

6 February 2017

- 1.) Call to Order
 - a. In attendance
 - i. Matthew Howell
 - ii. Gill Hunter
 - iii. Deborah Givins
 - iv. Donna Corley
 - v. Kim Creech
- 2.) Minutes of December Meeting: Approved
- 3.) Athletics and Academic Advising
 - a. Issue 1: Could athletes take courses that are only offered a few times per year.
 - i. One example: student unable to take a required course that conflicted with practice. Attempts to reschedule courses to winter session or summer session don't work well with football schedule, and which courses can be paid for by scholarships.
 1. Example student ultimately had to take the course in summer and pay for it himself, despite being on scholarship.
 2. Is this university or NCAA policy? Sheila says this is university policy.
 - ii. So there are two sides of this –one is the teachers accommodating students, one is football practices blocking out far too much time.
 - iii. Monica:
 1. Advised time is supposed to be recommended. This moves from semester to semester because of student schedules.
 2. Students who are running into conflicts *are* supposed to prioritize classes, and the coaches deal with it.
 3. If there is a conflict, we talk to coaches about making accommodations.
 4. The accommodations can cover scholarships paying out of usual period of time (ie, summer or winter courses).
 5. On summer school and winter session: typically not covered. There are some case-by-case exceptions on “need to graduate” grounds. And summer is more usually offered. Again, though, largely on “need to graduate” grounds.
 - b. Student athletes routinely miss Friday classes because of traveling for games.
 - i. Is there a way to advise students to avoid those Friday classes they know they are going to miss?
 - ii. We have a policy whereby students know what times they should avoid –and *athletics* advisors (who cover non-declared or general studies majors) also know this information –but the academic advisors don't know this information.
 - c. As a general rule, the issue is not going to the right places. We have a policy (which is perhaps underspecified) and it is not being correctly followed. Students go to coaches instead of going to either Bratzke center or to faculty advisor.

4.) As a general next step: talking to the registrar about identifying bottlenecks