

The Drafting Team is recommending repealing Policy 4.7.11, Faculty Responsibility for English Composition because the policy, as written, doesn't mandate an action and the drafting team believes mandating written assignments or evaluating writing is unenforceable.

The Drafting Team recognizes the importance of reinforcing the development of communication skills for EKU students and is, therefore, recommending the insertion of the statement below in the Faculty Handbook.

Faculty Responsibility for Reinforcing Effective Communication

Knowledge that cannot be effectively communicated is of little or no value. Therefore, Eastern Kentucky University acknowledges that all faculty have the responsibility to stress the importance of competent communication in a variety of modes and contexts.

Employers consistently rank communication competence as one of the most desirable traits for recent college graduates. Thus, faculty should, to the extent practical, include opportunities for students to improve their communication skills appropriate to the specific discipline. In evaluating such work, faculty should consider the effectiveness of the communication as well as the content relevant to the assignment and, to the degree suitable for the course and discipline, grades for the assignments should reflect the expectation for effective communication.

Introductory composition and communication courses provide the foundation students need to begin to develop effective communication skills. Courses in a major are best positioned to prepare students to become effective communicators in that field, and faculty in each discipline are best able to teach communication expectations for the discipline. Therefore, faculty should be attentive to obviously ineffective communicators and advise such students to work on their communication skills by self-study; by work in the Noel Studio for Academic Creativity; or by taking, retaking, or auditing courses in composition or oral communication.

To support faculty in assignment design and communication evaluation strategies, the University is committed to providing professional development through the Teaching and Learning Center, the DEEP system, and other similar opportunities.



4.7.10P

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Departments
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Faculty Responsibility for English Composition

Policy Statement

It is the responsibility of all faculty to include written work and to stress the importance of writing effectively (insofar as this is compatible with the objectives of the course and the limitations of time and physical resources).

It is the responsibility of every faculty member to require that written work be submitted in Standard English.

It is consistent with the objectives of the University and with fair grading practices that English usage be considered, to a suitable extent, in evaluating course work. Each instructor shall explain to each class the extent to which this policy will be applied.

It is the responsibility of all faculty to be attentive to obviously ineffective writers and advise such students to work on writing skills by self-study; by work in the Writing Center; or by taking, retaking, or auditing courses in composition, This applies especially to students who may have passed their composition courses but who do not have the necessary skills or fail to apply them.

Entities Affected by the Policy

- Colleges
- Departments
- Faculty

Interpreting Authority

Provost and Vice President of Academic Affairs

Policy Adoption Review and Approval

Policy Issued

Date
January 5, 1980
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Entity
Board of Regents
Faculty Senate

Action
Adopted
Recommended Support