

11/16/17

Pending

Pending



11/16/17

Pending

Pending

**Part III. Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

**MASTER OF ARTS**  
**Student Personnel Services in Higher Education**  
*CIP Code: 13.0406*

**I. GENERAL INFORMATION**

~~716~~~~6~~~~3~~~~W~~~~H~~~~U~~~~K~~~~Q~~~~Q~~~~H~~~~O~~~~6~~~~H~~~~U~~~~L~~~~F~~~~H~~~~E~~~~Q~~~~L~~~~E~~~~H~~~~U~~~~G~~~~K~~~~D~~~~M~~~~R~~~~Q~~~~G~~~~H~~~~U~~~~H~~~~S~~~~U~~~~H~~~~S~~~~D~~~~U~~~~H~~~~E~~~~Q~~~~L~~~~E~~~~G~~~~N~~~~O~~~~Q~~~~R~~~~D~~~~N~~~~L~~~~H~~~~M~~~~6~~~~3~~~~H~~~~Q~~~~M~~~~I~~~~D~~~~L~~~~U~~~~M~~~~Q~~~~L~~~~Q~~~~M~~~~M~~~~R~~~~Q~~~~I~~  
~~K~~~~H~~~~U~~~~H~~~~G~~~~K~~~~D~~~~E~~~~R~~~~Q~~

**II. ADMISSION REQUIREMENTS**

~~N~~~~Q~~~~G~~~~L~~~~G~~~~D~~~~H~~~~F~~~~N~~~~H~~~~H~~~~D~~~~G~~~~P~~~~L~~~~R~~~~Q~~~~V~~~~H~~~~T~~~~K~~~~U~~~~H~~~~P~~~~H~~~~Q~~~~M~~~~H~~~~E~~~~D~~~~G~~~~N~~~~H~~~~6~~~~F~~~~K~~~~R~~~~O~~~~Q~~~~D~~~~G~~~~G~~~~L~~~~E~~~~R~~~~Q~~~~F~~~~D~~~~Q~~~~G~~~~L~~~~G~~~~D~~~~H~~~~F~~~~N~~~~H~~~~H~~~~D~~~~U~~~~Q~~~~H~~~~G~~~~D~~~~Q~~~~R~~~~M~~~~U~~~~D~~~~O~~  
~~Q~~~~G~~~~H~~~~U~~~~I~~~~D~~~~G~~~~N~~~~H~~~~3~~~~R~~~~U~~~~D~~~~L~~~~Q~~~~H~~~~O~~~~D~~~~N~~~~F~~~~R~~~~P~~~~S~~~~O~~~~H~~~~H~~~~G~~~~I~~~~F~~~~D~~~~Q~~~~G~~~~L~~~~G~~~~D~~~~H~~~~E~~~~R~~~~Q~~~~R~~~~E~~~~M~~~~D~~~~L~~~~Q~~~~3~~~~Q~~~~M~~~~L~~~~U~~~~Q~~~~G~~~~H~~~~U~~~~I~~~~D~~~~G~~~~N~~~~H~~~~G~~~~H~~~~U~~~~R~~~~H~~~~L~~~~Q~~~~M~~~~L~~~~U~~~~O~~~~D~~  
~~R~~~~N~~~~Q~~~~M~~~~P~~~~D~~~~E~~~~P~~~~L~~~~W~~ scores ~~R~~~~Q~~~~M~~~~K~~~~F~~~~K~~~~D~~~~Q~~~~E~~~~H~~~~F~~~~R~~~~Q~~~~G~~~~H~~~~U~~~~H~~~~G~~~~L~~~~Q~~~~U~~~~D~~~~Q~~~~E~~~~D~~~~G~~~~P~~~~L~~~~R~~~~Q~~

Core .....~~27~~ 33 hours

~~6~~< \_\_\_\_\_

32/ \_\_\_\_\_

Electives.....9 3 hours

~~7~~~~R~~~~E~~~~H~~~~M~~~~O~~~~H~~~~F~~~~H~~~~G~~~~Z~~~~E~~~~G~~~~L~~~~R~~~~U~~~~D~~~~S~~~~S~~~~U~~~~R~~~~O~~

Exit Requirement **RNV**

~~R~~~~R~~~~U~~~~W~~

Total Program Requirements.....36 hours

M.A. Student Personnel Services in Higher Education  
Curriculum Map  
Updated April 2017

<b>Student Personnel Services in Higher Education Core Competencies</b>	<b>EAD 844</b>	<b>EAD 816</b>	<b>EAD 803</b>	<b>EAD 860</b>	<b>EAD 863</b>	<b>EPY 839</b>	<b>EAD 862</b>	<b>POL 847</b>	<b>EAD 861</b>	<b>EPY 869</b>	<b>EAD 845</b>
1. Demonstrate the ability to use appropriate student development and learning theories in higher education	I	R	R	M	M	R			M	M	M
2. Examine factors that influence the learning process of students on a college campuses	I	R	R	M	M	R	R	R	M	M	M
3. Design, Implement and Evaluate effective interventions for Individuals and Groups	I	R	R	M	M			R	M	M	M
4. Identify and Develop Leadership, Organizational, and Management opportunities to support Institution's Mission	I	R	R	M	M			R	M	M	M
5. Conduct Assessment, Evaluation and Research	I	R	R	M	M	R	R	R	M	M	M
6. Communicate and Advocate for Ethical Practices	I	R	R	M	M	R	R	R	M	M	M
7. Interpret and Explain Policies and Finances in Higher Education							I	R	M		
8. Serve as a Student Affairs Resource Person	I	R	R	M	M	R	R	R	M	M	M
9. Design and Implement Equitable, Diverse and Inclusive programs	I	R	R	M	M	R			M	M	M
10. Communicate historical, philosophical and current events relevant to student affairs profession	I	R	R	M	M		R	R	M	M	M
11. Develop and Demonstrate appropriate communication and listening skills	I	R	R	M	M	R	R	R	M	M	M
12. Domonstrate appropriate critical and creative thinking skills	I	R	R	R	R	R	R	R	M	M	M
13. Analyze, Connect, and Synthesize Theories related to Student Affairs	I		R	M	M					M	M

I= Introduce  
R= Reinforce  
M= Mastery

\* All courses viewed as core student personnel services in higher education courses by Council for the Advancement of Standards in Higher Education.

**Substantial Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<input type="checkbox"/> (Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> New Minor (Part III) <input type="checkbox"/> Program Suspension (Part III) <input checked="" type="checkbox"/> Program Revision (Part III)	Department Name College *Course Prefix & Number *Course Title (full title±) *Program Title If Certificate, indicate Long-Term (University) or Short-Term (Departmental) * Provide only the information relevant to the proposal.	Education Leadership and Counselor Education College of Education  MA Ed in Instructional Leadership  ± If Title is longer than 30 characters see Part IV to provide abbreviation																												
<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;"></th> <th style="width: 30%; text-align: center;"><u>Date</u></th> <th style="width: 30%;"></th> <th style="width: 10%; text-align: center;"><u>Date</u></th> </tr> </thead> <tbody> <tr> <td>Proposal Approved by:</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Departmental Committee</td> <td style="text-align: center;">8-15-2017</td> <td>Council on Academic Affairs</td> <td style="text-align: center;">11/16/17</td> </tr> <tr> <td>College Curriculum Committee</td> <td style="text-align: center;">9-19-2017</td> <td>Faculty Senate**</td> <td style="text-align: center;">Pending</td> </tr> <tr> <td>General Education Committee*</td> <td style="text-align: center;">N/A</td> <td>Board of Regents**</td> <td style="text-align: center;">Pending</td> </tr> <tr> <td>Teacher Education Committee*</td> <td style="text-align: center;">10-3-2017</td> <td>EFFECTIVE ACADEMIC TERM***</td> <td></td> </tr> <tr> <td>Graduate Council*</td> <td style="text-align: center;">10-27-2017</td> <td></td> <td></td> </tr> </tbody> </table> <p>*If Applicable (Type NA if not applicable.)          **Approval needed for program revisions or suspensions.          ***To be added by the Registrar's Office after all approval is received.</p>				<u>Date</u>		<u>Date</u>	Proposal Approved by:				Departmental Committee	8-15-2017	Council on Academic Affairs	11/16/17	College Curriculum Committee	9-19-2017	Faculty Senate**	Pending	General Education Committee*	N/A	Board of Regents**	Pending	Teacher Education Committee*	10-3-2017	EFFECTIVE ACADEMIC TERM***		Graduate Council*	10-27-2017		
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**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)</p> <p>Remove school safety endorsement as concentration in MA Ed in Instructional Leadership Program.          Update curriculum and required hours in Teacher Leadership for Student Learning.</p> <ul style="list-style-type: none"> <li>• Correct typographical error in hours required</li> <li>• Literacy requirement is being updated to remove courses no longer offered and identify revised courses from the Department of Curriculum and Instruction.</li> <li>• Math requirement is being updated to remove courses no longer offered and identify revised courses from the Department of Curriculum and Instruction</li> </ul> <p>Update exit requirement for MA Ed in Instructional Leadership Program</p> <p><b>A. 2. Proposed Effective Academic Term:</b> (Example: Fall 2016)          Fall 2018</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b></p> <p style="padding-left: 40px;">The COE strategic plan for school safety is changing, and it is appropriate to remove the concentration from this program.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> No impact</p> <p><b>Operating Expenses Impact:</b> No impact</p> <p><b>Equipment/Physical Facility Needs:</b> No impact</p> <p><b>Library Resources:</b> No impact</p>

**Part III. Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using ~~strickethrough~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Revised\* Program Text  
 (\*Use ~~strickethrough~~ for deletions and underlines for additions.)

Revised\* Program Text  
 (\*Use ~~strickethrough~~ for deletions and underlines for additions.)

**EDUCATIONAL LEADERSHIP & POLICY STUDIES  
 MASTER OF ARTS IN EDUCATION (M.A.Ed.)  
 in Instructional Leadership  
 CIP Code: 13.0401**

**I. GENERAL INFORMATION**

The Instructional Leadership program is designed to prepare teachers to be essential contributors to the shared leadership in the school. Teacher leadership is a ground level collaborative to strengthen teacher performance. ~~This degree program provides two concentrations. The first concentration, Teacher Leadership for Student Learning, will provide the proficiency knowledge base for teachers who may later choose to pursue a school principal master's degree. The second concentration, Safety and Facilities Management in Educational Settings, will provide teachers with an avenue for earning a School Safety Endorsement.~~ Teacher Leader Endorsement - Candidates will be eligible to apply for the Teacher Leader Endorsement upon completion of this program.

**II. ADMISSION REQUIREMENTS**

Candidates must meet the admissions requirements of the Graduate School and have completed an initial teaching certification program. In addition, candidates must have earned an overall 3.0 undergraduate GPA or a 3.25 in the last 60 hours completed and a Verbal score of 150, a Quantitative score of 143, an Analytical Writing score of 4.0 on the GRE or a score of 375 on the Miller Analogies Test (MAT). Scores on the GRE/MAT are used in conjunction with the undergraduate GPA and other criteria in selecting candidates for admission. Applicants with cumulative undergraduate GPA's of 3.0 or higher, or 3.25 or higher in their last 60 hours of undergraduate work are exempt from the GRE/MAT requirement.

**III. PROGRAM REQUIREMENTS**

Curriculum Requirements

**Teacher Leader Core .....12 ~~15~~ hours**

ETL 800, 801, 803, 805, ~~and 806.~~

Candidates will be eligible to apply for the Teacher Leader Endorsement upon completion of these 15 hours.

~~**Concentration 1: Teacher Leadership for Student Learning ..... 5**~~ 15 hours

EAD 811, 812 .....6 hours

EME 866, ~~ESE 750, ESE 774~~ EME 843, or EMS 878 (~~choose one~~ Course selection with advisor approval).....3 hours

~~EME 873, ELE 871, EMG 806, or ESE 774~~ ESE 884 (~~choose one~~ Course selection with advisor approval).....3 hours

SED 775, 800, or 810 (~~choose one~~ Course selection with advisor approval).....3 hours

~~**Concentration 2: Safety and Facilities Management in Educational Settings ..... 15 hours**~~

EAD 840; SSE 870, 871, 873 ..... 12 hours

SSE 872 or COU 847 .....3 hours

Candidates will be eligible to apply for the School Safety Endorsement upon completion of these 15 hours.

~~**Exit Requirement ..... 0 hours**~~

GRD ~~877i or 878q~~

**EXIT REQUIREMENTS**

ETL 806.....3 hours

**Total Program Hours ..... 30 hours**

Program GPA: Candidates must earn overall GPA of 3.0 or higher, with no grade lower than a C. A field-based research project, which culminates in a technology-enhanced presentation, is required in the Capstone Seminar, ETL 806 ~~or in a designated course in each concentration, or as part of the comprehensive examination. A portfolio review may be required.~~

**Substantial Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<input type="checkbox"/> (Check one)	Department Name	Exercise & Sport Science
<input type="checkbox"/> New Course (Parts II, IV)	College	Health Science
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	
<input type="checkbox"/> Hybrid Course ("S," "W")	*Course Title (full title±)	
<input type="checkbox"/> New Minor (Part III)	*Program Title	BS in Physical Education
<input type="checkbox"/> Program Suspension (Part III)		
<input checked="" type="checkbox"/> Program Revision (Part III)	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)	
	* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation

  

	<u>Date</u>		<u>Date</u>
Proposal Approved by:			
Departmental Committee	8/16/2017	Council on Academic Affairs	11/16/17
College Curriculum Committee	9/6	Faculty Senate**	Pending
General Education Committee*	NA	Board of Regents**	Pending
Teacher Education Committee*	10/3/17	EFFECTIVE ACADEMIC TERM***	
Graduate Council*	NA		

\*If Applicable (Type NA if not applicable.)  
\*\*Approval needed for program revisions or suspensions.  
\*\*\*To be added by the Registrar's Office after all approval is received.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)</p> <ol style="list-style-type: none"> <li>1. The Department of Exercise &amp; Sport Science is requesting to change the Bachelor of Science in Physical Education Degree name to Bachelor of Science in Exercise &amp; Sport Science.</li> <li>2. Editorial Change to hours in the Support.</li> <li>3. Editorial changes to PHE prefixes</li> <li>4. Editorial changes to Professional Education Requirements in the P-12 Teaching PE &amp; Health Concentration as recommended by Teacher Education Committee</li> </ol> <p><b>A. 2. Proposed Effective Academic Term:</b> (Example: Fall 2016)  Fall 2018</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b></p>



1. The current degree title was created when the Department was located in the College of Education. This degree name does not reflect the proper nomenclature for the profession and degree titles which are sought by students pursuing degrees in the area of Exercise & Sport Science. Upon request, E-Campus marketing completed a Google and market analysis of the most commonly searched for terms for students looking for degrees and majors in the fields of study related to Exercise & Sport Science. The results showed the department could increase student interest in degree programs if the degree title was not physical education. Students in the analysis equated physical education to just teacher education programs and not to the areas of sports science, strength and conditioning, athletic training and sports management which are located in our department.

This name change is consistent with other institutions with similar departments, with the two common titles, Kinesiology or Exercise & Sport Science. Our college and departmental recruiters/advisors have consistently been asked by prospective students and their parents about degrees with these titles, therefore, since the department name is Exercise & Sport Science, the choice to change to BS in Exercise & Sport Science was chosen as the new degree name.

Lastly, this change will create a new CIP code, classifying the majors within our department as STEM-H programs. Many of our programs, exercise science, athletic training, concentration in pre-athletic training/pre-physical therapy, fitness and wellness, etc. are clearly within the healthcare oriented fields in STEM-H. In the new performance-based funding model, this may have positive financial implications for EKU. EKU Registrar's Office will confirm the new CIP code.

2. NFA 201 hours were removed from the university requirements as a wellness course. However, the hours were not added in the Support hours.
3. PHE prefix is requested to be changed to ESS
4. College of Education previously made changes to professional education requirements which were not reflected in the catalog for our concentration. TEC recommended these changes be reflected in the catalog. These changes are listed in [blue](#).

**\*\*No changes to SLO therefore program map was not included**

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**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** None

**Operating Expenses Impact:** All current courses are taught by our faculty are there is no change to operating expenses

**Equipment/Physical Facility Needs:** None

**Library Resources:** none

**Part III. Recording Data for Revised or Suspended Program**

1.	For a revised program, provide the current program requirements using <del>strikethrough</del> for deletions and <u>underlines</u> for additions.
2.	For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.
<p>Revised* Program Text  (*Use <del>strikethrough</del> for deletions and <u>underlines</u> for additions.)</p>	

**Bachelor of Science (B.S.)**  
**~~PHYSICAL EDUCATION~~ Exercise & Sport Science**  
**CIP Code: ~~13.1314~~ 31.0505**

**UNIVERSITY GRADUATION REQUIREMENTS**

- General Education .....36 hours
- Student Success Seminar (HSO 100; waived for transfers with 30+ hrs.) .....1 hour
  - Writing Intensive Course (Hrs. incorporated into Major/ Supporting/Gen Ed/Free Electives category)
  - Upper division courses (42 hrs. distributed throughout Major/ Supporting/Gen Ed/Free Electives categories)
- ACCT – ~~PE~~ ESS majors pursuing Physical Fitness & Wellness Management will use ~~PHE~~ ESS 472, those in the teaching concentration will use EMS 499, and those in the Pre-Athletic Training/Pre-Physical Therapy concentration will use ATR 430. (Credit hours are incorporated into the major requirements below.)

**Total Hours University Graduation Requirements ..37 hours**

**MAJOR REQUIREMENTS**

**Core Courses .....18 hours**

~~PHE~~ ESS 212, 315, 320, 325, 562, 575; current CPR certification required at time of graduation. Students within all ~~PE~~ ESS concentrations will take these common “core” courses.

**Concentrations:** (each student must complete one of the following concentrations)

**P-12 Teaching PE & Health .....30 hours**

HEA 315, 345, 380, 375, ~~PHE~~ ESS 224, 300, 305, 310, 323, and 415.

**Physical Fitness & Wellness Management .....27-29 hours**

~~PHE~~ ESS 407, 430, 433, 435, 472(6), 517, and 190/390(5); ~~PHE~~ ESS 241(1), 313(2) or 340(3). (Students must document fifty (50) hours of Fitness & Wellness Management related experiences prior to enrolling in ~~PHE~~ ESS 472.)

**Pre-Athletic Training/Pre-Physical Therapy .....28 hours**

ATR 225/225L(4), 330, 340/340L, 430; HSA 100, 200; ~~PHE~~ ESS 407, 517, and PHI 383

**Supporting Course Requirements:**

**All Concentrations .....69 hours**

BIO 171, 301, and NFA 201

**Physical Fitness & Wellness Management .....15 hours**

HEA 202, and 320; HEA 315, or 380; MGT 301, MKT 301, and current first aid & CPR certification at time of graduation.

**Pre-Athletic Training/Pre-Physical Therapy .....24 hours**

BIO 111(4) or 112(4) (GEelement 4); CHE 111/111L(4) (GEelement 4), 112/112L(4), EMC 104(1), 110(6), MAT 120, PHY 131(5), 132(5); PSY 200 (GEelement 5B) and STA 215 or 270(4) (GEelement 2) <sup>G</sup> = Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.

**Professional Education Requirements:**

**P-12 Teaching PE & Health Concentration .....38-43 hours**

EDC 300, EDF 203, 204(2), 219, 413(2-3), EME 586, EMS 300W(1-3), 490(1-3), 474, ESE 566, PHE ESS 562\*, SED 104 (<sup>G</sup>Element 6), and ~~12-11~~ credit hours of Clinical Experiences: CED 100(~~0.5~~ 0.0), 200(~~0.5~~ 0.0), 300(0.5), 400(0.5), 450(1), 499(9 3-12). <sup>G</sup> = Course also satisfies a General Education element. Hours are included within the 36 hours in General Education. \*PHE 562=SED 402

**Free Electives:**

**Physical Fitness & Wellness Management .....12-14 hours**

**Pre-Athletic Training/Pre-Physical Therapy.....1-2 hours**

(\*2 hours of free electives must be at or above the 300 level)

For students interested in Pre-Athletic Training/Pre-Physical Therapy, additional courses may be required outside of the Core, Concentration and Supporting courses to meet requirements of some post-baccalaureate professional programs.

**TOTAL HOURS TO COMPLETE DEGREE .....~~120-132~~ 120-136 hours**

**Exercise & Sport Science B.S. - PRE-ATHLETIC TRAINING/PRE-PHYSICAL THERAPY CONCENTRATION**

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
<b><u>First Semester</u></b>	<b><u>First Semester</u></b>	<b><u>First Semester</u></b>	<b><u>First Semester</u></b>
HSO 100.....1	PSY 200.....3	ATR 330.....3	ATR 430.....3
HSA 100.....3	BIO 301.....3	EMC 104.....1	ESS 517.....3
NFA 201.....3	ESS 320.....3	ESS 407.....3	ESS 575.....3
Gen. Ed E-1A ENG 101.....3	HSA 200.....3	PHY 131.....5	Gen. Ed. E-6.....3
Gen. Ed. E-5A.....3	CHE 111/111L (E-4).....4	PHI 383 or 383W.....3	Gen. Ed. E-3B.....3
MAT 120 or higher.....3	Total.....16	Total.....15	Total.....15
Total.....16			
<b><u>Second Semester</u></b>	<b><u>Second Semester</u></b>	<b><u>Second Semester</u></b>	<b><u>Second Semester</u></b>
ESS 212.....3	ATR 225.....3	ATR 340.....2	ESS 562.....3
Gen. Ed E-1B (ENG 102).....3	ATR 225L.....1	ATR 340L.....1	ESS 315.....3
BIO 171.....3	ESS 325.....3	PHY 132.....5	Gen. Ed. E-3A.....3
STA 215 or 270 (E-2).....3-4	BIO 111 or 112 (E-4).....4	EMC 110.....6	Gen. Ed. E-6.....3
Gen. Ed. E-1C.....3	CHE 112/112L.....4	Total.....14	Elective.....2
Total.....15-16	Total.....15		Total.....14

**Exercise & Sport Science B.S. - FITNESS & WELLNESS MANAGEMENT  
CONCENTRATION**

**FRESHMAN YEAR**

**First Semester**

HSO 100.....	1
NFA 201.....	3
Gen. Ed E-1A ENG 101.....	3
Gen. Ed E-6.....	3
MAT 105 or higher.....	3
Free Elective.....	3
<b>Total.....</b>	<b>16</b>

**Second Semester**

<b>ESS 212.....</b>	<b>3</b>
Gen. Ed E-1B ENG 102.....	3
Gen. Ed E-6.....	3
CMS 100 or 210.....	3
Free Elective.....	3
<b>ESS 190.....</b>	<b>1</b>
<b>Total.....</b>	<b>16</b>

**SOPHOMORE YEAR**

**First Semester**

Gen. Ed 3A.....	3
Gen. Ed 4.....	3
Gen. Ed 5A.....	3
<b>ESS 315.....</b>	<b>3</b>
BIO 171.....	3
<b>ESS 241, 313, or 340.....</b>	<b>1-3</b>
<b>Total.....</b>	<b>16-</b>

**Second Semester**

Gen. Ed 3B.....	3
Gen. Ed 4.....	3
Gen. Ed 5B.....	3
<b>ESS 320.....</b>	<b>3</b>
BIO 301.....	3
<b>ESS 190.....</b>	<b>1</b>
<b>Total.....</b>	<b>16</b>

**JUNIOR YEAR**

**First Semester**

<b>ESS 435.....</b>	<b>3</b>
<b>ESS 325.....</b>	<b>3</b>
Free Elective.....	3
MGT 301.....	3
<b>ESS 407.....</b>	<b>3</b>
<b>ESS 190.....</b>	<b>1</b>
<b>Total.....</b>	<b>16</b>

**Second Semester**

HEA 315 or 380.....	3
HEA 320.....	3
Free Elective.....	2-3
MKT 301.....	3
<b>ESS 517 or NFA 517.....</b>	<b>3</b>
<b>ESS 190.....</b>	<b>1</b>
<b>Total.....</b>	<b>15-</b>

16

**SENIOR YEAR**

**First Semester**

<b>ESS 430.....</b>	<b>3</b>
<b>ESS 575.....</b>	<b>3</b>
HEA 202.....	3
<b>ESS 562.....</b>	<b>3</b>
<b>ESS 190.....</b>	<b>1</b>
<b>Total.....</b>	<b>13</b>

**Second Semester**

<b>ESS 433.....</b>	<b>3</b>
Free Elective.....	3
<b>ESS 472 Summer Internship</b>	
.....	6
<b>Total.....</b>	<b>12</b>

## Exercise & Sport Science B.S. - P-12 TEACHING CONCENTRATION

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
<b><u>First Semester</u></b>	<b><u>First Semester</u></b>	<b><u>First Semester</u></b>	<b><u>First Semester</u></b>
HSO 100.....1	Gen. Ed E-3B.....3	ESS 305.....3	EME 586.....3
Gen. Ed E-1A.....3	Gen. Ed E-2.....3	ESS 320.....3	CED 450.....1
Gen. Ed E-5A.....3	Gen. Ed E-4.....3	Gen. Ed E-6.....3	ESS 575.....3
NFA 201.....3	BIO 171.....3	ESS 323.....3	ESS 562.....3
ESS 212.....3	EDF 219.....3	EDC 300.....3	HEA 375.....3
SED 104.....3	CED 200.....0	EDF 413.....2	ESE 566.....3
Total.....16	HEA 315.....3	EMS 490.....1	Total.....16
	Total.....18	CED 400.....0.5	
		Total.....18.5	
<b><u>Second Semester</u></b>	<b><u>Second Semester</u></b>	<b><u>Second Semester</u></b>	<b><u>Second Semester</u></b>
Gen. Ed E-1B.....3	Gen. Ed. E-5B.....3	HEA 380.....3	CED 499.....9
Gen. Ed E-1C.....3	Gen. Ed E-3A.....3	ESS 325.....3	EMS 474.....3
Gen. Ed E-4.....3	BIO 301.....3	ESS 310.....3	Total.....12
ESS 224.....3	HEA 345.....3	ESS 415.....3	
CED 100.....0	ESS 315.....3	ESS 300.....3	
EDF 203.....3	EDF 204.....2	EMS 490.....1	
Total.....15	Total.....17	EDF 413.....2	
		CED 400.....0.5	
		Total.....18.5	

**Substantial Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<input type="checkbox"/> (Check one)	Department Name	Exercise & Sport Science
<input type="checkbox"/> New Course (Parts II, IV)	College	Health Science
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	
<input type="checkbox"/> Hybrid Course ("S," "W")	*Course Title (full title±)	
<input type="checkbox"/> New Minor (Part III)	*Program Title	MS in Physical Education
<input type="checkbox"/> Program Suspension (Part III)		
<input checked="" type="checkbox"/> Program Revision (Part III)	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)	
	* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation

  

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	8/16/2017	Council on Academic Affairs	11/16/17
College Curriculum Committee	9/6	Faculty Senate**	Pending
General Education Committee*	NA	Board of Regents**	Pending
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***	
Graduate Council*	10/27/17		

\*If Applicable (Type NA if not applicable.)  
\*\*Approval needed for program revisions or suspensions.  
\*\*\*To be added by the Registrar's Office after all approval is received.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)	<ol style="list-style-type: none"> <li>1. The Department of Exercise &amp; Sport Science is requesting to change the Master of Science in Physical Education Degree name to Master of Science in Exercise &amp; Sport Science.</li> <li>2. Editorial change to remove 831, 852 and 865 from core.</li> <li>3. Editorial change to PHE prefixes</li> </ol>
<b>A. 2. Proposed Effective Academic Term:</b> (Example: Fall 2016)	Fall 2018
<b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)	

  

<b>B. The justification for this action:</b>	
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1. The current degree title was created when the Department was located in the College of Education. This degree name does not reflect the proper nomenclature for the profession and degree titles which are sought by students pursuing degrees in the area of Exercise & Sport Science. Upon request, E-Campus marketing completed a Google and market analysis of the most commonly searched for terms for students looking for degrees and majors in the fields of study related to Exercise & Sport Science. The results showed the department could increase student interest in degree programs if the degree title was not physical education. Students in the analysis equated physical education to just teacher education programs and not to the areas of sports science, strength and conditioning, athletic training and sports management which are located in our department.

This name change is consistent with other institutions with similar departments, with the two common titles, Kinesiology or Exercise & Sport Science. Our college and departmental recruiters/advisors have consistently been asked by prospective students and their parents about degrees with these titles, therefore, since the department name is Exercise & Sport Science, the choice to change to MS in Exercise & Sport Science was chosen as the new degree name.

This change will create a new CIP code, classifying the majors within our department as STEM-H programs. Many of our programs, exercise science, athletic training, concentration in pre-athletic training/pre-physical therapy, fitness and wellness, etc. are clearly within the healthcare oriented fields in STEM-H. In the new performance-based funding model, this may have positive financial implications for EKU. EKU Registrar's Office will confirm new CIP code.

2. PHE 831, 852 and 865 are no longer offered and need to be removed from the list of Foundation courses.
3. PHE prefix is requested to be changed to ESS.

**\*\*No changes to SLO therefore program map was not included. A substantial program revision for this program will be coming forward by February 2018 and it **will** include the program mapping.**

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**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** None

**Operating Expenses Impact:** none

**Equipment/Physical Facility Needs:** None

**Library Resources:** none



### Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Revised\* Program Text  
(\*Use ~~strikethrough~~ for deletions and underlines for additions.)

## MASTER OF SCIENCE (M.S.)

~~Physical Education~~ Exercise & Sport Science

Dr. Heather Adams-~~Blair~~, Graduate Coordinator/Advisor

www.ess.eku.edu

(859) 622- 1898

CIP Code: ~~13-1314~~ 31.0505

### I. GENERAL INFORMATION

The Department of Exercise and Sport Science offers the Master of Science degree in ~~Physical Education~~ Exercise & Sport Science with three concentrations: Exercise and Sport Science, Exercise and Wellness, and Sports Administration. The concentrations in Exercise and Sport Science and Exercise and Wellness are designed for persons interested in studying the art and science of human movement. The Sports Administration concentration is designed for the prospective sports administrator in both school and non-school settings. All concentrations afford opportunity for in-depth study and research for purposes of advanced graduate work. The Department of Exercise and Sport Science also provides specialized courses used by the College of Education for Master of Arts in Education degree programs and certification programs leading to Rank II and Rank I, Physical Education. The Master of Arts in Education degree in Physical Education, the sixth year non-degree program, and the fifth year non-degree program in physical education are supported by the Department of Exercise and Sport Science and can be found in the College of Education section of this Catalog.

### II. ADMISSION REQUIREMENTS

To be considered for admission, applicants must meet the general admission requirements of the Graduate School. Additional requirements established by the program are as follows:

1. Bachelors degree in a related field
2. Minimum 2.75 undergraduate GPA
3. Two letters of reference sent directly to the Graduate Coordinator

Applicants who do not meet the Graduate School's GPA requirement for admission must submit official GRE scores to be considered for Probationary Admission. Expected target scores on the GRE for Probationary Admission are 147 on the Verbal and Quantitative sections and an Analytical Writing score of 3.5.

Admission into the Master of Science degree program in ~~Physical Education~~ **Exercise and Sport Science** requires demonstration of adequate undergraduate preparation in ~~physical education or in~~ a field related to graduate study in Exercise and Sport Science ~~physical education~~. Adequate preparation may be demonstrated in one of two ways:

(1) Completion of a baccalaureate degree program with a major or minor or equivalent in physical education/exercise sport science or similarly named major or related discipline. Transcripts serve as adequate documentation for admission.

(2) Submission of a professional portfolio, which includes a combination of relevant academic and experiential preparation. Presentation of a professional portfolio of work experiences serves as documentation for admission consideration. Portfolio materials must document experiences and may include assessments by supervisors or other valid assessment reports.

Note: Students must submit relevant documents with their original application for admission to the Graduate School.

### **III. PROGRAM REQUIREMENTS**

Probation and Progress in the Program — If, in any semester of study, a student's graduate grade point average falls below 3.0 for all courses taken after admission to the program, the student will automatically be on academic probation. The student will be dismissed from the program following any second semester with a cumulative GPA below 3.0. A student in the program is allowed to earn no more than one "C" and no "D"s or "F"s in courses taken after admission to the program.

#### **Exercise and Sport Science Foundations.....15-18 hours**

~~PHE~~ **ESS** 800 or EPY 869 and select 12-15 additional hours from: ~~PHE~~ **ESS** 762, 775, 790, 810, 812, 814, 821, 822, 823, 825, ~~831~~, 833, 848, 850, ~~852~~, ~~865~~, 869, 875, 891, 895; or 700 and/or 800 level course with prior departmental approval from non-**ESS** ~~PHE~~ graduate departments (not to exceed 12 credit hours.)

#### **Select one of the following concentrations.....12-15 hours**

**Exercise and Sport Science Concentration**

Select one 800 level ~~PHE~~ESS course (3 hours) plus nine hours of ~~PHE~~ ESS 700 and/or 800 level courses.\* Or ~~PHE~~ ESS 897 (6 hours) plus six hours from ~~PHE~~ ESS 700 and/or 800 level courses.

**Sports Administration Concentration**

~~PHE~~ ESS 835, ~~PHE~~ ESS 730, and ~~PHE~~ ESS 870 (6 hours) or ~~PHE~~ ESS 839 (6 hours).

**Exercise and Wellness Concentration**

~~PHE~~ ESS 717, ~~PHE~~ ESS 812, ~~PHE~~ ESS 821, ~~PHE~~ ESS 871 (6 hours).

Total Requirements.....30 hours

\*A maximum of nine hours of 700 level course works is allowed.

Note: For information on the Master of Arts in Education Degree in Physical Education, see College of Education.

**IV. EXIT REQUIREMENTS**

**Exercise and Sports Science Exit Requirement .....0 hours**

GRD 887b

**Sports Administration Exit Requirement.....0 hours**

~~PHE~~ ESS 896

**Exercise and Wellness Exit Requirement.....0 hours**

GRD 888d

**Thesis Defense** — The thesis is optional in this program with the Exercise and Sport Science Concentration.

**Total Requirements.....30 hours**

**Comprehensive Examination (GRD 887b or GRD 888d) —**

Candidates in the Exercise and Sport Science Concentration (non-thesis) shall perform satisfactorily on a written examination of their program of study (GRD 887b). Candidates in Exercise and Wellness will be required to successfully complete a project, with a summary and oral presentation for fulfillment of exit requirements (GRD 888d).

NOTE: The comprehensive exam exit requirement for students who successfully complete ~~PHE~~ ESS 897 (Thesis) the written comprehensive exam is waived. However, the student must enroll in GRD 887b for exit requirement. The score of Satisfactory or Unsatisfactory will be assigned according to the thesis defense outcome.

**Sports Administration Capstone Course** – Candidates in Sports

Administration Concentration shall perform satisfactorily (B or higher grade) in ~~PHE~~ ESS 896.

**Substantial Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<input type="checkbox"/> (Check one) New Course (Parts II, IV)	Department Name	Government and Economics	
<input type="checkbox"/> Course Revision (Parts II, IV)	College	CLASS	
<input type="checkbox"/> Hybrid Course ("S," "W")	*Course Prefix & Number		
<input type="checkbox"/> New Minor (Part III)	*Course Title (full title±)		
<input type="checkbox"/> Program Suspension (Part III)	*Program Title	B.A. & M.P.A. Political Science 3 + 2	
<input checked="" type="checkbox"/> Program Revision (Part III)	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)		
	* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation	

  

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	8/16/17	Council on Academic Affairs	11/16/17
College Curriculum Committee	8/28/17	Faculty Senate**	Pending
General Education Committee*	NA	Board of Regents**	Pending
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***	
Graduate Council*	10/27/17		

\*If Applicable (Type NA if not applicable.)  
\*\*Approval needed for program revisions or suspensions.  
\*\*\*To be added by the Registrar's Office after all approval is received.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)  Revise B.A. &amp; M.P.A. Political Science 3 + 2 program</p> <p><b>A. 2. Proposed Effective Academic Term:</b> (Example: Fall 2016)  Fall 2018</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b> Update program to reflect changes in the Political Science B.A. program.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None. The personnel impact of the change in the Political Science B.A. program is addressed in that proposal.</p> <p><b>Operating Expenses Impact:</b></p> <p><b>Equipment/Physical Facility Needs:</b></p> <p><b>Library Resources:</b></p>

**Part III. Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Revised\* Program Text  
 (\*Use ~~strikethrough~~ for deletions and underlines for additions.)

BACHELOR OF ARTS (B.A.) & MASTER OF PUBLICADMINISTRATION (M.P.A.)  
 POLITICAL SCIENCE  
 ACCELERATED 3 + 2 DUAL DEGREE PROGRAM  
 CIP Code: 45.1001

Students accepted to the 3+2 Accelerated Dual Degree Program are able to complete their B.A. degree and M.P.A. degree within 5 calendar years because up to 9 semester hours of graduate-level coursework will apply to both the undergraduate B.A. degree and the graduate M.P.A. degree. Only undergraduate students of proven academic ability will be considered for the program. Students should be aware that, in order to maintain their progress in the accelerated 3+2 program, careful coordination with their advisor is required.

Entrance requirements for the 3 +2 adhere to the requirements for the M.P.A. Public Administration Program in the Graduate Catalog. Students admitted into the program will remain coded as undergraduate until fulfilling their BA requirements. Students admitted into the 3+2 program must complete the Political Science BA degree with a minimum 3.0 GPA to be allowed to proceed on with graduate program coursework. Students must fulfill all graduation requirements listed below.

Students may apply to the Graduate School for admission to the 3+2 program in their junior or senior year. Approval of both the department and Graduate School is required (see the form at <http://gradschool.eku.edu/graduate-school-forms>).

**UNIVERSITY GRADUATION REQUIREMENTS**

- General Education .....36 hrs.
- Orientation Course (waived for transfers with 30+ hrs.).....1 hr.
- Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
- ACCT – Political Science majors will take POL 400W or an alternate program-approved undergraduate research project if necessary. select one of the following: POL 100S, 101S, 301, 349, 495, 496, 497, 498, 490, 499, HON 420, a program approved student abroad experience, or a program approved undergraduate research project. (Credit hours may be incorporated into Major or Supporting requirements)

**Total Hours University Graduation Requirements..... 37 hours**

**B.A. POLITICAL SCIENCE 3+2 MAJOR REQUIREMENTS**

**B.A. Core Courses.....~~45~~ 42 hours**  
 POL 101, 212, 220, 250, 280, 370 or 374, 400W, 765, 801, 874. ~~12 hrs of POL courses numbered 300 or above.~~ No more than six hours of POL courses numbered 300 or above may be taken prior to completing POL 280.

Diversity Requirement: 3 hrs from POL 345, 347, 373, 376, 446, 464, or an appropriate POL course approved by the Chair. No more than 6 hours of POL 349 may be applied toward major requirements.  
POL 765, 801, 874.

An additional 12 hours of POL courses, all of which must be numbered 300 or above, with a minimum of three hours in each of the following areas:

- Comparative Politics: POL 310, 312, 314, 315, 316, 318, 319, 346, or 412.
- International Relations: POL 321, 325, 327, 415, 451, or 521.
- Political Philosophy: POL 356, 357, 551, 552W, or 553W.

**Free Electives.....38 41 hours**

**TOTAL HOURS TO COMPLETE DEGREE.....120 HOURS**

**M.P.A. PUBLIC ADMINISTRATION PROGRAM REQUIREMENTS**

**MPA Core.....24 hours**

POL 765, 800, 801, 874, 875, 876, 877, and 879.

**Electives.....12 hours**

Must have approval of advisor to count for degree.

Exit Requirements

Internship or Applied Analysis in Public Administration .....**3 hours**

POL 870 or 871.

**Total Requirements.....39 hours**

<b>Political Science (BA)</b> <b>Program's Curriculum Objective Map</b>  1- introduce learning goals (update or initial reflection) 2- Reinforced learning goals 3 - Mastered learning goals 4- Assessed learning goals (assignments, etc.)		2016-2020 Pol Sc Undergrad-Substantive Knowledge Students will understand the institutions, processes and values that underpin political behavior and events.	2016-2020 Pol Sc Undergrad-Critical Skills Students will use relevant concepts/theories in different contexts and integrate relevant information, perspectives and principles.	2016-2020 Pol Sc Undergrad-Written Communication Students will be able to communicate in writing about the discipline/profession in a manner characterized by proper, clear and concise grammar, accuracy of material, effective organization of material and adequate substantiation of conclusions/recommendations.
<b>CORE REQUIREMENTS</b>				
POL 101	Introduction to American Government	1, 4	1, 4	1, 4
POL 212	Introduction to Comparative Politics	1, 4	1, 4	1, 4
POL 220	Introduction to World Politics	1, 4	1, 4	1, 4
POL 250	Introduction to Political Philosophy	1, 4	1, 4	1, 4
POL 280	Research and Writing in Political Science	1, 4	1, 4	1, 4
POL 370	Introduction to Public Administration	2,4	2,4	2,4
POL 374	Introduction to Public Policy	2	2	2
POL 400W	Capstone Course in Political Science	3, 4	3, 4	3, 4
<b>Elective</b>				
POL 100	Principles of Politics and Government	1,4	1,4	1,4
POL 300	Contemporary Political Problems: _____	2	2	2
POL 301	Citizens' Assembly (CACTUS): _____	2	2	2
POL 310	Latin American Governments	2	2	2
POL 312	Politics in China	2	2	2
POL 314	Politics of South Asia	2	2	2
POL 315	European Politics	2	2	2
POL 316	Politics in Russia	2	2	2
POL 318	Politics of the Middle East	2	2	2
POL 319	Canadian Politics	2	2	2
POL 321	American Foreign Policy	2	2	2
POL 325	Global Security	2	2	2
POL 327	International Law and Organization	2	2	2
POL 331	Urban Politics	2	2	2
POL 332	Kentucky Government and Politics	2	2	2
POL 333	American State and Local Government	2	2	2
POL 340	Political Parties and Interest Groups	2	2	2
POL 341	The U.S. Congress	2	2	2
POL 342	The American Presidency	2	2	2
POL 345	Minority Group Politics	2	2	2
POL 346	Religion and Politics in the World	2	2	2
POL 347	Politics and Religion in the U.S.	2	2	2
POL 349	Applied Learning in Political Science	2	2	2
POL 356	African American Political Thought	2	2	2
POL 370	Introduction to Public Administration	2,4	2,4	2,4
POL 373	Politics of Development in Appalachia	2	2	2
POL 374	Introduction to Public Policy	2	2	2
POL 376	Public Human Resources	2	2	2
POL 377	Public Budgeting	2	2	2
POL 405	Special Topics in Political Science	2	2	2
POL 410	Studies in Comparative Government and Politics	2	2	2
POL 412	Politics of Mexico	2	2	2

Note: The courses being added above are not included in the map's Core requirements below-RM



POL 415	Terrorism and Political Violence	2	2	2
POL 421	The U.S. and Latin America	2	2	2
POL 434	Campaigns and Elections	2	2	2
POL 440	Public Opinion & Voting Behavior	2	2	2
POL 446	The Politics of Sex	2	2	2
POL 460	Law and Society	2	2	2
POL 463	Constitutional Politics	2	2	2
POL 464	Law and Politics of Civil Liberties	2	2	2
POL 466A	Mock Trial	2	2	2
POL 466B	Mock Trial	2	2	2
POL 490	Independent Work in Political Science	2	2	2
POL 495	Practicum in Political Science	2	2	2
POL 495A	Practicum in American Political Process	2	2	2
POL 495B	Practicum in Comparative Politics and International Relations	2	2	2
POL 496A	Washington Internship	2	2	2
POL 496B	Washington Seminar	2	2	2
POL 496C	Washington Forum	2	2	2
POL 497	Kentucky Administrative Intern Program	2	2	2
POL 497A	Internship in State Government	2	2	2
POL 497B	Selected Topics in Administration of Kentucky State Government	2	2	2
POL 498	Kentucky Legislative Internship Program	2	2	2
POL 498A	Legislative Internship	2	2	2
POL 498B	Selected Topics in Kentucky Legislative Process	2	2	2
POL 498C	Legislative Forum	2	2	2
POL 499	Canadian Parliamentary Internship	2	2	2
POL 533	Seminar In State and Local Politics	2	2	2
POL 551	Classical Political Theory	2	2	2
POL 551W	Classical Political Theory	2	2	2
POL 552	Modern Political Theory	2	2	2
POL 552W	Modern Political Theory	2	2	2
POL 553	Contemporary Political Theory	2	2	2
POL 553W	Contemporary Political Theory	2	2	2
POL 565	Administrative Law	2	2	2

**Substantial Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<input type="checkbox"/> (Check one) New Course (Parts II, IV)	Department Name	Department of Psychology
<input type="checkbox"/> Course Revision (Parts II, IV)	College	Letters, Arts, and Social Sciences
<input type="checkbox"/> Hybrid Course ("S," "W")	*Course Prefix & Number	
<input type="checkbox"/> New Minor (Part III)	*Course Title (full title±)	
<input type="checkbox"/> Program Suspension (Part III)	*Program Title	Master of Science
<input type="checkbox"/> Program Revision (Part III)		Clinical Psychology Program
<input checked="" type="checkbox"/>	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)	
	* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation

  

	<u>Date</u>		<u>Date</u>
Proposal Approved by:			
Departmental Committee	9/12/17	Council on Academic Affairs	11/16/17
College Curriculum Committee	9/25/17	Faculty Senate**	Pending
General Education Committee*	NA	Board of Regents**	Pending
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***	
Graduate Council*	10/27/17		

\*If Applicable (Type NA if not applicable.)  
\*\*Approval needed for program revisions or suspensions.  
\*\*\*To be added by the Registrar's Office after all approval is received.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)  
Remove PSY 827 from core and techniques courses. Replace PSY 840 with PSY 859 (new course). Revise experiential hours from 9 to 7 to accommodate course additions.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2016) Fall, 2018

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

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**B. The justification for this action:**  
PSY-840 Cognitive Bases of Behavior will be replaced by PSY-859 Cognitive & Affective Bases of Behavior in order to make the masters and doctoral programs compliant with accreditation standards of the American Psychological Association. Other changes are based on accreditation standards.

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**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** These changes do not affect current teaching loads in the department, as they have already been implemented.

**Operating Expenses Impact:** None

**Equipment/Physical Facility Needs:** None

**Library Resources:** None

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**Part III. Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Revised\* Program Text

(\*Use ~~striketrough~~ for deletions and underlines for additions.)

**MASTER OF SCIENCE  
Clinical Psychology Program**

CIP Code: 42.2801

**I. ADMISSION REQUIREMENTS**

Candidates must satisfy the following special requirements:

A minimum of five undergraduate courses in psychology: general psychology, statistics, and experimental psychology are required, as well as two other courses acceptable to the departmental admissions committee. Satisfactory performance on the general sections of the Graduate Record Examination is required prior to admission. Analytical Writing scores of 4.0 or higher are expected for all programs. Admission is competitive and limited to available space. Meeting the minimum requirements, therefore, does not guarantee admission. Candidates must arrange for submission of three letters of recommendation directly to the department, two related to the undergraduate major, with at least one from psychology faculty.

Applications should be received by March 1. Notification regarding admission normally will be made in April. Students applying later may be accepted as space is available.

**II. PROGRAM REQUIREMENTS**

Requirements for the degree are a minimum of 55 graduate hours in order to complete the degree program, students must earn a grade of B or better in the following core courses: PSY 803, 824, 825, 826, ~~827(1)~~, 841, 850, 857, 860, 838, and 881.

<b>Research Courses</b> .....	<b>6 hours</b>
PSY 820, and 862.	
<b>Theory Courses</b> .....	<b>24-27 hours</b>
PSY 802, 803, 826, 837, <del>840</del> , 841, 849, and 853; <del>859</del> , and <del>863</del> .	
<b>Techniques Courses</b> .....	<b>16-15 hours</b>
PSY 824, 825, <del>827(1)</del> , 850, 860, and 881.	
<b>Experiential Course</b> .....	<b>9-7 hours</b>
PSY 838 ( <del>9-7</del> hours).	
<b>Exit Requirements</b> .....	<b>0 hours</b>
GRD 857k, 858k	
<b>Total Requirements</b> .....	<b>55 hours</b>

**Exit Requirements:** Students in the Clinical Psychology Program must complete the following:

**(1) Comprehensive Examinations:** register for written and oral comprehensive examinations in their area of study (GRD 857k & GRD 858k (0 credit hours)), and must pass both of these examinations

<b>Clinical Psychology Program (M.S.) Program's Curriculum Objective Map</b>								
1- introduce learning goals (update or initial reflection) 2- Reinforced learning goals 3 - Mastered learning goals 4- Assessed learning goals (assignments, etc.)		Relationship	Diversity	Assessment	Intervention	Research, Evaluation, and Basic Sciences	Consultation & Education	Management & Supervision
CORE REQUIREMENTS								
PSY 802	Multicultural Psychology	1	1				1	
PSY 803	Rural Mental Health	1	1	1	1		1	
PSY 820	Stats and Research Design					1		
PSY 824	Intellectual Assessment		2	1			1	1
PSY 825	Personality Assessment		2	1			1	1
PSY 826	Professional Practice/Ethics	2	2				2	1
PSY 837	Social Psychology	2	2			1		
PSY 838	Practicum	2	2	2	2		2	2
PSY 859	Cognitive & Affective Bases of Behavior					1		
PSY 841	Psychopathology	2	2	1				
PSY 849	Developmental Psychology	2				2		
PSY 850	Psychotherapy I	1	1		1		2	
PSY 853	Biological Bases					1		
PSY 860	Psychotherapy II	2	2	2	2		2	2
PSY 862	Stats and Research Design II					2		
PSY 863	Understanding Suicide	2		2	2		2	2
PSY 881	Adv. Children's Assessment			2			2	2

**Substantial Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<input type="checkbox"/> (Check one) New Course (Parts II, IV)	Department Name	Department of Psychology	
<input type="checkbox"/> Course Revision (Parts II, IV)	College	Letters, Arts, and Social Sciences	
<input type="checkbox"/> Hybrid Course ("S," "W")	*Course Prefix & Number		
<input type="checkbox"/> New Minor (Part III)	*Course Title (full title±)		
<input type="checkbox"/> Program Suspension (Part III)	*Program Title	Doctor of Psychology	
<input checked="" type="checkbox"/> Program Revision (Part III)	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)	Clinical Psychology Program	
	* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation	

  

	<u>Date</u>		<u>Date</u>
Proposal Approved by:			
Departmental Committee	9/12/2017	Council on Academic Affairs	11/16/17
College Curriculum Committee	9/25/17	Faculty Senate**	Pending
General Education Committee*	NA	Board of Regents**	Pending
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***	
Graduate Council*	10/27/17		

\*If Applicable (Type NA if not applicable.)  
\*\*Approval needed for program revisions or suspensions.  
\*\*\*To be added by the Registrar's Office after all approval is received.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)  
Replace PSY-840 with PSY-859. Add PSY-766, PSY-779, PSY-859, PSY-869, and PSY-950 as required courses in the Psy.D. curriculum. These changes increase the required number of core course hours from 60 to 72.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2016) Fall, 2018

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)  
N/A

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**B. The justification for this action:** PSY-859, PSY-779, and PSY-950 need to be added to the required curriculum to make the doctoral program compliant with accreditation standards of the American Psychological Association. PSY-766 and PSY-869 need to be added to the curriculum because they are in line with the program mission.

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**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** These changes do not affect current teaching loads in the department, as they have already been implemented.

**Operating Expenses Impact:** None

**Equipment/Physical Facility Needs:** None

**Library Resources:** None

## Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

## Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Revised\* Program Text

(\*Use ~~striketrough~~ for deletions and underlines for additions.)

## DOCTOR IN PSYCHOLOGY (Psy. D.)

### Clinical Psychology

*CIP code: 42.2801*

## I. ADMISSION REQUIREMENTS

A minimum of five undergraduate courses in psychology: general psychology, statistics, and experimental psychology are required, as well as two other courses acceptable to the departmental admissions committee. Applicants are required to submit academic transcripts for any undergraduate and graduate work, and the GRE score report. Candidates are encouraged to complete the GRE Psychology Subject Test if Psychology was not their major as an undergraduate. Candidates with a GPA of 3.0 or higher and GRE scores at the 50th percentile or higher will be competitive. Admission is limited to available space. Meeting the minimum requirements, therefore, does not guarantee admission.

Applicants must submit a personal statement (2-3 typewritten, double spaced pages). In completing the personal statement, consider reflecting on the following areas: A) What personal characteristics do you possess that you believe are important to the practice of psychology? Do you possess any particular strengths that you feel will be an asset to you in graduate school? What about any personal challenges that you might hinder your progress? B) What are your professional goals and how do they match the mission of our program, particularly our focus on rural and underserved areas? C) Describe any experiences that have particularly prepared you for graduate study in clinical psychology (e.g., clinical co-op/internships, research experiences, particular coursework, etc.). D) If you feel that any portion of your application does not accurately reflect your academic skills or preparation for graduate school in psychology (e.g., GRE, GPA, etc.), please explain. Applicants must arrange for submission of three letters of recommendation from individuals familiar with your abilities relevant to graduate-level study in psychology, with at least one from psychology faculty. Applicants must also submit a curriculum vitae.

Applications are completed online and must be received by January 15. Top applicants will be invited for an on-campus interview. Notification regarding admission normally will be made in March.

## II. PROGRAM REQUIREMENTS

Requirements for the degree are a minimum of 120 graduate hours including 12 credit hours for a year-long internship, **30 27** credit hours for clinical practica, **57 72** credit hours of required courses, 6 credit hours for the doctoral research project, and **15 3** hours of elective graduate courses approved by the student's graduate advisor.

<b>Core Courses</b> .....	<b>57-72</b> hours
PSY 766, 779, 802, 803, 818, 820, 824, 825, 826, 837, 840, 841, 849, 850, 853, 857S, 859, 860, 862, 863, 868, 869, 871, and 881-and 950	
<b>Experiential Courses</b> .....	<b>42-39</b> hours
PSY 838(9), 999(12), and 938(21 18).	
<b>Electives</b> .....	<b>15-3</b> hours
<b>Research</b> .....	<b>6</b> hours
PSY 990.	
<b>Exit Requirements</b> .....	<b>0</b> hours
GRD 857n, 858o. <i>Students in the Doctor of Psychology Program must register for written and oral comprehensive examinations in their area of study (GRD 857n &amp; GRD 858o) (0 credit hours), and must pass both of these examinations.</i>	
<b>Total Requirements</b> .....	<b>120</b> hours

#### IV. EXIT REQUIREMENTS

**Comprehensive Examination:** Candidates for all degree will take written and oral examinations in the area of study in which they seek the master’s specialist degree or doctoral degree.

**Internship:** Students in both the clinical psychology and the school psychology programs must perform satisfactorily in PSY 899 or PSY 898 in partial fulfillment of requirements for the degree.



<b>Clinical Psychology Program (PsyD)</b> <b>Program's Curriculum Objective Map</b>								
1- introduce learning goals (update or initial reflection) 2- Reinforced learning goals 3 - Mastered learning goals 4- Assessed learning goals (assignments, etc.)		Relationship	Diversity	Assessment	Intervention	Research, Evaluation, and Basic Sciences	Consultation & Education	Management & Supervision
CORE REQUIREMENTS								
PSY 766	Forensic Psychology			2			3	
PSY 779	History & Systems of Psychology					1		
PSY 802	Multicultural Psychology	1	1				1	
PSY 803	Rural Mental Health	1	1	1	1		1	
PSY 818	Psychology of Addiction			2	2			
PSY 820	Stats and Research Design					1		
PSY 824	Intellectual Assessment		2	1			1	1
PSY 825	Personality Assessment		2	1			1	1
PSY 826	Professional Practice/Ethics	2	2				2	1
PSY 837	Social Psychology	2	2			1		
PSY 838	Practicum	2	2	2	2		2	2
PSY 859	Cognitive & Affective Bases of Behavior					1		
PSY 841	Psychopathology	2	2	1				
PSY 849	Adv. Developmental Psychology	2				2		
PSY 850	Psychotherapy I	1	1		1		2	
PSY 853	Biological Bases					1		
PSY 857S	Intervention with Children/Family	2	2	2	2		2	
PSY 860	Psychotherapy II	2	2	2	2		2	2
PSY 862	Stats and Research Design II					2		
PSY 863	Understanding Suicide	2		2	2		2	2
PSY 868	Program Evaluation					2	2	
PSY 869	Psychology of Trauma	2	2	2	2		2	
PSY 871	Group and Family Therapy	2			2			2
PSY 881	Adv. Children's Assessment			2			2	2
PSY 938	Practicum	3	3	3	3		3	2
PSY 950	Clinical Supervision & Consultation	2	2	2	2		2	3
PSY 990	Doctoral Specialization Project					4		
PSY 999	Doctoral Internship in Clinical Psychology	4	4	4	4		4	4
ELECTIVES								
PSY 701	Applied Behavior Analysis			1	1	1		
PSY 702	Behavioral Applications I			1	1			
PSY 777	The Autism Spectrum		2	2	2		2	
PSY 801	Behavioral Assessment			2	2		2	
PSY 804	Behavioral Applications II			2	2			
PSY 846	Behavioral Research Methods			2	2	1		
PSY 887	Independent Work in Psychology					3		