student Success Seminar (if applicable)
   C) A writing-intensive course,
   D) One of the university-approved Wellness courses,
Council on Academic Affairs
Routine Curriculum Change for Consent Agenda
(Present changes for only one course per form)

<table>
<thead>
<tr>
<th>(Check one)</th>
<th>College</th>
<th>Business &amp; Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>__ Course Drop*</td>
<td>Department Name</td>
<td>Accounting, Finance, and Information Systems</td>
</tr>
<tr>
<td>__ Course Revision</td>
<td>Course Prefix &amp; Number</td>
<td>Minor in Financial Services</td>
</tr>
<tr>
<td>__ Cross-listing Existing Courses</td>
<td>Course Title</td>
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<tr>
<td>__ General Education Course Addition</td>
<td>Proposal Approved by:</td>
<td></td>
</tr>
<tr>
<td>__ Prerequisite or Co-requisite Revision</td>
<td>Date</td>
<td></td>
</tr>
<tr>
<td>__ Progression or Admissions Revision</td>
<td>Date</td>
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</tr>
<tr>
<td>X Editorial Change**</td>
<td>Departmental Committee</td>
<td>10/07/2016</td>
</tr>
<tr>
<td>*Use the Multiple Course Drop Form to drop more than one course at a time</td>
<td>College Curriculum Committee</td>
<td>10/21/2016</td>
</tr>
<tr>
<td>**Editorial Changes need no further approval</td>
<td>General Education Committee</td>
<td>Council on Academic Affairs 11/17/16</td>
</tr>
<tr>
<td></td>
<td>Teacher Education Committee</td>
<td>Effective Academic Term**</td>
</tr>
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<td></td>
<td></td>
<td>Spring 2017</td>
</tr>
</tbody>
</table>

New or Revised Catalog Text

**Minor in Banking and Financial Services**

Designed to provide students with an understanding of monetary policy and its impact on our economy, global financial markets and the structure and operation of financial institutions. This coursework will prepare students to understand current events related to financial markets and institutions, how to optimally utilize the corporate and consumer products and services provided by financial institutions and management of financial institutions. This minor includes the following courses:

Total Requirements......................................................24 hours ACC 201, ECO 231, 324, FIN 201, 304, 310, 315, 437

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Weekly Contact Hours</th>
<th>Repeatable Max. Number of Hours</th>
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<thead>
<tr>
<th>Lecture</th>
<th>Laboratory</th>
<th>Other</th>
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<table>
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<th>Schedule Types:</th>
<th>Work Load:</th>
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</table>

Corequisites: (List only corequisites. See below for prerequisites and combinations.)

**Prerequisites:** List only prerequisites. Use “and” and “or” literally. Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D.

**Corequisite(s) and/or Prerequisite(s) Combination:** Use “and” and “or” literally. Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D.

Equivalent Course(s): “Credit will not be awarded to students who have credit for…” or “formerly…”

**Proposed General Education Element:** Please mark (X) in the appropriate Element or Elements

<table>
<thead>
<tr>
<th>Element 1 (9 hrs.)</th>
<th>Element 2 (3 hrs.)</th>
<th>Element 3 (6 hrs.)</th>
<th>Element 4 (6 hrs.)</th>
<th>Element 5 (6 hrs.)</th>
<th>Element 6 (6 hrs.)</th>
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<td>3A (3)</td>
<td>4(6)</td>
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<td>6 (6)</td>
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<td>1B (3)</td>
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<tr>
<td>1C (3)</td>
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</table>

**Effective Academic Term will be confirmed by the Office of the Registrar after all approval is received.**

CBT 3
### Substantial Curriculum Change Form

(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

#### Part I

<table>
<thead>
<tr>
<th>(Check one)</th>
<th>Department Name</th>
<th>College</th>
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</thead>
<tbody>
<tr>
<td>New Course (Parts II, IV)</td>
<td>Accounting, Finance and Information Systems</td>
<td>Business and Technology</td>
</tr>
<tr>
<td>Course Revision (Parts II, IV)</td>
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<tr>
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<td>New Minor (Part III)</td>
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<td>Program Suspension (Part III)</td>
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<tr>
<td>Program Revision (Part III)</td>
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</table>

- If Certificate, indicate Long-Term (University) or Short-Term (Departmental)  
- * Provide only the information relevant to the proposal.  
- ± If Title is longer than 30 characters see Part IV to provide abbreviation

#### Proposal Approved by:

<table>
<thead>
<tr>
<th>Departmental Committee</th>
<th>Date</th>
<th>Council on Academic Affairs</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/07/2016</td>
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<td>11/17/16</td>
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<th>College Curriculum Committee</th>
<th>Date</th>
<th>Faculty Senate**</th>
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<th>General Education Committee*</th>
<th>Date</th>
<th>Board of Regents**</th>
<th>Date</th>
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<tr>
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<th>Date</th>
<th>EFFECTIVE ACADEMIC TERM****</th>
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<tr>
<th>Graduate Council*</th>
<th>Date</th>
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<tbody>
<tr>
<td>NA</td>
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</tbody>
</table>

*If Applicable (Type NA if not applicable.)  
**Approval needed for program revisions or suspensions.  
***To be added by the Registrar’s Office after all approval is received.

#### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Delete ACC 322 or 322S from Major Core courses and add to Public Accounting Concentration. Preplace ACC 322 and 322S in the Management Accounting Concentration with ACC 523.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2016)

**Fall 2017**

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

NA

**B. The justification for this action:**

The Managerial Accounting Concentration is designed to prepare students to work as corporate accountants in private industry. After careful review of the content of the current curriculum, the accounting faculty members decided that a course in corporate tax (ACC 523) was more appropriate for this concentration than a course in personal tax (ACC 322).

**C. The projected cost (or savings) of this proposal is as follows:**

- **Personnel Impact:**  
  NA

- **Operating Expenses Impact:**  
  NA

- **Equipment/Physical Facility Needs:**  
  NA

- **Library Resources:**  
  NA

CBT 4
### Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using *strikethrough* for deletions and *underlines* for additions.

2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program’s suspension.

#### Revised* Program Text

**Bachelor of Business Administration (B.B.A.)**

**Accounting**

**CIP Code: 52.0301**

**UNIVERSITY GRADUATION REQUIREMENTS**

- General Education......................................................................................................................... 36 hours
- Student Success Seminar (BTO 100; waived for transfers with 30+ hrs).................................. 1 hour
- Wellness.......................................................................................................................................... 3 hours
- Writing Intensive Course (hours incorporated into Major/ Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/ Supporting/Gen Ed/Free Electives categories)
- ACCT - Accounting majors will fulfill ACCT with GBU 480. (Credit hours may be incorporated into Major or Supporting Requirements)

**Total Hours University Graduation Requirements ................................................................. 40 hours**

**MAJOR REQUIREMENTS**

**College Requirements:**
- BTS 300 (CR only, no hours) and BTS 400 (CR only, no hours).

**Core Courses:**

- **Pre-Business Core** .................................................................................................................. 12 hours
  - ACC 201, 202, GBU 204, QMB 200

- **Business Core** ....................................................................................................................... 21 hours
  - CCT 300W, CIS 300, FIN 300, MGT 300, MGT 370, MKT 300, GBU 480

- **Major Core** ............................................................................................................................ 18 15 hours
  - ACC 251, ACC 301, ACC 302, ACC 322 or 322S, ACC 327, and ACC 441.

- **Public Accounting Concentration** ......................................................................................... 9 12 hours
  - ACC 322 or 322S and nine hours from: ACC 349 (maximum of three hours toward option requirements), ACC 425, 440, 490, 501, 521, 523, 525, 590, or a non-accounting course approved by advisor.

- **Management Accounting Concentration** .............................................................................. 15 18 hours
  - Twelve fifteen hours: AEM 202, AEM 308, ACC 349 (maximum of three hours toward option requirements), and 523, 527, AEM 202, and AEM 308. Three hours from ACC 322 or 322S, 490, 501, 521, 523, 525, 590, AEM 332, AEM 506, CIS 335, 430, FIN 301, 330, 410, MGT 375, MGT 430 or other upper-level course approved by advisor.

- **Supporting Course Requirements** .......................................................................................... 9 hours
  - MAT 112/211 (counted in GE Element 2)
  - CIS 212 or INF 104
  - PSY 200/200W or SOC 131 (counted in GE Element 5B)
  - ECO 230 & 231

- **Free Electives (Non-Business)** .............................................................................................. 5-11 hours

**Total Curriculum Requirements ................................................................................................. 120 hours**
**Substantial Curriculum Change Form**
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

### Part I

<table>
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<th>College</th>
<th>Special Education</th>
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<td>College Curriculum Committee</td>
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<td>Teacher Education Committee*</td>
<td>10/11/16</td>
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<tr>
<td>Graduate Council*</td>
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</table>

Departmental Committee: Council on Academic Affairs 11/17/16
College Curriculum Committee: Faculty Senate** Pending
General Education Committee*: Board of Regents** Pending
Teacher Education Committee*: EFFECTIVE ACADEMIC TERM*** Fall 2017
Graduate Council*:

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar’s Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

A. **Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Add a requirement for students to earn at least a “C” in CDS courses; adjust hours and supporting course requirements; adjust elective hours.

A. **Proposed Effective Academic Term:** (Example: Fall 2016)

Fall 2017

A. **Effective date of suspended programs for currently enrolled students:** (if applicable)

NA

B. **The justification for this action:**

The requirement to earn at least a “C” in CDS and supporting courses ensures candidates possess adequate knowledge and skill to work successfully in field

C. **The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** None

**Operating Expenses Impact:** None

**Equipment/Physical Facility Needs:** None

**Library Resources:** None
ADMISSION TO COMMUNICATION DISORDERS PROGRAM

Any student who is accepted by Eastern Kentucky University’s Admissions Office may declare their major as communication disorders (CD). The student will be assigned to a program advisor and will be classified as a “Pre-CD” major. However, a Pre-CD status does not guarantee admission into the CD undergraduate program. Pre-CD majors will be restricted to enrollment in the following major CDS courses: CDS 275 and 360.

To apply for admission to the CD undergraduate program, students must meet the following minimum criteria: (1) at least 27 credit hours earned on 100-level courses or higher, (2) at least a 3.0 GPA on a 4.0 scale, (3) at least a 21 composite score on the ACT, and (4) pass a speech/language/hearing screening. Once admitted to the CD program, the student must earn a grade of “C” or higher in CDS 275 or equivalent transferred course before registering for any CDS courses in the major requirements. Once admitted to the CD program, students must earn a grade of “C” or higher in all CDS courses and supporting courses. Transfer students do not have to be enrolled in university courses at the time of submitting an application for admission. The CD program admits 30 new undergraduate students each year. Applicants are ranked by the GPA x ACT composite score. The most qualified applicants are admitted. Application forms are available from Wallace 245 or visit the CD program website at cd.eku.edu; telephone (859)622-4442. Completed applications and all required documentation must be submitted by February 14 to the CD Program Coordinator.

It should be noted that enrollment in the graduate program in Communication Disorders is also limited. Admission into the undergraduate program does not guarantee admission into the graduate program. Refer to the Graduate Catalog for information on admission to the graduate program. Students must purchase professional liability insurance prior to enrollment in CDS 374, 474, and 541. Further, that insurance coverage must be maintained throughout enrollment in these courses.

UNIVERSITY GRADUATION REQUIREMENTS
• General Education........................................................................................................................................36 hours

• Student Success Seminar (EDO 100; waived for transfers with 30+ hrs.).......................................................1 hour

• Wellness..........................................................................................................................................................3 hours

• Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)

• Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)

• ACCT - Communication Disorders majors will select: CDS 475. (Credit hours may be incorporated into Major or Supporting requirements)

Total Hours University Graduation Requirements..................................................................................................40 hours

MAJOR REQUIREMENTS

Core Courses..........................................................................................................................................................58 hours


Supporting Course Requirements....................................................................................................................21-12- 30 hours

ASL 101(Grade 6) or SED 240; BIO 171, 301 or 303; ENG 410, 510, or 520; OTS 515; PSY (Grade 5B) 200, 200W, 280, or 280W; SED 104 (Grade 6); SED 341 or 590, 518 or 518S; STA 215 (Grade 2), 270 (Grade 2) or 500.

(Grade = Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.)

Electives..............................................................................................................................................................0-10 hours
TOTAL HOURS TO COMPLETE DEGREE: 120-128 hours

*to a maximum of six hours
**Substantial Curriculum Change Form**  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

### Part I

<table>
<thead>
<tr>
<th>(Check one)</th>
<th>Department Name</th>
<th>Baccalaureate &amp; Graduate Nursing</th>
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<td>New Course (Parts II, IV)</td>
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</tr>
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<td><strong>X</strong> Program Revision (Part III)</td>
<td></td>
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<tr>
<th>Proposal Approved by:</th>
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<td>General Education Committee*</td>
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<tr>
<td>Graduate Council*</td>
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</table>

**Department Committee**  
**College**  
**General Education Committee**  
**Teacher Education Committee**  
**Graduate Council**  

*If Applicable (Type NA if not applicable.)  
**Approval needed for program revisions or suspensions.  
***To be added by the Registrar's Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)  
Suspend the Neuroscience for APN's concentration for the Doctor of Nursing Practice and update admission criteria.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)  
Fall 2017

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)  
Teach out plan is not necessary. The effective date is Fall 2017.

**B. The justification for this action:** The addition of the Neuroscience for APN's concentration was requested by a health care system in Kentucky. External support for this concentration has changed.

**C. The projected cost (or savings) of this proposal is as follows:** There is no impact due to the suspension of the concentration. The concentration was planned with no increase in personnel or cost to the Department. The current DNP faculty had planned to teach this concentration, with the suspension of this concentration, this action will be budget neutral.

**Personnel Impact:** N/A

**Operating Expenses Impact:** N/A

**Equipment/Physical Facility Needs:** N/A

**Library Resources:** N/A
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

DOCTOR OF NURSING PRACTICE (D.N.P.)
CIP Code: 51.3818

I. GENERAL INFORMATION

The Department of Baccalaureate and Graduate Nursing offers the Doctor of Nursing Practice program. The program is designed to allow nurses who possess a graduate degree in nursing to prepare for an expanded nursing practice role. The program is intended to be accessible to nurses in the commonwealth and particularly in underserved rural areas.

Graduates of the DNP program will have specific competencies derived from The Essentials of Doctoral Education for Advanced Nursing Practice (American Association of Colleges of Nursing, 2006) for which they will be prepared. The Doctor of Nursing Practice student learning outcomes include:

1. Develop, evaluate, translate, and integrate theory-based nursing and interdisciplinary knowledge in new practice approaches to enhance health and health care delivery.
2. Create and evaluate principles of organizational and systems theory to provide leadership in improving health outcomes and promoting excellence in practice.
3. Utilize analytic methods, information technology, and research methods to critically appraise evidence-based practice data to evaluate outcomes of practice, practice patterns, and health systems against national benchmarks, to improve health care outcomes.
4. Assimilate and process aggregate data, using information systems, informatics and technology, as well as evaluation and assessment tools, current research and outcome data, to translate this knowledge to improve or transform patient and health care systems.
5. Actively influence health policy that addresses health disparity, access, quality, and financing at institutional, local, state, federal, and international levels.
6. Employ effective communication and interprofessional collaboration to design, implement, and evaluate individual and system level interventions, to improve health and create change in health care delivery systems.
7. Implement clinical prevention and population health activities to improve the health of individuals and populations.

II. ADMISSION REQUIREMENTS

Minimum requirements for admission to the DNP program include 1) a master’s degree in nursing from a nationally accredited program, 2) a free and unrestricted RN license in Kentucky (or recognized compact state) with no Kentucky Board of Nursing from an approved state that is free and unrestricted, meaning that is has not been subject to reprimand, revocation, probation, suspension, restriction, limitations, disciplinary action, discretionary review/hearing or encumbrance nor had any type of complaint filed against it imposed restrictions on practice, voluntary or otherwise, 3) a graduate GPA of at least 3.0 (4.0 scale) and 4) all Neuroscience concentration applicants must be certified as a Nurse Practitioner.

Admission is competitive and limited to available space. In addition to the Graduate School application, applicants must also submit to the department a separate completed department application form, a resume or curriculum vitae, a short essay (500-700 words) describing the relationship between the applicant’s professional goals and the DNP program, and at least 3 positive letters of recommendation. As a limited number of applicants are accepted for admission, selection will be based on careful consideration of all information included in the admission application packet and the degree to which each candidate meets the requirements. Complete applications, which include all requested information, are given priority in the selection process. In order to be competitive, all material and documentation must be submitted by the deadline. After review of the application materials, the DNP Admission Committee will select those applicants to be interviewed by the committee members as a final step in the selection process.

Please refer to the Department of Baccalaureate and Graduate Nursing website at http://www.bsn-gn.eku.edu/doctor-nursing-practice-dnp for specific information on the application process for admission and progression plans for study, or contact the department at (859) 622-4838 7927 for information on the application process for admission.

Progression Policy — To progress, students must complete all required course work with a grade of “B” or higher and must complete any pre-requisite courses before advancing to the next course. Refer to course descriptions in this Catalog for specifics. A student who does not satisfactorily progress in the program must be given permission by the DNP Admission/Progression Committee to repeat a course and continue in the program.
III. PROGRAM REQUIREMENTS

DOCTOR OF NURSING PRACTICE (DNP) DEGREE PROGRAM

DNP Core Courses .............................................................25 hours
    NSC 905, 940, 942, 950, 954, 960(4), 990, 992

Concentrations (select one):
Organizational Leadership......................................11-14 hours
    NSC 900(1-3), 901(1-2), 994(9)

Neuroscience for APNs..................................................15 hours
    NSC 902, 903, 996(9)

Total Hours.................................................................36 – 40 39 hours

*Required hours will be individually evaluated on a planned program of study for each student, depending on academic background and career goals.

IV. EXIT REQUIREMENTS

Capstone Project (either NSC 994 or 996) – Candidates are required to satisfactorily complete and present a capstone project before they are eligible to graduate from the program. Hours are incorporated into the student’s area of concentration.
Substantial Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)

New Course (Parts II, IV)
Course Revision (Parts II, IV)
Hybrid Course ("S," "W")
New Minor (Part III)
Program Suspension (Part III)
X Program Revision (Part III)

Department Name: Exercise and Sport Science
College: Health Sciences

Course Prefix & Number

Course Title (full title±)

Program Title
M.S. Physical Education

If Certificate, indicate Long-Term (University) or Short-Term (Departmental)

± If Title is longer than 30 characters see Part IV to provide abbreviation

Proposal Approved by:
Departmental Committee 9/16/16
College Curriculum Committee 10/5/2016
General Education Committee* NA
Teacher Education Committee* NA
Graduate Council* 10/28/2016

Council on Academic Affairs 11/17/16
Faculty Senate** Pending
Board of Regents** Pending
EFFECTIVE ACADEMIC TERM***

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: 1. PHE 850 replaced PHE 851 and was not updated in catalog. 2. PHE 896 is a 3 credit hour course.

A. 2. Proposed Effective Academic Term: Fall 2017

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) N/A

B. The justification for this action: 1. PHE 850 is no longer offered. PHE 851 replaced PHE 850 and a Program Revision was not submitted to indicate the change. No significant changes to the SLO therefore a Program Map was not included.

2. CAA approved Program Revision from 10/16/2014 indicated this but was never updated in the catalog.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: N/A
Operating Expenses Impact: N/A
Equipment/Physical Facility Needs: N/A
Library Resources: N/A
Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program’s suspension.

Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

MASTER OF SCIENCE (M.S.)
Physical Education
Dr. Heather Adams-Blair, Graduate Coordinator/Advisor
www.ess.eku.edu
(859) 622-1898
CIP Code: 13.1314

Exercise and Sport Science Foundations

Exercise and Sport Science Foundations.............15-18 hours
PHE 800 or EPY 869 and select 12-15 additional hours
from: PHE 762, 775, 790, 810, 812, 814, 821, 822, 823,
825, 831, 833, 848, 850 851, 855, 856, 865, 875, 891, 895;
or 700 and/or 800 level course with prior departmental
approval from non-PHE graduate departments (not to
exceed 12 credit hours.)

Select one of the following concentrations.............12-15 hours

Exercise and Sport Science Concentration
Select one 800 level PHE course (3 hours) plus nine hours of
PHE 700 and/or 800 level courses.* Or PHE 897 (6 hours)
plus six hours from PHE 700 and/or 800 level courses.

Sports Administration Concentration
PHE 835, PHE 730, and PHE 870 (6 hours) or PHE 839 (6 hours).

Exercise and Wellness Concentration
PHE 717, PHE 812, PHE 821, PHE 871 (6 hours).

Total Requirements............................................................30 hours

* A maximum of nine hours of 700 level course works is allowed.

Note: For information on the Master of Arts in Education
Degree in Physical Education, see College of Education.

IV. EXIT REQUIREMENTS

Exercise and Sports Science Exit Requirement 0 hours

GRD 887b

Sports Administration Exit Requirement......................0 3 hours

PHE 896

Exercise and Wellness Exit Requirement......................0 hours

GRD 888d

Thesis Defense — The thesis is optional in this program with the Exercise and Sport Science Concentration.

Total Requirements............................................................30 hours

Comprehensive Examination (GRD 887b or GRD 888d) — Candidates in the Exercise and Sport Science Concentration (non-thesis) shall perform satisfactorily on a written examination of their program of study (GRD 887b). Candidates in Exercise and Wellness will be required to successfully complete a project, with a summary and oral presentation for fulfillment of exit requirements (GRD 888d).

NOTE: The comprehensive exam exit requirement for students who successfully complete PHE 897 (Thesis) the written comprehensive exam is waived. However, the student must enroll in GRD 887b for exit requirement. The score of Satisfactory or Unsatisfactory will be assigned according to the thesis defense outcome.

Sports Administration Capstone Course – Candidates in Sports Administration Concentration shall perform satisfactorily (B or higher grade) in PHE 896.
### Substantial Curriculum Change Form

(Present only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

#### Part I

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**Proposal Approved by:**

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<tr>
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<td>General Education Committee*</td>
<td>10/5/2016</td>
<td>Board of Regents**</td>
<td>Pending</td>
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<td>Teacher Education Committee*</td>
<td>NA</td>
<td>EFFECTIVE ACADEMIC TERM***</td>
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<td>Graduate Council*</td>
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</table>

*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar’s Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** Add PSY 200W to Support courses and indicate STA 215 will satisfy Gen Ed E2. Update Support hours and free Electives.

**A. 2. Proposed Effective Academic Term:** Fall 2017

**A. 3. Effective date of suspended programs for currently enrolled students:** N/A

**B. The justification for this action:** Students can choose to take PSY 200 or 200W. STA 215 will satisfy Gen Ed E2 and needs to be indicated in the curriculum. Support hours and Free Elective hours will need to be adjusted because of these changes.

* No significant changes to the SLO therefore a Program Map was not included.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** N/A

**Operating Expenses Impact:** N/A

**Equipment/Physical Facility Needs:** N/A

**Library Resources:** N/A
Part III. Recording Data for Revised or Suspended Program

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Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

---

Bachelor of Science (B.S.)
OCCUPATIONAL SCIENCE
*CIP Code: 51.2306*

**UNIVERSITY GRADUATION REQUIREMENTS**

- General Education ................................................... 36 hours
- Student Success Seminar (HSO 100; waived for transfers with 30+ hrs.) .......................................................... 1 hour
- Wellness(courses may meet both wellness & major requirements) ................................................... 3 hours
- Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
- ACCT - Occupational Science majors will fulfill ACCT with OTS 402S. (These courses are included in the Major totals)

**Total Hours University Graduation Requirements ... 40 hours**

**MAJOR REQUIREMENTS**

**Core Courses** ................................................................. 45 hours
OTS 301(4), 302, 311, 312, 313, 335, 362, 401, 402S, 421, 422(4), 430, 432(4), and 478.

**Supporting Course Requirements** ............................... 24 18 hours
BIO 171, 271, 301, 371, HSA 200, PSY 200 or **PSY 200W** (Element 5B), 308, and STA 215 (Element 2).

_\(^g\) = Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above._

**Free Electives** ................................................................. 44 17 hours

**TOTAL HOURS TO COMPLETE DEGREE ........... 120 hours**
Substantial Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

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<td>College</td>
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<tr>
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<td>Program Title</td>
<td>BS Corrections and Juvenile Justice Studies</td>
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If Certificate, indicate Long-Term (University) or Short-Term (Departmental)  
± If Title is longer than 30 characters see Part IV to provide abbreviation

Proposal Approved by:  
Departmental Committee  9/13/16  
College Curriculum Committee  10/19/2016  
General Education Committee*  NA  
Teacher Education Committee*  NA  
Graduate Council*  NA

*If Applicable (Type NA if not applicable.)  
**Approval needed for program revisions or suspensions.  
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)  
Change language about admission requirements to comply with University requirements for online programs; adjust supporting and free elective hours.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2016)  
FALL 2017

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:**  
The language in the catalog regarding admission requirements is outdated. Proposed revisions will comply with University admission requirements for online programs.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** None

**Operating Expenses Impact:** None

**Equipment/Physical Facility Needs:** None

**Library Resources:** None
Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

Bachelor of Science (B.S.) CORRECTIONS AND JUVENILE JUSTICE STUDIES CIP
Code: 43.0102

UNIVERSITY GRADUATION REQUIREMENTS

- General Education ............................................................. 36 hours
- Student Success Seminar (JSO 100; waived for transfers with 30+ hrs.)......................................................... 1 hour
- Wellness ........................................................................... 3 hours
- Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
- ACCT - Corrections and Juvenile Justice Studies majors will fulfill ACCT with COR 375 or CRJ 490 or CRJ 490W.
   (Credit hours are incorporated into major requirements below.)

Total Hours University Graduation Requirements............. 40 hours

MAJOR REQUIREMENTS

Majors must have a minimum grade point average of at least 2.0 across major core, option, and elective course requirements in order to graduate.

Core Courses ................................................................. 21 hours
COR 201, 311, 360; CRJ 313 or 313S, 331, 388, 400.

COR Electives ................................................................. 18 hours
Select from CRJ 490 or CRJ 490W or any upper division COR elective in consultation with major advisor.

Supporting Courses ..................................................... 3 or 6 hours
Select any two of the following courses in consultation with major advisor: any upper division CRJ course; HLS 101, 201, 321, 341; PLS 103, 216, 316, 380, 390, 415; PSY 200 or 200W(Element 5B), 308, 314.

Free Electives ................................................................. 35-38 32-35 hours

TOTAL HOURS TO COMPLETE DEGREE ............... 120 hours
Online Course Work  The major requirements for the Bachelor of Science (B.S.) degree, as well as coursework required for professional certificates (see below), are to be completed online. For first-time freshmen admission to requirements include a high school GPA of 2.5 or greater and a 20 composite ACT or 950 SAT math and verbal combined score. If a student is below in an area they will be directed to complete a college readiness course at time of registration. Admission requirements for transfer students include a GPA of 2.0 on a 4.0 scale and good academic and financial standing at previous institution. While Bachelor of Science (B.S.) major requirements online further requires a composite ACT score of 20 or higher. Students with composite ACT scores of 18 or 19 may be admitted on a probationary basis but are required to furnish a writing sample. Though students transferring from another accredited institution are not required to submit test scores, such students they must meet EKU’s requirements for admission as a transfer student (see Section Two of the Undergraduate Catalog) and . In addition, transfer students must have an overall 2.5 or greater grade point average (GPA) of 2.5 or greater on a 4.0 scale on all work from accredited institutions. Transfer students with overall GPAs less than 2.5 but at least 2.0 may be admitted on a probationary basis but are required to furnish a writing sample. The University requirement that B.S. students must earn a minimum of 30 of the last 36 hours through EKU is waived for students pursuing the B.S. major requirements online. However, for the B.S. degree, a minimum of 32 hours must be earned through EKU. Contact the Undergraduate Online Program Coordinator for additional details.
# Substantial Curriculum Change Form

(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)

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</table>

*If Applicable (Type NA if not applicable.)

**Approval needed for program revisions or suspensions.

***To be added by the Registrar’s Office after all approval is received.

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

To move COR 340 from major requirements to electives; add COR 323 to list of electives; reduce the number of major requirements from 15 to 12 hours; and increase the number of electives from 9 to 12 hours.

**A. Proposed Effective Academic Term:** (Example: Fall 2016)

FALL 2017

**A. Effective date of suspended programs for currently enrolled students:** (if applicable)

### B. The justification for this action:

To allow students more flexibility in course selection.

### C. The projected cost (or savings) of this proposal is as follows:

**Personnel Impact:** None

**Operating Expenses Impact:** None

**Equipment/Physical Facility Needs:** None

**Library Resources:** None
**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using **strike-through** for deletions and **underlines** for additions.
3. For a dropped course, provide the current catalog text.

<table>
<thead>
<tr>
<th>New or Revised* Catalog Text</th>
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<tbody>
<tr>
<td>(*Use strike-through for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)</td>
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**Part III. Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using **strike-through** for deletions and **underlines** for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program’s suspension.

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</table>

**Professional Certificate in Correctional Intervention Strategies**

This certificate includes 15 1/2 hours of required courses and 9 1/2 hours of electives and is available in the online format. Courses include content that reflects the theoretical and contemporary issues facing corrections professionals. The program will enhance student knowledge regarding effective correctional interventions, provide students with practical knowledge that can be used in their daily work, and for students interested in continuing their education, provide a first step toward degree completion.

Major Requirements...............................................................15 1/2 hours
COR 201, 302, 303, 340, 360.

Electives....................................................................................9 1/2 hours
Select from COR 323, 340, 410, 412, 413, 420, 423; CRJ 313, 331.

Total Curriculum Requirements.................................................24 hours
Part I

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<th>School of Justice Studies</th>
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*If Applicable (Type NA if not applicable.)  
**Approval needed for program revisions or suspensions.  
***To be added by the Registrar’s Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
To move COR 340 from major requirements to electives; reduce the number of major requirements from 15 to 12 hours; and increase the number of electives from 9 to 12 hours.

A. 2. Proposed Effective Academic Term: (Example: Fall 2016)
FALL 2017

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
To allow students more flexibility in course selection.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None
### Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using *strike through* for deletions and *underlines* for additions.
3. For a dropped course, provide the current catalog text.

**New or Revised** Catalog Text

('Use strike through for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

### Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using *strike through* for deletions and *underlines* for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

**Revised** Program Text

('Use strike through for deletions and underlines for additions.)

#### Professional Certificate in Youth Services

This certificate includes 45 12 hours of required courses and 9 12 hours of electives and is available in the online format. Courses include content that reflects the theoretical and contemporary issues facing juvenile justice professionals. The program will enhance student knowledge regarding effective juvenile justice interventions, provide students with practical knowledge that can be used in their daily work, and for students interested in continuing their education, provide a first step toward degree completion.

**Major Requirements** .................................................................45 12 hours

- COR 311, 321, 340, 360, 422.

**Electives** ................................................................................9 12 hours

- COR 322, 340, 410, 420, 421, 423; CRJ 313, 331.

**Total Curriculum Requirements** .........................................24 hours
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### Proposal Approved by:

- **Departmental Committee**: 09/30/2016
- **College Curriculum Committee**: 10/20/2016
- **General Education Committee**: NA
- **Teacher Education Committee**: NA
- **Graduate Council**: NA

### Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Insert new courses, remove replaced courses, in Major Core Requirements. Remove appropriate supporting courses from supporting courses. Increase free electives.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2016)

Fall 2017

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

### B. The justification for this action:

The overall intent of this revision is to:

1. Make as many courses as possible 3 credit hours. This will decrease 1 and 2 credit hour courses, decrease student confusion, and improve classroom scheduling and faculty load assignments.
2. Decrease both core major and supporting courses to be able to increase overall free electives.
3. Decrease student credits for graduation and increase graduation rates.

### C. The projected cost (or savings) of this proposal is as follows:

**Personnel Impact:**

It is anticipated that this will improve classroom scheduling and faculty load assignments. No additional faculty or staff will be needed to accomplish the proposed revisions.

**Operating Expenses Impact:**

No additional operating expenses are expected.
Equipment/Physical Facility Needs:
Decreased classroom scheduling is anticipated.

Library Resources:
No expected additional library resources are anticipated.

Part II. Recording Data for New, Revised, or Dropped Course
(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

<table>
<thead>
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</table>

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program’s suspension.

<table>
<thead>
<tr>
<th>Revised* Program Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>(*Use strikethrough for deletions and underlines for additions.)</td>
</tr>
</tbody>
</table>

Associate of Science in ParaMedicine (A.S.P.) - PARAMEDICINE CIP Code: 51.0904

UNIVERSITY GRADUATION REQUIREMENTS

• General Education .................................................. 15 hours Elements: 1A, 1B, 3B, 5A or 5B, and 3 hrs free elective General Education courses.
• Student Success Seminar (GSD 101 JSO 100 (1); waived for transfers with 30+ hrs.) .......................................................... 3 1 hour

Total Hours University Graduation Requirements ... 48 16 hours

MAJOR REQUIREMENTS

Core Courses ................................................................. 40 33 hours

Supporting Courses ...................................................... 6 hours
BIO 171, 301; ENG 101 and 102, or 105 with a grade of “A” or “B” (GElement 1A & 1B); 3 hrs General Education Humanities (GElement 3B); 3 hrs of Social Science (GElement 4 or 5B); 3hrs additional General Education. G = Course also satisfies a General Education element. Hours are included within the General Education requirement above.

Electives ........................................................................ 9 hours

TOTAL HOURS TO COMPLETE DEGREE ................................. 64 hours
**Substantial Curriculum Change Form**
*(Present only one proposed curriculum change per form)*
*(Complete only the section(s) applicable.)*

### Part I

<table>
<thead>
<tr>
<th>(Check one)</th>
<th>Department Name</th>
<th>Fire Protection and Paramedicine Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Course (Parts II, IV)</td>
<td>College</td>
<td>College of Justice and Safety</td>
</tr>
<tr>
<td>Course Revision (Parts II, IV)</td>
<td><strong>Course Prefix &amp; Number</strong></td>
<td></td>
</tr>
<tr>
<td>Hybrid Course (&quot;S,&quot; &quot;W&quot;)</td>
<td><strong>Course Title (full title±)</strong></td>
<td></td>
</tr>
<tr>
<td>New Minor (Part III)</td>
<td><strong>Program Title</strong></td>
<td></td>
</tr>
<tr>
<td>Program Suspension (Part III)</td>
<td>If Certificate, indicate Long-Term</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(University) or Short-Term (Departmental)</td>
<td></td>
</tr>
<tr>
<td>X Program Revision (Part III)</td>
<td><strong>Provide only the information</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>relevant to the proposal.</td>
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</tbody>
</table>

### Proposal Approved by:

<table>
<thead>
<tr>
<th>Departmental Committee</th>
<th>09/30/2016 Date</th>
<th>Council on Academic Affairs</th>
<th>11/17/16 Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Curriculum Committee</td>
<td>10/19/2016 Date</td>
<td>Faculty Senate**</td>
<td>Pending</td>
</tr>
<tr>
<td>General Education Committee* (if applicable)</td>
<td>NA Date</td>
<td>Board of Regents**</td>
<td>Pending</td>
</tr>
<tr>
<td>Teacher Education Committee*</td>
<td>NA Date</td>
<td>EFFECTIVE ACADEMIC TERM****</td>
<td></td>
</tr>
<tr>
<td>Graduate Council*</td>
<td>NA Date</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*If Applicable (Type NA if not applicable.)*

**Approval needed for program revisions or suspensions.***

***To be added by the Registrar’s Office after all approval is received.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:**  (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Insert new courses, remove replaced courses, in Major Core Requirements. Remove appropriate supporting courses from supporting courses. Increase free electives.

**A. 2. Proposed Effective Academic Term:**  (Example: Fall 2016)

Fall 2017

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:**

The overall intent of this revision is to:

1. Make as many courses as possible 3 credit hours. This will decrease 1 and 2 credit hour courses, decrease student confusion, improve classroom scheduling and faculty load assignments.
2. Decrease both core major and supporting courses to be able to increase overall free electives.
3. Decrease student credits for graduation and increase graduation rates.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:**

It is anticipated that this will improve classroom scheduling and faculty load assignments. No additional faculty or staff will be needed to accomplish the proposed revisions.

.  
Operating Expenses Impact:
No additional operating expenses are expected.

Equipment/Physical Facility Needs:
Decreased classroom scheduling is anticipated.

Library Resources:
No expected additional library resources are anticipated.
Bachelor of Science (B.S.)

EMERGENCY MEDICAL CARE

CIP Code: 51.0904

UNIVERSITY GRADUATION REQUIREMENTS

• General Education .......................................................... 36 hours

• Student Success Seminar (GSD 104(3); JSO 100 (1); waived for transfers with 30+hrs.) ................................................................. 3 hours 1 hour

• Wellness .................................................................................. 3 hours

• Writing Intensive Course (Hrs. incorporated into Major/ Supporting/Gen Ed/Free Electives category)

• Upper division courses (42 hrs. distributed throughout Major/ Supporting/Gen Ed/Free Electives category)

• ACCT - Emergency Medical Care majors will fulfill ACCT with EMC 362. (Credit hours are incorporated into major requirements below.)

Total Hours University Graduation Requirements ........................................ 42 hours 40 hours

MAJOR REQUIREMENTS Core Courses ................................................................. 46 _39__ hours  


Major Concentrations (select one): Emergency Services Administration, Paramedical Clinic/FSE, or Paramedic Science.

Supporting Courses: Emergency Services Administration Concentration .......... 29 ____ 26 hours

BIO 171, 301; CHE (GElement 4) 101/101L, 102/102L; EMC 420, 430 or 430W, 440, 480, 489; ENG 300; PSY 200(GElement 5B), 308.

Paramedical Clinic/FSE Concentration ................................................. 29 ____ 23 hours

BIO 171, 301; CHE (GElement 4) 101/101L, 102/102L; ENG 300; FSE 200, 320; FSE 225 or OSH 261; PSY 200 (GElement 5B), 308.

Paramedic/Science Concentration .................................................. 29  32 hours


G = Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above. A maximum of 3 cr. hr. will count toward Element 4.

Free Electives .................................................................................. 3 9-18 hours

TOTAL HOURS TO COMPLETE DEGREE ............ 120 hours
MEMORANDUM

TO: Council of Academic Affairs

FROM: Dr. Ed Davis, Associate Dean
College of Business & Technology

DATE: September 15, 2016

SUBJECT: Proposed Name Change - School of Applied Arts and Technology

The College of Business & Technology submits the following school name change:

On behalf of the School of Applied Arts and Technology, I am requesting the name of the school changed to School of Applied Sciences and Technology effective with 2016-17 catalog.

Please contact me with any questions or concerns.

WED/ss
# Substantial Curriculum Change Form

**Present only one proposed curriculum change per form**

**Complete only the section(s) applicable.**

## Part I

<table>
<thead>
<tr>
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<th>Curriculum and Instruction</th>
</tr>
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<tbody>
<tr>
<td>New Course (Parts II, IV)</td>
<td>College</td>
<td>College of Education</td>
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</tr>
<tr>
<td>New Minor (Part III)</td>
<td>Program Title</td>
<td>Elementary Education P-5 Teaching</td>
</tr>
<tr>
<td>Program Suspension (Part III)</td>
<td>If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td>
<td></td>
</tr>
<tr>
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<td>± If Title is longer than 30 characters see Part IV to provide abbreviation</td>
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<td>Review</td>
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<td>NA</td>
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<td>11/01/16</td>
<td>EFFECTIVE ACADEMIC TERM***</td>
<td>FALL 2016</td>
</tr>
</tbody>
</table>

**If Applicable (Type NA if not applicable.)**

**Approval needed for program revisions or suspensions.**

**To be added by the Registrar’s Office after all approval is received.**

## Completion of A, B, and C is required: (Please be specific, but concise.)

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
Revision to elementary education professional core and supporting courses.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2016)
FALL 2016

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

## B. The justification for this action:
The elementary program needed to be revised to accommodate transfer students’ needs, to include faculty capital expertise and support from partnering colleges, and to enrich the program with a STEAM focus.

## C. The projected cost (or savings) of this proposal is as follows:

**Personnel Impact:** Unlike the previous program which was being offered exclusively by C&I faculty, the new program includes the expertise and instruction of faculty from CLASS and COS.

**Operating Expenses Impact:** N/A

**Equipment/Physical Facility Needs:** N/A

**Library Resources:** N/A
**Part II. Recording Data for New, Revised, or Dropped Course**

(For a *new required course*, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using *strikethrough* for deletions and *underlines* for additions.
3. For a dropped course, provide the current catalog text.

**New or Revised* Catalog Text**

(*Use *strikethrough* for deletions and *underlines* for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

<table>
<thead>
<tr>
<th>ELEMENTARY EDUCATION P-5 TEACHING</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>CIP Code: 13.1202</em></td>
</tr>
</tbody>
</table>

...*

**CANDIDATES HAVE A CHOICE OF:**

Elementary only; or Dual Certification in Elementary and Special Education (See Special Education Programs in catalog for Learning and Behavior Disorders + Elementary or Deaf and Hard of Hearing +Elementary.)

**MAJOR REQUIREMENTS**

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>................................................</th>
<th>44 31 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELE 101, 102, *201 (Wellness) 302, 311, 312, 313(3) 314(1), 401, 402, 403(3), 404(1), 411, 412, 414(1), 420(1), 421(2), 422(3), 423(2), 424(2), 475; EME 301, 313; LIB 301.</td>
<td></td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Professional Education Requirements</th>
<th>..........</th>
<th>37 35 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDC 300; EDF 203, 204 (2), 219, 413; EMS 300W, 490; 474, SED 104 (*6), 402(2), and 15 credit hours of Clinical Experiences: CED 100(0.5), 200 (0.5), 300(0.5), 400(0.5), 450(1), 499(12).</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Supporting Course Requirements</th>
<th>..........</th>
<th>3–21-hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Science: (*Element 5A and 5B): HIS 102 or HON 312W; POL 101; GEO 100 or 220</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English: (*Element 3B):ENG 210, 210W, 211, 211W, 212, 212W, HON 306W or 308W; ENG 303; EME 552</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Sciences/Engineering: BIO 102 (*Element 4), GLY 102 (*Element 4), CHE 104 or PHY 104, and EDC 314</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Mathematics: MAT 112 or higher (*Element 2), MAE 201, and MAE 202. |

*Course satisfies University Wellness Requirement. Hours are counted within the University Graduation Requirements.

*Course also satisfies a General Education element. Hours are counted only within the 36 hr. General Education requirement above.

**TOTAL HOURS TO COMPLETE DEGREE......124-137-127 hours**

---

**Part III. Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using *strikethrough* for deletions and *underlines* for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program’s suspension.

**Revised* Program Text**

(*Use *strikethrough* for deletions and *underlines* for additions.)

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