

Academic Quality Committee
October 2, 2017

- I. Call to Order
- II. In Attendance (all present)
 - a. Marco Ciocca
 - b. Donna Corley
 - c. Victoria Koger
 - d. Erik Liddell
 - e. Beth Polin
 - f. Brent Shannon
 - g. Provost Deborah Whitehouse (guest)
 - h. Gill Hunter (guest)
- III. Meeting with Provost Whitehouse and Dr. Hunter
 - a. Discussion centered on the idea that we, as a university, are committed to our students' success once we admit them. The 18-year-old population will be decreasing across the state by a projected 4% over the next few years. The university must continue to recruit and retain students. Retaining students may mean, in some cases, taking on parental roles to help first-generation students whose parents are not familiar with the college environment. The top three reasons students leave school are academic, social, and financial; there is often overlap among these categories, so we need to address deficiencies in all three. Students are impacted by "touchstones," and because each student reacts to a different touchstone, we need to offer many student success initiatives. The keys to making our "map" a success are: proper organization; sharing with faculty at New Faculty Orientation; sharing with Chairs; sharing on the university website; and making it simple and user-friendly.
- IV. Discussion of "Map" Draft
 - a. Based on discussions with Lara Vance, Kathy Williams, and Heather Davis (September 27) as well as the Provost (October 2), the Committee engaged in a dynamic discussion and whiteboard brainstorming session to (a) create map categories (i.e. Basic Needs and Health; Financial; Academic; Extracurricular; Targeted Populations) and (b) decide which individual initiatives to include in each of the five categories.
- V. Next Steps
 - a. Beth will re-draft the map and share it via email with the Committee.
 - b. Each Committee member will reach out to a list of initiatives to complete specific information (e.g. point of contact) needed for the map.
- VI. Adjourn