

6 March 2017

- 1.) Call to Order
 - a. In attendance
 - i. Matthew
 - ii. Beth
 - iii. Kim
 - iv. Gill
 - v. Donna
 - vi. Deborah
- 2.) Minutes Approval
 - a. Approved
- 3.) Discussion of RAC Number Informational Item
 - a. It has been addressed and we will be informing the senate
- 4.) Shall we meet with the Provost (would be nice, not required)
 - a. Deborah suggests sending a letter to follow up, asking about academic issues on the horizon.
- 5.) Discussion of the Previous Meeting
 - a. Matthew's opening: This is predominantly an issue of too many advisors. It should be made more clear that there is only one person (the academic advisor) who should be the coordinator. This also means that coaches and Bratzke center need to coordinate with advisors (cross discussion of RAC numbers with folks)
 - b. Deborah brings up: the issue of early registration students who also later drop. This inconveniences other students. It gets abused.
 - c. Registrar is looking into the identification of Bottlenecks
 - i. Issue is brought up that this makes the course descriptions excessively long
 - ii. Reference: Hybrid Courses from last semester
 - d. Beth brings up the issue of missed classes for sports excuses.
 - i. Athletics Committee is also dealing with this –Conferences need to be pushed to better allow teaching. We're not the Major Leagues
 - e. Advisors: Beth worries about multiple-points-of-contact in re: Bratzke center et cetera, and how this reduces the ability of advisors to create that relationship, which leads to later benefits (eg, reference letters).
 - i. Really need these departments to work to send students to advisors
 - f. Student Success Collaborative is supposed to help with this –and faculty don't think to use it.
 - i. Student Success Collaborative training is now working to get faculty to use it better.
 - ii. Really should restrict those outside organizations ability to hand our RACs. This causes outside advisors to supplant them
 - iii. Academic advisor quality needs to be assured, too, of course.

- g. We need to be working more to empower students regardless, but we're looking predominantly at Athletics, of course.
 - i. Supporting organizations are good –but we want to avoid the phone call ring-around.
 - ii. Make students go to Bratzke Center first, then to advisor.
 - iii. We do a similar thing for working students –have to work with employer first, then talk to advisor. Same idea, but talk to Bratzke first.
 - iv. Give them a checklist or an app.
- 6.) Next Steps
- a. Check again with Registrar
 - b. Talk to Monica, Sheila, Matt Shoemaker or Benton Shiree for April
 - c. Talk (maybe via e-mail) talk to the other people on the RAC list